



WEST LEEDERVILLE  
PRIMARY

## From the Principal

Dear WLPS Community,

### Welcome Back

Term 4 – here we go! Term 4 is always an exceptionally busy term in our school as we look to round out this year with concerts, graduations, reporting writing and of course continuing our learning program. The learning program is action packed with bike education for our Year 3's, swimming lessons for our early year students, dance lessons for everyone, cyber safety incursions and wonderful before and after school activities, such as surfing, on offer.

Make sure you keep up to date by accessing our [Live Calendar](#).

Protective Behaviours Education – “We all have the right to feel safe all of the time”.

This week all of the WLPS teachers participated in a Safe4Kids professional learning workshop. Safe4Kids specialise in child protection education, also known as child abuse prevention education, protective behaviours and body safety. It is our role as adults to keep all children safe and an important aspect of this role is to ensure children have the skills, “as a last line of defence because we cannot always be there”, to keep safe.

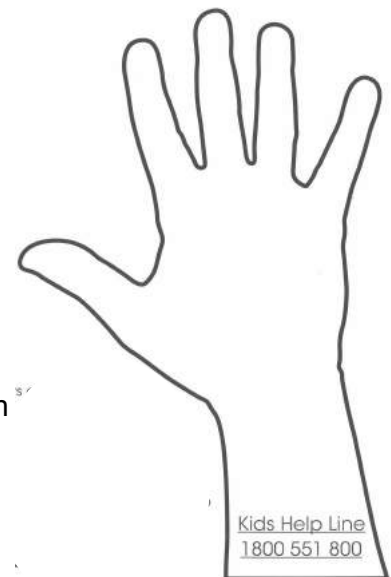
Classes across the school will be conducting age appropriate protective behaviours lessons. These may be as independent lessons or as an aspect of a lesson in another learning area. Children will be encouraged to share with you lessons they are having on this topic. This might include sharing how they are feeling by exploring words to use for different emotions; discussing ‘The Safety Continuum’ and concepts such as ‘risking on purpose’; the difference between public and private; Early Warning Signs that your body will give you to share how you are feeling with a trusted adult; and telling you who the five people in their Network are.

### ySafe – Cyber Safety Education

On the first day back this term all staff at WLPS participated in a workshop to assist us in helping students develop social and ethical practices for navigating the online world safely and productively. This workshop is one of a series, with students participating in workshops on November 4 and parents invited, and strongly encouraged, to attend a parent workshop on November 5 at 7pm in our school library. Please register your attendance via Eventbrite at the following link. <http://bit.do/westleedervilleps>

### The Moreton Bay Fig Tree

As communicated to you all by email last week, our fig tree dropped another large limb during the holidays and is therefore fenced off until we have been assured that it is safe, or that we need to take another course



The adults on my Network;

- Will listen to me.
- Will believe me.
- Are available.
- Will take action if necessary to keep me safe.

Safe4Kids 

of action. The Department of Education has engaged three independent Arbor companies to prepare reports that include a comprehensive risk assessment. The urgency of completing these reports in a timely manner has been communicated; however, as we have requested extensive and thorough analysis, it will time take. The area will be closed off until further notice and we will manage the playground complications created by this, as best we can.

#### School Board elections

It's time for another School Board election! Two of our current parent members three year tenures are due to end this term, requiring the parent community to 'go to the vote' to elect their representatives. If you are interested in nominating as a Board member, please email me at [fiona.kelly@education.wa.edu.au](mailto:fiona.kelly@education.wa.edu.au). The role of the School Board parent representative is outlined in the [Public Schools Councils and Boards Information Package](#), available on our website.

Please note that it is now mandatory for all School Board members commencing their tenures to have a [Department criminal history screening](#).

Warm regards,

Fiona Kelly

## Q&A

### **How do you decide which whole school programs you will use?**

A whole school approach is cohesive, collective and collaborative action that has been strategically constructed to improve student learning, behaviour and well-being and the conditions that support these.

