

# BYO iPad Program Information

2024







## West Leederville Primary School BYOD Program

The 1:1 Bring Your Own iPad program commenced At West Leederville Primary School in 2016. The program is for students in Years 4-6, with students across K-3 having access to shared school devices.

Our vision for integrating a 1:1 BYO program is to engage students and enable them to develop the skills and habits to become successful 21st century learners. The integration of this technology transforms teaching pedagogy, enabling teachers to implement highly refined individual programs for their students. The iPad program ensures our students are developing the skills to think critically, problem solve, be creative and demonstrate innovation using iPad technology at home, school and in their community.

WLPS teachers still continue to teach lessons using established teaching and learning practices. They use iPad technology as a tool to enhance and personalise the curriculum for students. The amount of time spent using iPads in the classroom will vary depending on planned lessons.

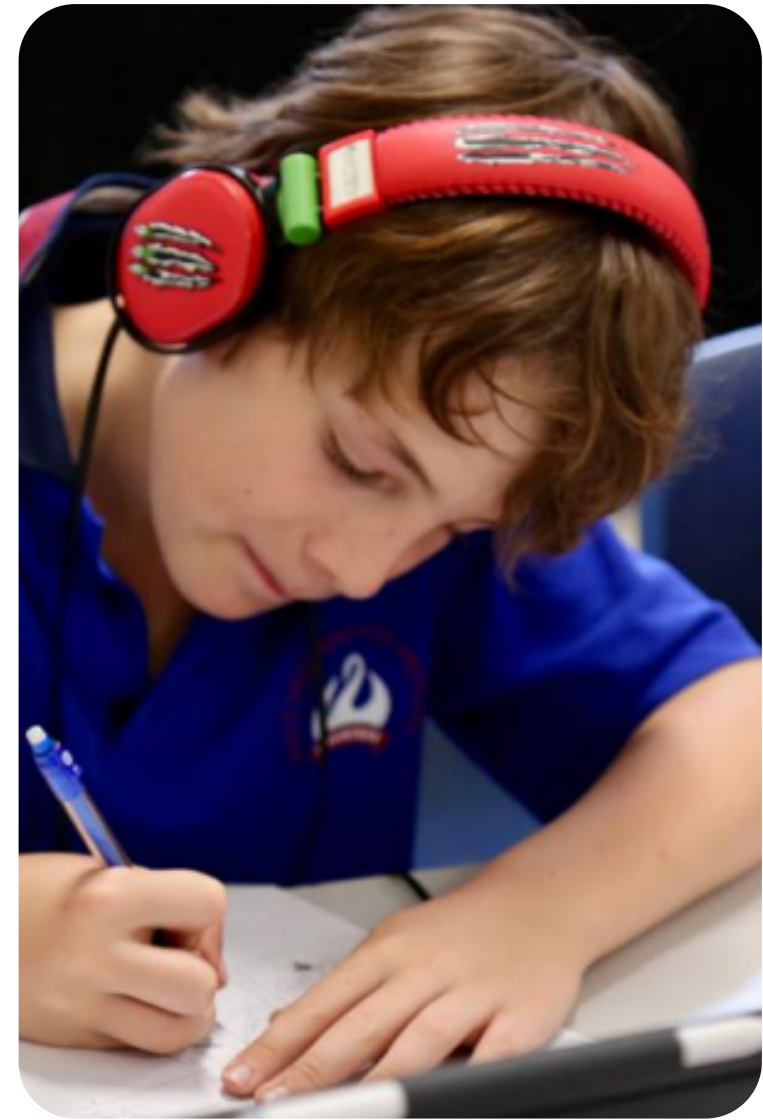
This document provides you with thorough information about purchasing options, minimum device technical requirements, mobile device management, parental controls and expectations for use at school, apps and learning at school, and addresses frequently asked questions.

# Why BYOD?

Current teaching practices at our school, where the school's technology is in use, have shown the value of students each having their own personal iPad as opposed to sharing them. By reflecting on our own practice, and in collaboration with other schools in our network with iPad programs, it has been established that there are many advantages to students using their own personal device.

