



WEST LEEDERVILLE
PRIMARY

From the Principal

Welcome to the beginning of Term 2, 2021.

A great school is full of great people who take the time to build quality, trust-filled relationships with each other, the students and community, to work towards a common goal – giving every student, every opportunity. For this reason it has been my pleasure to meet and start building those relationships with the staff, and so many of the parents and community members who I have met over the last two weeks. I have also had the pleasure of meeting with Derry Simpson, the School Board Chair; Andrew Faragher, the Parents and Community President; Mrs Christine Tonkin our Labor member for Churchlands, and Rev. Steven Daly of the St Barnabas Anglican Church as local and influential members of our broader school community. Through these relationships I have got a real sense of how important the school is in this community as a meeting place between families who live in the area – what a wonderful sentiment.

I have to say my greatest pleasure has been meeting our lovely students. They have been so welcoming and happy to share stories about their school, their teachers and community. Through visiting their classrooms I have been very impressed with the pride they take in the school and their learning, and the many talents and interests they have.

It has already been an exciting and busy start to the term with some planned events and some unplanned events (thanks to a new COVID lockdown and the return of some restrictions).

COVID RESTRICTIONS

At 12.01am on Saturday 1 May changes to the COVID Restrictions for Metropolitan and Peel Regions will come into effect. There are some challenges for us as a school in interpreting these restrictions and we will need your help and cooperation to make them work. From Monday 3 May, the following rules will be in effect for adults when on the school site;

- Any adult entering the school grounds should have a mask and be prepared to wear this mask if requested, if unable to socially distance or if inside a building.
- Masks should be worn if social distancing (1.5 metres) is not possible. This means if you are talking to other parents or carers, and if you are talking to staff members you should be wearing your mask.
- Masks should be worn if you are entering the school office or if you have an appointment/meeting with the teacher or staff member.
- Parents and carers may enter the school site for pick up and drop off only.
- Please do not stay on the school site before or after school. The playground is closed until further notice.
- Please do not enter the classrooms or hall at drop off and pick up time. Drop students at the door and leave promptly.
- If you have a child in Pre Primary or Year 1, please continue with dropping and picking up your child from the basketball courts.

ANZAC DAY SERVICE

I would like to thank Mr Michael McInerheney, our Associate Principal, and all the staff for the wonderful and flexible organisation of our ANZAC Day Service held on Tuesday 27 April. I would also like to acknowledge the wonderful job our student leaders did with leading the ceremony and thank them for their preparation. Having to respond on the day to a number of late changes due to the COVID restrictions and some guests not being to make it, the ceremony was seamless and a credit to those involved.

I have also heard that the service was one of the first opportunities we have had in the past tumultuous 18 months for our school choir and string ensemble to perform. They represented the school with an amazing performance. Thank you to Mrs Amy Grosso and Ms Jade Martin for supporting them with their preparation and performance.

COMMUNICATION COMMUNICATION COMMUNICATION

We are always looking for ways to enhance our communication with you and continuously improve. Communicating effectively is a huge challenge for schools as we try to cater for a wide range of community preferences, interest and quantity, in a timely and effective way.

To enhance our effectiveness, our wonderful School Officer, Robyn Gilfillan has been working hard over the past two weeks to rectify some ongoing issues with our official Facebook page (unfortunately we have been locked out of our own account for a number of years – the joys of technology!). However, we have been unable to resolve the issues.

For this reason we have decommissioned our old school Facebook page and it will be deleted soon. Our new page can be found at this address <https://www.facebook.com/westleedervilleprimaryschool>

Please like and follow our page for updates on school happenings, and promotion and advertising of our school programs. Social media is a great way for our school to promote what we do well and connect with the broader community.

Please refer to our Facebook Code of Conduct for more information about the purpose of social media and how we can work together to share all the great things that happen at West Leederville <https://wlp.wa.edu.au/pages/about/facebook-code-of-conduct/>

Our other communication platforms include;

- Our Website <https://wlp.wa.edu.au/>
- The Skoolbag APP <https://www.mogproducts.com.au/skoolbag/>
- The Parents and Community Association Facebook Page <https://www.facebook.com/WestLeedervillePrimaryPandC>

GOODBYE, GOODLUCK AND WELCOME

At the end of Week 1, we wished Mrs Amy Grosso all the best as she starts her maternity leave. With a new baby on the way she is going to be very busy over the next couple of weeks preparing. I would like to welcome Ms Rachel Ee who will be taking on the music specialist role for the rest of Term 2 and Term 3 in her absence.

