



WEST LEEDERVILLE  
PRIMARY

## From the Principal

Dear Parents and Carers,

### OPEN NIGHT

We had a fantastic opportunity on Wednesday 25 August to open our school and classrooms to parents and carers for our annual Open Night. It was great to see so many in attendance and to see some new faces that I haven't met before. These events are so important to create a stronger connection between the school and the families of West Leederville Primary School, and to share all the amazing things that are happening at this busy school. I hope that you also found time to visit our school library to support the book fair whilst you were here.

I would like to say a huge thank you to all the teachers and education assistants for the work they did to make our classrooms look so lovely and to prepare student work for your viewing.

### DID YOU KNOW ALL INDEPENDENT PUBLIC SCHOOLS CONDUCT REGULAR REVIEWS TO ENSURE THEY ARE STRIVING FOR IMPROVEMENT AND EXCELLENCE?

West Leederville Primary is an Independent Public School. An Independent Public School is a public school that has demonstrated its capacity to use its increased flexibilities and responsibilities to make local decisions across a range of school operations.

As part of being an Independent Public School we are regularly reviewed to ensure that we have a plan for continual improvement. During the review the school is asked to supply documentation that demonstrates that data is used to set targets and determine strategies for improvement. Members of the school community are also interviewed to ensure that there is alignment between the documentation and the experiences of the school community. In 2017, West Leederville Primary School received an 'Outstanding' review status acknowledging the continuous hard work of all staff to strive for improvement and excellence.

In Week 9 of Term 4, we will be undertaking another review. In preparation for the review we will be reflecting upon the following areas as outlined in our Business Plan:

- Relationships and Partnerships
- Learning Environment
- Leadership
- Use of Resources
- Teacher Quality
- Student Achievement and Progress.

For more information Independent Public Schools and the review process please see <https://www.education.wa.edu.au/independent-public-schools>



## SCHOOL BOARD MEETING TUESDAY 7 SEPTEMBER

We have our second School Board Meeting in Term 3 scheduled for Tuesday 7 September. The School Board plays an important role in contributing to good school governance so that school resources are used efficiently and community expectations and the school's priorities reflect the needs of students.

The functions of councils and boards are covered by legislation and include both approval and advisory roles. A public School Board is different from a private School Board, or corporate or charity board, as the board does not intervene in the control or management of the school. This is the role of the Principal. Instead the public School Board works alongside the Principal to act as a critical friend and provide advice that informs decisions about the strategic intent of the school.

It is important to remember that while School Board members help the school to understand the needs of the community, the Board and the Board Chair are not responsible for raising complaints on behalf of parents / carers and / or resolving complaints.

At the next School Board meeting, the agenda will include items such as a review of strategies related to achieving our Business Plan goals in the area of relationships and partnerships, approving the voluntary contributions and booklists for 2022, and planning for classes for 2022. They will also be completing a training module on understanding their roles, responsibilities and decision making processes.

## CONGRATULATIONS RHYS WALKER AND BRIGITTE KEYSER ON THEIR PARTICIPATION IN THE ROTARY 4-WAY SPEAKING COMPETITION!

On Wednesday 18 August, I had the pleasure of joining Ms Curtis, Mr Green, Mr Pendred, Mrs Walker and Mrs Keyser to attend the Rotary 4-Way Speaking Competition and dinner. We were all so proud of Rhys and Brigitte who represented WLPS and spoke beautifully about their chosen topics. It was a very competitive field and both Rhys and Brigitte were outstanding.

WLPS has an ongoing relationships with the Cambridge Rotary Club which supports our student leadership programs. Thank you Mr Jeremy Wood who organised the competition and Ms Curtis and Mr Green who supported the students in their preparation.

Warm regards,

Sheri Evans  
Principal



Rotary 4-Way Speaking Competition

# Farewell Mr Geoff Spence

After 32 years of working at WLPS as Head Gardener, Mr Geoff Spence has decided to hand on his spade and say farewell to us so that he can enjoy his retirement playing golf and go travelling around Australia.

Geoff was presented with a medallion and valedictory letter recognising his many years of service. A morning tea was held in his honour to wish him well in his retirement pursuits.



