

West Leederville

P r i m a r y S c h o o l



Pre-primary 2020

**Giving every child
every opportunity**

2020

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School Information

Principal: Ms Fiona Kelly
fiona.kelly@education.wa.edu.au

Associate Principal: Mrs Lisa Wade
lisa.wade@education.wa.edu.au

Associate Principal: Mr Michael McInerheney
michael.mcinerheney@education.wa.edu.au

Associate Principal: Ms Shelley Thompson
shelley.thompson@education.wa.edu.au

WEST LEEDERVILLE PRIMARY SCHOOL

Ph: 08 9381 1655

Fax: 08 9381 2985

westleederville.ps@education.wa.edu.au

www.wlps.wa.edu.au

58 Northwood St
West Leederville
WA 6007

Canteen: <https://quickcliq.com.au/>

Ph: 9380 6541

Uniforms: <https://quickcliq.com.au/>

School App: www.skoolbag.com.au

Facebook: www.facebook.com/WestLeedervillePS

Absences: absence.westleederville.ps@education.wa.edu.au

Introduction

Thrive, learn, grow and shine

Pre-primary is five full days each week. This may feel quite unusual if you are used to having your child home with you during the week.

What happens during the day?

Your child's pre-primary classroom may be set up much like a kindergarten classroom. As with kindergarten, we encourage parents to visit the classroom at the start of the school day.

By visiting the classroom, you can find out what your child is doing at school. The teacher might write the classroom topic on a noticeboard or a reminder of an event. Classroom teachers will send out a newsletter at the beginning of each term.

All students from pre-primary to year 6 have specialist teachers for learning areas including music, art, drama & physical education. Early in 2020 you will find out what day these are timetabled.

West Leederville Primary School has a set day for physical education and visiting the library. Make time to read library books or other favourite books with your child. This not only promotes good reading habits, it's also a great way to spend time together as a family.

At the end of the pre-primary day, you need to collect your child from the classroom. If someone else is picking up your child, let the school know in advance so the teacher knows who to expect.

Your child and family are very important members of the school community. Welcome to West Leederville Primary School!

National Quality Standard

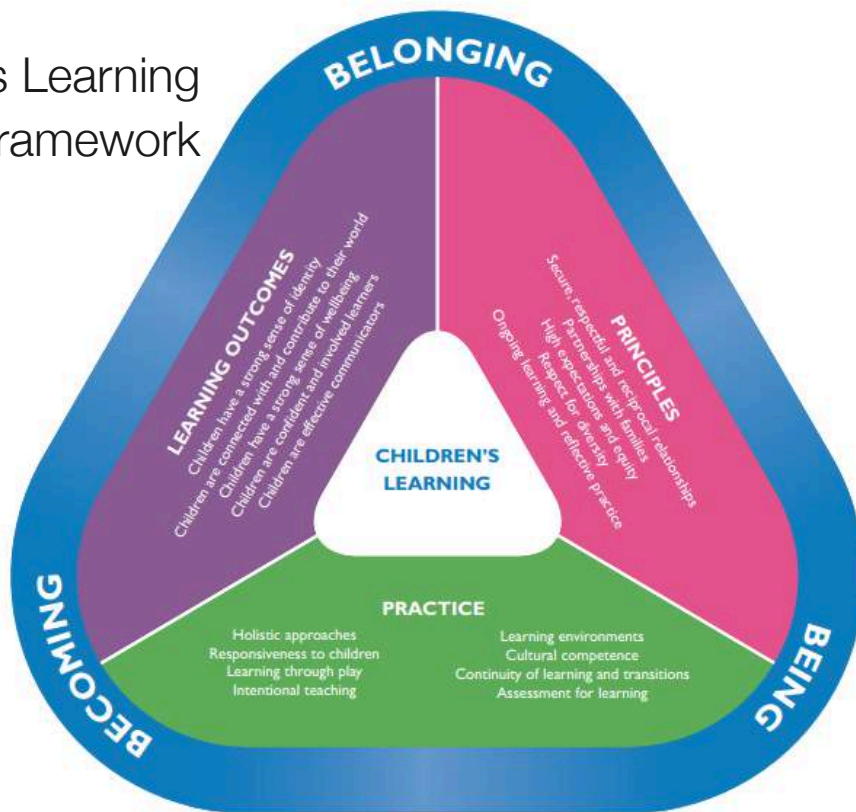
The Australian Government has recognised the importance of increasing the focus on the early years to ensure the wellbeing of children throughout their lives and to lift the productivity of our nation. The drive for change is based on clear evidence that the early years are very important for present and future health, development and well-being. A

National Quality Framework for Early Childhood Education and Care has been developed. This sets the National Quality Standard (NQS) that all early childhood programs, including schools from years K to 2, must meet. There are 7 quality areas: educational program and practice, physical environment, children's health & safety, relationships, collaborative partnerships with families and communities, staffing and leadership.



Our Curriculum

Early Years Learning Framework



This figure is a diagram showing the relationship between outcomes, principles and practice which centres on children's learning. The three themes of Belonging, Being and Becoming are included, thereby overlapping all of these elements.

Pre-primary is an exciting place. Teachers encourage children to explore, discover, improvise, create, question, discuss and build. Above all, teachers want to encourage a lifelong interest in learning.

Classrooms are designed to welcome your child, spark their imagination and arouse their thinking. They feature colourful displays of children's learning materials, artwork, books and construction materials.

All children enter pre-primary with different skills and experiences. Teachers develop appropriate teaching programs to cater for individual needs which follow the West Australian Curriculum and Early Learning Years Framework.

The Early Years Learning Framework and the West Australian Curriculum are complementary and articulate a pathway of learning. These both recognise that personal and social competence, health and wellbeing and literacy and numeracy should be core focus areas for learning.

Fundamental to the Framework is a view of children's lives as being characterised by belonging, being and becoming.

Belonging

Belonging acknowledges children's interdependence with others and the basis of relationships in defining identities. In early childhood, and throughout life, relationships are crucial to a sense of belonging.

Being

Being recognises the significance of the 'here and now' in children's lives. It is about the present and them knowing themselves, building and maintaining relationships with others, engaging with life's joys and complexities, and meeting challenges in everyday life.

Becoming

Children's identities, knowledge, understandings, capacities, skills and relationships change during childhood. Becoming reflects the process of rapid and significant change that occurs in the early years as young children learn and grow.

