



WEST LEEDERVILLE
PRIMARY

From the Principal

Dear Parents,

It's Week Four! Term 1 was already scheduled to be a nine week term and was then shortened to eight weeks. Throw swimming lessons into the mix and you've really got us working hard to 'fit it all in'. As a result of this, you may see our teachers looking just ever so slightly frazzled. Let me assure you, this is only because they are trying their absolute hardest, as always, to provide your children with an excellent education. Just give them a smile or a thumbs up and they'll be okay!

Seeking new Board members

The West Leederville Primary School Board works in a consultative and decision-making capacity with the school to achieve the best outcomes for students. As outlined by the Department of Education, "the role of School Board is one of setting the long-term future for the school and maintaining oversight of the implementation of the school Business Plan. It plays an important role in contributing to good school governance so that school resources are used efficiently, and community expectations and the schools priorities reflect the needs of students. It is not about running the school – that is the job of the principal, but rather, about providing additional expertise to help the school achieve the best outcomes for students."

In keeping with the Board's Terms of Reference, nominations are being sought from parents to fill two Board vacancies. All parents of the WLPS school community are eligible to nominate for the vacancies which are for the duration of 3 years, commencing from Term 2, 2021. Nominations close at 4pm on Wednesday the 10th of March.

Further information about the roles and responsibilities of the School Board can be found on the WLPS website under School Board, Terms of Reference or on the Department of Education website [School Councils and Boards](#).

Parents interested in nominating for a position on the School Board are requested to email me at the following address: westleederville.ps@education.wa.edu.au. If more than two nominations are received an election will be held. The details of this will be forwarded after the nomination closure date.

Please note, it is a requirement of the Department of Education that all incoming Board members undertake a [criminal history screening](#).



New Board Chair.

At the commencement of each school year, the position of School Board Chair is vacated, and then refilled, from current parent and community members of the Board. For many years now, Andrew Porter has efficiently and successfully fulfilled this role. I would like to take this opportunity to thank Andrew for his commitment to our school, and for all of the support and wisdom he has provided. Andrew has chosen to step down as School Board chair for 2021 and hand over the reins to Derry Simpson. Thank you Derry for taking on this important role.

Currently, the School Board members are:

Parents

Derry Simpson (Chair), Claire Hodge, Richard Lilly, Andrew Porter, Aine Sommerfield.

Community members

Barry Harvey (Vice), Robyn Gilfillan (Executive officer)

Staff

Fiona Kelly, Michael McInerheney, Rochelle Reeves, Judith Curtis.

Warm regards,

Fiona Kelly
Principal

Dates for your Diary

16 February to 11 March

Swimming squad

Beatty Park Leisure Centre

Every Tues & Thurs 7:30am - 8:30am

22 February to 4 March

Interm swimming, Year 3 & 4

Beatty Park Leisure Centre

1 March

Public Holiday - Labour Day PH

13 March

**Constitutional Centre incursion -
Year 4 students**

17 March

Faction Swimming Carnival

Claremont Aquatic Centre

Years 4 - 6

**Please check the West Leederville
Primary School Website or Mobile
App for regular updates to the school
planner.**

Interm Swimming



This week, interm swimming lessons commenced for the students in Years 3 and 4. The students travelled to Beatty Park Leisure Centre each day in two groups for their swimming lessons. The Interm Swimming Program is a school based program offered to Pre-primary to Year 6 students. Each year the Department of Education meets the cost of the two weeks swimming lessons for all public primary students. The program provides swimming lessons across the State to ensure students develop vital swimming and water safety skills. At the conclusion of the two weeks of swimming lessons, the students will be presented with certificates to show the skills they have successfully demonstrated.

Commencing on 22 March, Weeks 8 and 9, the students from Years 5 and 6 will travel to Cottesloe Beach to participate in their Interm swimming program.

YMCC Hockey Club



WLPS has had a long and beneficial relationship with the YMCC Hockey Club. Many of our parents are players and volunteers with the club and we have many past and present students who've proudly worn the YMCC uniform on the field. The club went above and beyond in Week 4 by providing the equipment and professional coaching to our Year 1-6 students during physical education classes. The students learned many new skills and thoroughly enjoyed the experience. Thank you YMCC!



Year 3/4 Visit the Community Garden



“What is the community garden?”
“Where is the community garden?”
“How far away is it?”

“All will be revealed soon,” said Ms Hawson, as the Year 3/4 class strode down the street.

The Community Garden is just behind the bowling club on a small plot of land. There are 8 large upright planter containers, that were planted late last year with an array of herbs and vegetables. The students picked tomatoes, beans, cucumbers, eggplant, parsley and lettuces that had “gone to seed.” The seeds will be dried and planted in the garden beds later in the term. There is a BIG bore water tank that is filled when they water the bowling greens and this is used to water the vegetables.

“I picked lots of tomatoes and ate them at home” George

“I like the variety of vegetables in the garden” Aesha

“Ms Hawson did a magic trick and made the sprinklers come on all by themselves” Realtin

“I took a very tall lettuce home that had gone to seed. I am going to dry it out and plant the seeds in the community garden” Dante

We are looking forward to work in our amazing garden again.



