



WEST LEEDERVILLE
PRIMARY

From the Principal

Dear parents and carers,

The countdown is on!

We've got nine days of school left and a whole lot of fun still to be had. Our first major event is the End of Year Concert. This commences at 5pm on Thursday 10th December. Children are to arrive at school dressed in their costumes at 4.45pm. There is no supervision for children between the end of school and 4.45pm so children must leave the school site between the end of the day and this time or be registered in Camp Australia. Further details will be provided via the SkoolBag app.

Year level meetings

Thank you to everyone who attended the year level meetings. Feedback has been supportive with parents communicating that they find these sessions very informative. I have taken the fact that there were no follow up questions as a sign that the information provided 'hit the mark'. Below I have addressed a few of the comments made in the What Worked Well/Even Better If (WWW/EBI) and Provocation Questions for your interest. [The PowerPoint](#) and [WWW/EBI](#) have been posted on the school website.

There is much support and appreciation of the before and after school activities; such as phonics groups, maths groups, homework club, running club and surfing lessons run by our teachers; but also several requests for more. I feel it is important for me to let you know that these are all voluntary 'extras' that our dedicated staff provide for your children. There is no requirement for them to provide these activities and no remuneration for their time in doing so. This is in contrast to the employment conditions in many other education sectors. I would like to encourage those of you seeking more sporting activities to join community sport. It is a fabulous way to expand children's social networks and living in this fabulous location means there is so much choice. Keep your eye on our Community newsletter to see the many opportunities there are to join a wide range of clubs.

Communication, as always, comes upon on both sides of the WWW/EBI. Some people think there is not enough, others think



there is too much. This will probably be an on-going contradiction but we will continue to refine, improve and to do our best. We are aware that there are currently problems with the syncing of the website and app calendars. We have our technicians looking into this and hope to have a better system soon.

Internet access and safety is always high on our list of priorities. We are currently exploring the introduction of JAMF which will assist our school and all of our BYOD families in being better able to monitor the uses of devices within the school grounds and at home.

Comment was made about the school playground being open before and after school as a good thing. I agree that our playground is an asset in our community and I am pleased it is so well used, however I must remind you that children must be supervised by a parent or guardian at these times. We have also recently had some issues with neighbours complaining about noise on the basketball courts and calling Education Security. Unfortunately it is their right to do so and unless a lease agreement to hire the facilities after hours has been made, they can request that visitors on the grounds leave. I hope this does not happen too often.

Warm regards,

Fiona Kelly

Dates for your Diary

7 December to 17 December

Interm swimming Beatty Park Leisure Centre Years 1 & 2

10 December

End of Year concert - 5pm - 6:30pm

11 December

Bali Sister School - Free dress day

11 December

**Spare Parts Puppet Theatre Year 3
9am - 2:30pm**

15 December

**Year 6 Graduation, Undercover Area
9:15am. Morning tea to follow in the
Library at approx 10:30**

15 December

**Year 6 The Maze / Splashdown excursion
11am - 4pm**

17 December

**Book Awards Assembly - 9am,
Undercover Area**

17 December

**Last day of 2020 School Year for
students**

26 January, 2021

Australia Day

29 January 2021

**Uniform shop open, Heritage building,
9am to 12pm**

1 February 2021

**Students return to school to commence
2021**

**Please check the West Leederville
Primary School Website or Mobile App
for regular updates to the school
planner**



Graphic Designer Wanted:

WLPS students have recently designed posters to display our new school values of perseverance, excellence, kindness, responsibility and courtesy. We are seeking a talented graphic designer to volunteer their time by interpreting the winning designs into an eye-catching poster for display around the school and use in promotional material. If you would like to contribute, please email Rachael Swinhoe –

rachael.swinhoe@education.wa.edu.au

Student leaders 2021



West Leederville Primary School aims to create opportunities for student leadership and service to the school community. Students in their final year are given the opportunity to demonstrate and develop responsibility through formal leadership opportunities including school councillors, faction captains and literacy leaders. They play an active role in our school community by acting as ambassadors and undertaking leadership responsibilities. All students from Year 6 were eligible to nominate as candidates for the leadership positions. Students were identified through a selection process where all candidates prepared and delivered a presentation highlighting their individual qualities. Following the election, eight students were elected into the Student Council, two captains for each faction and six literacy leaders. There are many current Year 5 students who, during their years at school, have shown qualities which indicate they can contribute to the school in terms of leadership and the voting process was not an easy one. It is important to note that all Year 6 students are regarded as leaders and are provided with a number of informal leadership roles.

