



WEST LEEDERVILLE
PRIMARY

From the Principal

Dear WLPS Community,

Parent Information Sessions

Suddenly, our 2020 year level information sessions are upon us!

Doesn't time fly?

The agenda for these meetings is below. Please note, much of the information is repeated for each meeting, therefore if you have more than one child within the year levels of 1 - 6 you may prefer to attend one meeting only, or perhaps send one parent/carer representative to each. The Powerpoint presentation and Q&A responses, will be posted on the website following each meeting.

Agenda

Welcome and purpose – two-way communication of information

Class structure for 2020 – how these decisions are made

Strategic direction 2020

Our teaching pedagogy

Where you can find information about the school

Year level 2020 - brief overview by teachers

Feedback activities: What Worked Well / Even Better If and Responses to Provocations

Questions

The sessions will start promptly at 8.15am and conclude at 9.10am.

Preferably, your child will not come to school until the usual time of 8.30am. However, I realise this may be difficult for some families, so if you do need to bring your child with you at 8.15am, supervision will be provided in the art room until the morning siren. Students of the teachers in attendance at each meeting will participate in morning fitness with our specialist teachers until each meeting concludes at 9.10am.

As previously communicated, the meetings are scheduled for:



If your child is in	Please come to the meeting on.....	Register for your chosen meeting at
Year 1 2020	Monday 18 November	https://www.trybooking.com/BGGXY
Year 2 2020	Tuesday 19 November	https://www.trybooking.com/BGGYA
Year 3 2020	Wednesday 20 November	https://www.trybooking.com/BGGYB
Year 4 2020	Thursday 21 November	https://www.trybooking.com/BGGYC
Year 5 2020	Monday 25 November	https://www.trybooking.com/BGGYF
Year 6 2020	Tuesday 26 November	https://www.trybooking.com/BGGYG

Smith Family Christmas appeal

This year we are asking our families to support The Smith Family Christmas Toy & Book Appeal. Teaching children the value of helping others is a mindset that can last a lifetime. We have a Christmas tree in our school office area and any donations of new toys and books (unwrapped) can be placed under it. We would encourage everyone to participate in this worthy cause. Further information is available on page 9.

End of Year Concert

Our end of year concert is fast approaching. I hope you all have Thursday 12 December highlighted in your calendars and you're planning an early escape from work. The rehearsals are going fabulously, it's going to be a great night.

The concert will start at 5pm. Children are required to assemble with their classes (details to follow) at 4.45pm. Food will be available on the night by pre-order. We are planning on having sausage sizzles available for children at 4.30pm and simple picnic hampers for parents to enjoy during the concert. Drinks for adults will be available for purchase, both by pre-order and on the night.

I look forward to seeing you all for our end of year celebration.

School Board Nominations

We are putting out another call for nominees to stand for our School Board election. Two of our current parent members are due to end this term. If you are interested in nominating as a Board member, please email me at fiona.kelly@education.wa.edu.au. The role of the School Board parent representative is outlined in the [Public Schools Councils and Boards Information Package](#), available on our website.

Please note that it is now mandatory for all School Board members commencing their tenures to have a [Department criminal history screening](#).

Fence pickets

Our NAIDOC week art projects are nearly finished, and we'd love to frame them. We're looking for old wooden pickets to make frames. If you have any you would be willing to donate, please contact Associate Principal Michael McInerheney at: michael.mcinerheney@education.wa.edu.au



Warm regards,

Fiona Kelly

Dates for your Diary

15 October - 6 December
Dance till you drop lessons commence, K to Yr 6

18 November
Year 1 2020 Parent Information meeting, Library, 8.15am

19 November
Year 2 2020 Parent Information meeting, Library, 8.15am

20 November
Year 3 2020 Parent Information meeting, Library, 8.15am

20 November
Kindergarten 2020 Parent Information meeting, Library, 9.30am

20 November
Pre-primary 2020 Parent Information meeting, Library, 1.30pm

21 November
Year 4 2020 Parent Information meeting, Library, 8.15am

21 November
Assembly - Music, Undercover Area, 2.15pm

21 November
Excursion - Year 3, Spare Puppets Theatre, 9am to 1.30pm

21 November
Excursion - Year 1, Perth Zoo, 9am to 2.30pm

25 November
Year 5 2020 Parent Information meeting, Library, 8.15am

26 November
Year 6 2020 Parent Information meeting, Library, 8.15am

25 November
In term swimming - Years 1 & 2, Beatty Park Leisure Centre, 12.30pm

25 November
In term swimming - Pre-primary, Bold Park Aquatic Centre, 11.45pm

Please check the West Leederville Primary School Website or Mobile App for regular updates to the live calendar.

