



WEST LEEDERVILLE
PRIMARY

From the Principal

Dear Parents,

Teaching protective behaviours is a mutual responsibility

Perseverance, excellence, courtesy, kindness and responsibility are the words that we use to describe the values that we teach and support our students to display, in order to build a culture in which every person feels a sense of being known and understood as an individual, of caring and belonging.

These five words describe actions that we strive for our students to bring to life every day, here at school, at home and in the community. We hope they will stay with them throughout their lives.

In the last fortnight, a national conversation has been ignited highlighting sexual assault and consent, calling for schools to provide better education on consent, and to do so, much earlier. You may wonder why as a primary school principal I am bringing this to your attention? I am doing this to assure you that here at West Leederville PS, we are already providing significant education that will help our students navigate the difficult terrain as they become teenagers and young adults.

Protective behaviour education is an embedded component of our daily teaching. Our protective behaviour education is aligned with the Western Australian Curriculum and is implemented across the school through a range of age appropriate programs. We regularly bring in specialists to talk to students, such as Ali Fisher who is currently conducted a series of lessons with our Year 1 & 2 students.

In addition, we provide deliberate and on-going education on how children can become safe, digital citizens, recognising that the digital world is a feature of our students' everyday life. We organise presentations for parents to support their education in this area and provide regular information in our newsletter on this topic.

There is a big role for you as parents and carers to take in this education. As the well-known African proverb says, 'It takes a village to raise a child.' This is incredibly important around the subject of protective behaviour. The light that has been shone on the issues of consent facing our young people reinforces the importance of both instilling protective behaviour, self-worth and self-dignity, in all of our students from a young age, as well as developing a strong moral compass that values every other individual.



I believe it is up to all of us – as parents, guardians, teachers, students – to work together, to lead by example, to not ignore or accept the unacceptable, to have the tough conversations, and to promote healthy and respectful relationships, including respect for yourself.

Important change of date.

Last year as a result of COVID-19 lock down, a conference that our staff was attending with our network schools was postponed until 23 April this year. Unfortunately, this has again been postponed as the keynote speaker is unable to travel to WA. **As a result of this we are cancelling the pupil free day scheduled for 23 April and moving it to 19 July, the first day of Term 3.** I hope that this does not inconvenience too many families.

Bali School fundraiser

Please see the details of our Bali school fundraiser on page 6 of this newsletter. I strongly encourage those of you who are able to contribute to this important cause. We have the opportunity to make a huge difference in many families' lives. If you are interested in further information on the situation in Bali, the ABC Foreign Correspondent article on Tuesday evening was very interesting. <https://www.youtube.com/watch?v=IF3mnuxjPCw>

Warm regards,

Fiona Kelly
Principal

Dates for your Diary

17 March

Faction Swimming Carnival
Claremont Aquatic Centre
9:30am - 12:30pm Years 4 - 6

19 March

Harmony Day incursion
Years 2 - 6

22 March - 1 April

Interm Swimming Years 5 & 6
Cottesloe Beach

23 March

Coffee with the leadership team

26 March

P&C School Family Movie Night
4:30pm to 8:00pm

1 April

Last day of Term 1

19 April

Term 2 commences

Please check the West Leederville Primary School Website or Mobile App for regular updates to the school planner.

Container Deposit Scheme

Thank you to all those families who are supporting our sustainability efforts and bringing in suitable cans, bottles and containers.

Unfortunately, we are experiencing theft from the bins after hours and on weekends. This means that the container bins will only be available during school hours 8:30am to 3:30pm. They will no longer be outside after hours and will be brought into the administration area at 3:30pm each day and will not be outside on weekends or during school holidays.

Apologies for any inconvenience.



HARMONY DAY



HARMONY DAY FRIDAY 19 MARCH

Harmony Day will be celebrated on Friday 19 March at WLPS this year. Children are invited to wear orange to school or to come wearing traditional dress from a country they identify with.

Orange is the colour chosen to represent Harmony Week. Traditionally, orange signifies social communication and meaningful conversations. It also relates to the freedom of ideas and encouragement of mutual respect.

Interm Swimming



The Year 3 and 4 students had great fun at Beatty Park Leisure Centre participating in their interm swimming lessons. At the conclusion of the two weeks of swimming lessons, the students were presented with certificates to show the skills they have successfully demonstrated.



Faction Swimming Carnival

The annual WLPs Faction swimming carnival will be held at the Claremont Aquatic Centre on Wednesday, 17th March. Buses will depart the school at 9am for a 9:30am start of events. The carnival will conclude approximately at 12:30pm. Students from Years 4, 5 & 6 will compete in freestyle, backstroke, breaststroke, relay and novelty events. A program of events will be sent out to parents via Skoolbag app once finalised.



