



WEST LEEDERVILLE
PRIMARY

From the Principal

Dear Parents and Carers,

A POSITIVE AND DYNAMIC SCHOOL

I am often pleasantly surprised by all wonderful things that happen in the daily routines of this tremendous school. It may be a student that displays lovely manners and courtesy, a parent who takes the time to give our team positive feedback, the 'above and beyond' attitude of the staff, the work our students produce, the volunteers that help add value to our school programs, the outstanding learning environment that has been created in the library, the supportive P&C, the school grounds and play areas, the informed 'governance' of the School Board the 'grateful' list goes on and on.

Like all schools (and human beings) we do make mistakes and sometimes we have to make unpopular decisions, but the truth is that this school is, on the whole, a happy, dynamic and positive place. What are your favourite parts of the school? When was the last time you shared this with a friend, your children, a teacher, the office staff or the leadership team?

This week the School Board was presented with amazing snapshot of all the work that goes on behind the scenes to make sure that every teacher in every classroom creates every opportunity for students to succeed. This was a great opportunity to showcase the work we do and appreciate all the different things that happen. Often this work is invisible to our greater school community but when we gather this information in one place, it is truly exceptional!

Did you know?

- Our teachers meet collaboratively every week to review student work samples and plan for improvement by setting individual student goals and differentiated group activities.
- Our teachers also attend weekly staff and team meetings where they review research, student data and learn about quality teaching strategies to constantly improve.
- Our teachers are regularly observed by their peers and the leadership team to look for what they are doing well and how they could improve.
- Our Associate Principal, Ms Thompson analyses data and assessments from every classroom to look for patterns across the school and identify trends that deserve our attention.



- We have a multi-disciplinary team that includes the Principal, Associate Principals, teachers, education assistants, a school psychologist and chaplain that design pathways of support for our students identified with additional learning, social/emotional or physical needs.
- We have a team of 20 Education Assistants that show incredible care and compassion when applying their expertise in the classroom to provide extra support to our students.

NEW COMMUNICATION APP

After much consideration we have decided to change our communication app from Skoolbag to School Stream.

Instructions on how to download the app and login into the West Leederville Primary School site are available at the following link: <https://www.schoolstream.com.au/download/>

The Skoolbag app will operate alongside the School Stream app for a period of 1 more week, after which time it will be discontinued.

We hope that parents and carers will support us in downloading the new School Stream app as we continue to build the information over the next week or so

CONGRATULATIONS MRS REEVES!

I would like to congratulate Mrs Reeves on being selected to take on a short term Acting Associate Principal role at West Leederville Primary School to replace Mrs Wade.

Mrs Reeves is well known to our school community for her compassion and relationships with students, parents and carers. I know that she will be an amazing addition to our team!

COMMUNITY CONSULTATION UNIFORM CHANGE - SCHOOL DRESS

Unfortunately, our current school dress is no longer available due to the high cost, significant delays in manufacturing and fulfilling orders, and minimum order requirements (the Uniform Shop must order a minimum of 30 dresses at one time and hold the stock at their own expense until the dresses are purchased).

For the above reasons the Uniform Shop, the P&C and the School Board have worked collaboratively over the past 12 months to source an alternative and we would like to ask our community for feedback on options for a new school dress.

We have three alternatives to present to the community and we will create a survey to determine the most popular preference.

We have selected a navy dress similar to our current dress, and two tartan dresses for consideration. The tartan alternatives have been selected because they are yarn dyed which means the colour is less likely to fade and stain, whereas the block colour is material dyed and will fade and stain like our current dress.

Shortly, we will be providing pictures and material samples to our community for consideration. A survey will be created to gather information about the community preferences in the hope of finalising a result at the beginning of Term 3.

MORNING AND AFTERNOON ROUTINES

Recently, we have been working with students, parents/carers and teachers to tighten up our morning and afternoon routines, and ensure the correct supervision of students outside the specified school hours.

It is an important obligation of the school to meet the appropriate Department of Education regulations in regards to duty of care, supervision of students and a timely handover of this duty of care to parents and carers.

Please consider the following:

- All students who arrive at school early are to wait in the undercover area until the classrooms open at 8.35am.
- Parents, carers and students are discouraged from arriving before 8.35am – we provide supervision for a few students on those occasions where it is unavoidable, but this should not be a routine or expectation for families.

