

# ANNUAL REPORT



# 2024

# SCHOOL CONTEXT

West Leederville Primary is a vibrant place of learning and social growth. Proudly inner-city, the school is just three kilometres from the Perth CBD, with a cosmopolitan community of students from many cultural and linguistic backgrounds. Established in 1898, our school has a rich history and traditions. Over the years the school has grown significantly, expanding to fill the site. While the original heritage building remains, additional, modern buildings house now help to house over 550 students.

Our students are guided by our school values of perseverance, kindness respect, excellence and courtesy and are supported by dedicated and highly motivated staff. The school is driven by a child-centred philosophy and all staff are committed to improving outcomes for all students.

The school is firmly embedded into the culture of the local community. It is a warm and embracing environment that ensures everyone is welcomed and encouraged to participate in the daily life of the school.



# PRINCIPAL'S MESSAGE

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2024 was the year of developing our new business plan, which presented many opportunities to reflect upon the information gathered in 2023, and to set the expectations for the next three years. It was an exciting time, to visualise what we wanted as a school community, to develop our shared understandings of school improvement and consider expected achievement and progress. Our focus was on the development of a consistent and sustainable whole school approach to teaching and learning, with the shared goal of improved student outcomes. We know this is a long journey, and it is inspiring to be part of a staff who are keen to work together to see this plan through to fruition.

In terms of teaching and learning, 2024 saw the implementation of new programs in phonics, writing and mathematics, designed to support teachers to implement quality, best practice approaches to curriculum, with the goal of consistency across the school. We also introduced an intervention program, to target gaps in phonics and reading in Years PP - 3, with the goal of ensuring all students are in a position to achieve their full potential.

As always, our hardworking staff were supported by our incredible board, P&C and parents. It certainly does take a village and we are lucky to be at the centre of the West Leederville community.

**Kirsten Dicker**

WLPS Principal



# FROM THE BOARD CHAIR

I am delighted to have the opportunity to report on behalf of the board on what has been an enormous year.

Well past the initial challenges of change, we can now see the hugely positive impact Principal Kirsten Dicker, her leadership team and staff are having at West Leederville Primary.

One of the most exciting things this year has been to see our new business plan put into practice. Our business plan, launched in 2024, was carefully developed specifically for West Leederville Primary. It was shaped by our academic results including Naplan, broad consultation with teachers and parent board representatives and a School Culture Survey.

We are so lucky to now have it as our strategic compass. As a board we can see it often referred to in decision making and is already starting to address key areas. Importantly, it ensures we are all heading in the same direction.

I encourage you to familiarise yourself with the plan, available on the website, it outlines our priorities and sets us some ambitious and specific targets that the board looks forward to celebrating with you all over coming years.

This year our board farewelled former Chair Cindy Kennedy, Parent Representative Jarrad Dunning, teachers Mitch Green and Jacinta Tremayne and Community Member Shyam Drury. The current board wants to acknowledge their contribution over what was a period of huge change for our school.

We have been lucky to welcome parent representatives Claire McArdle and Ben Gabrovec as well as teacher Sarah Byrne.



# FROM THE BOARD CHAIR

We were also presented with a real opportunity to refer back to our business plan when filling the two community member positions. We were absolutely thrilled when Heather Boyd, Bob Hawke College Associate Principal and Kristy Bumbak from Mental Health Service Zero to Hero accepted our invitation. This is a real win for our school and our kids.

It is a true privilege as board members to get a behind the scenes glimpse into the huge amount of work that goes into running a school and every single classroom. We would like to thank Kirsten for her leadership, energy and openness. We also want to acknowledge all our tremendous teachers. As a board we have complete faith that we are in safe hands and that this is the team to lead us forward. They have continuously shown us that our kids are at the centre of everything they do with a clear focus on student wellbeing and learning outcomes.

Special thanks to our wonderful P&C and all in our parent and broader community who have taken such a keen interest in our school (you're reading the Annual Report!). Thank you for caring and the many ways that you contribute, sometimes quietly, to the success of our school. Your positivity and trust shines through in your kids.