## Dates for your Diary

**31 August - 20 September (Mondays)**

**Bike Ed program - Year 3 White, Black & Year 3 students rom 3/4**

**1 September**

**Faction Athletics Carnival**

**Bob Hawke oval 9:00am - 2:30pm**

**3 September**

**Walk to school with Dads for**

**Father's Day - 8:00am - 8:50am**

**10 September**

**Kid's Nature Club - Pre-primary**

**14 September**

**Shipwreck Museum Fremantle**

**9am - 3pm -Year 4**

**18 September**

**Massed Choir Festival Concert -**

**Perth Concert Hall**

**commencing 7:30pm**

**Please check the West Leederville Primary School Website or School Stream App for regular updates to the school planner.**



# Kindergarten - Science Week



To celebrate and highlight Science Week, the Kindergarten students made volcanic eruptions. They mixed two ingredients together to create a chemical reaction.



## Westoz Wildlife visits Kindy

The Kindergarten students were very excited to have West Oz Wildlife visit with some of their Australian animals. We learnt some interesting facts about koalas, dingoes, bobtail lizards and pythons. Our favourite fact was that baby koalas eat their mothers poo! Each student was able to feel all the animals and even put a snake around their neck.



# Faction Athletics Carnival

- When : Wednesday, 1 September, 2021
- Where : Subiaco Oval (adjacent to Bob Hawke College)
- Time : **9am** departure from school for all students **PP to Year 6**
  - **PP and Year 1** students **leave** the sports carnival to return to school **prior to lunch**.
  - **Year 2 to 6** students **leave at 2.30pm** following medal presentation.
- Special Lunch Order : Online orders may be placed through Quickcliq for a 'Special Athletics lunch' of a roll with ham, cheese or chicken and salad, plus a drink and piece of fruit for \$6.
- Lunch orders will be delivered to the carnival. <https://www.quickcliq.com.au/>
- Coffee van will be attendance at the carnival.

- **In the event of the postponement of the Faction Carnival due to wet weather, parents will be notified by the School Stream app.**



## STAR STUDENTS

The following students received Merit Certificates at the recent assemblies.

### Year 1

Alexandra Linton  
Beatrix Webb  
Aria-Rose Degois  
James Potter  
Emma Aoki  
Emma Hawkins

### Year 2

Joshua Di Camillo  
Anthony Oakshott  
Jesse Nankervis  
Patrick Lilly

### Mandarin

Bernyce Wong  
Lochie Cooper

### Year 3

Akein Nawarathna  
May Aoki  
Emilia Taheri  
Elsie Brodie-Hall  
Year 3 Blue students

### Year 4

Emily Connolly  
Owen Griffiths  
Lucas Metcalf  
Hayden Strika  
Sarah Osmond  
Bailey Dunning  
Bodhi Williams

### Year 5

Spencer Hathrill  
Bonnie Nash  
Joelle Clet  
Olive Keane

### Year 6

Mia Clark  
Alina Harms  
Neve Madigan  
Piper Raby  
Ewa Krolik



# Book Week Gallery







# Chaplain's Chat

Hi Parents and Caregivers,

Welcome to the newest corner of the West Leederville Newsletter.

I work at the school on Wednesdays and Fridays. My role is to support students with their social and emotional needs. I do this by making myself available to students before school, during recess and at lunch times. I also currently offer programs for the older students which aims at developing a strong sense of personal self-worth and confidence which I think is so important in today's day and age . I am also available to all students to offer 1:1 support.

Please don't hesitate to contact me if you have concerns or need support in any way.

**Emerging Youth's 'In Real Life'**, have produced a Poster on, 5 Steps TO HEALTHIER FRIENDSHIPS which you might find helpful.

It covers the following:

1. Give Your Best, Healthy, lasting friendships are balanced friendships.
2. You're Free to Choose In a true friendship, you're able to relax, be yourself and feel great around the other person.
3. Set Healthy Boundaries, the rules or limits that we put in place to establish a healthy way of interacting within a friendship.
4. Practise Positive Communication, talk to your friend face to face, listen to what they have to say, and then work out what you need to do to make things right with each other.
5. Show A Little Kindness All we really need is compassion and understanding.

If you would like further information on helping your children with friendship issues or any of the following please don't hesitate to contact me.