Swimming Squad



For the past four weeks, students from Years 4 to 6 have been participating in twice weekly swimming training at Beatty Park swimming pool, to prepare for the upcoming swimming carnival. Their dedication has been rewarded with improvements in technique, fitness and speed. They were helped in this endeavour by their wonderful coach, Alex and the commitment of their parents who dropped them off early in the morning and then took them to school. Thank you also to Mr Braimbridge for assisting the coach and co-ordinating the squad. We wish the swimming squad and all of the WLPS participants good luck in the faction carnival, which will be held on Wednesday the 17 March at the Claremont Aquatic Centre.

Written by Maebh Dhepnorrarat

STAR STUDENTS

The following students received Merit Certificates at the recent assembly.

Year 1

Caroline Little
Yvonne Casey
Marcellus Jeudine
Stella Stavreski
Charlie Stewart
Dallan Corcoran
Beatrix Webb

Year 2

Chloe Park
Jun Gao
Tom Chittock
Ellie Bandarage
Jackson Kailis
Alisa Harms
Felicia Tejaya

Year 3

Harry Ladyman
Bethany Callaghan
Amr Alhussain

Year 4

Chloe Speirs
Jianing Gong
Amy Li
Leah Choi
James Lilly
Harrison Stinton

Mandarin

Zephyr Tracey
Anushka Chaturvedi

Year 5

Eamon Tan
Alphonse Choo
Samaira Mehra
Andrea Joice

Year 6

Charlie Joyce
Hudson De Vries
Maebh Dhepnorrarat
Alisha McCallum
Emerson Lynch



Marvellous Marble Mazes



As part of STEM, the Year 3/4 and Year 4 classes were asked to design and construct a marble maze (run), with the aim of taking the longest time for the marble to run from start to finish.

This task involved designing, constructing, persevering, problem solving, measuring the length of the marble track, looking at slopes and angles, using a stopwatch,

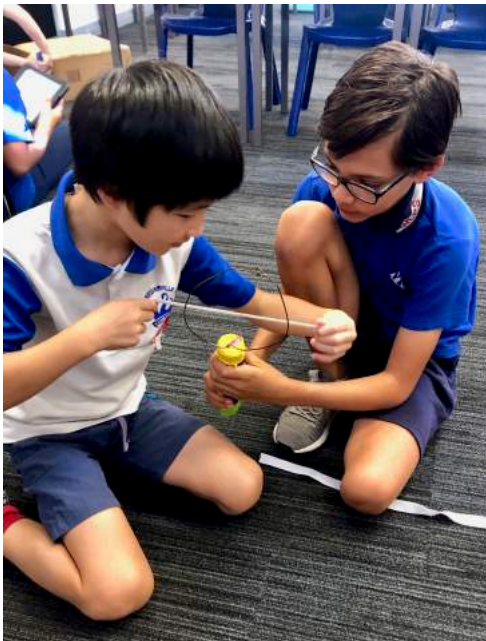


drawing and labelling, reflecting and modifying designs.

The maze designed by Chloe Speirs was the "winner", with the marble taking an average of 11.78 seconds to descend and tackle the corners to reach the cup.

All the students should be congratulated on their amazing designs and engineering minds.

Design Technologies



In Year 5 Design Technologies, we are learning about materials and technologies. We are looking for a solution to the school spending lots of money restringing and replacing tennis racquets. To do this, we have been investigating the use of recycled materials, and their properties, to design and build tennis racquets that could be used as a replacement.

WLPS - Adopted School in Bali



West Leederville Primary School has for approximately 10 years, supported the students of a primary school in central Bali. Our school, SD 1 in Pelaga, Bali, desperately needs our help.

COVID-19 has caused worldwide problems. For many of us in Perth it means that we can't travel on holidays to somewhere like Bali. To the people of Bali, this means that many have lost their jobs with no certainty of it returning in the near future.

The students at SD1 Pelaga, (our adopted school) and in most other schools in Bali, aren't able to go to school, their parents have little or no work, and many families there are really suffering. Our adopted students in many cases are not getting enough food to eat and are doing life really tough. We can help.

Please help us provide funds to feed the families at our adopted school. Today we have sent home a blank greeting card and envelope to have our students design a card and write a message to our friends in Bali. We would like the students to bring the card back to school, with a donation of money in it. If you'd rather not be involved, simply send the envelope back so it may be given to someone else.

Every single dollar we raise will go directly to the children and families of our adopted school and help them get through until Bali recovers from COVID-19.

We've been so lucky in Australia, let's join together and help others who are less fortunate than us.

A card and envelope has been given to each child today and we'd like to have them all back at school by 26 March.

Mr McInerheney, through the AdoptASchool charity <http://adoptaschool.org.au/> will arrange to have the cards sent to our adopted school and we will transfer the funds directly to the people of Pelaga to be able to have our donations put to their best use.