These include:

- not having to wait for an iPad to become available to commence and complete work.
- the ability to work on Internet-related research at any given time in class, not just when the computers or iPads are available.
- the ability to store media and documents without interference by other students, either accidental or intentional.
- the student's documents remaining secure and free from change or deletion by other students who might use the device.
- the ability for each device to be individually monitored.
- the device being charged and fully available at any point in the school day.
- the opportunity for students to share work with family and parents.
- being able to take the same device between home and school for continuity of project-based learning, homework tasks and the completion of online set tasks (e.g. Seesaw).



# Device and Purchasing Requirements

## Requirements

To ensure compatibility with the school system and classroom needs, we recommend the following devices:

- iPad 9th Gen - **recommended**
- iPad 8th Gen
- iPad 7th Gen
- iPad Pro

## Recommended Accessories

- Headphones
- Protective casing
- Keyboard (if not built into case)
- Screen protector
- Optional: stylus

## +Apple Care

Apple Care can be purchased for a small additional cost and provides a warranty. More information can be found here: <http://www.apple.com/au/support/products/>

## Insurance

Insurance is an important consideration for the device your child brings to school. You can discuss insurance cover for the device with your home and contents provider and add this item to your existing cover.

## Purchasing

West Leederville Primary School has partnered with Comp Now to provide iPads at a discounted price to the parent community. There is no obligation to purchase your child's device through the Comp Now portal but doing so does offer the following benefits:

- Discounted education pricing
- Optional extended warranty (CompNow Care Plan) and insurance (CompNow Protect)
- Service and insurance support
- Recommended device and accessories can be bundled
- CompNow professional learning can assist with learning the Apple platform
- CompNow Finance (EdStart) option for a payment plan and instalments

The purchasing portal for families is available at the following link: <https://shop.compnow.com.au/school/west-leederville>

# Device Setup

As soon as you turn your new iPad on, the instructions will take you through the process of setup. At the beginning of the school year, all new devices to the program will be collected by the school and the JAMF supervision profile will be added to the device which allows the school to add all the education apps for free. This process will wipe the device clean, so we do recommend that you don't add too much to new devices before sending the new device into school.

It is important to note that you **CANNOT** restore a backup after Jamf has been added, so any files or photos should be saved to another device prior to install. This can be done through iCloud or by using the free 200GB of OneDrive storage all students have access to through their Education Department account.

## App and File Organisation

Student devices are, first and foremost, a tool for learning. While Jamf will block the use of inappropriate or age-restricted apps at school, we encourage students to organise their apps into folders so that the apps needed for school are easily and quickly accessible.





