



WEST LEEDERVILLE
PRIMARY

From the Principal

Dear parents and carers,

Welcome back to Term 4 – one of the busiest and most exciting terms of the year! We have plenty to look forward to with swimming lessons, a range of special excursions, parent information sessions and a number of new parent workshops, graduation and the end of year concert. Of course, this is also one of our most memorable and compelling times for our Year 6 students and their teachers, as they complete their final term of primary school before heading off to high school – we truly hope they have an amazing last term at WLPS.

I would like to thank all the wonderful school community members who have taken the time to tell me about the good things that are happening around the school, the improvements we have made to our communication and the wonderful support staff, teachers and leadership team. Your kind words keep us going in busy times and help us to continue to strive to meet our school vision – every child, every opportunity.



WE WANT TO HEAR FROM YOU!

We are currently collecting information from the school community on some important decisions about the way the school will operate next year. These decisions will impact on you and your children, and include changes to the school times, the school language program and school priorities for 2022.

This survey is different from the annual survey you may have filled out in previous years, so please if you haven't already, sit down with a cup of coffee or glass of wine, and provide us with some feedback.

<https://forms.office.com/r/7AQzc36S7L>

SCHOOL BOARD INFORMATION SESSION (5.15 - 5.45pm) AND OPEN MEETING (6 - 7.15pm)

On 26 October, our School Board will be holding its Open Meeting from 6.00-7.15pm. A Public School Board is required to advertise at least one open meeting annually. This means that members of our school community are welcome to attend and observe the meeting. You are reminded however, that visitors are not able to contribute to the meeting or decisions.

We have decided to take this opportunity to provide a School Board Information Session prior to the Open Meeting 5.15 – 5.45pm for parents, carers and community members that are interested in learning more about the role of a Public School Board and its members. <https://westleedervilleps.myschoolstream.net/school-board-information-session-open-meeting/>

PARENT AND CARER WORKSHOPS

We are excited to be offering two parent and carer workshops this term to support our community to learn more about positive ways to enhance their child's educational and social/emotional development.



Dates for your Diary

17 November

**Kindergarten Information Session
9:30am**

19 November

Perth Zoo - Year 1

22 November - 3 December

**Interm Swimming
PP Blue & PP White
Year 2 Red and Year 1/2
Beatty Park Leisure Centre**

22 November - 3 December

**Interm Swimming
PP Red
Year 1 Blue, 1 Black and 1 White
Year 2 Blue and 2 White
Bold Park Aquatic Centre**

10 December

**WA Bushfire Appeal Fundraiser
Dress up as an animal or a farmer**

**Please check the West Leederville
Primary School Website or School
Stream App for regular updates to the
school planner.**

- **Supporting Students With Additional or Complex Learning Needs Monday 1 November 5.00-6.30pm** – This workshop is specifically aimed towards parents and carers who have children who have been or are beginning the journey towards being diagnosed with an additional or complex learning need. At this session we will be sharing information about support pathways in the school, the Department resourcing for additional learning needs, the role of the teacher and an education assistant in supporting your child, and role descriptions for the school psychologists and school chaplain. Please note: This workshop is not the place to raise individual concerns about your child. Please make an appointment with the classroom teacher if you would like to discuss concerns relating to your child. <https://westleedervilleps.myschoolstream.net/invitation-to-information-session-for-students-who-present-with-additional-needs/>

- **Fearless Workshop Wednesday 24 November 5:30pm** The development of anxiety is a growing and pressing concern for this generation of students. At this workshop you will learn how to create an environment that supports a healthy mindset to prevent anxiety, and how to support your child if they are experiencing anxiety. Bring your wine and cheese platters to this event and drag along a group of friends, this workshop is a must for any parent or carer. https://westleedervilleps.myschoolstream.net/?page_id=2697&preview=true

- **Working With Your School To Get The Best Outcomes For Your Child Wednesday 8 November 9.15am** – This workshop is designed for parents and carers of students in Kindergarten, Pre primary, Year 1 and Year 2. It will provide you with a strong knowledge of what to expect from your child's schooling experience, and how to work with the school to ensure your child gets the best start to their education. <https://westleedervilleps.myschoolstream.net/working-with-your-school-to-get-the-best-outcomes-for-your-child/>

PLANNING AND PREPARATION FOR 2022

We are currently in the process of organising our classes for 2022. Class structures for each year are based upon anticipated enrolments in accordance with the Western Australian Education Act Employee's General Agreement 2017. This Agreement specifies notional class sizes and maximum capacity in order to ensure student learning needs can be met within a reasonable workload for teachers and schools.