Our 'New' Shelter Shed



Our Heritage listed shelter shed which was flattened by a tree in a storm in February last year, was finally reconstructed in time for the start of school this year. The shed has been utilised in many ways over the years, providing shelter for generations of students. This week the Year 6 girls took advantage of the shaded area to enjoy their lunch time.

STAR STUDENTS

The following students received Merit Certificates at the recent assembly.

Year 1

Emilia Bakulin
Austin Boyd
Miles Bollig
Jack Nelson
Wen Li Yang
James Potter
Zoe Marchant
Alexiya Weston

Year 2

Zachary Kobulniczky
Christopher Oakshott
Elliott Bates
Oscar Ravine
Stella Vaunt
Henrex Mapa

Year 3

Julia Magalhaes Ward
James Hewson
Poppy Skeet
Olive Durward
Claudia McAlpine
Giovanni D'Orsogna

Year 4

Phoebe Yan
Archie Loftus-Hills
Louis Joyce
Juan D'Addona
Coco Divola
Abigail Barker
Niamh Dempsey
Indee Marr

Year 5

Mahyar Mirmonsef
Killian Beniak-Regan
Sara Hobbs
Jun Shiina

Year 6

Josh Faragher
Imogen Park
Alice Lindsay
William Hayes

Mandarin

Kai Harkess
Adelyn Boda



New members of staff

With the increase in our student numbers combined with teachers taking and returning from leave, we have welcomed several new faces to our WLPS staff this year.



Room 26 became a classroom for the first time this year, and Miss Hannah Gimpel stepped in to become the Year 4/5 teacher.



Our long term parents may remember Mrs Cynthia Vu who has returned to us after a 7 year hiatus. Cynthia is teaching the Year 2 Blue class with Ms Michelle Moyes.



Mrs Tina McKenzie has returned from a stint in northern Western Australia to teach the Year 1 Blue class.



After travelling from Victoria, Mrs Cassie Walsh joined us to commence in the Pre-Primary White class.



Teaching the Year 3 Blue class on Fridays is Mrs Cindy Evans alongside Mrs Shannon Holmes for the remainder of the week.



Miss Olivia Jacobsen will teach Pre-Primary Red and Blue for one day a week, as well as several of the junior classes in Phys Ed.

INSIGHTS

Helping your child become the best student they can be



The new school year is full of excitement and possibility for students and parents. Regardless of how a child or young person has previously performed, this year offers a chance to set a new course.

While it's tempting as a parent to make the attainment of good academic results the main priority, this is a narrow view that may be incompatible with long-term success. It's wiser to broaden your view and focus on helping your child or young person become the best student they can be. Here's how.

Encourage learning

The rapidly changing world and workforce that your child will enter requires that they have a willingness to continually learn and adapt. The concept of a lifelong learner, previously lauded by educators with an eye to the future, has now become a reality. Learning and continual improvement should be embedded in each child's psyche so that school life is just a starting point to a lifetime of learning, growth and development. Help your child see themselves as successful learners who achieve results through hard work and application, and that nothing is beyond them if they apply themselves.

Promote leadership

Leadership is required in all walks of life including at school, at work, in families and in the wider community. Help your child see themselves as a leader by focusing on personal leadership capacities such as planning ahead, communicating clearly, being accountable for their behaviour, developing emotional awareness and fostering good relationships with siblings and peers. Personal leadership development provides a strong foundation for the development of leadership skills in more public forums in later life.

Applaud independence

The school years are critical for the development of independence, which can easily be closed down by the roadblocks of impatience, overindulgence, fear and lack of time. Alternatively, independence is promoted when we show patience, provide opportunity, display confidence and teach students how.

Embed wellbeing

If there is one difference that modern schooling is making to the next generation it's in the leadership they have shown in recent years to the maintenance of mental health and wellbeing practises. Parents can support their child's long term wellbeing by embedding wellbeing habits including healthy eating, exercise, sleep, relaxation techniques, regular time in nature, gratitude and mindfulness.

Teach socialisation

If you want your child to be liked by others, it's essential to spend time and effort developing the skills and attitudes needed to succeed. Develop in them an awareness of how their behaviour impacts on others, instil manners and community-mindedness and develop a broad range of friendship skills that will assist them to relate well to others.

Foster resilience

2020 showed us life is unpredictable, full of ups and downs, straight balls and curve balls. It's the unpredictability, the downs and the curve balls that develop kids' resilience. How parents and teachers react to the hardships, frustrations and difficulties kids face either hamper or foster resilience. Spoil, overprotect or pamper and growth opportunities are wasted. Support, encourage and teach kids to cope and you'll be helping them develop a real sense of psychological hardiness and resilience that's essential for long term happiness and success.

Make this year a memorable one by helping your child grow and develop into the best student they can be. Keep the focus broad and do all you can to ensure that your child sees themselves as a confident and continuous learner.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.