



WEST LEEDERVILLE
PRIMARY

From the Principal

Dear WLPS Community

Welcome Back!

After a delayed start, which was great for some and not so great for others, we're back! The children have had a lovely first week of term (still called Week 2 for organizational reasons) and appear to all be pleased to be back with us. The teachers have commented on how engaged the students have all been, and everyone is buzzing in anticipation of another great year at WLPS.

Since returning, we have done a quick review of how we would have managed if the lock-down had been for longer and on-line learning was suddenly required. Apart from a few technical issues, mainly created because it was the very first week of the year, all teachers reported they were prepared and comfortable to quickly switch modes. Hopefully it does not become a reality, but please be assured we are ready to go, if ever required.

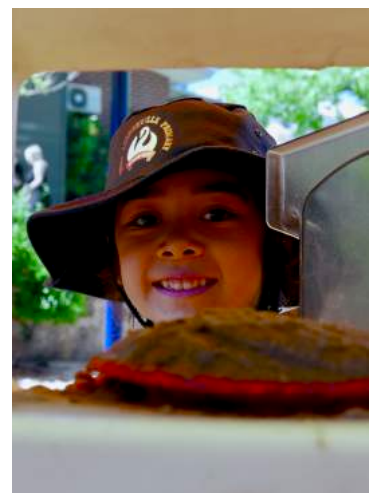
Business Plan 2021 – 2023

Schools, in collaboration with their School Board, are required to develop a Business Plan every three years. Directing the future of WLPS, our Business Plan sets out our strategic focus for 2021 – 2023. We are committed to a culture of high achievement where every person is focussed on learning success for every student. Our planned actions for the three years of this Business Plan are inspired by our commitment to deliver education excellence to the students of West Leederville. To provide every child in our care, every opportunity. Today, in the eldest child in each family's school bag, you will find a copy of our new Business Plan. It can also be viewed on our website: <https://wlps.wa.edu.au/pages/about/business-plan/>

School Committees

Enacting the aspirations of our Business Plan are the teachers in our school. Working in committees, teachers develop plans of action to ensure we all work collaboratively to reach our goals. Some new committees formed this year are:

WOW (Working Our Way): Consistent teaching approaches across a school enhance student progress and achievement. Some approaches, for example, students knowing the intended goal of a lesson (We Are Learning Today (WALT) and the expectation of



students (What I am Looking For); and the use of BOUNCEBACK! (our wellbeing and resilience program) language and strategies, should be evident in all classrooms. It is the role of this committee to ensure this takes place.

Data Drivers: It is expected that teachers at WLPS analyse student performance data to construct learning experiences that are accessible, engaging and challenging to all students. There are many sources of data, both standardized and teacher developed, that support and enhance this process. The data drivers committee are teachers highly skilled in the analysis of data, who will support others to get the most out of the student data we have available to us.

PBS (Positive Behaviour School). Last year WLPS committed to becoming a PBS school. This team, with representatives from across the school staff and parents, is working to engage all stakeholders in sharing the responsibility for using a common language to teach and reinforce positive behaviour expectations. This committee will use data to drive decisions, put in place practices with achievable outcomes, and support the implementation of these practices.

Other committees we have at WLPS this year are: one for each of the curriculum learning areas; an Aboriginal Cultural Committee; a Bounceback! Committee; a sustainability committee; a library committee and a community garden committee.

These committees are the backbone behind WLPS being able to achieve the breadth and depth of curriculum delivery we aspire to.

Morning tea with the Leadership team

Do you want to get to know the leadership team a little bit better? Do you and a couple of friends have the same question you would like an answer to?