# Jamf - Mobile Device Management (MDM)

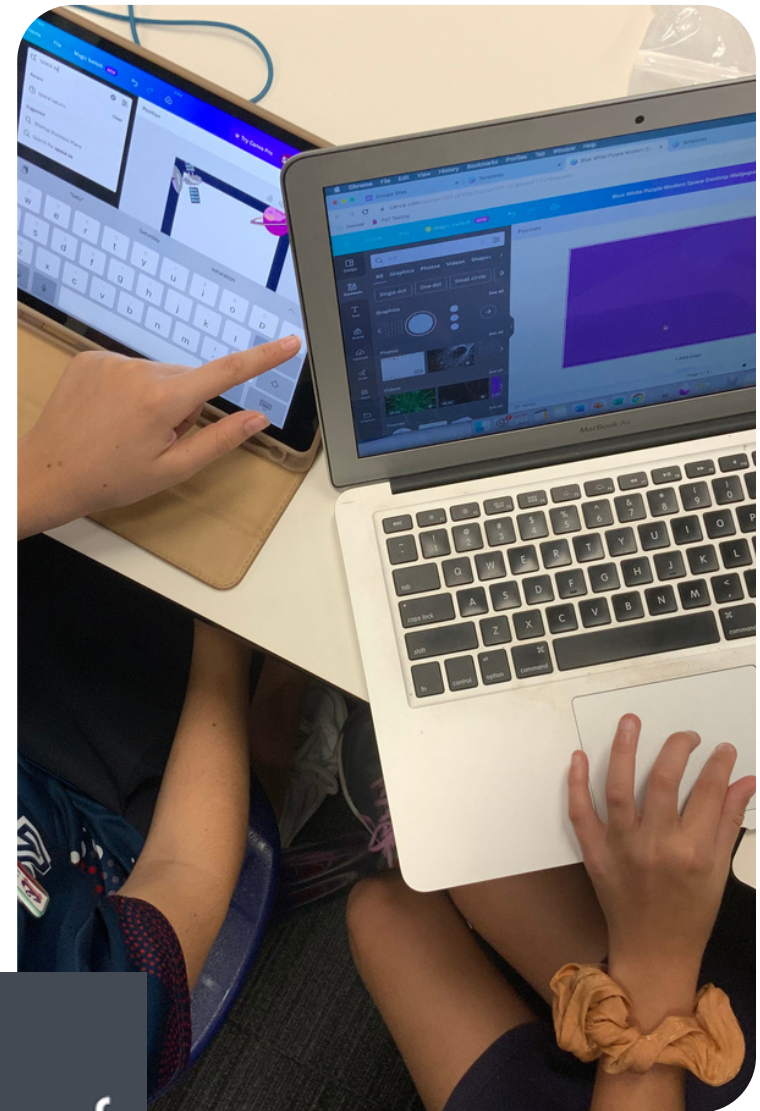
## **Before you can join the MDM Program**

The process of joining the MDM program involves wiping the iPad. For this reason, you need to have a backup of your iPad or else anything on it will be lost. In addition to performing a backup, you will also need to ensure that “Find My iPad” is turned off on the iPad. If “Find My iPad” is still turned on, the school’s technician will be unable to wipe the iPad and enrol it into the MDM program.

## **What to expect when your iPad is returned**

The iPad will have been wiped - so all apps and data will have been removed. We expect for this to occur within the first few weeks of the school year. The student’s iPad is wiped as part of the process of enrolling in the MDM program. This removes all previous settings, apps and documents. When you receive the iPad back, it will have the standard background and apps you would see on a new device, with the addition of some of the school apps.

You will need to sign back in with the child’s Apple ID and then it can be re-configured as you like, downloading any apps you had previously purchased and changing backgrounds, etc. Part of being enrolled in the MDM program means that you do not need to use an Apple ID at all in order to use the apps that West Leederville Primary School provides for your child.



# Responsibility and Maintenance

## Home responsibilities

- Charge iPad to at least 90% ready for each day
- Ensure updates occur for apps and the device.
- Make sure the iPad has enough storage space to accept any work or activities from the teacher.

## School responsibilities

- Students will manage academic work in a classroom workflow (storing work and submitting via cloud storage or an online learning platform).
- Safe storage of the devices in classrooms throughout the day.
- iPads to be kept in school bags before and after school, and are not to be used on school site outside of the classroom (including break times).

## Cleaning

- Maintain the iPad screens and covers by cleaning on a termly basis.
- Read the following link for more information:  
<http://www.wikihow.com/Clean-Your-iPad>

## Updating Operating System and Apps

A little red bubble with '1' written in it sitting on the top of your 'Settings' app, means that your current operating system requires an update. In regards to the apps, if your iPad isn't set up to automatically update them, you need to go to the App Store on the iPad and see if updates are required. Please check this regularly to make sure everything is up to date.



# Parental Controls and Expectations at School

## Parental controls

Parental controls assist parents to monitor and limit what their children do online while at home. There are 'screen time' settings which offer different features and capabilities, but it is important to know that you need to be vigilant and monitor what your child is doing even with these in place. Most of the settings or apps:

- can block children from accessing specific websites, protocols or applications
- filter different kinds of content, like inappropriate content
- enable parents to monitor use with reports on sites that are accessed
- understand and monitor the length of time spent on apps
- can be used to set time limits
- can enable blocking access after a set time which can reduce screen time

The following link has information on how to find and use screen time on the iPad to establish restrictions:

<https://support.apple.com/en-us/HT201304>

## Expectations at school

Students are made aware of the expectations of the BYO iPad program in a positive way to ensure they understand how to use the device appropriately. This forms part of the approach at our school to develop strong routines across the first term at school. Students are required to sign an 'iPromise' (Appendix A) form before they start the program, which is completed at the beginning of the year before the device is enrolled.