- A range of before school options and activities are available to parents and carers if they are looking for care before 8.35am – Camp Australia, Choir, Cross Country Training, Handball Competition, Tennis Training, etc.
- Students are not to remain on the school grounds after 3.05pm unless supervised by an adult (the child must be within eyesight of the parent or carer).
- Parents and carers need to arrive 'on time' to pick up their children in the afternoon. If you are unable to arrive at 3.05pm daily, other care arrangements should be considered such as Camp Australia.
- If you are running late to pick up your child, please phone the school office and we will arrange for your child to wait in the school office until you arrive.

These procedures are in place to ensure the safety of our students. This week, the importance of these procedures was exemplified when we were alerted by the community to an intoxicated man at the south end of Woolwich Street. Police were called and the man was removed before students arrived, but this incident demonstrated the need to ensure students aren't on the school grounds before appropriate staff are available to care for them.

GENERAL

On Tuesday 15 June, I am having an operation and will need to take leave until the end of the week. Ms Thompson and Mr McInerheney will be in the Acting Principal role in my absence.

Unfortunately, this means that I will not be able to join the community at the upcoming Comedy Night organised by the P&C. I would like to send my apologies to the school community – I believe this will be a fantastic event and I hope that you all support our P&C by purchasing your tickets as soon as possible. I look forward to the next opportunity to experience a community event.

Warm regards,

Sheri Evans

Principal

Faction Cross Country



The Faction Cross Country event will take place next Thursday 17 June 2021 for students from Years 3 to 6. The students will leave school at 9am and walk down to Subiaco Oval adjacent to Bob Hawke College.

The races for the Year 3 & 4 students will commence at approximately 9.30am over a 1.5km course and for the Year 5 & 6 students at approximately 10.30am over a 2km course.

Medals will be presented to the winner and runner-up of each race and the first five finishers from Years 4 to 6 will represent WLPS at the School Sport Western Australia Cross Country competition later on this term. The top ten finishers will earn faction points for their individual factions.

Following the completion of their events, the Year 3 students will return to school to enable those students involved in the Bike Ed program to participate.

Hand Ball



Dates for your Diary

3 June - 1 July (Thursdays)

Bike Ed program - Year 3 Blue & Year 3 students from 3/4

17 June

Assembly - Undercover Area

2:30pm

Parents of students receiving Merit Awards will be notified prior

17 June

WLPS Cross Country - Years 3 to 6

9:30am- 10:30am

18 June

Interschool Winter Sport -

Wembley Downs PS 1:30pm - 2:30pm

24 June

Coffee with the Leadership Team

25 June

Kings Park excursion Year 4 & 3/4

9:00am - 2:00pm

25 June

Arbor Day Year 3 Black

9:00m - 12:15pm

Please check the West Leederville Primary School Website or School Stream App for regular updates to the school planner.

For the last four weeks, Wednesday mornings have seen the commencement of the West Leederville Hand Ball tournament. The idea for a tournament was conceived and organised by the faction captains and has proven immensely popular. Students in the before school competition are rewarded with faction points which has really shaken up the leader board.



**CYBER FRIENDLY
PRIMARY SCHOOLS**

**Cyber Friendly Primary Schools:
Social Awareness Online**



**SOCIAL
AWARENESS
ONLINE**

Families can help children learn skills to respect the opinions, feelings and rights of others when they are online by encouraging respectful communication and empathy and to recognise the difference between positive and negative online relationships. More information about how to talk with your children about these social awareness skills online can be found at the Cyber Friendly Primary Schools website: <https://cyberfriendlyprimary.telethonkids.org.au/families/>

Bike Ed - Year 3 Blue



Last week, students from the Year 3 Blue and 3/4 classes commenced their first Bike Ed session which focused on teaching riding and situational awareness and giving the riders the competencies to enable them to ride safely in low traffic environments (shared paths, footpaths, bike paths, quiet streets, etc.)

The session focused on getting riders off and riding, with the following skills covered:

- Bike safety and overview
- Scanning behind
- Slow riding
- Slalom riding
- Controlled braking



Did you know that there is an ABC check that you should be doing every time you ride your bike?

You need to check that there is air in the tyres, that both of the brakes work and that the chain on your bike has oil on it. You then have to complete a small drop test to make sure there are no unusual noises coming from your bike. Once that is complete, check that your bike has end caps on the handle bars and you are ready to have some fun!