NATIONAL WALK TO SCHOOL SAFELY

On Friday 14 May, WLPS will be promoting the National Walk to School Safely Day. With this upcoming event, it is a timely reminder to not only walk to school safely but for all members of our community to ensure that they are moving safely around the school - especially at drop off and pick up times. This is especially important for drivers when navigating Northwood Street and/or using our Kiss n Drive Zone. Below are a few reminders about appropriate use of the Kiss n Drive Zone:

- Always stay in your car when using this zone.
- Move forward to the next available spot so that as many people as possible can use this zone.
- Cross the road at the roundabout located at the corner of Northwood and Woolwich Street. Do not cross directly at the front of the school and the church.
- Do not do a U-turn on Northwood Street to turn into the Kiss n Drive. There is a queue for the Kiss n Drive and the correct procedure is to join this queue at the south end of Northwood Street and wait your turn.
- Always follow the direction of the school leaders, the rangers and/or the parent volunteers and be courteous when you are reminded of the correct safety procedures.

Unfortunately, we had an incident in Week 1 where some parents and carers were quite rude to the rangers when they were being reminded of the correct way to use this zone. Although this is a small number of adults in our school community, it saddens me that this behaviour was in front of our students and that members of the broader community might form an opinion of us that was negative as a result.

Let's all work together to ensure the safety of our students.

Warm regards,

Sheri Evans

ANZAC Service



At West Leederville Primary School the ANZAC service is a formal occasion where we come together as a school and community to pay our respects to those brave soldiers who gave up their lives on the beaches of Gallipoli, and in doing so, created the legend of the ANZAC spirit- the legend of strength, courage and mateship. As ANZAC day fell during the school holidays, this year our service was held on Tuesday, 27th April.

Year 6 Student Councillors Leilani McDonnell and Brigitte Keyser were the comperes for the service. In attendance were our special invited guests, Ms Christine Tonkin, Member for Churchlands; Mrs Derry Joyce, School Board Chair; Mr Andrew Faragher, President of the P&C and Rev Dr Steven Daly of St Barnabas Church. We extend our gratitude to all our special guests.

Thank you also to all those parents who donated flowers and greenery for the wreaths.



Pelaga Food Handouts



Adopt a School News

West Leederville Primary School has for many years had an adopted school in Pelaga, Bali, SD1 Pelaga.

Throughout 2020 and now in 2021, times have become increasingly tough for the students and families due to the impact of coronavirus.

Our efforts in fundraising in late 2020 and then our huge greeting card fundraiser last term have raised in excess of \$6200! Both the money and cards are on their way now.

Food is the main priority in the village at the moment and will continue to be a critical need for the foreseeable future.

Our school's efforts have been fantastic and will greatly assist some very needy families to get through 2021.

Well done West Leederville!

*Michael McNerheney
Associate Principal*

Dates for your Diary

3 & 10 May

**REmida - Complex Motion workshops
Year 5s**

4 May

**Turtle-ology incursion
Year 4s**

7 May

Interschool Sport - City Beach PS

10 - 21 May

NAPLAN Years 3 & 5

14 May

National Walk Safely to School Day

19 May

National Simultaneous Storytime

Please check the West Leederville Primary School Website or Mobile App for regular updates to the school planner.

West Oz Wildlife

Last term the Year 3/4 and 4 classes participated in the West Oz Wildlife incursion. The incursion provided a hands-on experience with a variety of native wildlife, including a koala, dingo, carpet python and a bobtail. Students learned about the basic dietary requirements of each animal, where they live and why they look like they do. At first we saw a beautiful dingo. We learned that dingos are all different colours and sizes. The dingo we saw was a ginger one and was the size of a large dog. The owner also told us how other dingos come in shades of black and white.

Then we saw a cute koala that the owner



put in a prop tree. We learned amazing facts like how much koala's sleep for and how zoos favour koalas by feeding them regularly and giving them good shelter.