We should all be proud of what we have achieved this year and excited about what's to come.

**Melissa Bowen**

WLPS Board Chair



# FROM THE P&C

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2024 was both challenging and successful year for the P&C. We hosted a number of well attended events including our famous quiz night, Grapes n Gouda, Sundowners and our end of year Christmas craft stall.

The P&C was able to donate over \$90k in total to the school to assist in funding various resources, and we were very proud to do so.

A huge thanks must go out to the 2024 exec team, as well as the numerous parent volunteers who put their hand up to assist in running events and general plug holes to keep the boat afloat.

It was a real team effort to keep operations going and a great opportunity for us to take a breath and remember the things truly matter to our community. Whilst we are extremely proud of the funds we have raised for the school, we remember that at the end of the day, we don't need things as much as we need each other. We look forward to making even more meaningful connections in 2025 ... as well as putting on some awesome events

**Emily Taylor**

WLPS P&C 2024 Treasurer





## Total students (as at Semester 2, 2024)

Year	K	PP	1	2	3	4	5	6	Total
Students	57	65	75	82	77	67	75	69	567

At the end of 2024, West Leederville had a total student population of 567, which is a slight reduction on 2023 numbers. Student characteristics are shown below:

### Students

Total enrolments: 567

- Boys 291
- Girls 276



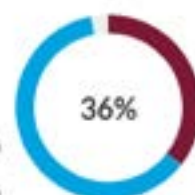
Full-time equivalent enrolments: 544.2

Indigenous students



Language background other than English

- Yes (36%)
- No (62%)
- Not stated (3%)

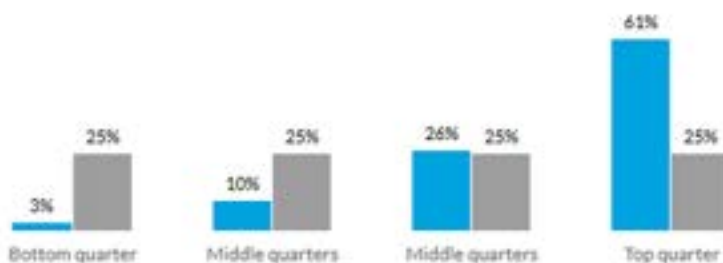


### Student background

Index of Community Socio-Educational Advantage (ICSEA)

- School ICSEA value: 1146
- Average ICSEA value: 1000
- School ICSEA percentile: 95

Distribution of Socio-Educational Advantage (SEA)



- School distribution
- Australian distribution

Percentages are rounded and may not add to 100

Overall Attendance			
	West Leederville	Like Schools	WA Public Schools
2022	92.1%	91.5%	86.6%
2023	91.8%	92.6%	88.9%
2024	92.1%	93.1%	89.4%

In 2024, overall attendance is again below like schools. Approximately 30% of absences throughout the year were due to in-term vacations. Communication regarding the impact of missed school days will continue to be conveyed to the school community.

Regular attendance has increased, although students in the indicated or moderate risk categories remains higher than like schools.

Attendance Category				
	Regular	Indicated (at risk)	Moderate (at risk)	Severe (at risk)
2022	74.0%	19.2%	6.5%	0.4%
2023	69.3%	24.7%	5.6%	0.4%
2024	73.8%	19.6%	6.1%	0.6%
Like Schools 2024	77.4%	18.6%	3.4%	0.6%
WA Public Schools 2024	65.0%	23.0%	9.0%	4.0%



<b>Numeracy</b>	<b>Year 3</b>	<b>Year 5</b>
WLPS mean	428	529
Like schools mean	454	547
<b>Reading</b>	<b>Year 3</b>	<b>Year 5</b>
WLPS mean	430	537
Like schools mean	457	540
<b>Writing</b>	<b>Year 3</b>	<b>Year 5</b>
WLPS mean	441	519
Like schools mean	461	527
<b>Spelling</b>	<b>Year 3</b>	<b>Year 5</b>
WLPS mean	430	521
Like schools mean	449	530
<b>G&amp;P</b>	<b>Year 3</b>	<b>Year 5</b>
WLPS mean	423	549
Like schools mean	469	554

The year saw the implementation of Talk 4 Writing as a whole school program, in addition to the introduction of Origo, a whole school resource to guide the teaching and learning in Mathematics. It was the second year of our structured synthetic phonics program in the early years, and the beginning of our intervention program in Reading. With our programs in their infancy, we were not expecting to see the impact within our NAPLAN results.