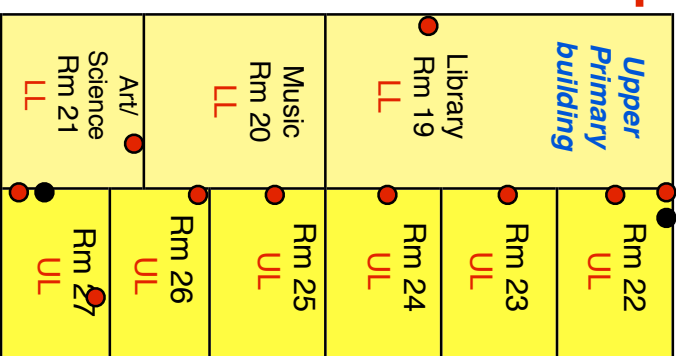
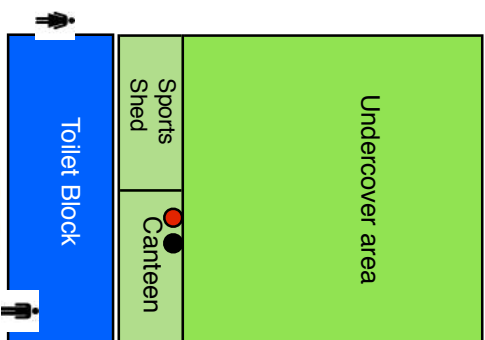
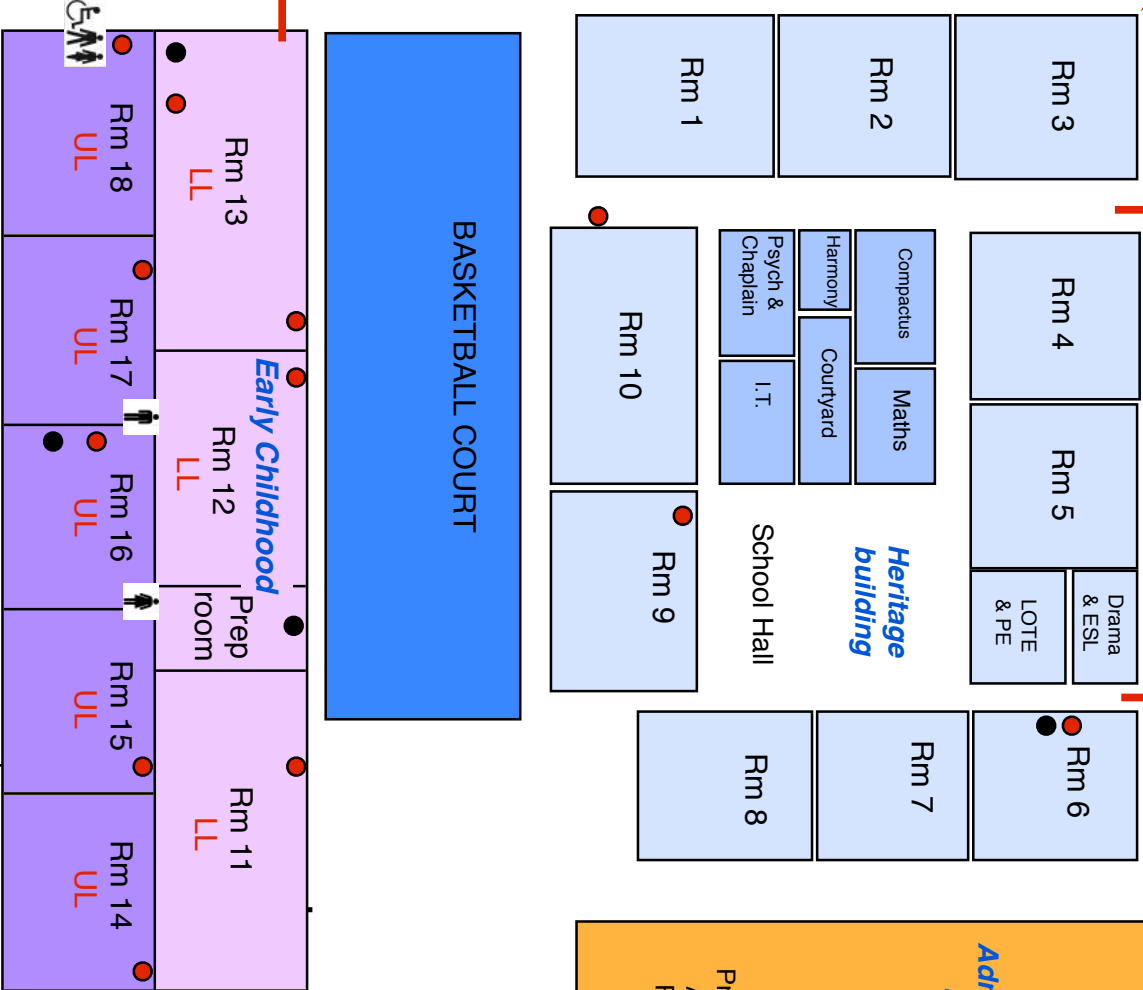


West Leederville Primary School Evacuation Map

Woolwich St

FRONT LAWN
Evacuation Assembly Point

North
Pool St



LEGEND

- Fire extinguisher
- Fire blanket



Follow arrows unless advised otherwise over public address system.

Lesser St

Beginning pre-primary

Food for energy

WLPS pre-primary students have a shared morning tea or fruit time every day. This is a routine which provides for social learning where the children are encouraged to use acceptable table manners, to wait and take turns and to chat with their peers.

Pre-primary children are asked to provide a piece of fruit each day and we love to try new and unusual fruits. You may also send healthy alternatives such as dried fruits, cheese, bread sticks or rice crackers, vegetables and dips.

The children will need to bring a packed lunch in a named container. Ensure your child can manage to unwrap any food wrappings and open any containers, lunch boxes and drink bottles.

Students may order their lunch from the canteen on Mondays, Wednesdays and Fridays. Orders should be placed online at www.ouronlinecanteen.com.au or at the canteen. Please note that pre-primary students cannot order recess items.

Each child is to be supplied with a named drink bottle which they can open and close independently.

For the protection of children with allergies, please support our 'Nut Aware' policy by not bringing products containing nuts or traces of nuts to school. As we have a number of students who are allergic to

nuts, we ask you to pay particular attention to this policy so that these students are not placed at risk.

Avoiding the last minute rush

All pre-primary sessions commence at 8.55am. Doors open at 8.35am.

Children are encouraged to arrive with an adult just prior to the start of pre-primary sessions. Try to leave home with plenty of time to get settled before the school day starts.