At West Leederville Primary School we have many whole school programs designed to improve the learning outcomes of our students; these include the Letters and Sounds Phonics program, Words Their Way Spelling program, Talk for Writing, and Bounce Back! We also use whole school approaches to teaching including Co-operative Learning strategies, the Gradual Release of Responsibility and teaching students Habits of The Mind.

When deciding to implement a whole school approach it is important to having a reason for doing so, so this is where we start. By analysing our data, discussing student needs and reflecting on our current practise we identify a need for change. It is important that right from the beginning we have buy-in from the staff so we take our time to ensure this is the case. Following this we research the programs and approaches available. We study what the literature says works well and we network with our colleagues. Usually at this point we will have a number of different approaches to choose from. We will select a group of champions to delve further into the given strategies and invite experts to talk to our staff. We ensure we research thoroughly, visit other schools implementing different programs and share our findings. Through this process we collectively select a program that we believe suits our school context.

## Dates for your Diary

**15 October - 6 December**  
**Dance till you drop lessons commence, K to Yr 6**

**16 October - 6 November**  
**Bike-Ed incursion, Year 3 students**

**7 November**  
**Assembly, Year 4 White Undercover Area, 2.15pm**

**18 November**  
**Year 1 2020 Parent Information meeting, Library, 8.15am**

**19 November**  
**Year 2 2020 Parent Information meeting, Library, 8.15am**

**20 November**  
**Year 3 2020 Parent Information meeting, Library, 8.15am**

**20 November**  
**Kindergarten 2020 Parent Information meeting, Library, 9.30am**

**20 November**  
**Pre-primary 2020 Parent Information meeting, Library, 1.30pm**

**21 November**  
**Year 4 2020 Parent Information meeting, Library, 8.15am**

**7 November**  
**Assembly, Year 2 White Undercover Area, 2.15pm**

**25 November**  
**Year 5 2020 Parent Information meeting, Library, 8.15am**

**26 November**  
**Year 6 2020 Parent Information meeting, Library, 8.15am**

**25 November**  
**In term swimming - Years 1 & 2, Beatty Park Leisure Centre, 12.30pm**

**25 November**  
**In term swimming - Pre-primary, Bold Park Aquatic Centre, 11.45pm**

**Please check the West Leederville Primary School Website or Mobile App for regular updates to the live calendar.**



## Parent Cyber Safety Education Session

Tuesday 5 November 7:00pm

WLPS school library

Protecting children in their digital worlds is an ever-evolving task for Australian families. Now more than ever parents are looking for guidance in how to manage screen time and navigate the world of games and social media. Technology offers so many benefits for kids and families, but stress-levels are high with the idea of how to manage the risks and challenges that are an inevitable part of the digital world.

We are pleased to help our parent community by offering a crucial and engaging education session with ySafe, Australia's leading provider of cyber safety education. Designed by their award-winning team of cyber safety experts, this practical, strategy-rich session will cover the most important points that all families need to know about online safety, covering key information about social media and gaming, screen time recommendations and step-by-step instructions on how to set up a cyber-safe home for children of all ages.

Please register for this event by following the link provided. This is an important school event for all parents to attend. Tuesday 5 November 7:00pm WLPS school library. <http://bit.do/westleedervilleps>

## PEAC Results

This year's West Australian PEAC (Primary Education and Challenge) results are in. Five students from our current Year 4 cohort have been nominated for PEAC, due to their outstanding results. Letters have been sent home to those families today.

## GATE Applications Open

Gifted and Talented Secondary Selective Entrance Programs offer an enriched learning environment to children with exceptional academic ability and creative talent. Applications for these highly regarded programs are now open and students currently in Year 5 are eligible to apply for Year 7 entry in 2021.

These unique academic, arts and languages programs are available at select public secondary schools. They include a fully selective academic school and an arts college.

Successful students will be taught alongside like-minded peers, studying an extended curriculum delivered by teachers with expert skills and knowledge. If selected, students will be guaranteed a place at the school no matter where you live.