We did not meet our Business Plan targets of matching or exceeding like schools within all NAPLAN assessments, although Year 5 Reading mean was within 3 points and the Grammar and Punctuation mean was within 5 points

In regards to our target of 90% of our students within the Exceeding or Strong category for Numeracy, Reading and Writing, we demonstrated the following:

%	N	R	W
Year 3	80	79	92
Year 5	89	96	93

To continue to identify students who are capable of being extended into the Strong and Exceeding pathway is an ongoing data focus for staff.



# BUSINESS PLAN 2024-2026 DEVELOPMENT

Throughout 2024, consultation was undertaken to develop our school Business Plan. Parent feedback was gathered via the School Culture Survey at the end of 2023, and further information was sought through informal means, such as parent coffee mornings and discussions, while P&C and Board meetings provided more formal opportunities.

Staff feedback was clear on wanting a streamlined Business Plan that focused on what mattered, contained clear goals and logical strategies

that provided strong direction. They wanted a document that was meaningful and easily understood.

The document was created to encompass the five domains of the School Improvement and Accountability Framework to align with the Public School Review process.



## Teaching and Learning Environment Targets

Match or exceed WA like Schools in all NAPLAN assessments	Did not meet
90% of WLPS students in the 'Exceeding' or 'Strong' category of achievement in Numeracy, Reading and Writing NAPLAN assessments	Met in Year 3 Writing and Year 5 Reading and Writing.
80% of WLPS students achieve above the 50th percentile in end of year PAT Reading and Maths assessments	Did not meet. Mean was 70% in Mathematics and 64% for Reading
75% of students exited from PP-3 intervention are performing at their expected level	Data not available
85% of students will achieve 'consistently' in ABE reporting	Did not meet. Mean was 75.1%
All classrooms will display the PBS matrix and consistently teach fortnightly PBS lessons	All classrooms had matrix displayed.



In a process commencing in 2023, workshops were undertaken by staff to assist in bringing the staff together, defining shared beliefs and developing a deep and meaningful understanding of our 'WHY'. This work was further refined in 2024, and resulted in our culture statements. These five statements, which align to our school values, are a demonstration of who we are and what we, as a community, stand for. They are the signposts that remind us of our journey and ensure that we are all on the same page.