Brownes Dairy visit

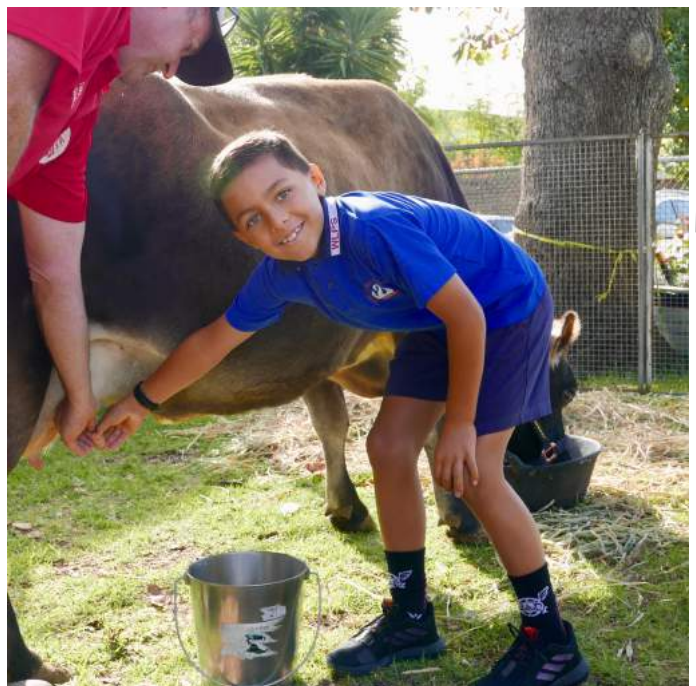


Did you know that cows have four stomachs?!

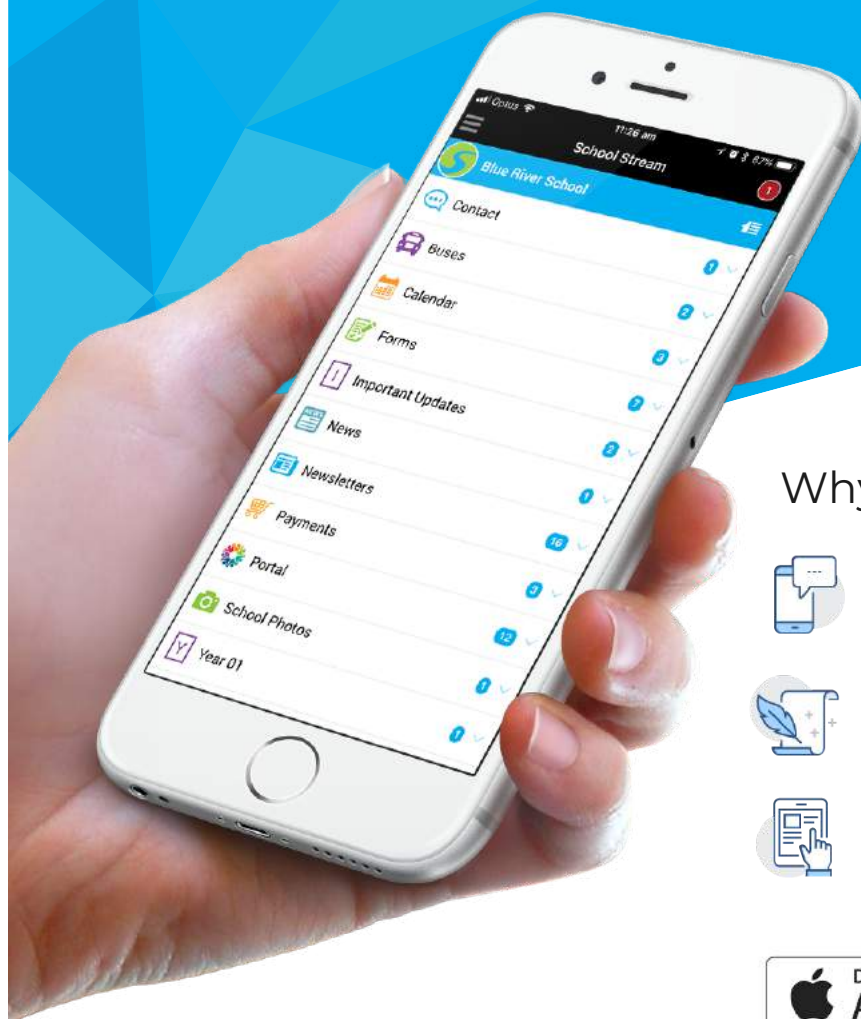
On Tuesday 1st of June, some lucky classes attended the Brownes Dairy incursion, meeting farmers Damian and Betty, and Stella, a Jersey cow, from Brownes Dairy. They also brought along a special guest, a curly haired retriever called Curly Sue.