Students who are found to have breached this agreement or to be using the device in an unacceptable or inappropriate way will be managed according to the severity of the misuse. The misuse of devices may result in a temporary loss of the use of the iPad, confiscation of the iPad for a period of time or the student being removed from the BYO iPad program. Where there is a breach, parents will be contacted in line with the school's behaviour management process.



# Cyber Safety and Cyber Bullying

## **Cyber Safety**

Cyber safety is the safe and responsible use of information and communication technologies, such as the internet, social media, online games, smart phones, tablets and other connected devices. Cyber safety education provides students with the knowledge and skills they need to stay safe in an online environment. It involves acknowledging the benefits and opportunities offered in an online space, while understanding the risks and avoiding potential harm. At West Leederville PS, we take every precaution to make sure all students and staff are educated in cyber safety. Staff undertake regular professional learning and students undertake cyber safety units of work during their Health lessons.

## **Cyber Bullying**

Technology provides individuals with a powerful means of communicating instantly with others in both positive and negative ways. Cyberbullying is ongoing or repeated bullying that takes place over digital services such as mobile phones, computers or tablets. Cyberbullying can occur through SMS, text, apps, social media, forums, or gaming where people can view, participate in, or share content. Cyberbullying can take many forms, including posting mean comments or messages, excluding or ignoring someone, tricking or humiliating them through fake accounts, or sharing a photo or video that will make them feel bad.

The most common places where cyberbullying occurs are:

- Social Media, such as Facebook, Instagram, Snapchat and TikTok
- Text messaging and messaging apps on mobile or tablet devices
- Instant messaging, direct messaging, and online chatting over the internet such as on Facebook, Messenger or WhatsApp
- Online forums, chat rooms, and message boards, such as Reddit
- Email
- Online gaming communities such as Minecraft or Roblox

All bullying matters will be taken seriously and investigated with discretion, confidentiality and empathy. Parents will be contacted and consequences put in place when deemed necessary.

# Online Safety Resources

## Online Safety Resources

- The Office of the Children's eSafety Commissioner's 'Enhancing Online Safety for Children' site leads online safety education for the Australian Government and protects Australian children when they experience cyberbullying by administering a complaints scheme - <https://www.esafety.gov.au/>
- The Department of Communications, 'Stay Smart Online,' is the Australian Government's online safety and security website, designed to help everyone understand the risks and simple steps we can take to protect our personal and financial information online - <https://www.cyber.gov.au/>
- The Australian Federal Police 'Thinkuknow' website is an Internet safety program delivering interactive training to parents, carers and teachers through schools and organisations across Australia - <http://www.thinkuknow.org.au/>
- The Common-Sense Media site rates, educates and advocates for kids, families and schools - <https://www.common Sense Media.org/>
- The 'Bullying, No Way!' site has been created to promote positive learning environments where every student and school community member feels safe, supported, respected and valued - <http://bullyingnoway.gov.au/>



# Social Media and Privacy

## Social Media and Privacy

As per Department of Education (DoE) guidelines, Internet and Online Services provided to students will primarily be used for learning related activities and requires informed parental consent, user agreements and appropriate management. DoE provides online services to students in public schools for learning related activities and strives to protect students from exposure to inappropriate online material and activities. Students engage in learning about ethical and safe use through online platforms. Lessons are consciously planned and implemented to enhance development of ICT skills and Digital Technologies understanding, in order to prepare them for an ever changing social, higher-education environment and future workforce. We encourage students and teachers to safely and ethically access the Internet and email, use organisational tools and engage with resources to innovate and transform their teaching and learning.

