

PARENT MEETINGS – NOVEMBER, 2020

What Worked Well	Even Better If
<ul style="list-style-type: none"> • Communication is very good between staff and parents • The stability in a very unstable year • A positive teacher • Connect platform is a great way for parents to keep across homework • Regular communication form classroom teacher via Connect • PBS focus • Structured class (NA) and focus on student responsibility in year 1 • Autonomous start to the day breeds independence • Flexible approach to different children's needs has been done very well in 2020 year 3 and 4/5 classes – thank you • Emails notifying of homework set for the fortnight and topics covered in class • Increased child independence at drop offs • Teacher emails • Split age classes • Teaching students philosophy • Excellent response to COVID – thank you (2 ticks) • Having the support of LW and RR, a great meeting outcome • Better communication • Staggered pick-up and drop offs (3x ticks) • Aboriginal focus • A new teacher • Working in fun environment • Financials in presentation were really interesting • Playground open before and after school • Class term newsletter • Skool bag app and e forms • Drop off policy in the mornings • Webinars from the newsletter • Good communications (3 ticks) • Combined class worked really well • Balance between wellbeing/emotional support and learning activities • Communication through Newsletter • Teachers – great approach to learning with the kids. • Response to COVID – getting online • Kids being responsible for arriving at class without parents in the mornings. (2 ticks) 	<ul style="list-style-type: none"> • Up to date calendar on website • Kiss and drive – aaahhh! • If we could see samples of children's work more regularly • There was more mindfulness – yoga and meditation • Closer attention to diary input so that they take responsibility • Live school calendar and website calendars often different – it can only be as good as the info entered • Retain afternoon staggered collection • Details of class events, costumes required etc earlier than the day before. • Work on more sports • Less dodgeball • Teachers choose interschool teams instead of Survivor/Big Brother/Hunger Games style politics amongst students • Less aggressive teachers when telling kids off at assembly • I'd like to see more feedback on homework with more of a focus on homework books being due back on a particular day • Some flexibility to allow students to run with an activity if focussed and making progress (rather than cut off and do next) • More organised sport outside of school hours (1 tick) • Communication should be centralised – too many different platforms, its hard to stay on top of it all (2 x very similar) • Communication form school very poor – not knowing what is happening • A bit more feedback on child progress throughout the year • Clear communication • Maths club has always been great, it would be good if this could continue with other subjects too • Excel content and structure available at younger age (Yr 1 and 2) • Feedback on social interactions of individual children. Already see exclusion behaviour. Kids need tools to deal with it. • Communication to both parents emails

I would like my child to come home and say.....

- I really got into 'this' activity today – it was fun
- I feltand really listened to me today
- I changed my mind about
- I was the leader in
- I had this idea so next week our class will
- Can't wait to go back
- I don't want them to say "class time was boring, not challenging"
- This is what I did or learnt today (3 x tick)
- I want to do my homework now (1 x tick)
- I had fun (1 x tick)
- I wonder how x works (eg the microwave)
- Feel empowered (1 x tick)
- No one bullies me or calls me names
- I love going to school (1 x tick)
- I have a friend
- I enjoy every moment at school
- Guess what I learnt today (1 x tick)

Digital literacy skills are as important for children to learn as literacy and numeracy skills

- Start teaching mouse skills (paint.exe) and keyboard layout
- Guidance probably more than digital literacy
- Yes (2xticks)
- Bake cake first then ice it
- More learning of technology including use of MS office apps is greatly appreciated
- If balanced. Kids find creative ways to use iPads for unintended outcomes
- Learn note taking and timetable organisation first using paper (yrs 1-4) and then transfer to electronic format (5-6)
- Kids need to develop paper, pen, brain co-ordination before digital
- I think dig skills can be learnt more easily later in life than literacy and numeracy
- No more iPad
- No the intro to iPads has not been positive for us
- I think the messenger function has altered the trajectory of social development of the children
- Please prioritise touch typing (2 ticks)
- Yes but lots of this might not need explicit teaching. Literacy and numeracy does.
- Taught to use it better (1xtick)

How can parents meaningfully contribute to their child's education/class?

- Listening
- Home time for studies
- Ask questions and discuss meaningfully
- Frequent communication
- Support the child in their learning through repetition
- To better understand the topics and support at home
- Good communication
- Ask questions that need full answers
- Structure questions on what was taught last week
- Talk to their kids about their day
- Share important information about their child's wellbeing with the teacher

During my child's next year of schooling I want him/her to.....

- Continue his independence journey
- Feel like she fits in and has abilities
- Responsible
- Independent
- Be more organised and time management
- Learn to spell
- Be included
- Form strong bonds with her friends
- Feel 100% accepted
- Become more organised
- Be ready for year 7
- And all school production as per Oliver circa 2015
- Interschool sporting opportunities footy/cricket
- Building confidence in himself in the school environment
- Confident, Active, Responsible
- Interschool sporting opportunities – footy, cricket
- Become more confident in her maths
- Have leadership opportunities
- Become more organised and responsible for own belongings and learning
- Be challenged to try things she's afraid of
- Be challenged and stretched
- Become confident to ask questions and try new things
- Be a confident individual
- Be independent/Be responsible/Be kind and courteous
- Be more enthusiastic about sport
- Express what she learnt in class
- Be resilient
- Praised for their efforts regardless of ability
- To feel excited about learning
- Feel like he can bring his whole self to school
- Be challenged and stimulated
- To be good at writing and fully understand what he did

Great schools....

- Communication open and timely
- Would appreciate more homework and more use of academic apps
- Communicate to students and parents all on the same page
- Understand that children need to feel safe and secure to thrive
- Value individual talents and strengths
- Let children have space to be themselves and discover their learning
- Give equal opportunities to all children
- Integrate the community
- Good communication – good value to teach kids

Do you have any school wide strategies to encourage girls into STEM?