*Mikayla Hawkes*  
*School Chaplain*



## Year 2 - Science week



The focus for Science Week this year was sustainable food. In Year 2, we are also learning about the precious resource of water. Students learnt about the amount of water required to produce a regular beef burger, from growing the wheat and vegetables to raising the cattle. Students learnt about how we can reduce our water consumption by eating less meat and more vegetables. In order to do this we made a sustainable vegetarian burger and enjoyed them for recess. The students thoroughly enjoyed the process and were surprised how good the black bean and zucchini patties tasted.

A big thank you to Mr McInerheney for doing a great job manning the BBQ and also to those parents who volunteered their time to help the students with their food preparation.



# FOWLS Update



## WALK TO SCHOOL WITH DADS/ FATHER FIGURES MORNING

Friday 3 Sept - 8:00 - 8:50AM

COFFEE VAN & SPORTS EQUIPMENT ON THE LAWN

Free Coffee and Hot Chocolate!

THANKS TO CRAIG GASPAR FROM DUET PROPERTY, THE COFFEE THIEF, AND WEST LEEDERVILLE PS P&C.

### Walk to school with Dads morning for Father's Day – Friday 3 September 2021

Dads and Father Figures are invited to a Walk to School with their kids morning, on Friday 3 September. The Coffee Thief van will be serving free coffee to Dads (and mums) and there will be free hot chocolates available for the kids too. The lawn area will be made available for sporting games for Dads and Kids. Cinnamon scrolls (halves will be available) and toasties will also be available to purchase. Thanks to Craig Gaspar from Duet Property Group for sponsoring this event for the FOWLS.

### Dads and Kids activity:

### Wembley Mini Golf – Saturday 11 September 2021

The next dads/kids activity will be mini-golf at Wembley Golf Course, on Saturday 11 September starting from 3pm. Get a group together and come on down – post golf we can all meet near the playground for a drink and chat. See the Wembley mini golf website for prices. <https://www.wembleygolf.com.au/cms/mini-golf/opening-times-and-fees/>