Punctuality is one of the most important character traits that we can instill in our children. At school, arriving 5 minutes late is not only disruptive for the whole class, but can mean missing out on a major teaching point.

Saying goodbye

At first, you might like to stay for a while until your child feels secure at school. Once your child has settled into class, a short and reassuring goodbye encourages independence. Always tell your child that you are leaving and who will be picking them up at the end of the day.

Life at school

Pre-primary builds on all the things your child learnt at kindergarten. The skills and ideas your child learns are really important for the future.

Literacy, numeracy and social and emotional development are the focus of Pre-primary programs.



Picking up children

The pre-primary session concludes at 3.05pm.

The children will sit inside on the mat until staff sight their parent or caregiver and call the child's name. Parents need to wait for their child to be called. This is important for staff to ensure that all children are accounted for and are safely collected by the nominated person.

Children will only be allowed to go home with their parents or nominated adults. If someone else is to collect your child, notify the staff as well as writing the details on the notice board collection sheet.

Please ring the school if you know you are going to be late or if arrangements change, so that we can let your child know and prevent them from becoming worried or distressed.

Communication between home and school

Notices will be placed on the notice boards outside the classrooms, but please also check your check your email and the Skoolbag app as the primary form of communicating with parents is via digital means.

Parents of separated families are encouraged to agree on methods of communication between home and school so that everyone is included.

Travelling to and from school

Parking at WLPS is at a premium. Car pooling or walking is a great option. Council rangers patrol areas around the school and it is advisable to take note of any parking restrictions. Younger siblings must not be left unattended in cars during drop off and pick up times.

Students are encouraged to ride scooters and bicycles to school but are not permitted to ride them within the school boundaries. All students are required to dismount and walk their bike/scooter through the school grounds and secure it at the bike/scooter racks during school hours. The school is not responsible for the safe keeping of bikes/scooters; an appropriate locking device is recommended.

Your child's belongings

You can:

- use a permanent laundry marker to label clothes, hats and shoes, or sew or iron on personalised labels
- go through your child's bag with them each night
- check that labels haven't faded with washing
- if something doesn't come home, ask the teacher and check the lost property



Practical matters

During the pre-primary year

We encourage you to keep in regular contact with your child's teacher to discuss activities in which your child is involved, to find out how they are adjusting to school and assist the teacher to find out more about your child's interests. Keep the teacher informed of any changes in your child's life that may impact on their work or enjoyment of school. Pre-primary teachers are sensitive to the needs of young children and will be there to help and guide them.

Keep talking to your child about pre-primary, ask them about their new experiences, what they like and what they find difficult. Organising time for your child and their new friends to play together outside of school will help to consolidate relationships.

Attendance

Pre-primary is compulsory full-time schooling and students at West Leederville Primary School commence from the first day of the 2020 school year, on Monday 3 February.

Once enrolled in pre-primary, it is important that children develop regular attendance habits.

Teachers plan learning programs sequentially, so when children don't attend school regularly, they miss out on important information, learning and skills. Children who are regularly absent risk missing out on the basic building blocks in core learning areas.

If your child is absent from school, please notify the school via the Skoolbag app, our website absence.westleederville.ps@education.wa.edu.au or by phone or email. If your child is absent from school without parental notification, we will email you to ascertain the reason.

If possible, please make medical/dental appointments outside of school hours.



Making friends

Your child will make lots of new friends at school. As they go from one year to the next, they are likely to have different children in their classes.

Making friends is one of the most important social skills children learn at school. You can encourage this by:

- chatting with your child about how they talk with other children
- getting your child to share their toys
- teaching your child to listen to others
- teaching your child to say 'please' and 'thank you'.

Often children have so much fun at school that they want to have more fun after school. They may ask to have a play date. This is a great way for you to get to know your child's friends and their parents. Meet at a park or play at each others homes.



Semester 1

Term 1	Monday 3 February- Friday 9 April
Term 2	Tuesday 28 April- Friday 3 July

Semester 2

Term 3	Monday 20 July- Friday 25 September
Term 4	Monday 12 October- Thursday 17 December

School Development Days

- * Thursday 30 January
- * Friday 31 January
- * Thursday 28 May
- * Friday 29 May
- * Monday 12 October
- * Friday 18 December

Term dates

Schools have school development days each year for staff professional development and school planning. The term dates for students in 2020 are as outlined in the table (above).

Outside school hours care

Operating out of one of our classrooms, Camp Australia Childcare offers before and after school care.

Operating from Lake Monger, Mulberry Tree offers before and after school care and a shuttle service to and from the WLPS site.

Vacation Care programs operate from the WLPS site through the various school holidays in the year.

Contact Camp Australia West Leederville OSHC on info@campaustralia.com.au or 1300 105 343.

Mulberry Tree Lake Monger OSHC on Wembley.kidsclub@mulberrytreetree.com.au or 0429513537

Uniforms

The School Board endorses the wearing of the school uniform. The wearing of the uniform creates a sense of belonging, pride and unity in the school and so engenders a positive school spirit. The uniform meets the guidelines of Sun Smart policies and is designed to be attractive and comfortable.

Uniforms can be purchased online via our [website](#) or directly from the School Uniform shop. The shop is operated by a sub committee of the P&C and is open for direct sales on the first Thursday morning of each month, from 8.30am to 9.15am, in the school hall. Orders placed online will be delivered to the classroom.

In line with the recommendations from the Cancer Council of WA, our school has adopted the 'no hat-play in the shade' policy.

Contact details

The safety of all students and staff is paramount. In case of an emergency, it is important that the school has your current contact details. Details can be updated via the weblink on our website, or via the WLPS school app.

Birthdays

We are very happy to celebrate your child's birthday at pre-primary and you are welcome to bring individual cup cakes, ice cream cones or icy poles (depending on the weather) to share on your child's birthday. You are welcome to come on roster for the day of the birthday, or even just join us for morning tea. When catering for the class, remember there will be at least 27 serves required and check with staff if there are any allergies or cultural needs to be considered.

Voluntary contributions

The West Leederville Primary School Board endorses the schedule of Contributions and Charges each year. The schedule is broken into five sections and will allow you to calculate all costs that may be incurred throughout the year. The costs outlined are maximums that the school will not exceed and actual costs for most parents will be well below these figures. The schedule is supplied to all students and is available on the school website. The P&C also ask that you support the school by paying their annual voluntary contribution. The West Leederville Primary School community are involved in a number of fund raising activities which require your ongoing support; the main ones being the biennial fete and the annual quiz night.

