

PROVOCATIONS

How can parents meaningfully contribute to their child's education/class?

- Interactive feedback sessions “like this” and helping better understand curriculum
- Information about what was taught during the day for parents to help revise informally, eg. over dinner or on car journeys
- Provide a supportive, calm environment at home, with time for family talk
- Support and speak positively about teachers and school
- Frequent discussion with teacher about student's progress
- Attend class and support teachers in class if required
- Work with the school to provide the best for all of our kids
- Promote resilience, encourage fitness, remember how your child copies your behaviour
- Read at home every night
- Support the school and be positive
- Continue being involved in the learning conversation
- Teach manners and respect for others at home
- Opportunity to come into class and jobs within class
- Help in class, homework at home
- Have clear structure and messages regarding homework
- By supporting teachers and providing good insight, also consideration of parent thoughts by teachers
- Bring unique interests and skills

Digital literacy skills are as important for children to learn as literacy and numeracy skills

- Typing skill is as important as language skill
- No, I don't think so. Digital is a tool, children should learn skills to build digital
- It depends on how digital is used – what type of programs as children can use cheats
- Need more times table practice
- It's a whole new world for our kids out there
- Yes, but an introduction is not really required in Year 1. Most kids can navigate an iPad already. Typing will come later
- No, you need to have at least basic literacy and numeracy to apply digital skills
- Digital for me is not that important
- Only when borne out of general numeracy and literacy skills BUT ALSO developing social and resilience skills
- No, strong literacy and numeracy is essential. The digital aspect can come later
- Literacy and numeracy should take priority (ie. Learning times tables by rote)
- Yes, but not through BYOD, class sets instead
- I strongly agree with less DT as kids need to learn more hands on skills and more paperwork
- Handwriting, reading, writing should be first priority, plenty of time for digital tech
- Yes, but not on mobile device like iPad, prefer to be on a PC
- I am really worried about handwriting
- No, written, verbal communication and expression a priority. Digital literacy increasingly made for masses
- Yes, but not in Year 1. There's definitely a time and place but building the foundation first
- It is much more difficult for parents to help with homework when it's online
- Agree, however we need to be clear on what digital literacy is and how it is acquired for effective learning

During my child's near year of schooling I want him/her to learn ...

- Extended writing
- Critical thinking
- Self-expression
- To trust their own instincts, it's OK to make mistakes and in all cases to be kind (and to yourself)
- Independence and confidence
- Sustainability principles – human and technology – a balance
- More positive, less worried
- More outdoor play
- Empathy
- Organisational skills
- Public speaking and grammar
- Understand and appreciate differences
- Building resilience and organisational skills
- That they are not the centre of the universe
- Social skills
- Empathy and resilience
- To build confidence and mindfulness
- To believe in herself
- Confidence
- Be confident
- Public speech
- All her times tables
- Chinese or any other second language
- How to express herself in a written format
- Self-management

Children must be taught how to think, not what to think

- Yes, encourage them to think outside the norm
- Agree
- Innovation
- Agree, so important for future development
- Yes
- Yes
- Absolutely, that's why we promote independence
- They need to be encouraged to freely express their thoughts
- Can't teach a child how to think but can help them understand how they think for themselves and have reflective time to build their thinking strategies
- Totally agree
- How to question and think critically

Play is the highest form of research

- Structured play programmes that enable constructive learning
- More play, less homework
- Completely agree
- Some children are challenged through play and learning can take place
- Yes and not just restricted to outside play but throughout all learning
- More outdoor excursions as part of the daily learning
- Agree, structured play is the best, no iPad play
- Outdoor play

- I did not see or hear any reference to play based learning. Is there a place for it in Year 1? If so, how much emphasis is placed on play based learning?
- Agree! Less homework in Year 1 would help this
- Absolutely and less work at home, let them have time to play
- More phys ed and physical activity

Flexibility of mind is born out of variance in experience

- And being in a safe and nurturing environment where a child's ideas and thinking is valued, regardless of mistakes made (which prompts more learning).
- Also, lots of play
- Agree
- Challenging them to try different things

What values are important for today's child?

- World awareness
- Patience, confidence, determination, positive, happy
- Resilience, community, connection, learning through play, empathy
- Kindness, empathy, resilience
- Kindness
- Honesty, respect
- Resilience
- Respect
- Empathy
- Kindness
- Respect
- Kindness, confidence, resilience
- Respect and different to others
- Confidence
- Ethics and sustainability, care and respect for diversity and each other's wellbeing, innovation and creativity
- Kindness, understanding, patience, calm

Great teachers

- Year 1 black – so organised. Everything is listed before the term start. Good communication with the use of See Saw
- Encourage problem-solving and for kids to get to the answer themselves
- Work at WLPS
- Need to listen as well as teach
- Challenge kids at their level (ie. Don't say C is good enough)
- Understanding and needs appropriate responsiveness
- Watch out for bullying and take action
- Know the children in their class, each learning style, catering accordingly
- Such an incredible and positive impact on our kids, from their main class to art and sport
- Promote a love of learning
- Watch out of any signs of bullying and take actions
- Are not "palsy" or mates with students or parents
- Inspire, motivate, spark joy in learning
- Who care about our children
- Listen and understand your child
- Use explicit instruction
- Inspire understanding
- Acknowledge differences in kids' approach and accept

- Inspire children
- My son is happy to go to school

I would like my child to come home and say ...

- I had a good day
- I had fun and learned a lot
- Today was fun and I learnt ...
- I felt happy to learn this particular thing
- I'm in a small group for maths and a different small group for writing
- I love my teacher
- Having a friend go with him all the way was good. Happy with him going to school happy every day, thanks
- I had the best day ever
- I loved school today
- That they learn something new today in class and was new to them
- I really enjoyed going to school
- I had a great day today
- More about what they did during the day (at the moment it's just "It was good")
- I had a great day today
- Who I played with
- I had a great day and I want to learn more
- School was so great today
- I had the best day of my life
- Lots of fun to learn
- I can do this
- I really like being with my friends and learning
- My teacher recognised my effort
- Guess what I learned today
- I love learning
- I love school
- Communicate about their day

What are schools for?

- Learning, friendships, play/social skills
- Learning and preparation for lifelong learning
- Help children with problem-solving, social skills, not just academic problem-solving
- Building friendship and confidence
- Fun and learning
- With some scepticism ... developing our citizens and "schooling" them with the ways of the world
- Developing independence and social skills
- Developing adults that contribute to and function within society – common values and ethics
- Teaching students to be functioning and contributing members of society
- Developing social skills and confidence
- To provide best education support
- Fostering independence, social skills and friendship
- To teach, alongside with parents, both to work together
- Encouraging a life-long love of learning
- To complement their education at home
- Teaching maths, spelling and writing
- Learn how to learn
- Give basics