## Privacy

Staff, parents/carers and the community need to encourage students to be aware of the risks associated with some online activities and how to adopt protective online behaviour to protect them from exposure to inappropriate online material or activities. Suggestions include:

- Keeping personal details private by using a nickname instead of a real name and always asking parents before giving out name, address or phone number online.
- Keeping usernames and passwords private.
- Mindfully posting online and being positively constructive in response to others. Once posted, a message can be difficult to remove.

## Social Media

The youngest age requirement for a social network is 13 years of age, and some are older. Most social media sites set minimum age requirements, primarily for safety reasons as young children often don't understand the dangers of cyber predators, and may not yet have developed the judgement to know what is okay to post and what is not. They can also be exposed to adult content. Cyberbullying can also emerge from some of these platforms.

With the above in mind, we have made a decision to ban social network/social media apps from devices that will be used at school. We understand that some parents exercise parental discretion to allow their child to participate in social media at home, however at West Leederville PS this will not be permitted during the school day.

Some of the apps to be aware of include:

Facebook	WhatsApp	LinkedIn
Twitter	Secret	Vine
Instagram	Pinterest	WeChat
Snapchat	Tumblr	Kik
Tiktok	Reddit	Roblox

There are many more social networking sites, so we ask that you are aware of the sites students are accessing at home.

If you have concerns regarding your child's online safety, please access the Office of the Children's eSafety Commissioner at <https://www.esafety.gov.au>

# Apps

All apps are provided at no cost to the student via the Jamf mobile device management platform following the enrolment and supervision of their device. This includes a number of paid apps that the school feels are valuable to support student learning.

The licences of these apps provided through Jamf are pushed out to the student devices remotely and the device will automatically download the apps when it next connects to a WiFi connection. Parents do not need to access the App Store or purchase any school apps that are used as part of the BYO iPad program. The App Store can continue to be used to put home apps on the device as you would usually.

On completion of Year 6, or upon leaving the school, the Jamf profile will be removed from the device along with any school owned app licences attached to that device.





# Frequently Asked Questions

## **Why has the iPad been chosen for this program?**

The Apple iPad has been identified as the preferred device to support students' learning in our primary school context. The iPad and apps allow our staff to expose students to learning that balances creativity with critical thinking in the enhancement of classroom experiences. The school currently has Apple devices in the classrooms and connected to our systems.

## **What are the minimum device requirements?**

The Apple 9th Generation is the recommended device. For longevity of the device, earlier devices are not recommended as we cannot guarantee that they will be able to maintain required functionality over a three-year period (considering device and app updates) but if the family does already own an earlier model this can be used as part of the program while it is still functional.

## **Will devices need to be insured and by whom?**

Yes, it is highly recommended that devices are insured. This will be the responsibility of the parents. Please consider that devices may simply be added to most home and contents insurance policies and this should still cover them at school too. We suggest you discuss this with your insurance company directly.

## **Do other schools have 1:1 programs?**

Yes, an increasing number of primary schools are adopting 1:1 programs. We have researched schools who have successfully implemented programs and used their programs to inform our own school planning.

## **Can parents choose to provide an alternate device?**

No, to maximise program effectiveness and manage a large infrastructure, a common device is essential. This allows teachers to develop a common language, management platform and procedures to best support learning.

## **What if my child's iPad has a cracked screen or breaks?**

If you need to repair your child's iPad then please communicate this with the class teacher and if possible, a school device can be used in the mean time.

## **Can I loan a device from the school for my child?**

The school does not do loan arrangements, however students who do not participate in the BYOD program will have access to school iPads where possible. These devices can only be used at school. CompNow offers a payment plan for parents who would prefer to pay the cost of the device off in instalments.

## **What is Mobile Device Management (MDM)?**

Mobile device management allows the school to communicate with all devices enrolled in the program. This means the school can provide licences for apps to students, provide teachers and parents access to managing the device and how it is used.