Thank you so much for helping us.

Yours sincerely,

Michael McInerheney



Brownies for Year 6 Camp

Seriously delicious,
seriously chocolate,
just in time for Easter!

BROWNIES...

The year 6s are raising money for
camp and they ~~want your help!~~

can help you!

Order via Trybooking <https://www.trybooking.com/BPGZO>

LIMITED don't miss out!!

half batch/whole batch (gf available)

Delivery/pick up Tues 23 March.



Our year sixes are selling amazing, delicious, **chocolate** brownies to help raise funds for their camp!! Available in whole or half batches, with a gluten free option available just in time for Easter, these **chocolate** treats will be a hit! These will make for great Easter gifts, family dessert and lunch box treats...if any last the night! Don't miss out as there is limited availability...Order now <https://www.trybooking.com/events/landing?eid=725336&> for pick up or delivery on Tuesday 23 March.

FOWLS

The FOWLS ran their Information Night on Wed 24 Feb, providing an opportunity for new Dads to meet and old ones to catch up. It was a great turnout with just over 50 Dads, who heard from 3 speakers - Anthony Nankervis (Year 2 Dad) on Digital Kids, Kane Blackman (Year 1 Dad) on Fathering through Adversity - Kane detailing his journey on raising his boy with a rare disability, and Greg Hire (ex Perth Wildcat) on mental health and self care. There were some great takeaways from the night.

The upcoming FOWLS events for Term 1 are;

- Saturday 20 March - Kayaking / Inflatable Fest @ Matilda Bay 3pm to 6pm.
 - A very popular event from previous years, bring a kayak, inflatable, or some sports gear for an enjoyable afternoon. No kayak, no worries.
- Friday 26 March - Paper Planes competition - Before the school movie night on Friday 26 March, a Dads and Kids Paper Planes event will be held on the basketball court. See who can fly the furthest.

To keep up to date on FOWLS events, register your details at

<https://thefatheringproject.org/dads-group/west-leederville-ps-dads-group/> and follow on Instagram - search for fowls.



INSIGHTS

That's leadership thinking!



My father used to tell me that to be a good footballer I needed to look like a footballer. He always made sure I played with my socks pulled up, boots clean and football jumper tucked in. His attitude was I should at least look the part.

Fast forward a few generations and Dad would probably tell me today that if I wanted to be a footballer I should think like a footballer. His thinking would be right because any significant skill development usually comes before a positive mindset, or at least, a mindset that captures the essence of what's required.

This mindset concept is easily applied to many areas of parenting and family life, including leadership, which is required in school, at work, in the community and in family life. Thinking like a leader comes before leadership action so attending to a child or young person's mindset lays the foundation to real leadership.

The following mindsets are good starting points for developing leadership mindsets in the next generation.

Be accountable

The mark of true leadership whether for adults or young people is the willingness to take responsibility and be accountable for your actions. Responsibility and accountability are features that great leaders share, so encourage children and young people to accept personal responsibility for their actions, learn from their mistakes and avoid making excuses when things go wrong. For this to happen parents and teachers need to forgive their mistakes and poor decisions so that they feel they can take responsibility without fear of harsh retribution.

Plan ahead

Thinking about what needs to be done, planning ahead and managing time are skills that enable many young people to become effective leaders. The ability to think ahead, strategise and figure out a plan may sound like corporate-speak but it's something that kids of all ages can accomplish. We can plant the planning seed by encouraging them to think ahead and set aside some time to plan before tackling any activity – whether it's a homework project, resolving conflict with a sibling or asking for an increase on their allowance.

Work together

The ability to form, maintain and work in teams is a central leadership capacity. Teamwork refers to a range of skills, including problem solving, working with others, listening and following that enable a team to work towards one purpose. All children are capable of working together, although introverts and pubescent teens can struggle to work collaboratively. Sow the seeds of teamwork by encouraging kids to support their siblings and friends when they struggle and to accept everyone in games and activities.

Tune in

Emotional intelligence is an essential set of skills that unfortunately many leaders lack. Emotional smarts allows leaders to communicate effectively, relate well and resolve problems when they arise. Develop your child's emotional intelligence by encouraging them to tune in to and regulate their own emotions, and tune into the emotions of others. Help them see behind the behaviour of others and discover the emotions that may be driving behaviour. For instance, a sibling's aggressive behaviour may be driven by anger, annoyance or even sadness.

In closing

Leadership thinking requires kids to be accountable for their actions, plan ahead rather than act rashly, be open to working with others, and to tune into their own emotions and the emotions of those around them. These are mindsets worth nurturing using the tools of modelling, overt teaching (particularly with secondary school students) and providing plenty of descriptive, encouraging feedback.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.