Parents can apply online at [education.wa.edu.au/giftedandtalented](http://education.wa.edu.au/giftedandtalented). Information about the programs, where they are offered and upcoming parent information sessions are also on the website. For more information, you can contact the Gifted and Talented Selection Unit on 9264 4307 or at [gtsu@education.wa.edu.au](mailto:gtsu@education.wa.edu.au).

Please note: Applications close **Sunday 9 February 2020**. Late applications are not accepted.

## Bike Ed program



The Year 3 students from Ms Hawson's & Mrs Bosworth's classes have started their bike education classes this term in the Bike Smart program. The cycling program is sponsored by Sporting Schools and the Town of Cambridge. Under the Let's Ride model, Bike Smart is a junior riding program designed to be a fun learning experience for children. The program teaches them to ride safely by developing their knowledge, skills and confidence. In Year 3 the focus is on balancing, riding, and safe practice in road and transport environments. The students have loved the opportunity to learn new skills on their bikes and have already become more confident riders.



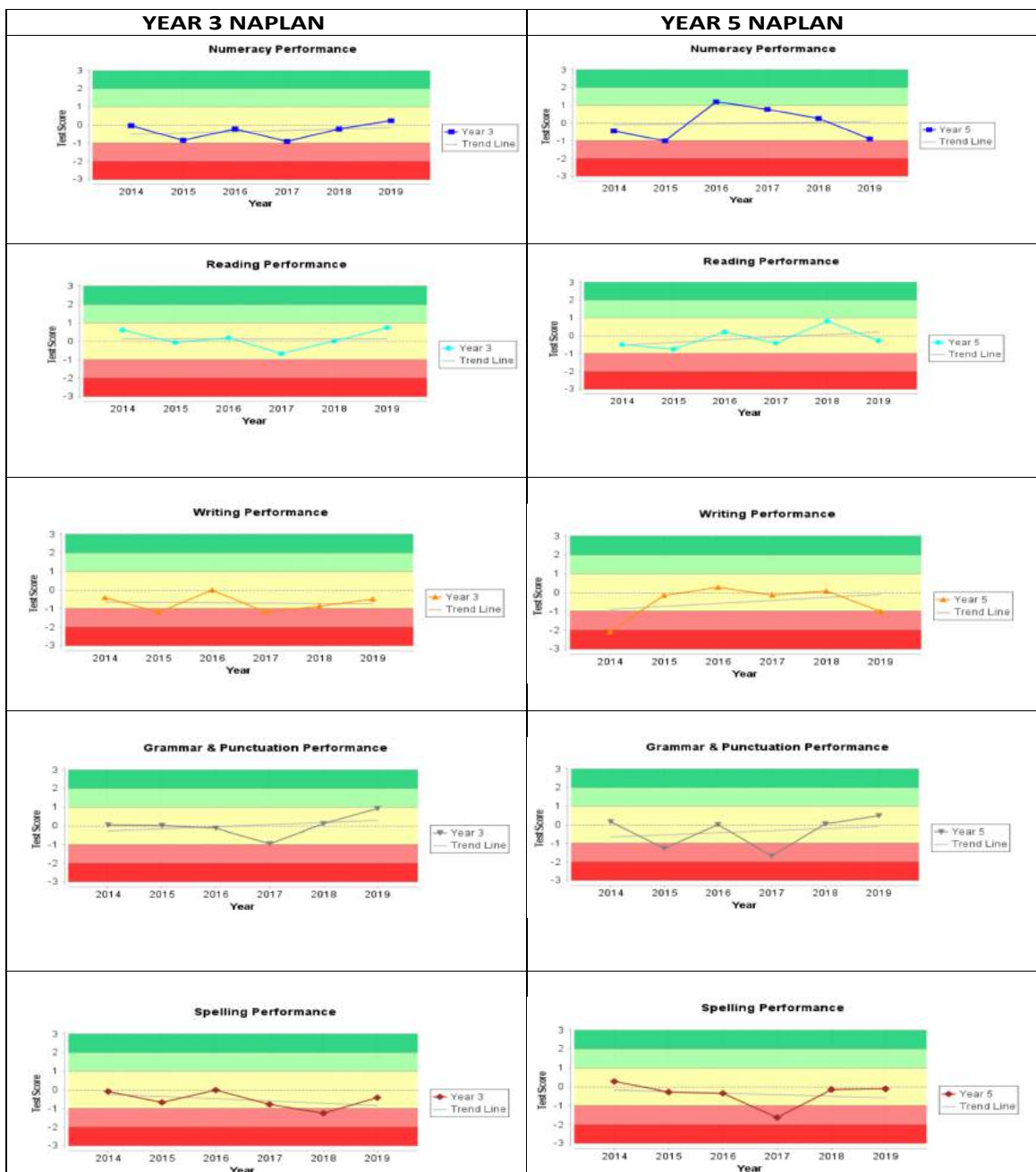
# NAPLAN

The 2019 NAPLAN data has been sent to schools and ours was presented to the School Board this week. The data provides parents and teachers with valuable information and allow schools to make planning and resourcing decisions, to inform instruction and target teaching. As a school we celebrate our successes in areas of strength, look for areas for improvement and examine the implications for our teaching practice.

NAPLAN 2019 was completed online by many schools. Our Year 3 writing was the only test done on paper at West Leederville. Our students and teachers had a very positive experience with the online adaptive assessments. The adaptive nature of the assessments allows students to follow different pathways according to whether they answer questions correctly. This adds another dimension to our data analysis.

West Leederville's 2019 NAPLAN results are very positive overall, and many areas have sustained improvement. Our Year 3 cohort performed better than our like schools in four of the five tested areas. The Year 5 cohort tested well, though in some areas were not as strong as in previous years. Progress for this group from Year 3 to 5 was very good. Trend lines for all areas, apart from spelling, remain positive in Year 5.