Excursions

From time to time there are excursions or activities which will require a payment. Parents will be notified of excursions, incursions and events through the Skoolbag app and email. We are able to offer the facility to pay in advance for future excursions and costs which occur throughout the year. We suggest an initial payment of \$100. As students participate in activities the cost will be deducted from your child's account. If your child does not participate, you will not be charged.

Payment can be made in the following ways:

- [Cash/ Eftpos at the front office in the Administration building.](#)



What to bring to pre-primary each session

- Large backpack (40cm x 30cm)
- Piece of fruit, vegetable, cheese or crackers to share for morning tea
- Lunch
- Hat
- Drink bottle- filled with water only
- Spare set of clothes (for occasional accidents)

- [Via Direct Bank Deposit](#)

Name: West Leederville Primary School

- [BSB: 036 044](#)

Account No: 123672

(use child's name & *Student acct.* as reference).

- [Visa payment by telephone- please telephone on 9381 1655 or call in at the office.](#)

Any excursions or outings require a signed consent form. Parents subscribed to the Skoolbag app have the means to send a digital consent and direct payment from their child's school account (our preferred method). Alternatively, parents may download the note from the website and send cash to the office.

Support for students

Government schools are for all children. Diversity among students and their families is recognised and welcomed.

All school staff and teachers are committed to working with you to provide every possible assistance and support for the wellbeing of your child.

WLPS engages the expertise of the 'School Health Services' each year for all kindergarten students and any new students/families to WLPS who require the school nurse services.

School Health Service's role is to work with children, families/guardians and classroom teachers for the early detection of physical and psychosocial health and development issues which may impede health, wellbeing and school achievement. Care provided to individual children and their families may entail assessment, brief intervention, health information, referral, monitoring and support.

The School Health Service (school nurse) will implement the School Entry Health Assessment program for all kindergarten students which includes vision, hearing and developmental screening and BMI assessment.

Services are available to support students who have additional learning and other needs including psychologists, speech pathologists, social workers, school chaplains and other related professionals. These professionals are involved in a range of activities, including student and family support, assessment, crisis response, consultation with school staff, group work and the facilitation of early intervention programs in schools.

If you would like any further information regarding support services, ask your kindergarten teacher for advice.



Health and medical information

If your child is sick at school

If your child gets sick or is injured at school, we will contact you and administer first aid if required. You will be called to collect your child if they are too sick to remain in class. For this reason, it is important to keep your contact details current. Contact details can be updated via the school's webpage.

If your child is sick at home

If your child is obviously unwell or you think they are becoming unwell, please err on the side of caution and keep them at home, as we have a lot of children and teaching staff that can subsequently become ill. Please keep your child away from school and see your doctor if your child has:

- a fever of 38°C or above
- vomiting or diarrhoea
- severe cold or flu symptoms
- rashes of unknown origin

Immunisation

Children enrolling in Kindergarten must be up to date with all the scheduled immunisations for their age to be able to attend school. You will need to show your child's



Australian Immunisation Register (AIR) Immunisation History Statement as proof of immunisation.

From Pre-primary onwards, if an outbreak of an infectious disease occurs at the school, parents of children who do not have an up to date immunisation status will be asked to keep them at home, until the danger has passed. You can check your child's immunisation status online:

www.medicareaustralia.gov.au/public/online-services/

Medical conditions

If your child has a medical condition, you need to inform the teacher and the principal. In particular, the school should be informed if your child has epilepsy, haemophilia, asthma, diabetes or severe allergic reactions to bee stings or certain foods, etc. All children with a significant medical condition or illness will have a health support plan based on the medical advice from your child's doctor.



Medication

Sometimes children need to have medications during the day and whilst it is preferable for parents to administer them, we are able to do so when you have given us adequate information and completed and signed a Medication Request Form. The medication should be handed to the teacher or education assistant and not left in student backpacks.

Allergies

If your child has an allergy you must advise the school and provide an allergy action plan which has been developed by your doctor, along with your child's medication, including a labelled EpiPen, if prescribed.

Head lice

It is common for school children to get head lice at some time and it has nothing to do with hygiene. Head lice can spread when

children are in close contact, but head lice do not cause any harm to your child's health.

To prevent your child getting lice:

- check your child's hair regularly.
- keep long hair tied back.

If your child has head lice:

- remove tangles with a large comb, then comb hair with a thick, white hair conditioner using a fine-tooth comb to get rid of head lice and their eggs (nits) daily until there are no more eggs.
- continue to send your child to school after treatment.
- inform the school so they can ask others to check their children's hair; your child does not have to be identified.

For more information:

https://healthywa.wa.gov.au/Articles/F_I/Head-lice



Anaphylaxis

Anaphylaxis is a severe and sudden allergic reaction to foods such as nuts, shellfish, or insect bites. If your child suffers from any food allergies it is important that you inform the school administration and classroom teachers. We ask parents not to send foods containing nuts, sesame seeds or shellfish to school to prevent other children being put at serious health risk.



Being involved

Children love to see their parents and carers at their school, whether helping out in the classroom, canteen or being involved in other ways. Research shows that students perform better at school when their parents or carers take an active interest in their school work. Your contribution to the school is needed and valued.

In order to provide a wide range of experiences and to give the children the attention they need, help is required to prepare for the activities we provide. If you have special skills or hobbies you would like to share, let us know so you can help to enrich our program.

Rosters are displayed on the notice board and we encourage you, your partner, or grandparents and relatives to be involved. Hopefully, each child will have someone come along at least once a term. The children get a great deal of pleasure and pride when you come to a pre-primary session and it is a valuable opportunity for you to see how your child is developing and growing in a school setting. All family members who would like to participate in school activities will be required to sign a confidentiality declaration available from the classroom teacher or school office.

We have a roster to take home a bag of laundry (tea towels, aprons, dress ups) at the end of the week. We really do appreciate your help.

Ways you might like to get involved:

Volunteers

- help in the classroom
- participate in the laundry roster
- listen to children read
- help with school excursions
- volunteer to be the Class Parent Representative

P&C

The Parents and Citizens' Association (P&C) at our school is involved in making decisions about the school and how it spends the funds it raises. If you can't get involved in the P&C meetings you can get

involved in other things for the school, such as fundraising and social events. P&C meetings are held in weeks 3 & 8 of each term in the staff room, commencing at 7.30pm.

School Board

WLPS is an Independent Public School. Independent Public Schools set their own strategic directions, have authority for day-to-day decision making and are in an ideal position to make decisions that best cater for their students. Parents and community members have an important and enhanced role in this initiative through the School Board.