Factors influencing class structures are:

- The educational needs of students;
- The projected numbers of students in each year level;
- The ratio of girls to boys;
- Projected enrolments during the year based upon past trends;
- The number of teachers employed at the school; and
- The constraints of resources and facilities, such as classroom availability.

Other considerations for the placement of children in classes include, where relevant, for both the student and the cohort:

- Academic ability / learning needs
- Gender mix
- Peer groups

- Sibling divisions
- Behavioural needs
- Cultural considerations
- Special family circumstances
- Social or emotional needs
- Cohort dynamics
- Fairness
- Teachers assigned to the year level (if known)

Parent / Caregiver Requests

Parents and Caregivers are able to make specific requests for class placement.

Only valid educational reasons will be taken into consideration by the school in decision making. The school reserves the right to determine valid educational reasons.

It is important for parents and carers to know that requests cannot be made for a specific teacher by name or gender, or for a child not to be placed in a composite year level class (split year level class).

While social and emotional needs are considered, requests relating to specific friendship groups will not drive the class allocation. All children benefit from developing a broad social circle, and opportunities to understand that friendships change, evolve and sometimes end.

Where possible parent and carer requests will be considered; however, there is no guarantee that they will be acted upon.

It is not to be assumed that information provided to the school in the past in relation to class placement will be considered in current discussions. Previous requests are not kept on record and need to be voiced yearly, if necessary.

Requests should be made by email westleederville.ps@education.wa.edu.au with a subject title 'class placement request'.

Composite Classes

It is highly likely that at some and or multiple points in your child's educational journey they will be in a composite class. Composite classes need to be formed when there are uneven student numbers across grade levels, but they can also be formed for educational or social reasons.

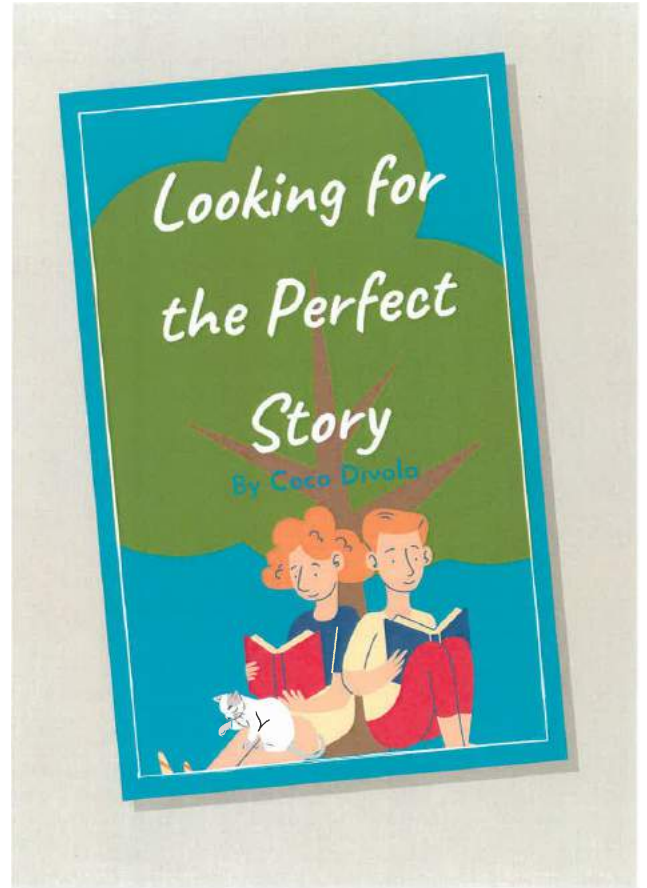
The most common fear for parents having a child in a composite class is that they will fall behind – that the teacher's attention will be split between the two years and they'll get less overall learning time with their teacher. The research, however, doesn't agree. Multiple studies conclude it makes no difference to performance whether students are in a straight year group or in a multi-age class. Experts agree the most important factor in determining how well a student does is the quality of the teacher and their teaching.