Teachers analyse all NAPLAN data thoroughly, layering it against the many other measures the school has in place, to assist us in having each student make the very best progress they can.



## Learning about communities in Pre-primary



The students from Pre-primary are learning about communities this term and will be exploring businesses and the people who work in them this term. In Pre-primary Red, parents from a wide variety of employment have come into the classroom to speak about what they do and have bought in activities for the students to undertake.

Tie-dyeing with parent Novita Singgih proved to be great fun this week and student loved playing with the different coloured dyes to produce their individual results as pictured below.



# Dance till you Drop

All students from Kindergarten commenced their dance classes last week with the instructors from the Dance till you Drop company. The instructors are experienced educators in the primary school strand of dance for the Phys Ed syllabus.

Dance till you Drop makes the subject of dance and rhythm an exciting educational experience and the dance program has become a highlight for many of our students in the school calendar.

In Week 9 of this term a concert will be held in our amphitheatre where each class will take turns to perform their dance.



# Chaplain News



The highly anticipated return of Craft corner kicked off this Thursday the 24th straight after school. Please collect your sign up sheets from the front office or email Chaplain Corali for more information at [corali.salatenna@youthcare.org.au](mailto:corali.salatenna@youthcare.org.au)

For those looking for a more chilled out Monday lunch time join Chaplain Corali's Fun Yoga weekly on the grass next to the big tree. For more information see Chaplain Corali.



# STAR STUDENTS

The following students received Merit Certificates at the recent assembly.

## PRE- PRIMARY

Eve Corcoran  
Henrex Mapa  
Al Baraa El Misallati  
Aryush Ramola  
Jadelynn Nguyen

## YEAR 1

Griffin Gaffney  
Emilian Taheri  
Zara Campbell  
Pitha Chepcheonrat

## YEAR 2

Alistair Bishop  
Jasmine Greenock  
Shiloh Shen  
Alexys Meheux

## YEAR 3

Sibella Kelly  
Harry Smitheringale  
Joshua Agapitos  
Adwait Kulkarni  
Reina Kim  
Declan Wong