Each month the administration team are having coffee with parents. We would like to keep the groups small so that it can be a genuine two-way conversation. If it is a specific question, letting us know in advance may help us provide you with a more comprehensive answer. To book in for next month's coffee meeting, please follow the link to: <https://www.trybooking.com/BOWJI>

Warm regards,

Fiona Kelly

Dates for your Diary

12 February

Protective Behaviours incursion - Years 1 & 2 (every Friday - 5 sessions)

16 February to 11 March

Swimming squad

Beatty Park Leisure Centre

Every Tues & Thurs 7:30am - 8:30am

22 February to 4 March

Interm swimming, Year 3 & 4

Beatty Park Leisure Centre

1 March

Public Holiday - Labour Day

13 March

Constitutional Centre incursion - Year 4



Classroom parent meetings

All classroom parent information sessions will be completed over the next two weeks. Teachers will communicate their times to parents via the Skoolbag app (see page 5 of this newsletter for instructions to download Skoolbag app).

Welcome to 'Big School'



Commencing their first year of compulsory schooling, 77 Pre-primary students entered the gates, dressed in the blue school uniform, all very excited to be going to the 'big' school. Not wasting any time the students have jumped straight into their programs. Miss Ballantine's class PP Red took advantage of the good weather and explored the playground and play equipment. We welcome this cohort of students to our school and are sure they will enjoy their remaining years at West Leederville Primary.



Voluntary Contributions

The Western Australian Government's priority is to ensure that all students are able to access an education program that satisfies the requirements of the Western Australian Curriculum, within the prescribed maximum contribution of \$60 for students enrolled in Kindergarten to Year 6. While the contributions are voluntary, the quality of our teaching and learning program will be maximised when all families contribute to these funds (Digital Technology and P&C Voluntary Contribution).

To date many families have already paid their voluntary contributions through Campion when purchasing their booklists for which we are very grateful. Those wishing to pay the contribution are welcome to ring, email or come into the office to make the payment.

Your contribution will be used to supplement school funding for the purchase of resources needed in the provision of the learning program activities.

1. Via Direct Bank Deposit

Name: West Leederville Primary School

BSB: 036 044

Account No: 123672

Reference: child's name and St Acct. (eg: John Smith St Acct)

2. Visa payment by telephone on 9366 9750, or at front office in the Administration building.

3. Cash/Eftpos at the front office in the Administration building.

Dental Van

Dental Health Services provides free emergency and general dental care to enrolled school children and online educational resources and publications

Currently the local dental van is located at Mount Hawthorn Primary School for approximately the first two terms of 2021.

Please do not hesitate to call if you have any queries. Contact information is as follows:

Leederville Dental Mobile
C/ Mount Hawthorn Primary School
Killarney Street
Mount Hawthorn 6016
Phone: 0408926794



School Uniform shop

The next date that the uniform shop will be open in the Heritage Building will be in Term 2: Thursday April 22nd 2021.

Until then online ordering will be available and these orders will be filled each Thursday and delivered to the student's classroom.

