



WEST LEEDERVILLE

From the Principal

Dear WLPS Community,

News from inside the school gate

At West Leederville Primary School we take pride in offering our students an excellent education in a historical, modern, creative and safe physical environment. Being a school on such a small site, we endeavour to make the most of every nook and cranny. Additionally, although being situated in the heart of West Leederville amongst the houses brings its challenges, it also creates opportunities for us to make close links with community groups with shared access to facilities. Currently we have a number of projects and partnerships on the go, and a few more to start up soon.

- **The adventure playground upgrade.** Finally, this project has commenced with a proposed finish date in early July. Next term children will have access to two new cubby structures; a stage for mini performances that also houses 'spare parts' play equipment; a creek bed with running water; sand for mud cake making; climbing cubes, wobble logs and hammocks.
- **The heritage lunch shed, memory garden, and bike racks.** Planning is underway for this shed to be re-built in its original form. Along-side the shed, after a thorough clean up of the area and removal of unnecessary kerbing, a raised garden bed will be established and historical plaques re-fitted. New bike racks will also be installed in this location.
- **The internal atrium.** Using funds received from a community grant, Mr M McInerheney will be working with students to create vertical gardens in our lovely outdoor classroom. With some added greenery, this area will provide a harmonious flexible learning space for students.
- **The museum.** At 122 years old, WLPS is one of the oldest schools in Western Australia. There were two schools in WA before 1880, four established in the 1880's, and 22 in the 1890's of which West Leederville was one (1898). Hidden in boxes we have many treasures including school books, photographs and attendance registers. Mrs Gilfillan and I have been digging through these precious items and establishing a museum in the former principals' office, one of the oldest rooms in the school. This museum will ensure our students have access to this history, at times other than the school's significant anniversaries.
- **Community garden at the bowling club.** After a significant entanglement with red tape, our shared garden at the West Leederville Bowling Club is starting to take shape. Already established are watering tanks and a gardening shed. Soon to come, raised garden beds and reticulation. Thank you Mr M McInerheney and Nigel Blacklock, club manager for your successful applications for funding and persistence when seeking approvals.



- **Verge paving. Speaking of persistence.** After a very long wait, we have been granted approval to pave the verge between the footpath and the road along next to the kiss and ride. This will make entering and exiting cars a much cleaner process, as well as our crossing to and from the park, especially on wet winter days.
- **Toilet upgrade.** Any time soon our toilet block will be receiving an upgraded funded centrally through the Department of Education Facilities Management group.
- **Undercover area painting.** Also funded by DoE, our undercover area will receive a facelift in the next school holidays with the concrete floor being painted with flexipave (same surface as the basketball courts).

These projects are in addition to holiday work that included ceiling replacements and wall repairs in the heritage buildings.

COVID update

There is no change at a school level in response to the Covid-19 situation this week. All processes and procedures currently in place will continue until further notice. I expect changes will be made in line with the Government's easing of restrictions roadmap and will keep you informed as soon as I am aware of any changes.

As communicated on 15 May, student reports will look a little bit different this term. In summary, students will receive a progress comment in mathematics and English. Grades will not be allocated in any learning area, however student effort will be indicated. Student overall Attitude, Behaviour and Effort will be shown using the usual key and a general comment will be provided for each child.

Warm regards,

Fiona Kelly
Principal

Year 6 Graduation Shirts



Year 6 Students proudly modelling their 2020 Leavers Shirts.

Each year, as a rite of passage the Year 6 students at West Leederville Primary School design a custom made graduation shirt, which once printed, becomes part of their school uniform which they wear for the remainder of the year and to their Graduation Ceremony in the last week of school. The design chosen this year was by Zara Stevens and features the names of all 65 Year 6 students.

Pre-primary making bread

The Pre-primary classes have been reading, 'The Little Red Hen'. The students had turns of baking bread with Mrs Sussovich. Unlike the lazy characters in the story, the students helped Mrs Sussovich who said "I will share the bread" and she did.

During the bread making process we discussed the chemical reactions of the yeast and its effect on the dough. We compared the changes of matter, dry to wet from liquid to solid. We used our measurement and counting skills during the distribution of the ingredients and used our mathematical language to describe the increase in size of the dough during the proving process. We also used our fine motor and gross motor skills to knead the dough.

The best part was when we used our senses and descriptive language to describe the taste and texture of the bread. YUM!