The School Board meets in weeks 2 & 7 of each term. Details of our current Board members are available on the school website. Notice of the upcoming elections to the School Board will be indicated in the school newsletter and on the school website.

Tips for getting involved

- use the internet to keep up-to-date with your child's learning and to communicate with teachers
- subscribe to our skoolbag app and Facebook page
- read the school newsletter and other school notices
- attend the school Open Night, family events and other special activities at school
- help out with fundraising activities, sports days, excursions and other events
- be involved with the School Board or parent social occasions.



Communication

The following communication channels are available so you can be kept informed of your child's experience at school. You can also arrange meetings with class teachers, the ECE Associate Principal or the Principal throughout the year.

School newsletters

The school newsletter is produced fortnightly and published on the website. The newsletter contains important dates and promotes student achievements. In order to receive the newsletter, parents are requested to subscribe via the [WLPS website](#).

A community newsletter is published in conjunction with the school newsletter and a P&C newsletter once or twice a term.

Parents are emailed the newsletter links at the time they are published. In order to ensure families receive the school newsletter it is imperative that we are kept informed of current email addresses.

School app

The Skoolbag app is a school Mobile App that communicates directly with iPhone and Android devices. Skoolbag has increasingly become a major way of communication at WLPS and provides an easy and effective way to disseminate information quickly. The app provides parents with a convenient way to receive school notifications, newsletters, consent and pay for excursions and events, school notices and alerts.

Instructions on how to download the Skoolbag app are at the following link: <http://www.skoolbag.com.au/forparents.php>

Facebook page

Our school's Facebook page allows our community to keep up to date with activities through a medium preferred by many.

For anyone wishing to use our Facebook page, the best way to receive the updates is to visit www.facebook.com/WestLeedervillePS and press the thumbs up 'Like' button. This way when we post updates, you'll receive them in your page. Please also read our Facebook Code of Conduct on our website.

P&C parent rep contact list

A P&C initiative to promote parent involvement in the school community has been to introduce Class Parent Representatives.

These parents are primarily responsible for:

- welcoming all new parents
- assisting parents to get to know each other
- making a class contact list and distributing to all class families
- assisting teachers with parent involvement in class activities organising class social activities
- co-ordinating parent helpers for class events and fundraising
- meeting with the teacher regularly to discuss class needs.

The contribution of the Class Parent Representatives is highly valued by the school.



Annual report

Our school provides a concise annual summary of its achievements and progress towards improving student learning, engagement and wellbeing, as well as information on student pathways and transitions on to further education.

Reports are placed online on the WLPS website and on the Schools Online website.

Parent-teacher interviews

Parent-teacher interviews offer a formal opportunity to speak with teachers about your child's progress.

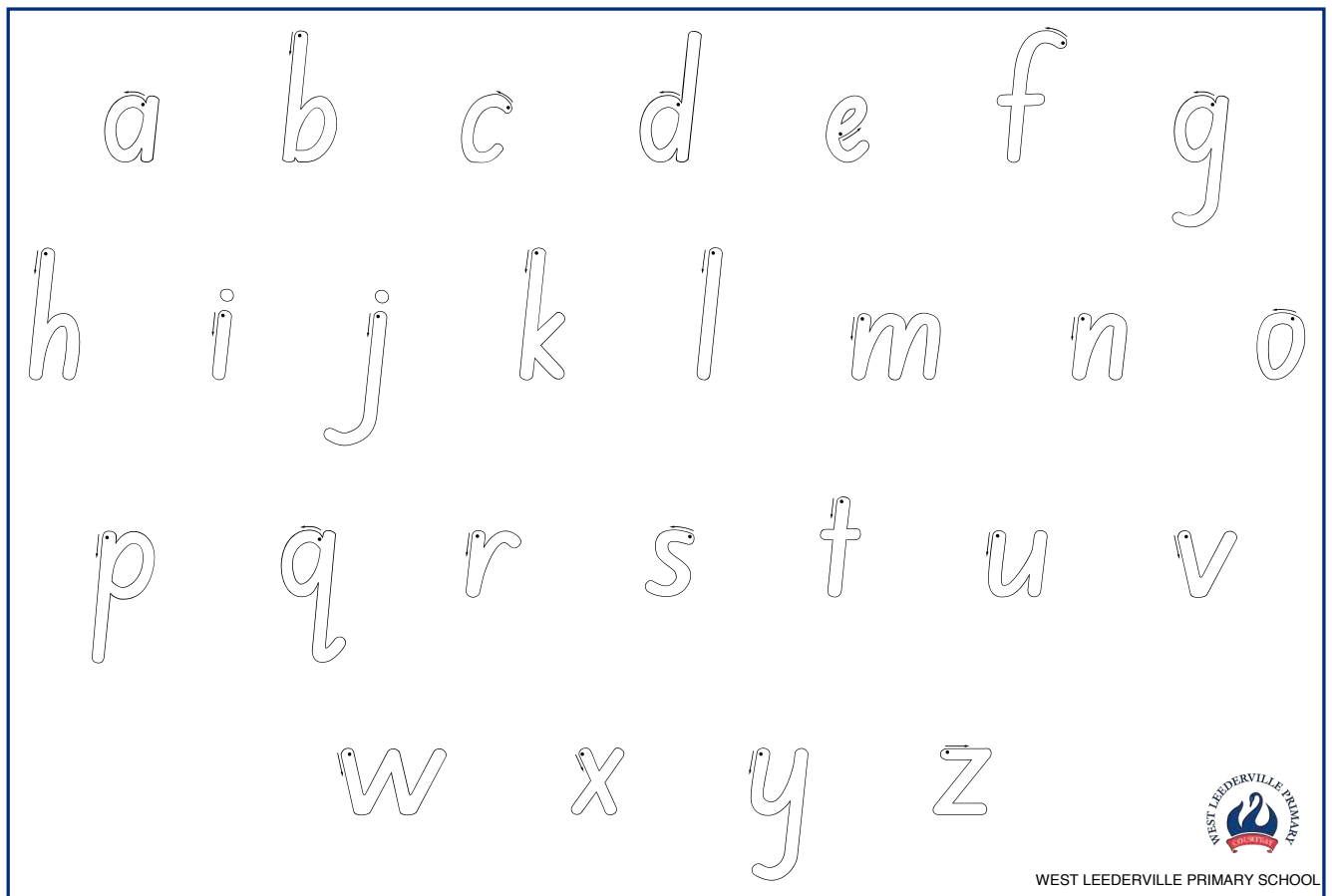
If you have questions about your child's performance at school at any time, please speak to your child's teacher as soon as possible. You can contact the school or teacher for an appointment.