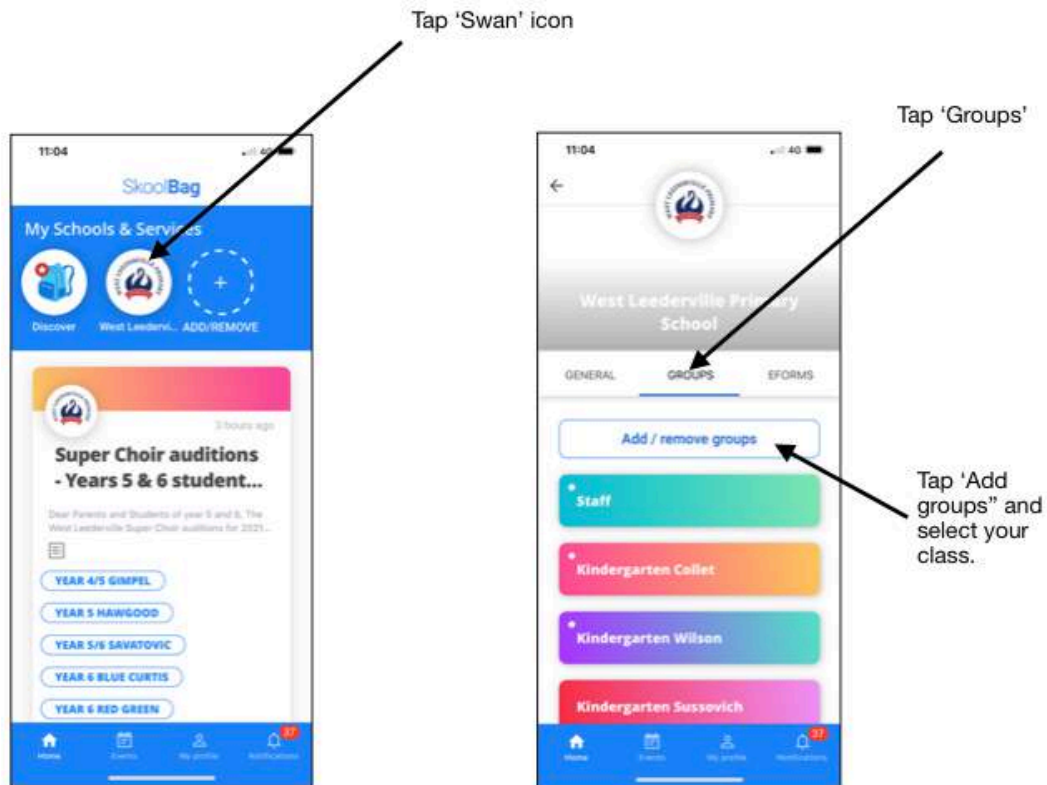
If there are any issues or concerns please contact Shannon Tassell and the uniform team via email (uniforms.wlps@gmail.com).



Skoolbag App

The Skoolbag app has become one of our primary means of communicating to parents. In addition to one-off messages, we also send links to the newsletters and booklists; information for excursions and incursions with a facility for digital consent and payment from student accounts; provide information about upcoming events in the Live Calendar, and also send important information quickly (eg. COVID updates from The Principal & stranger danger incidents). The app is a very quick and easy way to stay abreast of all school communication has goes out to parents.

Parents may also notify the school of student absences via the app and send messages. We would therefore encourage all parents to download this app to ensure they stay informed of events.



The instructions to download the app are on our [website](#). Some of you will have noted that whenever there is a phone update, the app will log you out and you will need to log back in, so remember to record your login details.

Once the app is downloaded, you will need to select your class. the picture above shows that you do this through the 'Groups' button. If you do not do this step, you will not receive information that is specific to your class or year group.

Student Stationery

Thank you to all those parents who ensured a smooth start to their child's learning in 2021 by providing all the educational materials as indicated in the Student Stationery lists. It is imperative that students bring all of their stationery items to school to enable them to fully participate in the education program provided by the teacher.

If there are items missing for your children, may we request you assist them and classroom teacher by bringing in those resources as soon as possible. Please note that by law, the teachers are only able to photocopy 10% of books for students without the resource.

If you are experiencing problems obtaining any items from the lists, we may be able to assist you through the office.



Introducing our new Chaplain

Hello! My name is Mikayla Hawkes and I am the new chaplain here at West Leederville Primary. That's me on the right in the photo with my Husband Tom (Who is also a chaplain in a high school) and our 6 month old son Leo.

I have just returned from Maternity Leave and have also come from working with the Year 7s and 8s at Shenton College which I have loved but was eager to start in a Primary School. I work here Wednesdays and Fridays and my role is to support the emotional and mental wellbeing of students in the school community. This includes facilitating programs with students that will help build resilience and helping to foster a strong sense of personal value and worth. Students are able to see me at any time to chat if they are feeling down and upset or just need a safe place. Parents are also more than welcome to come in for a chat or email me at Mikayla.hawkes@education.wa.edu.au for any questions or concerns.