Congratulations to the following students who were successfully elected to leadership positions:

Student Council

Mia Clark
Ruby Mizen
Madeleine McAlpine
Brigitte Keyser
Leilani McDonnell
Molly Baker
Rhys Walker
Ala Alhussain

Literacy leaders

Alice Lindsay
Anu Sathe
Ella O'Sullivan
Cooper Stinson
Ewa Krolik
Adelyn Boda

Faction Captains

Cambridge: Jonathon Bellantoni & Ruby Eaton
Northwood: Rupert Decent & Phoebe Bowler
Kimberley: Ethan Soh & Jaime McDonald
Woolwich: Maebh Dhepnorrarat & Lewis Duplock

Year 3 White - Waste Audit



AN APPLE A DAY KEEPS THE DOCTOR AWAY....SO THEY SAY... NOT IF THEY ARE THROWN INTO A RUBBISH BIN!!!

With the assistance of Rosie Bruce from the Waste Wise Schools Program, Year 3 White recently conducted a Waste Audit on our school rubbish bins. Donning gloves and using tongs, students carefully sorted the rubbish from many of the school's bins into various recycling containers.

They were horrified to see that there were several whole apples thrown into the bins as well as large amounts of food waste which made up 70% of the total waste from the audit.

This suggests that students may be bringing in and/or buying more food than they need.

There were large amounts of general rubbish, made up of contaminated recyclables such as hard plastics containers from the canteen and single use items (spoons, coffee cups, and straws). These were brought in by students, staff, or sold by the canteen. What can we do about reducing the amount of waste we throw out?

Some of the student's ideas to reduce waste were:

- Use compost bins for food waste
- Expand our recycling collection point

Our Earth is precious, we must act now!





We are supporting the Give Write charity again this year after last year's success. Give Write takes donations of new and pre-loved school stationery to recycle, repackage and regift to WA kids who would otherwise start the school year with nothing. If you would like to donate, please place all items in the pale blue bin in the hall. The bin will be there for the rest of the term.



Collecting stationery
to recycle, repackage and regift to
kids in need in WA.

We accept new and used

- | | |
|-------------------------|---------------|
| *blue, black & red pens | *lead pencils |
| *coloured pencils | *textas |
| *twist up crayons | *rulers |
| *erasers | *sharpeners |
| *pencil cases | *glue sticks |
| *artline pens | *highlighters |
| *unused exercise books | *calculators |



STAR STUDENTS

The following students received Merit Certificates at the recent assembly.

Pre-primary

Sebastian Lunghi
Caitlyn Miller
Rayann Ansari
Austin Boyd
Aston Lewis

Year 1

Shannon Lewis
Oscar La Pedalina
Darcy Ashworth
Jun Gao
Eve Corcoran

Mandarin

Mia Clark
William Hayes
Bastian Cianci

Year 2

Novy Foy
Zara Campbell
Kayden Cheng
Julia Magalhaes Ward

Year 3

Mia Madigan
George Langmead
Hudson McDiven
Quinn Dawson
Phoebe Yan
Elsa Simpson
Jasmine Greenock
Darcie Chapelhow
Hugo Webb
Grace Dark