FOWLS DADS AND KIDS

# MINI GOLF

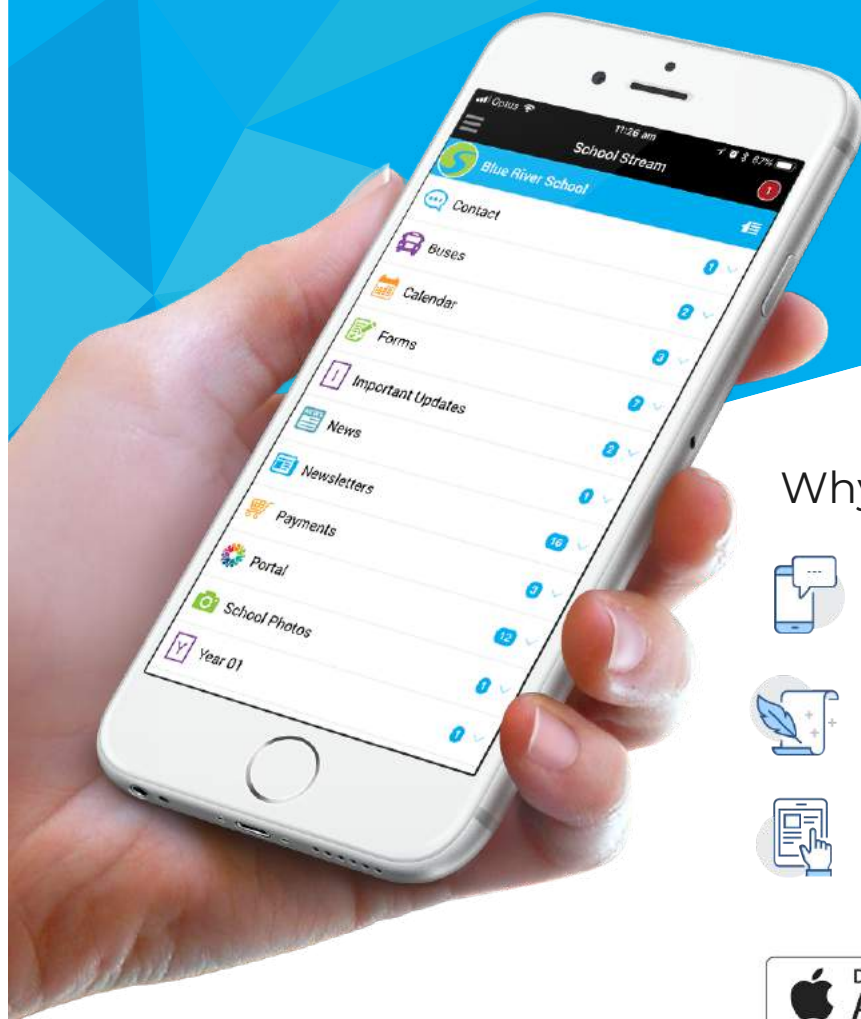
SEPT 11

WEMBLEY GOLF COURSE FROM 3PM

ADULTS \$20, KIDS \$14,  
FAMILY \$59 (2 A + 2 K)

RSVP to [wpsdads@gmail.com](mailto:wpsdads@gmail.com) or 0403250255

# Download our school app for free!



## Why download the app?



Receive instant notifications for important news.



Easily register absentees and excursions.



Keep up to date with events and set reminders.



## Download instructions:

1. Go to the App Store and download "School Stream" to your phone.

2. Open the app and type the school's name into the search bar to load the school's profile.

3. Make sure you agree to Push Notifications when prompted.

## INSIGHTS

# A flexible approach to raising kids



This year's unique challenges have brought a sharper focus on child-rearing styles. Parents who rely on one style have often struggled to meet the emotional needs of their children.

Kids who are worried, fearful or fretting about the future initially benefit from a nurturant, empathetic approach. "I get it" is what they want to hear so they feel safe and secure. They also benefit from a firmer approach where an adult communicates "You can cope with this" is something kids need to hear when they experience change, difficulty and disappointment.

This combination of nurturance and firmness is known as an authoritative approach according to Diane Baumrind, a leading researcher on parenting styles. A purely nurturant style is known as a permissive style, while a singularly firm style is known as authoritarian.

### Warm cat, firm dog

It's helpful to use a cat and dog metaphor when discussing the authoritative approach. As dog-owners know these pets are highly relational and respond favorably to attention. The dog style of parenting is empathetic and has an encouraging, relationship-building focus. Cats, on the other hand, are usually self-sufficient and can live happily without you. Continuing the metaphor, the cat style of parenting is more likely to challenge kids, better able to manage poor behaviour and provide solid family leadership.

### Body language counts

The dog-cat styles are expressed through our non-verbal language – our tone of voice, posture and heads. A cat speaks in a flat, clipped voice using a minimum of words. Their head is still, its body upright and confident. A cat is calm, quiet and in control. A dog, on the other hand, speaks with lots of inflection in their voice. They'll smile a great deal and lean in when they speak. It's a warmer more approachable style suited to conversations and building relationships.

### Which style do you identify with?

Most people naturally have a preference for one style over the other. If you defer to one then you may have to work a little harder or more consciously to bring the other side to the fore. Many parents working in partnership with each other will share the dog-cat loads. One parent is firm in approach, while the other uses a warmer, more personal approach. Sometimes parents switch styles according to the gender or personality of their children. This is quite common as boys have a tendency to bring out the firm cat in their fathers and the warmer, protective dog-side in their mothers.

Conversely, fathers often respond to their daughters in dog-like ways and anecdotally, it seems, many mothers are more naturally cat-like with their daughters. Single parents without the luxury of sharing the parenting will generally need to be flexible and move between the two styles.

## Avoid mixed messages

Get your cat and dog wrong and you risk being ineffective and failing to meet either a child's needs or the needs of a particular situation. If your first response to a child's difficulty is to be distant and unapproachable, then you are probably not meeting the immediate emotional needs. Your child or young person needs you to be approachable or dog-like when they come to you with genuine concerns. Conversely, approach a child or teen whose behaviour isn't up to standard with a dog-like approach and you'll be ignored or not taken seriously, leaving you either angry or deflated.

## Flexibility is the key

It's my experience that it's possible to move seamlessly between the two modes but it takes awareness and practice. If you naturally default to cat mode, then you may have to put some conscious effort into responding with empathy and nurturance when your child or young person struggles. Alternatively, you may practise dog-like behaviours easily but have to work on your cat side to promote independence and manage your child's behaviour. In time these switches become automatic as your awareness grows enabling you to adopt new ways of parenting. Your effectiveness and satisfaction levels will increase as you move seamlessly between the cat and dog parenting styles.



### Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.