



WEST LEEDERVILLE
PRIMARY

From the Principal

Dear WLPS Community,

Thank you all for coming along to our Dance Till You Drop extravaganza last Thursday, I hope you had a great night – we certainly did! What a fabulous way to celebrate our wonderful school and to kick off the end of year festivities.

I would like to make a final mention of our 2019 graduating class. This group of wonderful students, the largest group to graduate from WLPS since the 1970's, are going to be greatly missed. They have made an outstanding contribution to our school and no matter where the future takes them, will always be West Leederville Kids to us. My parting words of advice to our graduates: always remember "the three L's": Look for fun, wonder and meaning in all that you do. Listen to those people who have done it before (like your parents). Learn from your mistakes – without mistakes some of the world's greatest breakthroughs would have been left undiscovered.

Congratulations to all of this year's book award winners. There were so many worthy recipients which presented a real dilemma for the teachers when making their decisions. Your achievements are made all the more worthy by the challenge the teachers had in making their decisions. Congratulations to each and every one of you.

This afternoon an email will be distributed informing you of your child's class placement for 2020. These emails will be systematically sent out commencing at around 12.00pm and may take some time. Do not be concerned if you don't have your full complement straight away.

An enormous amount of effort has gone in to creating harmonious class groups where each child will learn to the best of their ability, surrounded by peers with whom they work well. We are incredibly fortunate to have such a high calibre of teaching staff at this school and I can assure you that no matter which teacher your child has been allocated, they will receive a high quality education at West Leederville Primary School in 2020.

I would like to take this opportunity to thank both the School Board and P&C for all of their support and assistance throughout 2019. It's been both a challenging and rewarding year and your efforts have been greatly appreciated. To the members of both of these groups who are retiring from their positions, I sincerely thank you for your time and commitment to helping us educate the children of West Leederville, the leaders of the future.



To all the families and students who are leaving us this week, I would like to wish you all the best for the future. And to those returning, I look forward to seeing you all happy and healthy and ready to go for an exciting 2020.

Happy holidays and Merry Christmas to you all.

Fiona Kelly



Dates for your Diary

19 December
Last day of 2019 School Year for students

26 January, 2020
Australia Day

30 January
Uniform shop open, Heritage building, 10am to 12pm

3 February
Students return to school to commence 2020

5 February
In term swimming - Years 3 & 4, Beatty Park Leisure Centre, 12.50pm

5 February
In term swimming - Years 5 & 6, Cottesloe Beach, 10.30pm

6 February
Protective Behaviours incursion, Years 1 & 2

18 March
Faction Swimming Carnival, Years 3 to 6, Claremont Swimming Pool, 9.30am to 12.30pm

26 March
Interschool Swimming Carnival, Claremont Swimming Pool, 9.30am to 12pm

Please check the West Leederville Primary School Website or Mobile App for regular updates to the school planner.

Graduation 2019



At the conclusion of each school year we celebrate the final year of primary school for our Year 6 students at Graduation. This year 70 students, the largest cohort to graduate in some decades, took part in the ceremony in front of their family and friends. In attendance at the ceremony to present awards were Mr Sean L'Estrange MLA; Chair of the WLPS Board, Mr Andrew Porter; P&C President Mrs Julie Metcalf, and from the Cambridge Musicians who sponsored the music awards, Mr Tom Eyres. The students reflected on their time at WLPS and presented their gift to the school, which was a round seat setting to be placed in the playground.

In keeping with tradition in each graduating student received their Graduation Certificate from the Principal and took turns to ring the original school bell which hangs in the hall, this being the only time that the bell is rung. The students joined their families and staff in the library for a morning tea hosted by the Year 5 parents, and then set off for a day of fun at the Maze.

The recipients of the Graduation Prizes were as follows:

Academic award - Amy Jia

Citizenship award - Catherine Imison & Jasper Overmeire

Endeavour award - Eve Brodie-Hall & Elsa Mazza

Commitment to Excellence - Aarushi Kulshreshtha

English award - Scout Nash

Mathematics award - Saya Mallen

Science awards - James McDonnell & Jacob Clark

Music award - Audrey Brown

Sport award- Sienna Hathrill

Drama award - Ashley Knight

Art award - Shiori Tachi

Languages award - Miranda Salt



Our congratulations go to these students and all of our 2019 graduates. The staff and students of WLPS hope that your career at secondary school and thereafter will be happy and rewarding.