Parent concerns

If you have any concerns about your child's education, you should firstly raise them with your child's teacher. If you still feel you need further assistance, contact the school office and request an appointment to speak with a member of the school administration team.



South Australian Font



Correct Pencil Grip



While technology has impacted on the different ways we communicate, the ability to handwrite legibly remains a vital skill in many aspects of everyday life. It is important to establish and reinforce a proper pencil grip as early as possible. The tripod grip is the preferred grip as it allows for proper control of the pencil. In the tripod grip the thumb, index finger and middle finger form a triangle to hold the pencil with the ring finger and the little finger supporting the middle finger. The pencil should be positioned between the three fingers so there is equal pressure. The index finger should rest on the top of the pencil. All fingers are slightly bent.



Read Aloud 15 MINUTES

Every child. Every parent. Every day.



More than one in three children arrive at kindergarten without the skills necessary for lifetime learning.

Research shows that reading aloud is the single most important thing you can do to help a child prepare for reading and learning.

LANGUAGE DEVELOPMENT

The number of words that a child knows on entering kindergarten is a key predictor of his or her future success.

INSTILL A LOVE OF READING

Your example demonstrates that reading is important, pleasurable and valued.

KNOWLEDGE GAINED & SHARED

Books are a pleasure, yes, and they are also informative. You and your child can learn something new as you read aloud.

WHY READ ALOUD?

LITERACY SKILL BUILDING

Vocabulary. Phonics. Familiarity with the printed word. Storytelling. Comprehension. Reading aloud builds literacy skills.

BRAIN DEVELOPMENT

From birth to age 3 are critical years in the development of language skills.

BONDING

Is anything better than sharing a good book?

More than 15% of young children, 3.1 million, are read to by family members fewer than three times a week.

DON'T GOOD PARENTS ALREADY READ ALOUD DAILY? NO

Only 48% of young children in this country are read to each day.

Reading 15 minutes every day for 5 years:
27,375 MINUTES

456.25 HOURS

IS 15 MINUTES ENOUGH TO MAKE A DIFFERENCE? YES!



Tell a friend at www.ReadAloud.org



Department of
Education

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PRE-PRIMARY

READING: LEARNING AT HOME

READING STAGES

Your child goes through different stages as they learn to read. Remember that children learn in different ways and at different rates, so be patient and always encourage your child's efforts.

Read things your child really enjoys so they learn to love reading!

Role-play readers

As your child grows and develops, they begin to take an interest in books and the words they see around them.

They may start to imitate you by holding books the right way up, turning the pages carefully and pretending to read by using the pictures and their memory to retell stories. They also learn the difference between the front and back of a book, understand that words and pictures are different, and that printed words contain messages.

You can support your child by:

- reading with them every day
- encouraging and praising any attempts at pretend reading
- showing them that pictures help tell the story
- reading their favourite stories again and again – familiarity builds confidence
- not criticising them when they make mistakes – learning to read takes time!

Experimental readers

During this stage, your child often reads by looking at the pictures and using their memory of a story. They also recognise some words, but their focus is on the meaning of a text rather than reading every word properly.

You can support your child by:

- reading with them every day
- encouraging them to have a go at reading and praising their attempts
- talking with them about sounds, words and interesting features in books and other texts like labels, shopping lists and newspapers
- talking with them about book characters and storylines
- encouraging them to express opinions about what happens in a story
- continue reading their favourite stories again and again.

Turn off the television. It's easier for your child to concentrate when there are no distractions.

**You'll find more
learning at home factsheets
at education.wa.edu.au.**

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Department of
Education

Public education
A world of opportunities

PRE-PRIMARY

READING: LEARNING AT HOME

MORE READING IDEAS

Reading together

When you are reading with your child:

- have them look at the pictures in the book to give them an idea of what the story might be about
- talk about what is happening in the story and in the pictures
- point out key words in the story and explain words they might not know
- encourage them to join in with rhyming words or phrases repeated throughout the story
- stop and ask: *What do you think will happen next?* and *What makes you think that?* – accept their answers, even if they aren't quite right
- ask them about events and characters in the book
- talk about the story or get them to retell the story in their words when you finish reading – this helps them recognise the beginning, middle and end of the story
- answer their questions even if they interrupt the flow of the story – remember, you asked for their opinions!

It's really important to give your child lots of praise when they are learning to read. Praise them when they try to read a book. Avoid criticising if they get something wrong, even if it seems easy to you. Some children need lots of practise and encouragement.

There are lots of things to read including nursery rhymes; story books; non-fiction books; books on dinosaurs and pets; books you make together; funny stories and poems; joke books; websites and CD books; comic books; newspapers, catalogues and magazines; recipe books; street maps; and dictionaries.

Reading techniques

- When your child comes to a word they don't know, encourage them to look at the letters of the word and get them to attempt to sound out all or parts of the word – give them time to do this.
- If you think your child knows a word, ask them to go back to the beginning of the sentence and have another try. Sometimes this helps to give them an idea of the word, by listening to the rest of the story.
- If you don't think your child knows a word, say it for them and then encourage them to continue reading.
- At the end of the story, go back to the words your child didn't know and help them work out what they are.

Children who enjoy reading at home are more likely to be successful in early reading activities at school.

**You'll find more
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at education.wa.edu.au.**

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NUMBERS: LEARNING AT HOME

MAKING SENSE OF MATHS

Here are some ideas to help you bring maths to life for your child:

- Think out loud when you use numbers, time, position and measurement so your child sees how useful maths can be. For example: *I wonder if we have enough apples? and Let's count to make sure.*
- Encourage your child to talk through what they are doing. Ask questions and let your child ask questions too. This helps them make sense of things and helps them understand what they are doing. It is an effective way to learn.
- Use maths and number words when you describe things. Instead of saying: *The bucket, you might say: The 10 litre bucket.* This helps your child learn about the different words that are used to describe how to measure things.

Turn off the television. It's easier for your child to concentrate when there are no distractions.



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NUMBERS: LEARNING AT HOME

NUMBER GAME IDEAS

Hopscotch

Great for learning numbers and getting exercise!

Balloon tap

Count how many times you can tap a balloon to each other without it touching the floor. When it hits the floor, start again.

Dominoes

Count and match the dots.

Sing number rhymes, chants and songs.