## YEAR 4

Alice Linday  
Piper Raby  
Rose Sliker  
Mika de Glanville  
Maria Troumpetaris

## YEAR 5

Samuel Tilman Lacerda  
Ioannis Troumpetaris

Abraham Tetteh  
Thea Mandin  
Lewis Bishop

## YEAR 6

Lenny Williams  
Mollie Ramsa'Hart



# WLPS Fathering Project

## FATHERING PROJECT DADS GROUP - CAMPING NIGHT

The FOWLS (Father's of West Leederville) had their inaugural Dads and Kids camping night at Lake Leschenaultia on Sat 19 October. With perfect summer weather, 18 dads and 33 kids had a great time riding the BMX track and mountain bike trails, kayaking and swimming before they relaxed with a group BBQ dinner overseeing a fantastic sunset. Toasted marshmallows by the campfire had the kids pretty active before bedtime! The kids were very well behaved for their Dads, and arrived back to their restful better halves tired, but already



talking about planning next years event!

Dads and Father Figures - join the FOWLS mailing list by emailing [wpsdads@gmail.com](mailto:wpsdads@gmail.com) or register online at <https://thefatheringproject.org/dads-group/west-leederville-ps-dads-group/> to stay updated with planned activities and events.





# Getting to know our teachers

In Term 3, Rooms 24 and 25 interviewed teachers from around the school to find out more about who they are and what makes them tick! The questions were written, recorded and transcribed by the Year 5 and 5/6 students.

First up, are Mr Savatovic and Mr Green.

## **Mr Green, what intrigued you to choose being a teacher as your occupation?**

**MG:** Okay, so initially I was intrigued by teaching because I had some good teachers throughout school and I liked the idea of being impactful on young children's lives. And, I used to coach a lot of kids at the age I teach now so I really enjoy that they sort of led into teaching.



## **Have you worked in another occupation before teaching?**

**MG:** Yes, I did before and after school care whilst studying in university, kind of like Camp Australia do out here. Before that I used to work at the casino I was a croupier - that's like the card dealer or roulette spinner. They were my two most recent jobs.

## **How did you feel on your first day of teaching**

**MG:** I was very nervous I guess I didn't know what to expect. I suppose I had done my pracs and things like that and had a reasonable handle on what would happen once I got to know all the kids and had the classroom routine set up, but the first week, and especially on the first morning I was very very nervous. Does everyone come to class? Who doesn't come to class. All those things got me worrying.

## **Was WLPS the first school you came to and taught?**

**MG:** No, so originally when I finished my degree I taught at Neerabup which is up in Banksia Grove that's where I did my pracs. Then I went to Canada for about a year to teach and did work over there and then since then I have worked in Mount Magnet, Brooklyn, Nannup and Collie before arriving here at West Leederville.

## **What is your favourite subject to teach?**

**MG:** My favourite subjects to teach would definitely be ... maths would be number one, I enjoy that and my second favourite subject to teach is Digital Tech and Design & Technology - those sorts of things I find them good fun.

## **What is your number one rule for teaching students?**

**MG:** My number one rule is all about respect. Respect for each other, the room, the teachers and everybody involved in the room for sure.

## **What are some of your hobbies?**

**MG:** I enjoy playing cricket, I like watching football, I play some video games from time to time and trying new foods.

## **Mr S, What was your dream job as a child?**

**NS:** To be a video game designer or to make music for a video games.



## **What influenced you to be a teacher?**

**NS:** In the back of my mind, teaching was something I always wanted to try. My great aunt was a teacher, and my cousin also teaches in Queensland. I didn't really start to act on it until I was established in my media career, and thought 'If I don't make the change now then I never will.'

## **What university did you study teaching in?**

**NS:** For teaching, I studied at Edith Cowan University. After that, I also studied at Murdoch for qualification to teach maths to high school students.

## **What did you do before teaching?**

**NS:** Before teaching I worked at a video production place in Subiaco that made all sorts of videos, generally corporate videos for companies in Perth, mining companies, government videos, healthcare, lots of stuff. Before that I was working at a mine near Kalgoorlie Boulder for a year for the geophysicist, going underground a lot and making scans of the body of ore and minerals that were down there.

## **What is your favourite video game? Explain how to play it.**

**NS:** At the moment, what comes to mind are the *Super Mario Galaxy* games. Both games were on the Nintendo Wii, so they are old games now. They're very inventive and fun games, amazing level design. Instead of explaining how to play it, you should find yourself a copy and just play it!