After that we saw two snakes and a lizard! The first snake we got to see was called a carpet python and we even got to touch it. The second reptile was named the stimsom snake and it was even cooler. While the owner shared facts we got to put the snake around our necks! After an awesome encounter we saw the famous blue tongue lizard! After seeing the tiny creature stick its tiny tongue out we were given a little token. It was a small koala that you can put on your bag. BEST INCURSION EVER!

Recount by Year 4 students.

Rising Cricket Star

From 'thousands of boys throughout Perth', who trialed tirelessly to make it into the Elite U13 District cricket squad for Subiaco Floreat CC, Spencer Hathrill (Year 5) at just 10 years old has been selected as a TRAIN-ON Member for the 2020/21 season.

The Subiaco-Floreat Under 13s participate in the WACA "Inverarity Shield" competition that includes teams from all affiliated WACA Grade Clubs.

Subiaco-Floreat's team is an "elite" squad focused on participation in this premier under age competition and aims to develop talented players who in the future will hopefully represent SFCC at Senior level.

This is a huge achievement for Spencer. Congratulations from WLPS.



Year 6 Graduation Shirts



Year 6 students proudly wearing their new Graduation shirts

Each year, as a rite of passage, the Year 6 students at West Leederville Primary School design a custom made graduation shirt, which once printed, becomes part of their school uniform which they wear for the remainder of the year and to their graduation ceremony in the last week of school.

The design process for the graduation shirts began last year, with each student getting the opportunity to create a design. This years design was created by Rhys Walker which included the border design done by Molly Baker. Ms Reeves helped out by tweaking the final design. A big thank you to everyone who offered suggestions and helped with the design.



Kindergarten Fun

Last week at Kindy we were very lucky to have Regimental Sergeant Major of the 11/28 TWAR Brad Foster invited us to look inside a Protected Mobility Vehicle (PMV). They were visiting Lake Monger Primary School and saw us peering through the fence and kindly pulled into the Kindy car park to have a chat. Each child was able to go inside the PMV for a look and the Kindy kids thought this was awesome!



Last term Kindy Blue and Green were learning about the ocean and the animals that live in the sea. They celebrated the end of term with a pirate day. The day was full of treasure hunting and fun pirate games and songs

Year 2 Music



In Year 2 Music this term, students have been learning that sound can be made by using objects and/or instruments in different ways. We have just finished conducting sound experiments to explore this. We have explored how sound can be made and how the pitch of sound can be influenced. Students will now use their knowledge of sound to design and build their own musical instrument using recycled materials. I look forward to seeing their creations!



Cyber Friendly Primary Schools

For kids to positively engage online with other kids, there are a whole bunch of social and emotional skills they need:

- Self Awareness Online: Understanding their own feelings, emotions and moods online.
- Managing Ourselves Online: Managing their feelings, emotions and moods and setting rules and limits online.
- Social Awareness Online: Respecting others online, understanding positive and negative relationships online.
- Decision Making Online: Making responsible choices and seeking help online.
- Relationship Skills Online: Communicating and interacting respectfully with others online.



In Term 2, 2021 our Year 4-6 students will be taught these social and emotional skills in their classes as part of the curriculum for the Cyber Friendly Primary Schools project run by the Telethon Kids Institute. All parents and carers of Year 4-6 students are also invited to participate in the Cyber Friendly Primary Schools project by completing two surveys and visiting the Cyber Friendly Primary Schools website which has tips for families to teach these skills: <https://cyberfriendlyprimary.telethonkids.org.au/>. The first of two surveys can be completed on paper or online [here](#). The survey should take about 20 minutes to complete. Please contact {Michael McInerheney, Associate Principal} if you would like a hard copy of the survey.

Our feedback will help the researchers at the Telethon Kids Institute ensure the website is helpful for parents and teachers.

Walk, Ride, Scoot Safely to School

Walk Safely to School Day is approaching and this year will be on Friday 14th May.

Walk Safely to School Day asks that we all consider our transport habits and try to incorporate more walking as part of a healthy, active way to get around. Although walking all the way to school isn't realistic for many of us, it's quite easy to figure out how you can build a walk into your family's daily routine.

You can teach your child the healthy habit of walking more by:

- Walking with them the whole way to school
- If they get the bus or train, walk past your usual stop and get on at the next stop
- If you have to drive, park the car a few blocks away from the school and walk the rest of the way

Students may walk, scoot or ride to school and a sausage sizzle will be available for breakfast from approximately 8.15am. Students who bring along their own cup are also welcome to a cup of Milo.