Year 5

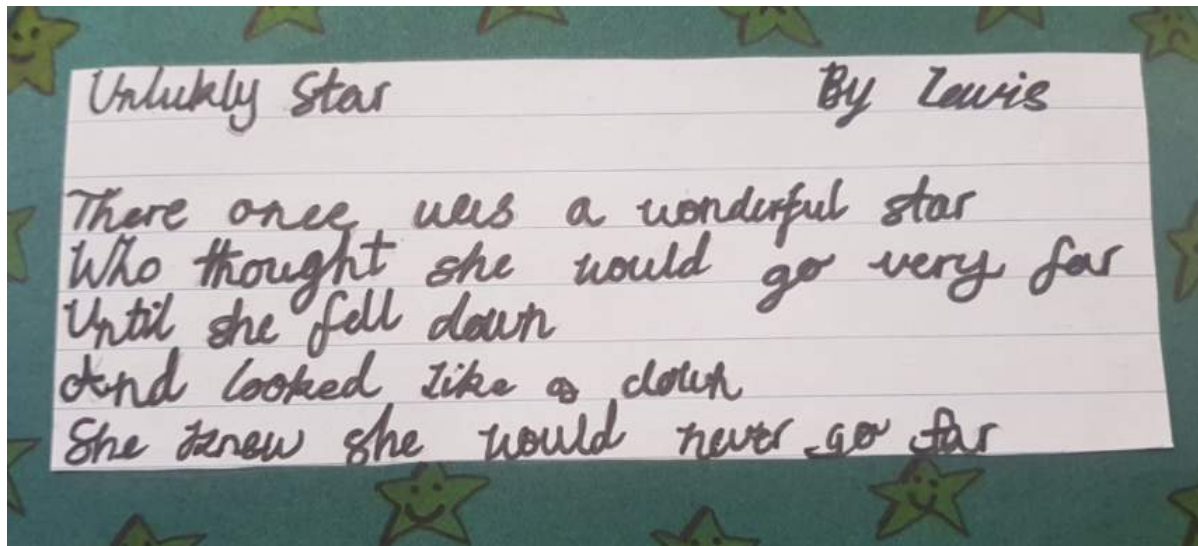
Dylan Clark
Zephyr Tracey
Alina Harms
Lucy Mackay