## KINDNESS

### **BUILD WITH BRIDGES AND RAMPS**

**We are creating  
an inclusive  
school community  
where everyone  
is safe and valued.**

## PERSEVERENCE

### **GROW TREES FOR A LIFETIME NOT CROPS FOR A SEASON**

**Challenges will arise.  
Continue to look for  
solutions that are long  
term and big picture.**

## RESPONSIBILITY

### **YOU ARE PART OF THE BIG PICTURE**

**Your perspective,  
ideas and efforts  
are important – so  
know and support  
the big picture.**

## EXCELLENCE

### **WHEN WE KNOW BETTER, WE DO BETTER**

**Learning is a journey  
that is best shared.  
We make mistakes but  
we can ask for help.**

## COURTESY

### **LISTEN AND SPEAK WITH CURIOSITY**

**Share your thoughts  
respectfully with  
enthusiasm. Listen to  
others with patience  
and understanding.**



<b>ONE LINE BUDGET - Dec 2024 (Verified Dec Cash)</b>		
	<b>Current Budget (\$)</b>	<b>Actual YTD (\$)</b>
<b>Carry Forward (Cash):</b>	<b>33,289</b>	<b>33,289</b>
<b>Carry Forward (Salary):</b>	<b>98,730</b>	<b>98,730</b>
<b>INCOME</b>		
Student-Centred Funding (including Transfers & Adjustments):	5,879,303	5,879,303
Locally Raised Funds:	311,156	311,158
<b>Total Funds:</b>	<b>6,322,479</b>	<b>6,322,481</b>
<b>EXPENDITURE</b>		
Salaries:	5,669,630	5,669,630
Goods and Services (Cash):	487,323	505,326
<b>Total Expenditure:</b>	<b>6,156,953</b>	<b>6,174,956</b>
<b>VARIANCE:</b>	<b>165,526</b>	<b>147,524</b>

<b>INCOME - Dec 2024 (Verified Dec Cash)</b>		
	<b>Current Budget (\$)</b>	<b>Actual YTD (\$)</b>
<b>Carry Forward (Cash)</b>	<b>33,289</b>	<b>33,289</b>
<b>Carry Forward (Salary)</b>	<b>98,730</b>	<b>98,730</b>
<b>STUDENT-CENTRED FUNDING</b>		
Per Student	4,899,062	4,899,062
School and Student Characteristics	621,257	621,257
Disability Adjustments	166,937	166,937
Targeted Initiatives	133,799	133,799
Operational Response Allocation	47,742	47,742
<b>Total Funds:</b>	<b>5,868,797</b>	<b>5,868,797</b>
<b>TRANSFERS AND ADJUSTMENTS</b>		
Regional Allocation	26,989	26,989
School Transfers – Salary	(214,141)	(214,141)
School Transfers - Cash	197,658	197,658
Department Adjustments	0	0
<b>Total Funds:</b>	<b>10,506</b>	<b>10,506</b>

**LOCALLY RAISED FUNDS (REVENUE)**

Voluntary Contributions	28,365	28,365
Charges and Fees	103,643	103,645
Fees from Facilities Hire	70,478	70,477
Fundraising/Donations/Sponsorships	91,161	91,161
Commonwealth Govt Revenues	0	0
Other State Govt/Local Govt Revenues	0	0
Revenue from CO, Regional Office and Other schools	0	0
Other Revenues	17,509	17,509
Transfer from Reserve or DGR	0	0
Residential Accommodation	0	0
Farm Revenue (Ag and Farm Schools only)	0	0
Camp School Fees (Camp Schools only)	0	0
<b>Total Funds:</b>	<b>311,156</b>	<b>311,157</b>
<b>TOTAL</b>	<b>6,322,478</b>	<b>6,322,479</b>

**EXPENDITURE - Dec 2024 (Verified Dec Cash)**

	Current Budget (\$)	Actual YTD (\$)
<b>SALARIES</b>		
Appointed Staff	5,102,668	5,102,668
New Appointments	0	0
Casual Payments	562,037	562,037
Other Salary Expenditure	4,925	4,925
<b>Total Funds:</b>	<b>5,669,630</b>	<b>5,669,630</b>
<b>GOODS AND SERVICES (CASH EXPENDITURE)</b>		
Administration	38,626	51,568
Lease Payments	21,732	27,849
Utilities, Facilities and Maintenance	149,900	159,653
Buildings, Property and Equipment	44,211	18,064
Curriculum and Student Services	208,094	220,792
Professional Development	11,563	13,134
Transfer to Reserve	0	0
Other Expenditure	11,328	11,331
Payment to CO, Regional Office and Other schools	1,869	2,936
Residential Operations	0	0
Residential Boarding Fees to CO (Ag Colleges only)	0	0
Farm Operations (Ag and Farm Schools only)	0	0
Farm Revenue to CO (Ag and Farm Schools only)	0	0
Camp School Fees to CO (Camp Schools only)	0	0
<b>Total Funds:</b>	<b>487,323</b>	<b>505,327</b>
<b>TOTAL</b>	<b>6,156,953</b>	<b>6,174,957</b>