For more information, visit www.walk.com.au



INSIGHTS

Teaching consent to children and teenagers



Following the March 4 Justice rallies families have been urged to talk to their children about consent. Many parents are unsure where to start and how to go about it. Here are some ideas to assist parents in this most important topic.

Start the consent ball rolling from an early age

Consent education begins with adults teaching and modelling respectful treatment related to children's development stages. Holding discussions about body boundaries, checking in with feelings, respecting the feelings and voices of others, and listening to children's concerns are the types of behaviours that will help you develop a culture of respect in your family.

Is your home a place where children can talk about any topic? Sexuality and relationship education are subjects that many parents place in the 'let's talk about this when you are older' basket.

Professor Kerry Robinson, who is in the School of Social Sciences and Psychology and the Sexualities and Genders Research Network at Western Sydney University advises parents to be factual when answering children's questions, emphasising the importance of staying informed about the subject kids are interested in.

In a recent article in The Guardian, she said "... have set it up early with your child that when they talk about certain things you give open, simple, honest answers, then you set a precedent that you can build on."

Professor Robinson also advises parents not to fob off children's questions: "Straight away you're setting a pattern of not answering and putting it off. Kids learn really quickly that this is a taboo subject. They will talk to their friends about it: they won't talk to their parents and other adults about it because it's taboo."

Teach no means no

Children learn about mutual consent through their play and sharing. A child who doesn't want to share their toys has a right to be left alone, rather than being scolded to change their mind. A parent who withdraws a privilege in response to a teenager's poor behaviour shouldn't be subjected to repeated attempts to negotiate a different outcome. Reinforce with children and young people that a no is not an invitation to ask again.

Emphasise choices

The biggest lesson to reinforce for children and young people is that they have a choice in how they behave, and how they react. The young person who blames alcohol for sexual assault has neglected the role that choice plays in their decisions. Blaming alcohol, the dress or the demeanour of another person are older versions of 'it's not my fault because he/she made me do it' that children so often use when asked to account for poor behaviour.

Framing behaviour as a choice is a central consent strategy for children or all ages. A young child who shares a toy with a friend can be told, “Good choice Harry. Now you can have fun together.” A primary school child who completes their homework assignment early can be reminded “Now you’ve got plenty of time to relax. Smart choice.” The teenager who quietly helps you prepare a meal can be told, “You could have done anything after school, but you chose to help me. I appreciate that.”

Teach kids to seek consent

While teaching kids the right to say no is a central consent message, children and young people should also develop the habit of seeking consent from others. “Ask your sister if it’s okay for you to play that game next to her.” “Ask grandma if she feels like a cuddle right now.” Permission-seeking is another piece in respectful relationships puzzle that you can reinforce with kids.

Model consent

The use of consensual language is a community concern. A grandparent may need to be respectfully reminded to ask young children if they’d like a kiss or hug. Similarly, a relative should abide by a young child’s wishes if they ask them to stop tickling or playing with them. A doctor should ask a child, “I’m going to take your temperature. Is that okay?” It’s up to adults to frame requests in ways that children feel safe and comfortable.

Fathers step up

Dads can’t leave consent and sexuality education to mothers, which still appears to be the case in many families. Fathers can help their daughters develop the confidence to say no by regular interactions with their daughters and encouraging them to be assertive. If they feel comfortable telling you to stop a game, they are more likely to feel comfortable saying no to other males in their lives later in life. Open the door to conversations about sexuality, relationships and consent with your teenage daughter, and she’ll know she has a willing ally in you.

Fathers can model respectful behaviours for their sons through their treatment of women at home, and in the community at large. Start the by calling out displays of derogatory behaviour towards women by men or young people. Reinforce in your sons that they the standard of behaviour they ignore is the standard of behaviour that they accept. There are many powerful lessons that boys can absorb from their fathers.

In closing

The best age to start teaching your children about consent is when they are young. The second-best age is whatever age they are right now. Consent education is too big an issue to ignore or leave to schools to manage. It’s something we all have to commit to if we want real change to occur.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia’s leading parenting educators. He’s an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.