Year 6

Tex Tracey
Mathilda Anderson
Juan Linares Cano
Abraham Tetteh

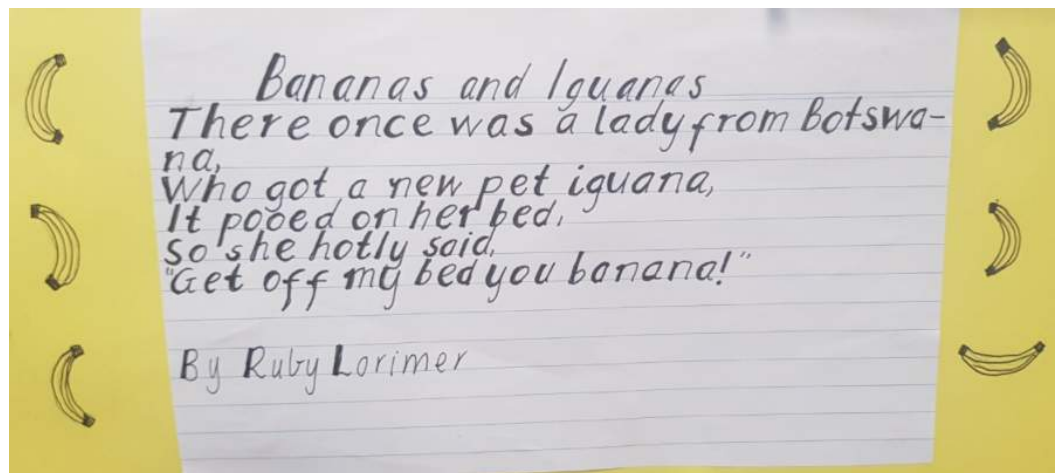


Year 5 - Limericks

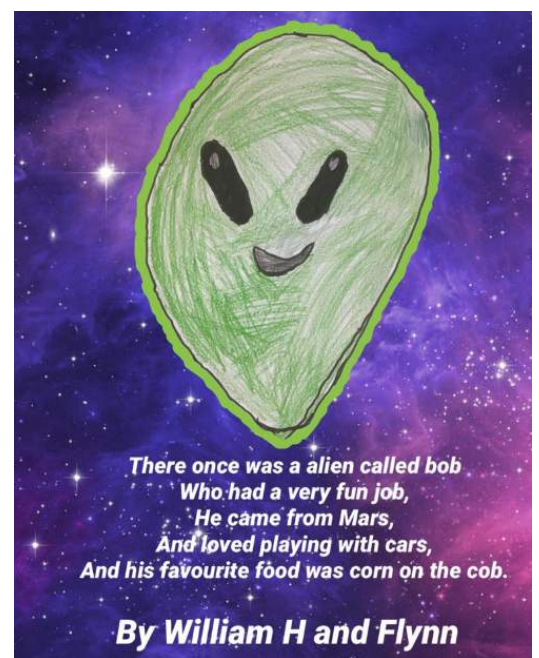


The Year 5 classes have recently begun looking at some poetry. To begin with we looked at Limericks, which are short silly poems. They contain a set of 3 rhyming words that finish the first, second and fifth line. And another set of rhyming words in lines 3 and 4.

Here are a few examples of Limericks that have been made in class.



Next, we took our skills over to our Year 1 buddies and asked them to create an alien or animal for us to use in our limerick writing. Here are some examples of wonderful artwork from Year 1 Red, combined with the writing from Year 5 Red.



P&C Update

FUN FESTIVAL

We could not have asked for better weather for the Fun Festival. It was a terrific day starting with the **Pet Parade** in the morning where we got to meet over 50 adorable pets, oodles of poodles, hens, budgies, bunny rabbits and more. The WLPS **SUPERCHOIR** opened the Fun Festival in the afternoon and all through the day we had competitions, awesome food, activities for the kids in **Kids Alley** with the **DJ** jamming along with some awesome tracks. It was truly a day full of fun. All the feedback we have had has been so positive and the event was just what our community needed.

The winners of the prizes at the Pet Parade were the following:

Molly Baker and Fluffy for OWNING THE SHOW
Red (Phoenix and Oscar Ravine) for BEST TRICK
Charlie (Elena Toth) for HAPPIEST SMILE
Dexter (Phoebe Bowler) for BEST ATTITUDE

We could not have done this without every single person that was there and, on behalf of the WLPS P&C, we would like to extend a massive 'Thank You' to all the parents, carers, students and everyone else who donated their time, efforts & laughter to facilitating such a rich community experience. You all made this the Fun Festival that it was!

Special thank you to Ann Conlon and Vivi Constantine for pulling this all together!!

CRAZY CAMEL FUNDRAISER

Thanks to all of you who ordered some Crazy Camel products, helping us raise **\$2,898!!**

This was achieved through parents/carers purchasing a total of 484 products (t-towels, pillowcases, tote bags, calendars, and greeting cards) all beautifully imprinted with your children's artwork. These funds go directly to the WLPS P&C to be used to enhance our school's resources and enrich our children's school experiences.

We could not have done this without the support of our WLPS teachers in facilitating and helping to create the artwork required for the Crazy Camel Fundraising. Without their time and effort this project would not be nearly as successful as it has become. Thank you!

Finally, a big thank you to Amanda Faragher and Ann Conlon for running this fundraiser!

(Crazy Camel Fundraising is an Australian based family run business offering a wide range of art and photo based fundraising products. They turn our children's artwork into keepsakes and at the same time provide a fundraising opportunity for schools.)



Year 6 Budding Poets

This term, we have been writing poems; our topic is a view from a window. We have added series of figurative languages to make our poems more interesting to read.

The Window

The rats squeaked every time the birds chirped
The moths were flapping their wings, purely white
The butterflies outside were gracious with wisdom
The bright colours of their wings blinding me

The window is unreachable, but the stars,
They twinkle brighter than diamonds
Today is a full moon, ready to be reborn
With craters bringing shades of delight

When the moon gradually goes down
The sun cracks a hole through the darkness
It's smile brighter than any star
Peeking it's head just above the horizon

Looking out the window is like a portal to the outside
In this cold, dark prison, it's the only light
When I hear the wardens footsteps coming towards my cell
I quickly get escorted, out of this cage

Koha

Thousands of Daggers

The rain showers down like thousands of daggers
Piercing through the charcoal sky,
Streaking my glass window pane
And turning my vision into a blur

The fiery glow of the twinkling lights
Warms my frozen soul,
Comforting me with their constant winking
As they flicker in the darkness

Below that the grey buildings tower like giants
Peering down at the ant sized cars,
They stand on the tops of their tiptoes
As they try and reach the moon