STAR STUDENTS

The following students received Merit Certificates at the recent assembly.

Year 1

Charlotte Slaven
Isabella Spivey
Aria-Rose Degois
Elliot Hayles-Leith
Ashton Brinkhurst
Aston Lewis

Year 2

Flynn Ford
Eve Corcoran
Evelyn Blackman
Neave Hill
Elizabeth Latscha-Wank
Adrian Greenock

Mandarin

Phoebe Bowler
George Manser-Smith

Year 3

Isabella Hayes
Jett Lemerle
Jon Humes
Oscar Chandler
Niki Balram
All students in 3 Black

Year 4

Justin Greenock
Jasmine Greenock
Leon Raykos
Madison Leong
Elijah Boyd
Bastian Cianci

Year 5

Bella Ashby-Cohen
Lachlan Ladyman
Josephine Constantine
Jasmine Lucas
Zachary French

Year 6

Rhys Walker
Winter Freeman
Lewis Duplock
Kasia Boccamazzo



Reducing separation anxiety in young children



In the early years some clinginess, crying and tantrums are normal when a child is separating from parents. While a great deal of separation anxiety disappears with age, some young children will continue to experience anxiety when going to pre-school, child care or other care arrangements. This anxiety can be distressing for parents, and become an unnecessary source of guilt, further fuelling a child's anxiety. Many children who experience separation anxiety are biologically predisposed to anxiousness, shying away from new or novel situations. Here are some ways to support an anxious child at drop-off:

Become practised at separations

Help your child become used to separations by leaving them with caregivers for short periods at first and gradually increasing the length of separation.

Get your child separation-ready

Tired, hungry kids are generally clingy, cranky kids. Similarly, rushed kids are often stressed kids. If your child continues to cling to you when you leave them at pre-school or with carers, check your home routines. Are they going to bed early enough to get sufficient sleep? Are they waking in time to complete their morning activities without being rushed? Are they getting an energy-boosting breakfast such as porridge or an egg to provide the fuel to put them in the right mood? Sometimes simple adjustments to home routines can make a big difference to how a child reacts when leaving their parents in the morning.

Develop a regular quick goodbye ritual

Rituals, like routines, are both reassuring and personal. Develop your own special good-bye ritual, which can be simple such as a special wave or kiss. Alternatively, a fun good bye ritual such as a high five, low five, fist pump bursting into a hand explosion can be something a child enjoys. One you've said good-bye leave quickly without stalling or looking back. Avoid making leaving a bigger deal than it what it is.

Take part of you with them

If the pre-school or child care centre allows it encourage your child to bring a comforter such as a favourite soft toy, part of a blanket or even something that you've given them such as photo or toy. Taking a part of you with them can provide an added layer of security when you're not around.

Stay confident

Kids will often take their cues from their parents so a calm, reassuring approach can give your child the confidence they need that they will be okay.

Involve your child's teacher or carer in the drop-off

Discuss separation with the pre-school teacher or carer and involve them in the transition. Settle your young child with the other carer, preferably being involved in an activity before saying good bye and making a quick exit while your child is in the care of another adult.

When separation anxiety is not normal

Most separation anxiety is a normal part of your child's development. Some children will experience separation anxiety that is outside the normal range, which may require professional intervention. It can be difficult to determine whether a child's anxiety is normal or can be considered a disorder as many of the behaviours are the same. Consider seeking professional help if some or all of the following occurs:

- the intensity of the anxiety is outside the normal range for their age
- your child becomes agitated at the mention of being separated from you
- they withdraw from normal activities at home and at pre-school
- the separation anxiety continues regularly for four weeks or more

Your child's local pre-school or your general practitioner are good places to start when looking for professional assistance with separation anxiety.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 12 books for parents including *Spoonfed Generation* and the best-selling *Why First Borns Rule the World and Last Borns Want to Change It*. His latest release *Anxious Kids*, was co-authored with Dr Jodi Richardson.