Exploring Communities in Pre-primary

Continuing on their theme of "Communities" for this term, the students from Pre-primary took turns to go down to the local supermarket Coles on Cambridge Street and afterwards the Grasses cafe. Last Friday it was the students from Pre-primary White class who made their way down to the shopping complex. Meeting them there was Miss Holly Moss who has been an employee at Coles for some year and she took the students on a tour, explaining about the different departments within the store and introducing the staff who worked in these areas. Holly is a former student of West Leederville Primary School and also a recently qualified primary school teacher. Each student was presented with a little shopping basket containing a banana to take home.

Following on from the supermarket, the students went into the adjoining cafe Grasses, where they enjoyed a complimentary babycino and banana bread whilst looking around the cafe and how it

Elie Our Class Walk
 This morning my class
 went to Coles. We went to
 The Fruit and Veges my
 Favourite vegtables is Cucumbers
 We also saw the bakery.
 After we went to the fish and chips
 it was fantastic! I love
 The field trip. It was fine.
 at Grasses we got a banana
 bread. At Coles we got
 a biscuit and bananas and
 stickers. My favourite part
 was when we saw the
 Fruit and vegtables.



Outdoor Classroom Day

Thursday 7 November heralded Outdoor Classroom Day and this week several classes took the opportunity to take their learning outside for a day. Research shows that when teachers take learning outdoors they report some powerful impacts: student behaviour improves, whole classes are excited to learn, and individuals who feel inhibited by the curriculum often thrive in an outdoor environment.

Several of our Early Childhood classes in particular, often take the opportunity to move learning outside when the weather allows. Here are some photos of the students from the Kindergarten and Pre-primary classes.

PRE-PRIMARY



KINDERGARTEN



Caterpillar to Monarch butterfly

Recently, the lucky students of Room 9 and 10 were given some Monarch Butterfly caterpillars. After a week of observation and anticipation, the caterpillars finally metamorphosed into pupae. Students then transferred these pupae into special jars that they drilled holes into the top of. Now we have a few days to wait until they hatch. Excitement levels are high!

Stay tuned for the next stage.



Telethon fundraiser

Congratulations to Joshua and Levi Agapitos, Sophia Taylor and Cohen & Bailey Dunning who held a stall on Telethon Weekend to raise money for this great cause. Over 100 people came along to support the students who ended up raising \$2,318. Great effort!



STAR STUDENTS

The following students received Merit Certificates at the recent assembly.

PRE- PRIMARY

Lucca Radavelli-Bagatini
Bethan Lewis
Evie Hodge
Evelyn Blackman
Jackson Kailis
Vivienne Turner
Jack Indrisie

YEAR 1

Soren Anderson
Dylan Bagga
Isabella Hayes
Veer Mahal
Olivia Wright
Amr Alhussain

YEAR 2

Amy Li
Bastian Cianci
Hudson McDiven
Liam Ford
Jack Savietto

YEAR 3

Olive Keane
Katherine Lilly
Hamish Madigan
Elena Porter
Juliette Cresp
Bennett Massie-Taylor
Mark Bakulin