The screeching of the tires
And the splattering of the water
As cars work tirelessly through the night,
Sweat drips down from their windows

The silver slither of light in the sky
Sends shivers up my spine
Blinding me with it's burst of brilliance
Before the rain plummets down once more

I pray for this moment to end
Although I know from inside my heart
That the night is buckled around my waist
Until the morning shall start

Mathilda



Year 6 Budding Poets

Sleeping Corpses

I look out at the dim graveyard
Coffins scattered like sprinkles on cakes
As they lay down on the rocky floor sleeping
And their tombstones tower over them
Protecting the dead bodies
From what lay in the forest behind

I look out at the lifeless graveyard
The bright bold moon beams across the bare ground
Shining a new hope for the sleeping corpses
As their shadows lay with them
And the moon shines onto crisp branches beside them
Casting demon shapes

I look out at the grim graveyard
Thinking about the hollow bodies
That lay below the dusty ground
Their souls drifted up
Away
Into the night sky

I look out at the sullen graveyard
The night sky splattered with inky paint
The view stretching for miles
As trees dance in the wind
Their bony hands reaching out
Waiting to strangle their prey

I look out at the gloomy graveyard
As a 'Creak' reaches my ears
The rusted window I look through
Screeches an out of tune song
In the breeze
As the graveyard lay still in front of my eyes

Ella

The View from my Window

The heavenly atmosphere was just breathtaking.
Something about the view was ethereal to me.
Maybe it was the emerald green leaves of the tall trees
Or the cool, crystal clear water of the creek.
Perhaps everything about the view was so divine?

The gorgeous greenery outside my window was so enticing
As the leaves of the willow tree danced in the spring breeze.
The charming landscape was so alluring to me
As I peer through my window,
Feeling at ease.

The blue water, blessed by God himself, flowed through the creek
As it shimmered and shined from the sun's reflection.
The water was glass
As the sky reflected its blue tint off the enchanted water.

Something about the lovely landscape made me feel safe
Yet I wanted to explore the secrets of the view outside my window.
From climbing the skyscraper trees
To diving into the creek to uncover its mysteries;
I wanted to explore it all,
But I couldn't.
So I'll have to admire the natural beauty from afar
As I peer through my window.

Noelle



INSIGHTS

Building deep emotional connections with kids



Imagine your child comes to you upset that a sibling or friend has cheated in a game. There are a number of ways to respond, including telling them not to worry (“Let it go!”), advising them how to handle it (“Next time you keep the score.”) or empathising emotionally (“You must feel disappointed.”)

Each is a legitimate response for a parent and teacher to make, but only the latter builds a deep emotional connection. Importantly, the empathetic response builds a child’s or young person’s emotional intelligence as it taps into their ability to recognise current feelings.

How emotional connection works

Kids crave to be understood by others, especially by the people they love or respect. When you accurately feed back how a child or young person is feeling you demonstrate that you really care. Strong relationships are formed on the bedrock of care, kindness and compassion.

How to give emotional feedback that connects

Giving accurate emotional feedback to an upset child or teenager takes practice. It requires that you pay attention, move into the present moment, listen to a child and identify the feeling behind their words. High or loud emotions such as anger, annoyance and panic are often easier to identify than low or muted emotions such as worry, discouragement or loneliness.

An effective way to connect on emotional level is to listen to what a child has to say, and then think back to a time you were in a similar situation. Imagine if a child says they feel horrible because their friends laughed at them when they made mistake in class. Rather than respond immediately, think back to a time when you made a mistake in front of others and identify how you felt. Embarrassed, ashamed, or annoyed? “I bet that you felt embarrassed and annoyed when your friends laughed at you.” Your child may tell you that you’re off the mark, but they’ll more than likely appreciate the empathy you show.

Feed back the positive emotions too

You don’t have to wait until something challenging happens to connect with a child on an emotional level. Accurately mirror positive feelings such as relief (after a stressful situation has passed), enthusiasm (as they begin something they love doing) and chilled (as they put their feet up at the end of the day). We all experience many emotions throughout the day. The ability to accurately recognise and feed back the emotions of children and young people is a wonderful way to build connections of quality and depth.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia’s leading parenting educators. He’s an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.