Additionally, it seems composite classes can actually enhance development; students becoming more confident and assertive, developing a broader social group, and learning to operate as part of a group while bolstering independent learning skills.

For more information on composite classes, [Research on Composite Classes](#)

Warm regards,
Sheri Evans

Tim Winton - Young Writers Award



Last week, WLPS Year 4 student Coco Divola achieved an amazing result in the 2021 Tim Winton Awards For Young Writers, by not only winning overall first place in the Middle Primary category, but also taking out the overall Outstanding Achievement Award.

The competition is presented by the City of Subiaco and is open to all Western Australian school students to encourage imagination, innovation and creativity. In a field of more than 1200 students which included Year 12 students, Coco's story titled 'Looking For The Perfect Story' received high praise from all the judges.

Presented with her awards by Tim Winton, Coco received two trophies, books and book vouchers and will also have her name inscribed on the official silver plate on display in the Subiaco Library.

Coco is now an officially published author at the age of 10, with her story appearing in this year's [Anthology of winners](#).

Well done Coco and congratulations on your wonderful writing achievement,



Chinese Writing Competition



This year we were very encouraged to have twenty students from Year 2 to Year 5 interested in participating in the CLTAWA State Chinese Writing Competition. Under the strict criteria, West Leederville Primary School could only select six of our students to compete amongst the 20 other schools participating in this year's competition.

We are very excited to announce that the following students Jialu Zhang Year 3 White and Amy Li from Year 4 Red both won second prize and Sarah McTiernan from Year 4/5 won third prize.

We would like to take this opportunity to congratulate Jialu, Amy and Sarah.

翁振芬 *Linda Williams*
Mandarin Teacher





STAR STUDENTS

The following students received Merit Certificates at the recent assemblies.

Year 1

June Grasso
Aria Cosgrove
Shannon Lewis
Theo Etherington
Amelia Philpot
Sebastian McArdle
Zoe Marchant

Year 2

Alex Trilling-Kirkwood
Agamjot Singh
Jack Savietto
Camila D'Addona

Mandarin

Imogen Park
Rinzen Chan-Lim

Year 3

Eloise Casswell
Jon Humes
Edward Chepchareonrat
Giovanni D'Orsogna
Olivia Zanin

Year 4

Ivy Mace
Harrison Stinton
Katelyn Kailis
Sasha Lim
Alexys Meheux
Bastian Cianci
Jianing Gong

Year 5

Sam Mitchell
Luka Delic
James Sommerfield

Year 6

Maddy McAlpine
Luka Nightingale
Cohen Dunning
Emily Jones
Anu Sathe



Chaplain's Chat

Hi Parents and Caregivers,

Hope you and your families are settling back into the swing of things now that school is back.

Flourish Program

As you heard in the last newsletter, I have been facilitating a mentoring program with a small group of Year 6 girls. I have finished off our Term 3 group and have a wonderful new group of Year 6 girls for Term 4.

The logo for the Flourish mentoring program. The word "flourish" is written in a green, lowercase, sans-serif font, and the word "mentoring" is written below it in a red, lowercase, sans-serif font. The entire logo is enclosed in a thin black rectangular border.

I thought I would share some of the lovely feedback from the Term 3 group with some quotes from their feedback forms.

"I enjoyed the Flourish program because I got to know the other girls a lot better and became a lot more confident in myself."

"I think the strength session was most relevant to me because I sometimes struggle with feeling strong inside and that session helped me with my confidence."

" I enjoyed Flourish because we got to talk about topics we don't usually talk about."

"I did enjoy it because I think it really helped me become a stronger person. I learnt that having inner strength is something that happens over time and is really important in my every day life."

What wonderful feedback. The student services team & teachers are so pleased with the response. I am looking forward to what this next term brings with our new group!