Damian introduced the students to Brownes Dairy products and then showed them a short video about milk production. The farmers provided two activities for the students and teachers: milking Stella and some yummy yoghurt tasting: banana honey, vanilla bean and peach cream, they then had to guess which flavour they had tasted. All the flavours were delicious and they learnt that Brownes Dairy has created two new flavours: marshmallow and bubble-gum. The students all had an opportunity to pat Stella and lucky Curly Sue got to drink the milk after the students milked her.

The students all thoroughly enjoyed the visit and learnt a lot of new information about dairy products.



Download our school app for free!



Why download the app?



Receive instant notifications for important news.



Easily register absentees and excursions.



Keep up to date with events and set reminders.



Download instructions:

1. Go to the App Store and download "School Stream" to your phone.

2. Open the app and type the school's name into the search bar to load the school's profile.

3. Make sure you agree to Push Notifications when prompted.



Department of
Education

Shaping the future

Is your child starting Kindergarten next year?

You can apply to enrol your child if they are turning four years old by 30 June 2022. Contact your local public kindergarten or community kindergarten for more information. Apply by 23 July 2021.

Every day of a child's education matters.

To find a public school in your area visit education.wa.edu.au/schoolsonline



INSIGHTS

Use your words Dad



Seven-year-old Thomas lay crying on his bed wrapped in the arms of his father. Thomas was upset and his dad was trying to find out what was bothering his son. His voice was quiet, and his words were soothing.

Gradually, Thomas opened up, sharing with his father how his best friend had embarrassed him in front of others at school. Unable to articulate his disappointment and anger, Thomas's father did so for him. "I guess you feel let down. I'd be really mad too if that happened to me."

Thomas let out a sigh, relaxing even more into his father's embrace knowing he understood how he felt. Empathy has a soothing effect on upset children.

Popular parenting author Steve Biddulph is correct when he wrote that activity is the main language of fathering. Dads use physical touch and play to build relationships and as a tool to develop self-control, teamwork, fairness, and other values.

However, if activity is the only way a man relates to his children, his impact will be limited. As Thomas's father discovered, physical touch may provide an entry point but it's through talking that we get to the heart of matters that bother children and young people.

Anecdotally, talking with kids about their worries and anxieties is still largely a mother's preserve. Sexuality educators report that mothers do most of the talking when it comes to sexuality, respectful relationships, and consent.

Talking through personal problems with a son or daughter is a new role for many men, especially for a generation whose fathers stoically advised them 'get on with it' when problems emerged. Many males feel more comfortable giving advice rather than solace to kids who are struggling.

The most effective parents are those who adapt to the times in which they live. The COVID-19 era requires parents to be even more patient, calm and focused on children's wellbeing. Parents of both genders need to communicate from their hearts as well as their heads, finding words to support and heal, as well as to advise when children and young people struggle.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.



Artists wanted!

Do you love drawing and want your artwork displayed on the big screen at the Perth Concert Hall?

We need a variety of drawings for one of the songs in the Massed Choir Festival.

Draw them at school or home and then ask your music teacher to scan them and send to us (no phone scans).

Deadline: We need these by July 30 (end of week 2, Term3)

A4 and landscape with large images required. Strong outlines preferred.



1. Old man looking out to the sea (think - windswept hair, horizon over the water)
2. The haunting cry of a ship that drowned beneath the ice flow (sinking ship, ice)
3. Times were hard but we made it over (this could include ideas such as ice, cold, snow, wind, men huddled together, campfire smouldering, barren icy desert, men trudging through snow, husky dogs, sleds, tents in the wind, footprints in the snow, holding lanterns, fishing for food, roaring, waves and wailing winds may well defeat us)
4. Why did we have to come home to war? What are we fighting for?
5. Then on the red fields of Flanders (poppies, crosses, empty battlefield)
6. I still hear the train whistle blowing (train, celebrations)

