

CONDUCT

## SCHOOL COMMUNITY CODE OF CONDUCT

West Leederville Primary School encourages all staff, students and community members to take pride in themselves and their school. Our values of excellence, perseverance, courtesy, kindness and responsibility are central to all school pursuits and are fundamental to the behaviour expectations we have for parents and visitors.

## PURPOSE

This School Community Code of Conduct applies to parents and visitors to our school. It outlines their responsibilities in contributing to the creation of a positive environment where our students can thrive. Positive relationships are at the core of an effective school and all strong relationships require shared understandings and expectations. This School Community Code of Conduct also aims to ensure the well-being of our whole school community; our staff, students, parents and visitors.

## SHARED UNDERSTANDINGS/EXPECTATIONS

Parents and visitors of the West Leederville Primary School community:

- nurture and support the growth of all students by demonstrating respect and tolerance, and promoting the school's values.
- model positive behaviour to their child and all children in the school community.
- take an active interest and engage positively in all aspects of their child's school learning.
- communicate by:
  - being courteous and respectful;
  - listening and seeking clarification where necessary;
  - giving objective responses if appropriate; and
  - being culturally sensitive.
- are cognisant of the potential negative impact of communications that may discredit individuals or groups.
- respect confidentiality.
- communicate constructively, respectfully and in a spirit of partnership with the school, and use <u>Talking with my School</u> processes if raising concerns.
- treat all members of the school community with respect in all dealings, both personally and through the use of all social media technologies (e.g. refrain from aggressive, abusive and confrontational language).
- take duty of care for their child/ren at the end of the school day. If on the school site after hours, they encourage children to follow the school's student behaviour expectations, especially when using playground equipment.
- refrain from consuming alcohol on the school site, with the exception of approved functions.
- walk their wheels, bicycles and scooters, when on the school site.
- care for school premises and property.