Year 6 GATE and Scholarships

Our graduating class of 2019 was not only one of the largest cohorts we have had in some time at WLPS, but also one in which the students truly excelled. Whilst we acknowledge the achievements of all our Year 6 students, we would like to recognise the following who won entry to GATE (Gifted And Talented Education) programs, Academic Extension programs and Private School Scholarships.

GATE

Perth Mod

Amy Jia
Genevieve Kelly
Saya Mallen
Miranda Salt
Jasper Lindsay
Rayan Jape
Marley Fradd
Oliver Cresp

Bob Hawke College

Scout Nash
Grace Anderson
Aisha Di Lollo
Olivia Fechner

Mt Lawley

Audrey Brown



Academic Extension or Challenge

Bob Hawke College

Nathan Callaghan
Zadie Garwood-Blue
Lily Peter
Kealan Dhepnorarat
Edward Goodacre-Paul
Lachlan McDiven

Shenton College

Zyan Ng



Private School Scholarships

Iona College

Sienna Hathrill
Ishita Gupta

Hale School

James McDonnell

Perth College

Daniella Thoo

CCGS

Rayan Jape

Scotch College

Jasper Lindsay



Book Awards Assembly

At the conclusion of the school year, we acknowledge students for exceptional effort and achievement. From each class a student was chosen to receive an Endeavour award and a Citizenship award. Each specialty teacher presented an award and an Academic award was presented to a girl and boy from Year 3 to 5. Congratulations to the following students who received awards at today's assembly:

Pre-primary White Citizenship award - Hannah Meharry

Endeavour award - Jackson Kailis

Pre-primary Red Citizenship award - Mitchell Watkins

Endeavour award - Sydney Stringer

Pre-primary Blue Citizenship award - Eve Corcoran

Endeavour award - Henrex Mapa

Year 1 White Citizenship award- Jett Lemerle

Endeavour award- Olive Durward

Year 1 Red Citizenship award- Levi Agatpitos

Endeavour award- Elsie Brodie Hall

Year 1 Black Citizenship award- Harry Ladyman

Endeavour award- Elis Samanta

Year 1/2 Citizenship award- Amelie Chittock

Endeavour award- Elsa Simpson

Year 2 White Citizenship award- Bowie Merenda

Endeavour award- Mia Madigan

Year 2 Red Citizenship award- Madison Leong

Endeavour award- Clarissa Tejaya

Year 2 Blue Citizenship award- Alistair Bishop

Endeavour award- Abigail Barker

Year 3 White Citizenship award- Declan Wong

Endeavour award- Nuri Bird

Year 3 Red Citizenship award- Lena Pawlowitsch

Endeavour award- Sam Mitchell

Year 3 Blue Citizenship award- Lucas Soares

Endeavour award- Bonnie Nash

Year 4 Red Citizenship award- William Hayes

Endeavour award- William Overmeire

Year 4 White Citizenship award- Leilani McDonnell

Endeavour award- Dylan Clark

Year 4/5 Citizenship award- Sabine Galvin

Endeavour award- Clancy Choo

Year 5 Citizenship award- Allie Knowles

Endeavour award- Emma Sommerfield

Year 5/6 Citizenship award- Henry Cash

Endeavour award- Théa Mandin

ACADEMIC AWARDS

Year 3- Aurora Pontre-Gibson
James Sommerfield

Year 4- Anu Sathe
Rhys Walker

Year 5- Blake Jenkins
Mathilda Anderson

SPECIALIST SUBJECT AWARDS

Art Award- Yizen Ng

Drama Award- Keira Warren

Languages Award- Zakuro Seow

Sport Award- Riley Pawlowitsch

Music Award- Rachel Sparrow



From the WLPS Board

This is the last School Board update for 2019 and I'd like to take the opportunity to say farewell to our two departing members, Ryan Hathrill and Tahnee Davies and offer them a big thank you for their fantastic contributions over the last 3 years.