Please note, my working days are Wednesday and Friday. If you have any concerns about your child or are seeking support, please don't hesitate to email me at mikayla.hawkes@education.wa.edu.au

Mikayla Hawkes
School Chaplain



P&C AGM and P&C Roles

On **Tuesday, 15 February 2022 at 7:00 pm**, the West Leederville Primary School P&C will hold its annual general meeting. This is a time for all P&C committee members to stand down from their positions and all P&C roles will become available.

If you are a parent who would like to become more involved in helping further develop children's resources available in our school or be a part of school community projects, then becoming a member of the P&C or taking on a role, could be the job for you.

Below is a brief outline of the P&C roles and responsibilities.

President	Chairs meetings and co-ordinates the P&C committee. First point of contact with school administration.
Vice-President	Deputises for the President and tasks delegated by P&C committee.
Secretary	Records and distributes minutes of P&C committee meetings and correspondence.
Treasurer	Responsible for managing and recording finances and preparing accounts for auditing.
Fundraising Coordinator	Organises and co-ordinates all fundraising activities. Reports financial details to Treasurer.
Fundraising Committee	Liases with the Fundraising Coordinator.
Fete Coordinator and Committee	Organises and co-ordinates the fete at the school for 2022.
Canteen Coordinator	Liases with the Canteen manager and Canteen sub-committee on all aspects relating to the Canteen including menu, costs and employment details. Reports financial details to Treasurer.
Uniform Shop Coordinator	Facilitates the ordering and sale of school uniform items. Reports financial details to Treasurer.
Class Rep Coordinator	Coordinates and distributes communications and updates between the P&C and the school community.
Communications Coordinator	Coordinates and liaises with the Principal and President on information which will be distributed to class representatives via email, posts on Instagram and Facebook and updates the P&C website.
FOWLS Coordinator	Organises and co-ordinates activities relating to the FOWLS (Fathers of West Leederville), which is aimed at Father and Father-Figure events with children.
Parent's Army Coordinator	Liases with the Principal and Parent's Army committee in assessing areas of physical school environment that needs attention or improvement. Co-ordinates busy-bees if required.
General Committee Member	Assists the P&C committee when required.

Please contact Christy Kailis at wlpspancsec@gmail.com or on 0479 003 956 for more information on any of the above roles.

We would welcome new members and parents who wish to take on any of the above roles at the next AGM. We look forward to seeing you there.

INSIGHTS

Developing leadership skills in your child



Your child has the potential to be a leader given the right circumstances and environment. The following five leadership skills have been observed in student leaders in Australian primary schools and can be promoted by parents at home.

Responsibility

Being a leader means that your child is willing to take responsibility and be accountable for their actions. Personal responsibility is shown when your child is accountable for their behaviour, for their belongings and for others. Practical ways to develop responsibility include:

- Giving them responsibility for part of their day
- Encouraging them to restore relationships with others when they mess up
- Taking responsibility for household chores

Communication

While most leadership positions require your child to speak publicly their communication skills can be developed through regular one-on-one or small group experiences at home and at school. Practical ways to develop your child's communication skills include:

- One-on-one conversations with adults
- Regular discussions at the meal table
- Encourage your child to participate fully in speaking activities at school

Organisation

Personal organisational skills and the ability to organise others are important for effective leadership. Practical ways to develop organisational skills include encouraging your child to:

- Keep their personal space tidy and organised
- Use a diary to help manage their time
- Organise a weekly chores roster including all members of the family

Teamwork

Cooperating, encouraging and accepting others are essential qualities of an effective leader. Practical ways to develop a sense of teamwork include:

parenting * ideas

- Play team games where children work together
- Encourage siblings to cook and do other chores together
- Focusing on your child's contribution to a team or group rather than individual achievement

Emotional intelligence

An underestimated quality shared by most admired leaders is their ability to remain calm when things don't go well. This emotional intelligence skill requires self-awareness, an ability to recognise their emotions and respond appropriately to the emotions of others. You can nurture these skills in the following way:

- Help your child recognise their emotions
- Help your child recognise emotions in others
- Teach your child to shift their mood

Leaders are needed in all walks of life – at work, in school, in families, in sport and in the wider community. The skills of leadership are sewn in the first group that they belong to – their family. By encouraging your child to be a contributing member of their family you are also helping to develop leadership skills they can practise outside their family.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.