YEAR 4

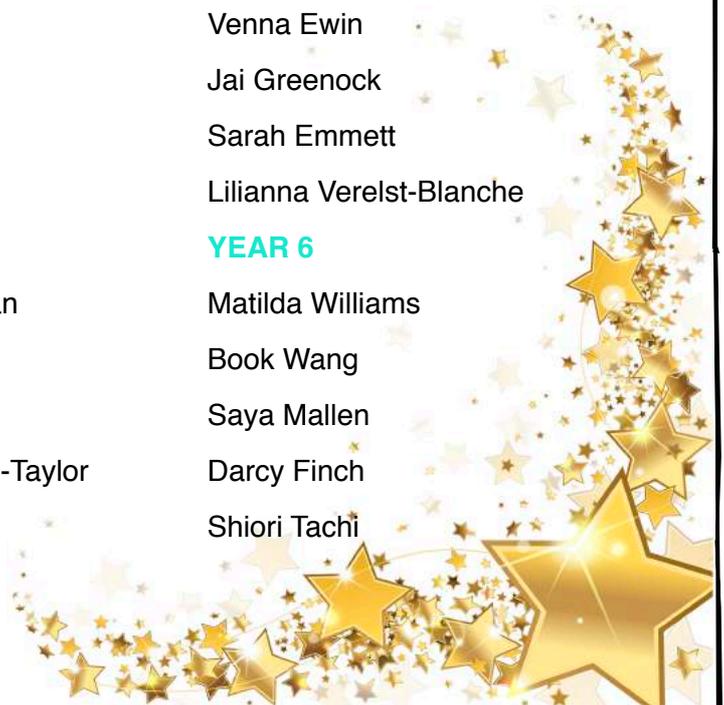
Elena Casa Huelin
Mia Simpson

YEAR 5

Venna Ewin
Jai Greenock
Sarah Emmett
Lilianna Verelst-Blanche

YEAR 6

Matilda Williams
Book Wang
Saya Mallen
Darcy Finch
Shiori Tachi



Making Momo

Last week the students from Pre-primary Red were lucky enough to be shown through the steps of making Momo dumplings. Momo is a very popular dish which is native to Tibet, Bhutan, Nepal and Northern India and can be eaten as an entree or as mains. It's a dumpling filled with meat and/or vegetables. The dumplings were steamed and promptly eaten by students and staff alike. The students are currently learning about our community and how it is made up of people from different cultures.



Getting to know our teachers

INTERVIEW WITH MRS MUNDAY



What is your number one rule for teaching students and why did you make that rule?

I think my number one rule would be to try and make my lessons fun because I've always found drama a very fun and exciting.

What is your favourite things to see from your students?

Well, it's different for different students, you see. For some students, an improvement in confidence is all that I look for and in other students who are more capable it would be an improvement in their skills as they go through drama.

What has been your favourite moment in your whole teaching career and why?

Oh crumbs! I think it would be hearing that-what I would consider- getting one of my drama students into WAPPA. Just knowing that they wanted to carry on with drama and get more skilful, was great.

Did you have a job before teaching and if so what?

Well, Saturday jobs and I suppose jobs that I had when I was in uni, but not anything once I had finished uni, so no...not particularly anything.

What do you like to do in your spare time?

I do a bit of writing, I'm writing a show at the moment. I go the theatre a lot, I crochet, I knit, I paint my house, I make furniture, I sell items of clothing. There's a lot of things I like to do in my spare time, really.

What is your favourite subject to teach beside drama?

I haven't got one because I'm pretty rubbish at everything else. *(laughs)*

Do you prefer reading scripts or doing improvisation?

Gosh that's a hard one! I guess...I've only done a few improvisation shows and they've all been a bit scary. So, I think I'd probably prefer working with a script.

Do you like writing reports?

Do I like writing reports?! *(laughter)* Oh gosh! That is definitely the highlight of my whole year! I have to do it twice – same as anybody else – and I...I...look forward to it with *absolute joy!*

Do you think if the students are having fun that learn more or less?

As long as they're having...controlled fun then they are learning something. It's when it gets out of control I'm thinking, "No one's learning anything in this lesson part from me. I'm learning that this thing just AIN'T working!"

What is your favourite age group to teach?

Am I really allowed to say that? I mean...

We're you excited when you found out you had a part in the TV show The Heights?

Was I excited? Well I was travelling in a car down south with Mrs Gorey, when my agent phoned me. And Mrs Gorey could be witness to the fact that I was very excited!

INTERVIEW WITH MRS GOREY



Tell me about the time on your first day teaching when you walked into a classroom full of students. How did you feel?

I felt extremely scared, because my first day of teaching was in the country, so not only was I in a brand new school, but I was far away from Perth, my family and friends. I had Year 7 kids, when Year 7s were the eldest in the school. So a lot of them were as tall as I was and I was sort of on my own a bit. But after that first day I realised what a great class they'd been. I actually stayed in that town for four-and-a-half years, I loved it so much. So initially a bit daunting but by the end of the day I realised I'd had a fantastic first day.

How long have you been teaching at WLPS?

I've been teaching for around 16 years, I came here just after my first child was born, then my second child was born and I took some time off so around 15 or 16 years.

Okay, what is your favourite subject that you learnt at school, apart from art, and why?

My favourite subject was geology because I loved to travel and know all about the world and things to do with volcanoes and earthquakes and things like that.

Was teaching art the first subject you taught and have you always wanted to teach art?