Board and dice games

Help your child recognise how many without counting each dot of the dice. For example: *I know that's four because I can see two and two.* Count aloud the spaces as you move in a game.

Electronic games

Include adventure games, tablet applications, web-based competitions and sporting games. Play computer adventure games with your child and ask questions such as: *How many stars will you need to get to the next level?*

Card games

Card games are great for learning numbers, matching the same number and learning to take turns.

Number plate search

Look for car number plates that have a 1 in it. Then find a plate with a 2 in it, then 3 and so on.

Jigsaw puzzles

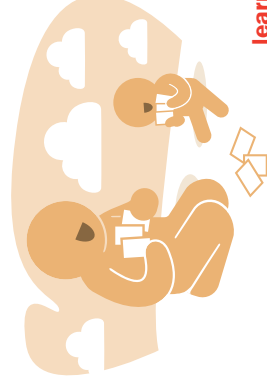
Get your child to finish the puzzle by choosing the right shapes that fit together.

Mystery number

Think of a number. Ask your child to guess what it is as you give clues. Perhaps say: *My number is more than 10 but less than 19. It is an even number. Sometimes it's called a dozen.*

Scavenger hunt

Write a list of things for your child to find around the house and garden. For example: Three gumnuts, four brown leaves, one red leaf, five clothes pegs, two red blocks and one shell.



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WRITING AND SPELLING: LEARNING AT HOME

WRITING AND SPELLING ARE IMPORTANT!

Speaking and listening are the foundations on which writing, spelling and reading are built. In Pre-primary, your child continues their learning journey and, as they build their confidence, they start to become more familiar with words and writing.

What can I do?

- Read with your child regularly. Explore words and books together and involve them when you are writing.
- As you read together, talk about the words you read. For example, rhyming words like: *bat* and *cat*, and talk about the sounds made at the beginning of words. When your child is comfortable, talk about the sounds made at the end of words.
- Encourage your child to help you write notes, emails and shopping lists. Set out paper and pencils so they can try writing with you.
- Play word games together such as simple word searches.

A child with disability usually benefits from and enjoys the close interaction and stimulation provided when they are read their favourite stories or are sung a nursery rhyme. If your child has a disability, their school supports them as they participate in activities at a level suitable to their ability. Talk with your child's teacher about appropriate tools, equipment and ideas to support you and your child.

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WRITING AND SPELLING: LEARNING AT HOME

WRITING AND SPELLING IDEAS

Read together

Read books regularly with your child. Read their favourite stories again and again. Point to common words and spell them out together.

It's important to remember that children progress at different rates. Be patient, positive and supportive, and be sure to praise them for having a go even if they get the answer wrong. If you are concerned about your child's progress, talk with their teacher.

Write together

Write shopping lists with your child. Talk about what you are doing and writing. Ask them to write a shopping list as well. Encouraging your child to have a go, as practising their writing builds confidence.

Making words

Try rearranging the letters in words to make other words. Start with easy words and move on to harder ones, such as: *on* and *no*; *dad* and *add*; *art*, *rat* and *tar*; *tabs*, *bats* and *stab*. These are called anagrams.

The 26 letters in the English alphabet stand for 44 different sounds. For example, the letter *a* makes a different sound in *apple*, *craft*, *any* and *apron*.

Spelling matters

Talk about signs you see when out and about. For example, point out your street name so your child understands that words have a purpose.

Rhyming games

Play rhyming games, such as: *What is cute, fluffy and rhymes with mitten?*

Being able to write and spell are processes that take time. Children learn in different ways and at different rates. Be patient and always praise their efforts.

Words on wheels

- Play *I Spy* in the car, and on the bus and train.
- Read street and traffic signs, such as a STOP sign. Explain the word says stop and why it is important to stop there. This helps your child understand why correct spelling is so important.

- Play *Word Detective*. Ask your child questions such as: *Which word rhymes with boat?* and *What is the opposite of long?*

Turn off the television. It's easier for your child to concentrate when there are no distractions.

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SCIENCE: LEARNING AT HOME

SCIENCE AT HOME

Learning about science through play

Play is an important part of your child's learning and discovery. By using play to learn about science, your child uses all their senses – sight, sound, feel, smell and taste. They also learn about predicting, observing, describing and comparing different things around them. Let your child explore and ask lots of questions. Most of all, nurture their curiosity and creativity, and let them learn and discover at their own pace.

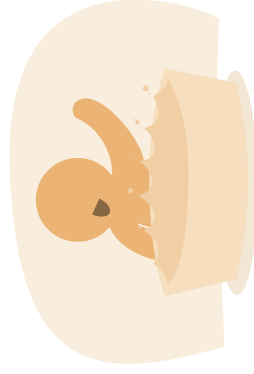
In the toy box

- Get your child to sort toys by size, shape, colour, texture and weight. Ask your child to explain why they have grouped certain toys together.
- Place one toy in each of your child's hands and ask them to tell you which feels heavier and which feels lighter.
- See how fast toy cars, marbles and balls roll down ramps and inclines. Experiment by changing the surfaces.

Put items in a dark plastic bag that your child cannot see through. Place different items in the bag. Get your child to put their hand in the bag and describe the different textures they feel, such as smooth, furry and rough.

In the kitchen

- Observe and test how different kitchen utensils work and move such as an ice cream scoop, hand-held mixer, can opener, potato peeler and garlic press.
 - Ask your child to look at their reflection on both sides of a spoon and ask questions such as: *Why do you think the reflection is different?* and *Which side of the spoon is like looking in the mirror?*
 - Get your child to practise their coordination skills by picking up items with tongs and chopsticks.
 - Make play dough. See our [how to make play dough activity factsheet](#).
- ### Bath play
- Test different objects to see if they float or sink. Make predictions before testing them and ask questions such as: *Why do some things float and others sink?* and *How can you make a floating object sink or a sinking object float?*



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SCIENCE: LEARNING AT HOME

SCIENCE IN THE GARDEN

Explorer play

- Explore and find different objects in the garden. Find objects that bend and ones that don't.
- Explore with a magnifying glass allowing your child to view the world in much greater detail.

Bubble play

- All you need is [soapy mixture](#) (that does not sting the eyes) and a bubble wand! You can make different shaped wands from pipe cleaners. Try and catch the bubbles. Ask questions such as: *What makes the bubbles float?* and *What makes the bubbles pop?*
- See how long your child can make a bubble stay in the air.
- Get your child to make bubbles with their hands by putting them in the bubble mixture, forming a small circle with their thumb and finger, and then blowing through the circle.
- Pour bubble mixture onto a plastic sheet. Get your child to move the bubble mixture around by blowing through a straw. See how many bubbles they can make. Try making bubbles inside bubbles.