## **What's your favourite instrument?**

**NS:** Piano! I have learnt piano since I was 11. I like others, but piano is my favourite.

## **What made you like teaching Digital Technologies?**

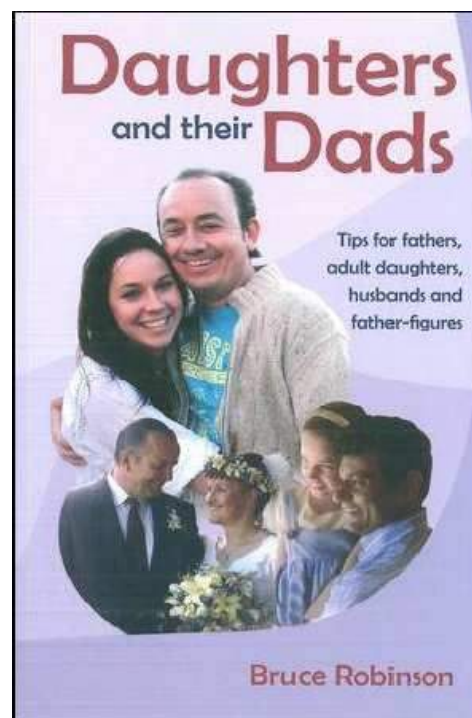
**NS:** I've always been really interested in digital technology, computers, consoles, gaming, 3D graphics, web design and coding.

## Featured books from our Parent Library

### **DAUGHTERS AND THEIR DADS**

by **BRUCE ROBINSON**

Daughters and their Dads discusses the importance of fathers and father-figures in a daughter's life. Topics include beauty, confidence, respect, drugs, peer pressure, curiosity, values, faith, dad dates, special trips, how women can resolve issues with their fathers and dealing with separation. It contains quotes from over 400 personal interviews with prominent men and women, including Test cricketers, Olympians, prime ministers, media personalities, Nobel laureates, Premiers and five Australian of the Year students as well as prostitutes, refugees, nurses, carpenters, convicts, musicians, authors and many others. This book is likely to be popular with fathers, adult woman, husbands and father-figures (eg grandfathers). Dr Bruce Robinson is the author of the best seller *Fathering from the Fast Lane*, plus four other books. He has lectured on *Fathering* to thousands of people over 20 years in 5 countries. He is a doctor, teacher and scientist, with over 150 publications and numerous awards. society, while raising children who thrive and excel.

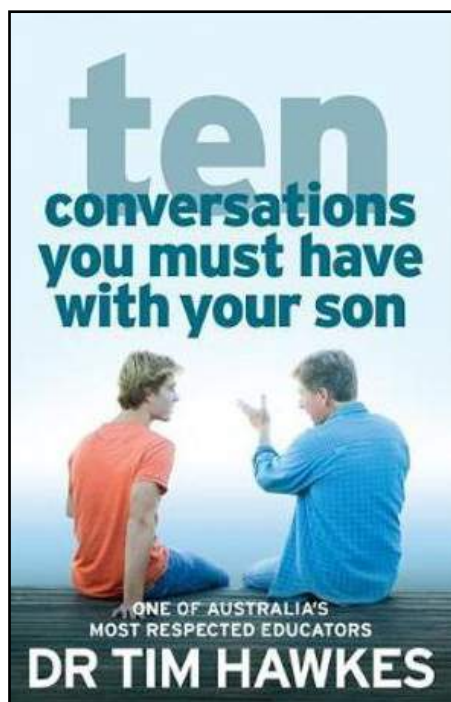


### **TEN CONVERSATIONS YOU MUST HAVE WITH YOUR SON**

by **TIM HAWKES**

**Making time to talk with your son is one thing; knowing what to talk about is another.**

Every parent of a teenage boy knows there are certain conversations they must have with their son. But too often they put them off - or don't have them at all - because they simply don't know where to start. Internationally recognised in the field of raising and educating boys, Dr Tim Hawkes provides practical, accessible and invaluable about how to get these discussions started.