I've always loved art but when I first started teaching, I wasn't teaching art, I taught just mainstream primary, so I taught years 7s, 5s, 3s and a whole range just in the classroom and then I did a talented and gifted programme, then I taught in the library and then I taught art. But I've always loved art.

What is your favourite thing about teaching art?

I just love seeing the look on the kids' faces when they think they can't do something, then they have a go and then they produce an amazing piece of art which they're proud of.

That's nice. What do you do in your spare time when you're not teaching?

In my spare time I go to Pilates, I paint for myself and I look after my two teenage kids, I go to their sporting activities and do things with them, and I also love going to the beach.

Okay, what is your number one goal being a teacher?

My number one goal is to make sure that every single child in the classroom feels like they're achieving to the best of their ability and to make sure that they are happy and enjoying their day at school.

Now, what do you like about teaching at W.L.P.S?

I love the fact that the children at West Leederville Primary Schools are, on whole, happy and excited about learning, and that they're fun.



It's only
Christmas
when we
share it

**TOY & BOOK
APPEAL**

CHARITY GIFTS 2019



The Smith
Family

everyone's family

This year we are asking our families to support The Smith Family by hosting a gift collection for their 2019 Toy & Book Appeal. The Smith Family's Toy & Book Appeal has been providing for children at Christmas time since its inception in 1922 when it delivered toys and sweets to an orphanage on Christmas Eve, and we're excited for you to join us in continuing this tradition.

This year they hope to deliver 27,000 brand new toy & book packs to children living in disadvantage across Australia. Each year thousands of children go without the joy of opening a present on Christmas morning, simply because their family finds themselves in a situation where they are unable to provide this experience for their children.

Your generosity is highly valued, and it is important to us that your intention is honoured, so please read through the below gift giving guide before choosing your gift.

Gift giving guide:

- Donations of new toys and books help us ensure that they are of good quality and usable when they are opened on Christmas morning. Unfortunately, we aren't able to accept second-hand, handmade or damaged items.
- Your gift should be ready to read or play with as soon as it's opened on Christmas morning. When you're deciding what to give, remember to include batteries if needed and colouring pencils for colouring-in books.
- **No gift wrapping, please.** While it may seem helpful to wrap your gift, this often creates problems in the sorting and packing process. It also means that parents don't get to see or wrap the gift for their child. **Unwrapped gifts only please!**

Gifts most needed

This year we have a shortage of gifts for children between 8 and 12 years of age. By donating a gift suitable for a child in this age group, you will help us meet the needs of many more families. Gifts such as board games, STEM and activity-based toys are always well-received.

Items we can't accept

Unfortunately, there are some items that are difficult to sort and pack. Others may not be appropriate for a wide range of children. Repurposing these items costs money that we'd prefer to spend on getting more toys and books to more children. You can help us reach more children by avoiding the sorts of items listed below.

- Breakable items such as glass or porcelain
- Calendars and diaries
- Candles and lamps
- CDs and video games
- Clothing including shoes, costumes and pyjamas
- Food or drinks
- Games suitable for adults (16+ years)
- Toys that look like weapons such as guns and swords
- Items that contain liquid
- Promotional Marketing or branded items (items with company logos)
- Religious items
- Second-hand or handmade items
- Sheets and towels
- Toiletries, perfume and makeup
- Large items such as bikes, hula hoops, ride-ons etc. Try to keep your gift smaller than a school backpack.

**Please place your donations in the box provided in the school office by December 7, 2019.
All donations should be unwrapped.**

WLPS P&C

**SUPER FREAK
WATERLOO
FREEDOM
PUSH IT**



Friday 15th November 2019

7pm doors open, 7.30pm eyes down

Leederville Town Hall

84 Cambridge St, West Leederville

Tables of 8 – \$160

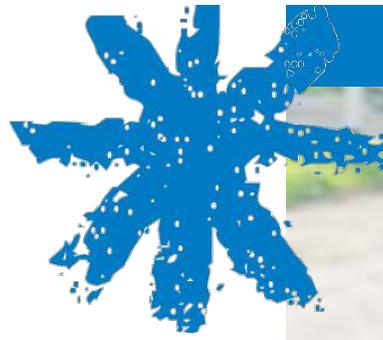
BYO Food & Drink

PRIZES FOR BEST DISCO OUTFITS...

Visit: www.trybooking.com/BFRNT to book a table!

A taste of falafel and independence

by Lenore Skenazy



School is in full swing in the United States, which means that some lucky students are about to undergo an enormous, transformative experience. It does not involve a test. At least not on paper.

