

PARENT MEETINGS – NOVEMBER, 2019

Year 1 – 18th November, 2020

What Worked Well	Even Better If
<ul style="list-style-type: none"> • Skoolbag App/EForms • PPB standard of teaching • Open class system • Two wonderful part-time teachers (Schofield/McGinnity) – amazing with children • Beautiful class – 2 teachers who both brought the best out of our kids • Balance between wellbeing/emotional support and learning activities • Communication through Newsletter • Teaching curriculum worked well. • Comms via class rep, Skoolbag and Newsletter • Classroom reps and emails • Information on whiteboard at the classroom door • Visual reward system = “Warm Fuzzy Jar” • Mrs Sussovich • Better communication • Social events for parents • Parent volunteering • Teachers – great approach to learning with the kids. • Varied teaching approached (eg. Outdoor classroom) • Music • Buddy system (especially pairing with both sexes) • Parent helper mornings • Skoolbag app 	<ul style="list-style-type: none"> • Give more notice of events/classroom activities • Lots of exciting things done in the classroom, but only communicated on the whiteboard a few days before if kids need something from home • Communication is good but in too many different forms, easy to miss things. • Forms done on app not to be doubled up on hardcopy (ie. Swimming forms) • Better outdoor area/playground (within space constraints) • Is the school ground area teaching capacity? Enough space to stretch their legs at lunch? • Increase free play, play time, recess and lunch time • More play time • Comms great but email esp reports to both • Mindfulness is great, is there a place for healthy emotional processing techniques, kindness and coping skills? • Emails to both parents • Frequency of home readers was more consistent or visible to parents • More lessons in social skills and caring for others/empathy • Differentiation – Amongst 3 classes is a focus as I’ve seen a huge variation in maths/comp/written activities whilst helping out this year. Boredom/distraction sometimes set in. Thank you. • Mid-term parent-teacher group get together to brainstorm what’s working well/areas of improvement <u>during the year</u> • More ‘heads up’ on classroom front boards on critical dates, so parents can plan ahead for time off, work, etc.

	<ul style="list-style-type: none">• Email comms via the school – include both parents (eg. Reports)• Students have more chance to learn at their pace – to have homogeny class where all children with the same interest, speed of learning together. Might improve their possibility to learn more.• Paid extra-curricular activities after school, at school• Weekly overview on the class window showing library day, book return day, sport, etc.• More direct comms• More regular feedback on how my child is going through the year and what we can work on at home• Not really sure what is being taught each day and what we as parents can help revise with kids after school, eg. What comes after/before “7”, colour mixing, science topics (weather)
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Year 2 – 19th November, 2020

What Worked Well	Even Better If
<ul style="list-style-type: none">• The combined Year 1 and 1 / 2 has worked well, particularly because it wasn't too big• Cowden Park fitness on Fridays• Photos shared on Seesaw app – helps stimulate discussion about school activities• Great access to teachers as needed• Enthusiasm of teaching staff• Communication through Seesaw worked really well• Extra support for kids needing more spelling and reading skills	<ul style="list-style-type: none">• My daughter seems to have a lot of homework to do every day – is this necessary?• More homework for Maths please• Less homework every day• Amount of homework? My Year 1 has more than my Year 3 – why?• Communication with what is happening in the classroom (ie. What is being taught, focus?)• More homework for Maths• Make learning more fun as the kids progress past Year 1. Lots of kids stay that school is hard and not fun after Year 1. Have a fun session once a week• Homework – the school says it's not compulsory but I think it's still expected. Why/how does 20 mins of after school work have an impact at school? They learn for 1550 mins per week

Year 3 – 20th November, 2020

What Worked Well	Even Better If
<ul style="list-style-type: none">• Fitness keeps children outside classroom and children enjoy• Seesaw app updates for parents• The reading challenge – my child went from not liking reading much to obsessed with reading every night• Content and structure of the presentation• Great communication• Really approachable• Brilliant feedback loops• Jade fantastic• The Skoolbag app is really helpful and easy to use• Team teaching• Teachers' communication• Improved communication about "bigger picture of how the school operates"• Communication with teacher worked really well	<ul style="list-style-type: none">• More regular work samples are sent home so discussions can be held with children• Focus on literacy and numeracy• More EA support in classrooms, particularly literacy support• Provide mindfulness/meditation to every class• More activities were on offer before and after school hours for students of all ages• Music and choir programs were available to lower primary as well

Year 4 – 21st November, 2020

What Worked Well	Even Better If
<ul style="list-style-type: none">• Better communication• Regular feedback provided by teacher in school diary• Great communication/regular feedback• Much better information this year• Extra-curricular activities (Bike Ed, etc)• Good to learn about class structure and numbers and teachers• Improved communication and increased presence of senior staff• Grateful for improved communication	<ul style="list-style-type: none">• Improve engagement with parents unable to attend meetings• Strategies/training were provided to teachers to handle class. We had complaints of “too much yelling”.• More challenges, so little extension for children now

Year 5 – 25th November, 2020

What Worked Well	Even Better If
<ul style="list-style-type: none">• Extremely impressed with the additional Maths sessions for Year 4's• Teacher has understood my child• This meeting was a fantastic idea. Lovely to get information for next year. Keep communication lines open• Before school Maths groups, great initiative!• Continue the frequent school-parents communication via Skoolbag app• Improved communication• Having a male teacher this year has been amazing for the boys!• Mr B• My children love to go to school. She has more fun in Year 4• Very satisfied in general• Team teaching• Team teaching (despite initial concerns)• Teachers identified childrens' individual needs	<ul style="list-style-type: none">• Consistency in learning to type• I want the kids to really be challenged in Year 5. "Working to level" shouldn't be enough anymore• After school homework club• Chinese can be learned in a fun way• Acknowledge different cultural holidays/celebrations – brief announcement on morning of, not a full day thing• Additional advance Maths groups would be great• More communication with parents• Large classes in rooms not designed for them• Use iPads less

Year 6 – 26th November, 2020

What Worked Well	Even Better If
<ul style="list-style-type: none">• Regular teacher to parent feedback• IT angels made our year• Wow, the year 5 and 6 teachers are extraordinary• We thought the combine 5/6 worked well for our child• Great cooperation with the teacher• Small classes, keeping the door closed (this was place on the WWW side)• Eventual development of calm working environment	<ul style="list-style-type: none">• Lack of consideration of cohort dynamics when planning the current year 5 classes• No iPad as reward/free time. Let's reward them with something else.• Open classroom worked well but start with discreet classes at the beginning of the year.• Less homework on the iPad• Projects – opportunities to bring in external projects et, Scribblers, writers award (open march)