What has happened this year

- The start of this year was challenging for many members of the school community. In response to feedback received from parents, the School board appointed a Communications and Engagement Committee (drawn from the board, parents, staff and community experts) with the task of improving communication and engagement between the school and the community. The outcome was a Communications and Engagement Framework which sought to simplify and clarify the primary school communication channels, as well as provide guidance on when and how the school communicates to parents (and vice versa). The implementation of the framework over the last few months has seen some new and streamlined information initiatives which have been met with an overwhelmingly positive response from the school community. I'd like to personally thank each member of that committee (Derry Simpson, Kylie Ashenbrenner, Christina Hidalgo, Tahnee Davies, Fiona Kelly, Robyn Gilfillan and Rachael Swinhoe) for the time and effort they put into drafting the framework over several months.
- The School Board provided detailed feedback to the school leadership on a number of issues, including the re-engagement of the Before and After School Care Provider (particular thanks to Aine Sommerfield) and the progress of the playground upgrade.
- This year, the School Board has reviewed and updated a number of School policies, including the Class Placement policy, the Behaviour Management, the Complaints Management and a new Volunteer Code of Conduct.
- During the year, we also spent some time reviewing the annual NAPLAN results and providing oversight of the school budget.

What's coming up in 2020

Three new members will join us at the beginning of next year and I look forward to working with them. We'd like to remind the school community that the board meetings are open meetings (unless otherwise stated) and you are all welcome to attend and observe any of these meetings. The next board meeting will be held in the third week of Term 1 (**Tuesday, 18 February 2020**).

I would also like to take the opportunity to thank the all of the teaching and support staff of our wonderful school.

On behalf of the board I wish you all a happy, safe and restful break over the holidays.

Andrew Porter

Chair

Email: westleeders.board.acc@gmail.com

From the WLPS P&C

As I reflect on another great year of P&C events, meeting and general chats around the school grounds. I'm reminded of how much of a wonderful and supportive WLPS community we have.

This year the P&C provided a variety of events such as movie night, quiz night, West Leedy on wheels, Entertainment book, Crazy Camel and Disco bingo. We also provide and support the Canteen and uniform shop. I'd like to thank everyone involved this year who helped and supported us.

THANK YOU THANK YOU THANK YOU!

Over 2019 the P&C provided for the school:

- | | |
|---|---|
| - Air conditioners, paint and lights in the heritage building | - Home reading rewards |
| - Display boards for classrooms | - Funds towards the chaplaincy programs |
| - PE equipment | - New books and furniture for the library |
| - Shade sails for outside the Pre-primary classrooms | - Flexible furniture for the Yr4 class. |

Moving forward into 2020 the P&C have committed funds of \$130,000 to upgrade the playground with water features, forts, climbing logs and more. We are excited so watch this space.

I'd finally like to wish everyone a Merry Christmas and a Happy New Year!

Julie Metcalf

P&C President

Fathering Project Dads & Kids

The FOWLs held their last Dads and Kids event recently, with a Santa Letter writing activity. Dads asked their kids to think about an important person in their life and write a letter to Santa about them. It was great to see their imaginations run wild ... Santa sure has his work cut out when replying and trying to sort out their present requests! After their letters, they then finished off with a game of cricket in the park.

Dads and Father Figures can sign up to the FOWLs mailing list to stay up to date on events planned for next year. Simply email wlpdads@gmail.com or search for West Leederville Primary School at The Fathering Project website <https://thefatheringproject.org>



‘Ringing the bell’ in PP

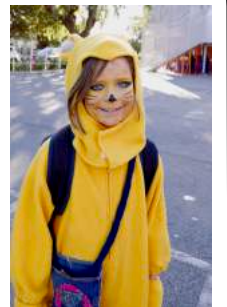
Yesterday, the students from Pre-primary took turns to ring the original school bell to signify the end of the first year of their compulsory school years. We hope to see most of these students ringing the large bell in the school hall at their graduation in Year 6 in 2025.



2019 in pictures









Dental Van



The dental van will be undergoing maintenance and will be closed from December 19 until early March 2020.

Children that have not been seen this year will be sent an appointment next year.

In the case of an emergency, please contact mobile 0408 926 794.

Uniform Shop



Due to the high demand for uniforms at the beginning of the new school year the uniform shop will open before school commences in 2020.

We will open:

Thursday 30th January from 10am - 2pm.

On this day parents can collect any online orders they have placed during the school holidays and also buy directly from us.

Student reports



The 2019 Semester 2 school reports were emailed out to parents last Friday, 13 December.

The link to the reports will only stay live for 4 weeks duration. Please **download** your child's report, **save** it to your computer and/or print it.