Dates for your Diary

28 & 29 May

Staff PD Day - Students do not attend school

1 June

Western Australia - PH

Please check the WLPS Website or Mobile App for updates to the school Live Calendar



2021 Kindy & Year 7 Applications

In Western Australia, a year of part-time Kindergarten is available for children turning four years old by 30 June 2021. While it is not compulsory, almost all parents enrol their children so they get the best start to learning at school.



Current Year 6 students are required to lodge an application for enrolment at their preferred secondary school also.

Who needs to enrol?

You need to apply to enrol your children in school for 2021 if they are:

- starting Kindergarten – 4 years old by 30 June 2020
- starting Pre-primary, the first year of compulsory school – 5 years old by 30 June 2020
- starting Year 7, the first year of secondary school
- changing schools.

Currently we are accepting [Applications for enrolment forms](#) for our 2021 kindergarten program, which are available on our website.

We will contact our current Kindergarten students regarding enrolling for the 2021 Pre-primary year, later this term. Families wishing to enrol new students for Pre-primary next year should submit a [general admission application form](#) from the website.

Every child from Pre-primary to Year 12 is guaranteed a place at their local public school.

Applications close **Friday 24 July 2020**. Further information about [enrolling in public schools](#) is available on the Department of Education website.

STAR STUDENTS

The following students received Merit Certificates at the recent assembly.

Year 1

Evie Hodge
Lucca Radavelli-Bagatini
Mami Sugawara
Farah Bell
Lochie Cooper
Bethan Lewis

Year 2

Aaylah Dingo
Akein Nawarathna
Olivia Zanin
Ruein He
Edward Chepchareonrat
William Dark

Mandarin

Aurora Pontre-Gibson
Declan Wong

Year 3

Quinn Dawson
Realtin Melia
Leah Choi
Katelyn Kailis
James Lilly
Aedan Dhepnorrrat
Jianing Gong
Harvey Manser-Smith

Year 4

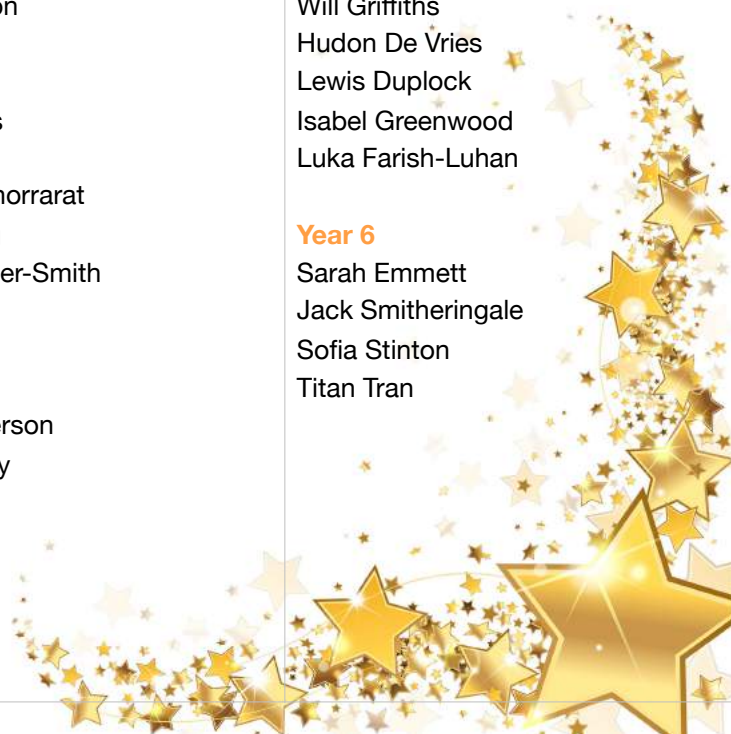
Emily Rae
Juniper Anderson
Katherine Lilly
Marion Tuner
Eva Raven

Year 5

Will Griffiths
Hudon De Vries
Lewis Duplock
Isabel Greenwood
Luka Farish-Luhan

Year 6

Sarah Emmett
Jack Smitheringale
Sofia Stinton
Titan Tran



INSIGHTS

Charting a new course for kids post COVID-19



While we've been denied access during the COVID-19 pandemic to activities such as playing group sport, spending time in a café or meeting with friends, there's been plenty of upside too.

Discussions with friends reveal that family life has been a big beneficiary from the physical distancing measures. Comments such as "It's so good to slow down," "I cherish the time I'm spending with my children," and "I'm discovering the joy of having real conversations with my teenager" point to the positive side of getting off the family roundabout many of us have been on.

