



WEST LEEDERVILLE  
PRIMARY

## From the Principal

Dear Parents and Carers,

### **Athletics season**

Spring is just around the corner and that means athletics season is in full swing at WLPS. There are students practising their running, throwing, leaderball and passball all over the school grounds. On Monday, at Bob Hawke College, we will be running our jumps and throws events in advance of the main event, the Faction Carnival on Wednesday 2 September.

This is an exciting occasion as it is our first Faction Carnival on Subiaco Oval. We look forward to seeing many of you there. **To assist us with the management of this event in line with COVID phase four regulations, it is imperative that as spectators you:**

- Remain within the designated parent areas. Please do not cross onto the tracks or visit children in the faction bays. Please do not come into any of the sport activity zones.
- Remember the 2m distancing rule. Please keep separation between your own family group and your friends' groups when you set up in the spectator stand and on the grassed area. This rule also applies if you come up to the bunting to take photos and when queuing at the coffee van.
- Use the toilet with the sign designated for adults. We will be allocating different toilets for student use.

I look forward to seeing you next Wednesday – don't forget your hat and sunscreen!

### **New shade tents – thank you P&C**

To assist us in being sun smart, or keeping dry if it rains, the P&C have purchased two heavy duty tents for the school. This means we now have two tents per faction to shelter all of our students. It also means two more tents to set up! If you have some time to assist with the early morning carnival set up on Wednesday 2 September, please contact Andrew Faragher, P&C President on [wlpspancpcpresident@gmail.com](mailto:wlpspancpcpresident@gmail.com)



## **Playground update**

Many of you would be aware that at the playground opening event last Friday a student badly injured his finger. This is the second injury of this nature to have occurred, despite the piece of equipment being altered after the initial accident. Please be assured we are working hard on a permanent solution which locks the boxes, without making them dangerous to the students playing around them. Once repaired we will have the equipment re-assessed by an accredited playground safety consultant.

## **Coffee with the leadership team**

Twice each term we offer parents the opportunity to book in for a chat with the leadership team. This is an opportunity for you to get to know us a bit better, and for us to know you too. Perhaps you and a couple of friends have a shared question you would like to ask us. We like to keep the groups small so that we can have a genuine two way conversation so if you would like to come for a chat please book using the links below. Recommencing next term (placed on hold like many things during COVID) there will be a 'Meet the Team' meetings on [September 22](#) and [November 19 2020](#).

Warm regards,

Fiona Kelly





## STAR STUDENTS

The following students received Merit Certificates at the recent assembly.

### Pre-primary

Eve Wagner  
Stella Stavreski  
Jack Nelson  
Ashton Brinkhurst  
Henry Niven  
Elliot Hayles-Leith  
Mason Vujcic  
Patrick Noel  
Aria-Rose Degois

### Year 1

Elliott Bates  
Ivan Anvekar  
Cruz Garrett

### Year 2

May Aoki  
Jon Humes  
Eamon Soh  
Isabella Hayes

### Year 3

Phoenix Ravine  
Sasha Lim  
Lewis Vallis  
Timothy Baker  
Bailey Dunning  
Leah Choi  
Alistair Bishop  
Amelie Chittock

### Year 4

Harper Vogel  
Eadie Mizen  
Mahyar Mirmonsef  
Einan Healy

### Year 5

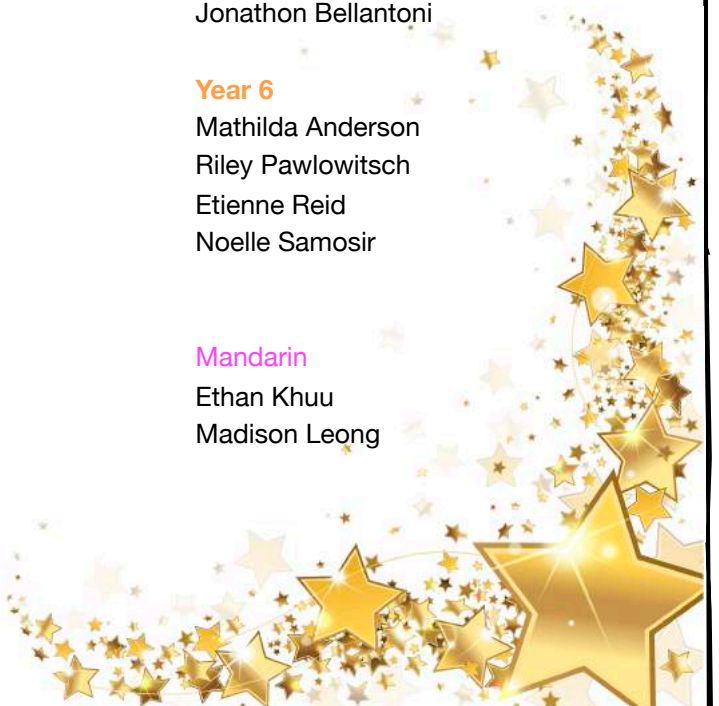
George Manser-Smith  
Lucia Zanin  
Jackson Kailis  
Jonathon Bellantoni