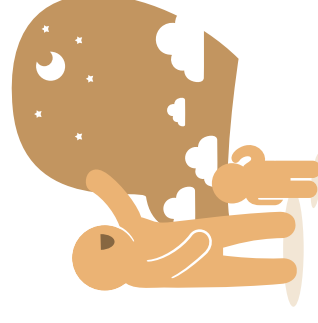
Garden play

- Create a small garden plot. Plant vegetable seeds, flower seeds and seedlings. Watch them grow over time and talk with your child about these changes.

Grow a sweet potato. Add water to a glass jar. Sit the sweet potato on top of the opening of the jar making sure the pointy end can reach the water (always make sure the sweet potato touches the middle of the sweet potato to help it stay upright in the jar. In a few days roots and shoots will appear.

Night time

- Observe the night sky. See how many stars your child can see with the lights on and off. Point out different constellations.



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WLPS school song

We have a swan on our blue school shirt
That means that we want to be courteous
Come and see – our journey
At our place we want to be

Chorus

*Cos we are the children of West Leederville
School*

And we think that learning is really, really cool

At our primary school

*Cos we are the children of West Leederville
School*

*So can't you see, that we are one, working
together to reach our dream*

(So take the lead)



Ever since 1898
We've been a part of this great big state
Making friends – under the tree
At our place – we want to be

Chorus

Our lives take shape in these big old walls
Moving forward, we share a smile and learn
Take it in – our journey
At our place we want to be.

Chorus

School creed

This is our school,
Let peace dwell here,
Let the rooms be full of contentment,
Let love abide here,
Love of one another,
Love of mankind, and
Love of life itself.
Let us remember
That as many hands build a house,
So many hearts build a school.

Useful websites

West Leederville Primary School

Phone: (08) 9381 1655

www.wlps.wa.edu.au

www.facebook.com/WestLeedervillePS

Skoolbag App

www.skoolbag.com.au/

WA Department of Education and Training

Phone: (08) 9264 4111

www.education.wa.edu.au/

Schools Online

www.det.wa.edu.au/schoolsonline/

Western Australian Curriculum

<https://k10outline.scsa.wa.edu.au/>

Starting Kindergarten & Pre-Primary

<http://det.wa.edu.au/schoolsandyou>

Healthy body, healthy mind

<http://nutritionaustralia.org/>

<http://det.wa.edu.au/healthyfoodanddrink>

www.waschoolcanteens.org.au/

<http://heartfoundation.com.au/>

<http://beactive.wa.gov.au/>

<http://dsr.wa.gov.au/>

<http://www.natureplaywa.org.au/>

Communicable Diseases

http://www.public.health.wa.gov.au/3/281/2/notification_of_communicable_diseases.pm

Anti-bullying and safety online

www.bullyingnoway.com.au

www.cybersmart.gov.au

Gifted and talented education

<http://www.det.wa.edu.au/curriculumsupport/giftedandtalented/detcms/portal/>

Allergies

www.allergyfacts.org.au

Lifesaving WA

<http://lifesavingwa.com.au/>

Camp Australia West Leederville OSHC

info@campaustralia.com.au or 1300 105 343.

Mulberry Tree OSHC

Wembley.kidsclub@mulberrytreetree.com.au or 0429513537

Parenting WA

<http://www.communities.wa.gov.au/Pages/default.aspx>

Best Beginnings

<http://www.dcp.wa.gov.au/SupportingIndividualsAndFamilies/Pages/BestBeginnings.aspx>

Child and Adolescent Health Services

<http://www.pmh.health.wa.gov.au/>

Raising Children Network

<http://raisingchildren.net.au/>

State Library of Western Australia

<http://www.slwa.wa.gov.au/>

Playgroup WA

<http://playgroupwa.com.au/>

Storyline Online

<http://www.storylineonline.net/>





HEALTHY FOOD AND DRINK CHOICES

FACTSHEET

Tips for making healthy food and drink choices – Parents and carers

Children’s energy needs for a busy day at school require them to eat a variety of foods. Children will have the best chance of getting all the nutrition they need if they are offered a variety of tasty and healthy foods every day.

Over their schooling life children can consume up to 2500 meals. Therefore it is crucial that these meals are nutritious, whether brought from home or purchased from the school canteen. All meals should reflect healthy food choices.



Healthy foods allow children to:

- ✓ grow and develop
- ✓ concentrate.

Lunches from home reflect:

- ✓ personal choice
- ✓ parental knowledge about health and nutrition.

Parents and carers can support healthy food and drink choices. When making lunches at home:

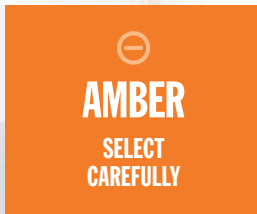
- ✓ include bread, wholegrains, rice, pasta or noodles (try wholegrain for extra goodness)
- ✓ include reduced fat milk, cheese or yoghurt
- ✓ include some meat, fish, chicken, eggs
- ✓ go for 2 (fruit) and 5 (vegetables).

Some lunch ideas:

- ✓ sandwiches, rolls or wraps
- ✓ quiche
- ✓ mini pizza with cheese and vegetable toppings.

These foods and drinks are not good choices for school lunches:

- ✗ chips, crisps and similar snacks
- ✗ high fat savoury biscuits and snacks
- ✗ sweet biscuits and cereal bars
- ✗ lollies and chocolates.





WEST LEEDERVILLE
PRIMARY

WEST LEEDERVILLE PRIMARY SCHOOL 2020

Term Dates

TERM 1

Monday 3 February - Thursday 9 April

TERM 2

Tuesday 28 April - Friday 3 July

TERM 3

Monday 20 July - Friday 25 September

TERM 4

Monday 12 October - Thursday 17 December

Public Holidays

1 Jan New Year's Day

27 Jan Australia Day Holiday

2 Mar Labour Day

10 Apr Good Friday

13 Apr Easter Monday

25 Apr Anzac Day

27 Apr Anzac Day Holiday

1 Jun Western Australia Day

28 Sep Queen's Birthday

25 Dec Christmas Day

26 Dec Boxing Day

28 Dec Boxing Day Holiday

School Development Days

Thursday 30 January

Friday 31 January

Thursday 28 May

Friday 29 May

Monday 12 October

Friday 18 December

January						
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