Booklists

Stationery requirements for the students in 2020 were emailed out to parents at the end of Term 3.

Students will require all of the items listed, although many items can be carried over from the previous year. Please ensure that your child commences the year with a complete list of their stationery

requirements to ensure a smooth start to their learning. Some consumable items may need to be topped up during the year.



Lost property



Please take the time to look through the Lost Property at the back of the hall if you are missing items of your child's uniform.

All unclaimed

pieces will be disposed of at the end of the school year.

Back to school

January 28, 2020 - office staff return to school.

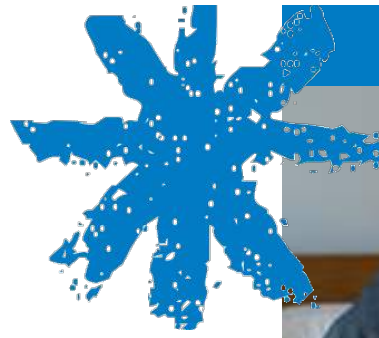
January 30, 2020 - teachers return (professional development days).

January 30, 2020 - uniform shop open, 10am to 12pm, Heritage building.

February 3, 2020 - Students commence school year.



insights



Fostering healthy sibling relationships

by Michael Grose

If your kids constantly fight with each other, then don't despair. All that emotional energy isn't going to waste.

According to a recent study, sibling fights teach kids important conflict resolution skills. In fact, parents who stop their children from arguing may well be depriving them of important learning opportunities.

Researcher Laurie Kramer from the University of Illinois in the US found that kids who learned how to argue with their siblings had more advanced emotional development.

Anecdotally, it seems that sibling fighting is one of the biggest impediments to parents enjoying family life. Many parents tell me that if their children stopped bickering their lives would improve dramatically.

Many parents also worry that their children who fight with each other will not get along as adults. The evidence doesn't support this view. The test for strong families is more about the willingness for kids to pull together when the chips are down than it is about the frequency of squabbling.

Healthy families know how to fight well. When parents take an active approach to helping their children resolve their fights, they are teaching them a valuable life skill as well as reducing the incidence of fighting over the long term. Here are five practical strategies to use:

MODEL good conflict resolution skills

Kids wear 'L' plates when it comes to solving disputes. Some kids will yell, get abusive or even get physical when they are settling disputes. Show them better ways of sorting out problems by talking things through with your partner, compromising and apologising when you've said something upsetting to your partner or your children.



Help kids MANAGE their emotions

"Yep, it would make me mad too if someone said that to me." Usually someone's feelings get hurt when siblings argue, so make sure you recognise their emotions without taking sides. This focus on feelings helps kids develop emotional literacy and promotes empathy in siblings as well.

MONITOR sibling relationships

Keep your antenna up for signs of discord within sibling relationships. Kids can sort out some disputes themselves, but you may need to be ready to intervene and assist with peace-brokering, or at least to act as a safety net,

when one child continually appears to be on the wrong end of a power imbalance.

MENTOR them to sort out disputes

Kids need the chance to sort their conflicts out themselves, but sometimes they need a little coaching. They often invite their parents to take sides, which is usually counterproductive. Rather than trying to sort out who started an argument, focus on possible solutions. Provide suggestions such as taking turns, giving way, bargaining, swapping or even walking away.

Encourage them to MAKE UP

Kids often get over disputes far quicker than adults. They can be squabbling one minute and cuddling up the next, so intervening gets tricky sometimes. However there are times when you need to encourage a child to mend bridges with an aggrieved sibling. This can mean a child has to swallow their pride, admit that they may be wrong, make an apology or make some sort of restitution such as doing a special favour. This type of restoration means kids must take responsibility for their behaviours and is a sign of growing maturity.



Children without siblings can learn conflict resolution skills by spending time with other peers and friends, and by having parents who are willing to argue with them without coming on too strong or laying down the law.

Conflict and siblings tend to go together. They are natural bedfellows. While sibling squabbles can be annoying, they also offer parents great opportunities to help kids to handle conflict effectively, which is a great life skill.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 12 books for parents including *Spoonfed Generation* and the best-selling *Why First Borns Rule the World and Last Borns Want to Change It*. His latest release *Anxious Kids*, was co-authored with Dr Jodi Richardson.