### Year 6

Mathilda Anderson  
Riley Pawlowitsch  
Etienne Reid  
Noelle Samosir

### Mandarin

Ethan Khuu  
Madison Leong



# Year 6 Fundraiser

## Bake Sale - Year 6 Fundraiser

The Year 6's are hosting bake sales to raise money to purchase their Graduation Gift to the school.

**When:** Friday 4 September 8:00am - 8:45am (next to the FOWLS coffee van)

and then every Tuesday at recess starting Term 3, Week 8 to Term 4, Week 5

**Where:** Undercover area in front of the canteen



## Dates for your Diary

**31 August**

**Lake Monger Excursion Year 4**

**2 September**

**Faction Athletics Carnival**

**4 September**

**Bake Sale - Year 6 Fundraiser  
Graduation Gift**

**4 September**

**Walk to School Day - (FOWLS)**

**10 September**

**Assembly Pre-Primary White** - parents of students receiving Merit Certificates will be notified prior

**16 September**

**Inter-school Athletics Carnival**

**18 September**

**P&C Disco and Bingo**

**18 September**

**Fisheries Discovery Year 2**

**Please check the West Leederville Primary School Website or Mobile App for regular updates to the school planner.**

## Artist in Residence



The Year 5 and 6 students, who are currently doing art as their specialist subject this semester, have been lucky enough to have ceramic artist Amanda Shelsher come in to teach them some of her techniques. The students are making a human bust and adding creative features. This project has been made possible by the Town of Cambridge and their Arts Grant. It has been amazing to watch the students work through the process and being so thrilled with their efforts. The finished pieces will be on display at "Open Night" early next term.

## The Good Old Days

We were recently contacted by a former student, Jeanette Graham who was pleasantly surprised to learn that four other residents who reside at Harbourside Village also attended West Leederville Primary School, albeit in different years between 1940 and 1951. When the school officially celebrated its 100th anniversary in 1998, it was suggested the old school pals should regularly get together and hold annual reunions. "We've continued these reunions with 10 of us meeting each year and we are just like brothers and sisters. We still have stories to tell about our days at West Leedy of which we are all still very proud. It's a wonderful opportunity for old friends and classmates to remember good times from the past, and with five of us all residing in Harbourside Village, we now create new memories".



Back (L - R) Jeanette Graham, Marilyn Loveland  
Front (L - R) Arthur Dower, Keith Loveland, Barry Shearman

# Fremantle Shipwreck Museum Year 4



To start their new unit of work in history about journeys of exploration, the Year 4 students went to Fremantle this week. They visited the Duyfken replica ship and the Shipwreck Museum. They were absolutely thrilled to board the ship and see the nautical living conditions in the cramped spaces.

Thankfully, nobody was sea sick! It was also exciting to see the pewter plate left by Dirk Hartog in the museum, the Batavia shipwreck and the skeletal remains!



## Sizzling Science in Year 3



*This amazing mural entitled DEEP BLUE, was created by the Year 3s as part of Science Week*



Students rotated through a range of hands on science activities on the theme of WATER.

As part of their studies in STEM, Year 3 White students researched, made notes and wrote an informational report on a sea creature of their choosing. They then created some amazing collages of their sea creature using a range of materials.



Year 3 Red looked at the effects of oil spills on the environment and marine life. Students investigated how oil behaves in still water and agitated water. Students experimented with clean vs oiled feathers and how an oil coating may effect birds.

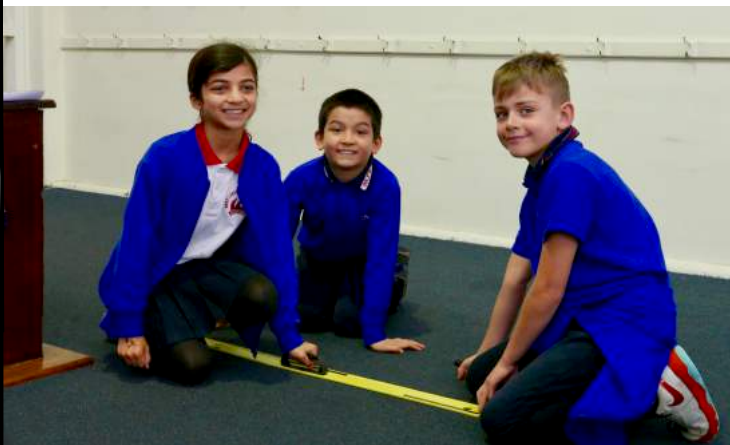


## Sizzling Science in Year 3



Year 3 Blue students conducted a rain water experiment using water, shaving cream and food colouring.