## **Why does our device need to be supervised by Jamf (MDM)?**

Supervision allows the MDM to communicate to devices and provide restrictions during school time. This allows teachers to manage the devices in the classroom, while also allowing parents to manage the devices and apply restrictions remotely when the device is at home.

**How will the Internet be monitored?**

Direct Internet access will be monitored by individual classroom teachers. To support this, protections are also in place via the Department of Education while students are connected to the school WiFi. These protections restrict students from accessing inappropriate websites.

**Will students still learn to read and write?**

Yes, reading and writing will still remain as the core foundations for learning. The introduction of devices simply provides more access to a range of resources to support this.

**How much time will students be spending on the iPad each day?**

In respect to our 1:1 device program, students will have a balanced distribution of activities in class time. Teachers will ensure planning includes breaks in lessons and active learning opportunities. Students will be taught about mindful usage of devices, which includes recognising balance and utilising varied digital and non-digital tools to demonstrate their learning.

**How will devices be kept secure when at school?**

Devices will be stored in a central location in the classroom when not in use. Classrooms will remain locked when unattended.

**What happens if parents are not able to afford an iPad for their child?**

In the event that parents are unable to supply a device, some school devices will be accessible to each class. It is important to note though, that while we will endeavour to meet the needs of every child we cannot guarantee one to one access at all times (students may need to share devices).

**Who is responsible for maintaining devices?**

Apple devices need to be updated regularly. Maintenance of devices will also include charging as it will not be possible to do in class.

**Will there be any limitations on what parents are expected to spend on additional apps?**

All school-based apps will be provided to students free of charge. They will have access to these and can continue to use these as long as they remain enrolled at the school. There will be no additional expenses to parents unless they choose to purchase additional apps for their child.

**Where should parents go to purchase devices?**

West Leederville PS has partnered with CompNow to provide parents one easy source for purchasing devices, accessories and support/insurance. However, should parents have their own preferred supplier, they are able to choose this option.



### **Which accessories will students require with their device?**

We strongly recommend all parents purchase a heavy-duty protective case for their device and a screen protector. Students will also be required to use headphones at times (these are on the school booklist for all students). We recommend a keyboard for typing - some cases come with one inbuilt. All accessories need to be labelled to clearly identify that they belong to your child.

### **What will happen if a student is not using the device appropriately?**

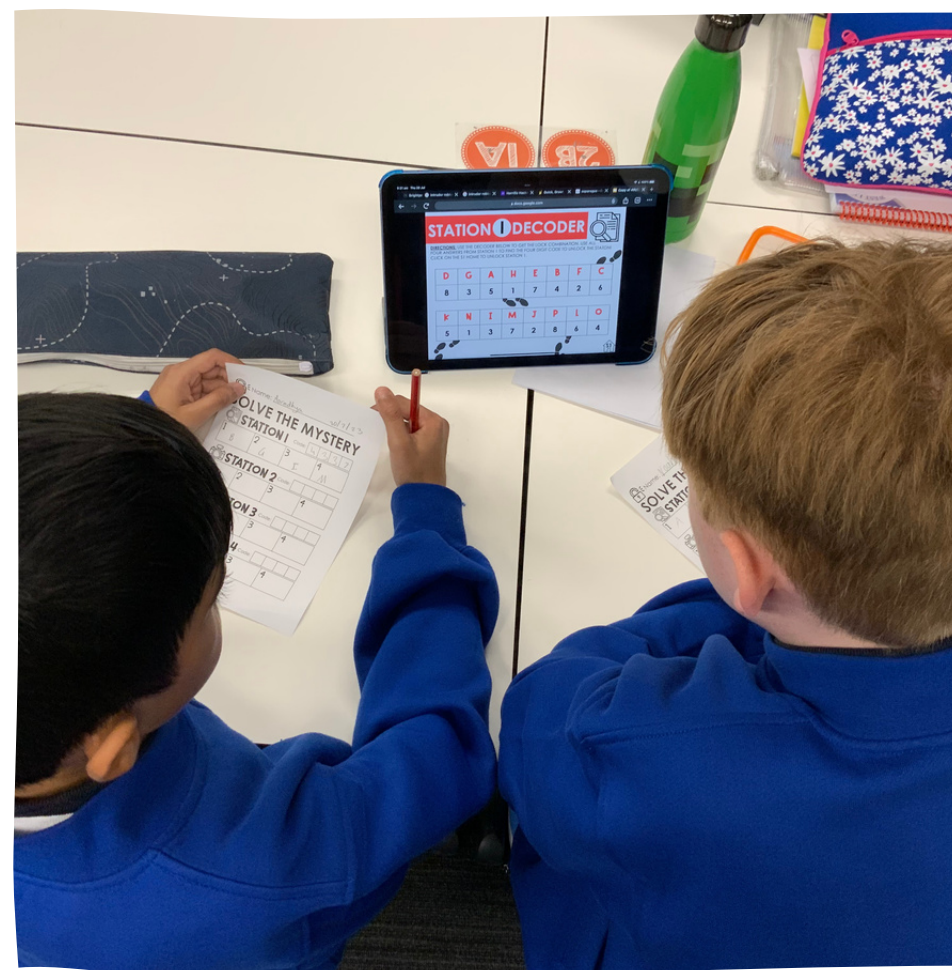
All students must sign the responsible use agreement (Appendix A). If they are not meeting the requirements of this agreement, their access to using the device and/or the school network may be restricted for a period of time.