Though the restrictions placed on society are of course challenging, the imposed period of social isolation has provided an opportunity for parents to forge new habits that have potential to bring more joy and less stress to their children's lives once the threat has subsided. Here are some ideas to consider while charting a new course for kids post COVID-19.

Significant personal hobbies

Our previous reliance on organised, adult-initiated activity to keep kids busy came at the expense of child-initiated hobbies and interests. The rise of personal digital entertainment and communication technology in recent years has also contributed to the demise of hands-on hobbies such as collecting, crafts and music.

The Scandinavians have long valued the positive impact of hobbies on a person's wellbeing and quality of life. In turn they encourage (and in Sweden's case heavily subsidise) the uptake of hobbies and personal interests from a very young age.

Personal learning centres

Experts agree that the future of work will be characterised by constant change, requiring workers to continually learn and upskill if they are to adapt. Our children will need to see themselves as continuous learners if they are to succeed in this uncertain future.

The home is a great place to plant this concept in young minds and there's no better way to do this than establishing their own personal learning centre. Start small with a bean bag, a small book shelf and build from there. It's the idea rather than the physical setting where the learning significance lays.

Mental health practices

This period in isolation has offered an opportunity to embed good mental health practices in children and young people. Three key health practices to continue include healthy eating, plenty of exercise and good sleep patterns. Add regular mindfulness practice, deep breathing and the opportunity to spend plenty of time in nature and you'll be establishing a strong mental health and wellbeing framework for life.

Mix of alone and group activities

Life in social isolation has meant family members have had to compromise. Extroverts who love to be surrounded by people have had to give parents and siblings the space they need. Introverts who prefer their own company have been sharing their time, space and company with other family members. Post COVID-19, consider encouraging kids to experience a mixture of alone time, allowing for personal reflection and family time, which promotes family connection. Both are essential for healthy wellbeing.

Deep eldership connection

Increased one-on-one time between parents and kids has been a positive side effect of life in social isolation. The opportunity for parents to connect with children and young people with greater depth and meaning is a return to eldership, practised by past generations. Eldership, where parents shared their wisdom and their vulnerabilities with young people, when combined with healthy rites of passage is a time-honoured way of preparing young people for adulthood.

This period of social isolation has provided a rare opportunity for parents to renew and refresh their children's lifestyles, and in some circumstances, reboot family lives as well. It would be a waste to climb back on the busy roundabout of life once the COVID-19 pandemic has subsided, without making some positive changes to the way we live.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.

ATTEND A WEBINAR FOR PARENTS AT NO CHARGE

Our school has a membership with Parenting Ideas, one of Australia's most trusted sources of parenting education and support. As part of this membership, all the parents in this school community can attend some fantastic webinars in 2020 at no cost. We're pleased to let you know about an upcoming webinar.

UNDERSTANDING TECHNO TANTRUMS

In this digital era, chances are we've all experienced our children throwing a techno-tantrum. Techno-tantrums are completely normal and often a result of the neurobiological changes that occur when kids use technology. But this doesn't mean that we have to simply accept that they're part of our modern parenting reality. In this webinar Dr Kristy Goodwin helps parents and carers understand why children and teens emotionally combust when they digitally-disconnect, and how to establish new, healthy technology habits.

Key learning and discussion points include:

- The science behind why kids and teens have techno tantrums and find it challenging to switch off screens
- How to establish and enforce firm guidelines and boundaries
- How to be the pilot of the digital plane
- Researched based, realistic strategies to help develop healthy digital behaviours so that screen time doesn't always end in 'scream time'

Presented by Dr Kristy Goodwin - Award-winning speaker and bestselling author

Video overview

Click this link to view the video overview: <https://vimeo.com/375565375>

When

Wednesday 17 June 2020 at 6:00 PM Perth time

Redeem your webinar now - it's easy

- Click this link:
www.parentingideas.com.au/parent-resources/parent-webinars/webinar-understanding-techno-tantrums
- Click 'Add to cart'
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- Enter the voucher code **TECHNO** and click 'Apply'
- Enter our school's name to verify your eligibility. The \$37 discount will then be applied.
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- Fill in your account details. These are the details you will use to login to your account and access your webinar and resources
- Click 'Place Order'

This offer is valid until 17 September 2020. If you're unable to make the broadcast time, just register anyway and you will get access to the recording.