It involves doing a Let Grow project – a radical new homework assignment where the kids’ task is to go home and do one thing on their own that they haven’t done yet. These activities that might sound simple or scary, depending on how much local news you watch: Walk the dog. Make dinner. Run an errand.

Here’s what some 6th graders in my city – New York — discovered:

“Going home by myself gave me many different feelings. I found it fun, because I was finally able to take the bus all by myself! Also, when I got off, I walked to my building — 8 blocks in total. My fear of going home alone disappeared. I am so happy I forced myself (and I also forced my parents) to go home alone. Now I am allowed to do it every day!”

See? That was a transformative afternoon for that girl. Here’s a boy whose mother allowed him to get a snack on his own:

“After the eternity of waiting, the school day is over. I think to myself: ‘Where to start? So many things to see!’ I figure that if I was going to be a new and independent me, I should try new things. So, I go to the falafel place and order falafel with sour cream and salad. I have never eaten sour cream before. I feel nervous and I hate that. It is all because my parents always keep a really close eye on me. I’m so accustomed to them watching me that not being watched is abnormal. The pita sandwich finally comes. I have one bite of the sloppy mess and think, ‘OH. MY. GOD. FANTAAAAABULOUS!!’ It was one of the best meals I ever had. I eat until I notice my plate is empty.”

And now from a boy who’s exaggerating his fears...I hope:

“Being 11, I feel more independent than ever. I have decided to risk my life and make an egg sandwich, all by myself, and eat it too. This task is harder than it may seem. I am going to use a flame to cook eggs, all independently.... I transfer the eggs to the pan. I am a little nervous now, since I can easily touch the flame right then and there.”

He manages to make the eggs, as well as the toast, even though, he writes, “in the process I could easily burn myself.” He survives and eats the sandwich: “Yum.”

Last story, this one from a girl:

“Everyone says that when you’re on an adventure, you’ll travel far. I don’t believe this to be true. In fact, today my

adventure led me to a neighbourhood cafe, Cosi. I have been begging my parents to let me go somewhere on my own. Today, they finally caved. They sent me off, cell phone in hand, and told me to have fun. I felt as if I was a bird who had broken free of her cage.”

Naturally, she has to call her parents the second she arrives safely. But, it’s a start.

All these adventures are. Maybe they seem small, even silly, but in a culture that has created mountains of fear around every childhood experience, these kids have started their climb. Pretty soon, they’ll be ready to fly.

You can view videos and info on the [Let Grow Project](#). There’s a letter to send to parents, an instruction sheet for teachers, a list of activity ideas for the kids, and an optional worksheet. All Let Grow’s materials are downloadable and free of charge.

[You can attend our upcoming webinar, Brave parenting in a culture riddled with worry, at no cost!](#)

About the webinar

This webinar is designed to help parents understand where their anxiety about their kids comes from, and why they don’t let their kids do half the stuff they did growing up.

Hear from Lenore Skenazy, President of Let Grow, a non-profit promoting childhood independence and resilience, and founder of the Free-Range Kids movement. Lenore will talk about ways to make it easy and normal to start loosening the reins so both generations get more freedom.

When

Wednesday 27 November 2019 8:00pm AEDT.

Price

This webinar is \$37 per person to attend, and is free of charge to families at schools that have a membership.

How parents can redeem the voucher

1. Click this link: <https://www.parentingideas.com.au/parent-resources/parent-webinars/webinar-brave-parenting-in-a-culture-riddled-with-worry>
2. Click ‘Add to cart’
3. Click ‘View cart’
4. Enter the voucher code **BRAVE** and click ‘Apply Coupon’ (valid until 27 December 2019). Your discount of \$37 will be applied.
5. Click ‘Proceed to checkout’
6. Fill in your account details. These details are used to login to your account and access your parenting material
7. Click ‘Place Order’



Lenore Skenazy

Lenore Skenazy is president of the new non-profit Let Grow, and founder of the Free-Range Kids movement. After her column Why I Let My 9-Year-Old Ride the Subway Alone landed her on every talk show from The Today Show to Dr. Phil, Skenazy founded the book and blog Free-Range Kids to say that kids are not in constant danger. Give them more freedom and everyone wins. Lenore lectures internationally and has been profiled everywhere from The New York Times to The Daily Show. She has written for everyone from The Wall Street Journal to Mad Magazine. Contact details: <https://letgrow.org/>