Students worked in pairs to set up their rain cloud in the jar, then wrote a prediction of what might happen before they started. Then food colouring was dropped through the cloud.



One activity required students to measure the length of different whales which they then compared with their own height.

The Blue Whale is the largest living mammal on earth and can grow up to 27 metres in length.





## Year 2 Visit Fisheries Discovery Centre



On Tuesday the 18th of August all of the Year 2 students travelled to the Hillary's Fisheries Discovery Centre. Whilst it was a cool and cloudy day, all of the students enjoyed themselves and learned a lot about oceans. The students spent the whole day near the beach and completed three activities: Fishy Features, Bringing the Beach to You and Fishing for the Future. Students saw fascinating Port Jackson Shark sacs, blue bottles, sea sponges, violet snails and a puffer fish. They went on their own beach hunt to discover many interesting specimens, also learning about bag and size limits and how we can fish sustainably for the future.



# Walk to School (FOWLS)



FREE COFFEE & HOT CHOCOLATE!

## WALK TO SCHOOL WITH DADS / FATHER FIGURES

COFFEE VAN & SPORTS EQUIPMENT ON THE LAWN

FRIDAY 4 SEPTEMBER  
8:00 - 8:45AM

THANKS TO CRAIG GASPAR FROM DUET PROPERTY FOR  
SPONSORING THIS EVENT, THE COFFEE THIEF, WLPS  
P&C, & FATHERS OF WEST LEEDERVILLE PS (FOWLS)



## INSIGHTS

# Developing skills for independent living



As a parent, the ultimate goal for adolescents is to achieve autonomy. This quest for independence shows in many ways, including frequent challenges to the family status quo, small acts of defiance and straight-out refusal to cooperate with parental ideas and suggestions. All exhausting for parents on the receiving end.

This boundary testing signals a readiness to begin developing your young person's independence and self-sufficiency skills. Not only is this good preparation for their life without you, but it gives them a chance to show that they are growing up.

Complicating the development of independent living skills is the fact that many young people believe that they are far older and more capable than they are, yet many parents believe their children are younger and less capable than they really are. Getting the balance right is the key. Let's get started.

## Expectations

As your young person gets busier with school and activities outside home it's tempting to put less expectations on them to help at home. This may make life easier for them in the short term, but in the long term, your young person will benefit more from learning how to take care of themselves and by contributing regularly to their family's wellbeing. These activities include:

- Cooking a meal
- Shopping for supermarket items
- Washing their own clothes
- Regular chores such as emptying the garbage, mowing the lawn or cleaning up the garden
- Looking after younger siblings

## Balance

School, peers, family, personal interests and part-time work can compete for your young person's attention, which can become overwhelming. Help your young person balance these competing priorities by encouraging them to:

### Look ahead

Plan the week out at the start of the week so your young person knows what's coming up.

### Keep a schedule

Teach them to use a schedule/planner to stay organised. This is a great way to help them to think ahead, keep track of time and commitments, and also reflect on what they have achieved. Whether it is a physical planner or an electronic one, encouraging young people to use them helps them to build confidence and independence in managing their time.

## Allocate carefully

Help your young person allocate their time across all areas such as school, family, peers, interests and work rather than fill up one or two areas.

## Plan for downtime

Ensure your young person has some downtime each day to help them relax and unwind.

## Problem-solving

Problem-solving is a big part of adult life, so it's best start when young people are under your roof rather than wait until they've flown the nest. Help your young person solve some of their current issues and dilemmas, which range from getting home by themselves after sports practice to being harassed by a peer at school. Here's how:

- Share your own stories and struggles
- Talk through options with them
- Encourage them to tackle problems when they are small
- Discuss when to enlist the assistance of a teacher or other adults

## Getting around

Getting around on their own without being reliant on parents is a significant hallmark for independence for young people. Using public transport, negotiating timetables, budgeting and working out what happens when schedules change are important skills to learn. If your young person is reluctant then you can take some trips together by bus or train to help familiarise them.

## Responsibility

Encourage your young person to take more initiative with their learning and study habits as they move toward the end of their secondary school years. Take on the role of a coach where you assist them to make sensible decisions about their education including choice of subjects, their homework and schoolwork habits.

As your young person moves through secondary school gradually step back and provide them with more opportunities to become self-sufficient at home, to take on more responsibility outside home, and to have greater influence over their own studies and work habits.



### Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.