### **What is the life expectancy of the device?**

The life expectancy of the iPad (as determined by the warranty) is two years. However, we can confidently say that the device should last the three or more years of primary schooling without needing to be replaced.


### **Will there be a specific set of apps/programs that will be used in every classroom?**

The same set of apps will be put on all student BYOD iPads through the Jamf platform. How these apps are used in the classroom will be determined by individual class teachers, however planning and programming will be consistent across year-levels (including homework expectations).



# Appendix A - iPromise Agreement

The iPromise Agreement must be completed by all West Leederville PS families at the beginning of the school year for their child to participate in the BYOD program.



WEST LEEDERVILLE  
PRIMARY

### iPromise Student Agreement Bring Your Own Device Program

iPromise to:

- Use my iPad only with permission from a teacher.
- Follow all instructions from teachers when using my iPad.
- Keep my password to myself.
- Ensure I only access my own iPad, and own accounts.
- Let my teacher know if I see something on my iPad or the Internet that makes me feel uncomfortable.
- Use my iPad appropriately in line with the West Leederville Primary School values.
- Be ethical with my use of my iPad camera by only taking photos of people if they give me permission.
- Not circulate or share photos, files or links unless directed to by my teacher.
- Understand that I can be asked to show a staff member what I am doing on my iPad at any time.
- Charge my iPad every night and bring it to school each day.
- Be responsible for updating and backing up the data on my iPad.
- Not access any inappropriate applications or websites.
- Not reveal personal information, including names, addresses, photographs, credit card details and telephone numbers of myself and others.

I understand that:

- The school and Department of Education may see anything sent or received using the Department email service.
- A member of staff may request to see what I am accessing on my iPad at any time.
- I am responsible for any damage or loss caused by my neglect.
- I will be held responsible for my actions when using online services and for any breaches caused.
- The misuse of my iPad or online services may result in the withdrawal of access to the Internet or my device.
- I am given an online services account through the Department of Education and a breach of this agreement may result in disciplinary action, determined by the principal in accordance with the Department's *Student Behaviour in Public Schools* policy.

**STUDENT AGREEMENT**

I understand and agree to follow all requirements of the West Leederville Primary School iPromise agreement.

Student Name: \_\_\_\_\_ Year: \_\_\_\_\_ Room: \_\_\_\_\_  
Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**PARENT/GUARDIAN AGREEMENT**

As the parent or legal guardian of the student I/we have read, understood and grant permission for my child to bring their device to school and connect to the school network according to the above agreement.

Parent/Carer Name: \_\_\_\_\_ Parent/Carer Signature: \_\_\_\_\_  
Date: \_\_\_\_\_