Helping parents to negotiate their way through what can be difficult territory, Dr Hawkes explores the why, what and how of ten key topics: love, identity, values, leadership, achievement, sex, money, health, living together and resilience. For each topic, Dr Hawkes offers ideas about how parents can share their own experiences, values and knowledge with their sons.

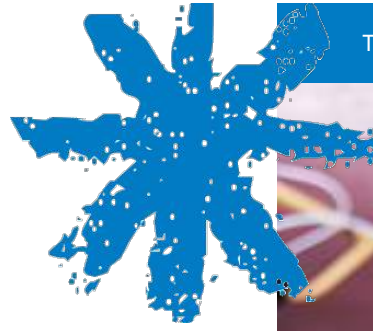
This book will help you prepare your son for adulthood.

#### **About the Author**

Dr Tim Hawkes is the author of several books including *Boy Oh Boy: How To Raise And Educate A Son* and the Learning Leadership series. He has taught in England and Australia for over 35 years and been a headmaster for much of that time. A highly regarded educational resource, author and social commentator, Tim Hawkes is in demand as a conference speaker around the world

Parents are welcome to borrow books from our Parent Library located in the office.

# insights



## Strengthening kids' self-esteem in a digital world

by Martine Oglethorpe

How do we develop and nurture our child's self-esteem in a world where the likes, comments and followers are often seen as the social currency for popularity, confidence and self-worth?

While young people live out much of their social lives online, there are certain elements of this world that can have a negative impact on the social and emotional wellbeing of young people, particularly if that person's self-esteem is already fragile.

The very connected, very visible and public nature of social media ensures that many of the challenges faced by young people previously are now magnified and felt more deeply when played out online. We need to give young people the confidence, skills and perspective to ensure that they can reduce the negative impacts, and instead learn to thrive both online and in real life.

What are some of the things we can do to help nurture that self-esteem and prepare them for the challenges of a very public social media?

### Build their independence and resilience early

Make sure they are confident in their own abilities to problem solve themselves. Let them to do things that may result in failure but allows them to pick themselves up. Let them know that mistakes are OK, as long as we learn something from them.

### Encourage activities and pursuits

Feeling part of a community can be an invaluable element to fostering self-worth. Encourage kids to have interests away from the screens, such as belonging to teams, clubs and groups where their achievements and efforts can be recognised and celebrated.

### Helping others and volunteering

Giving kids the opportunity to help others, such as coaching a junior team, helping out with training or helping people less fortunate are great ways to build self-worth. Developing empathy for others helps kids to realise that the world is a much larger place than their social media feeds.

### Spend time with them

It is easy to spend time with our kids when they are young. We can take them to the park, play games, read them books. As they get older and we are not so cool to hang out with, it becomes trickier. But we need to look for times to spend just being together, whether that's watching a movie they like, playing a game, or grabbing a milkshake

on the way home from sports training. Find things they like to do. Even just sitting on their bed at night and letting them know you are there can be beneficial.

## Family meals and rituals

Having regular moments of connection that are part of their everyday can be [critical in providing stability and security](#). Connecting as a family with a nightly meal has been proven to be an effective way to give kids the comfort of knowing they have a place that is familiar and safe and unconditional. Or look for other rituals to provide this security.

## Communicate often about what is happening online

Talk to them about the things you see online, let them know you have an understanding, learn about it and be sure to look at things from their perspective. Use [teachable moments](#) to highlight when things go wrong and be sure that you remain relevant to their world so that they know you are there should something go wrong.

While we cannot always be there to follow everywhere they go online and be up to date on every single site or app they visit, we can do a lot in terms of instilling good values, building that self-esteem and ensuring that they have a positive sense of self that transfers from the real world to wherever they find themselves online.

[You can attend our upcoming webinar, Strengthening kids' self-esteem in a digital world, at no cost!](#)

### About the webinar

This webinar will look at how we can best equip our young people to thrive both online and in real life as they grow up immersed in online spaces.

### When

Wednesday 30 October 2019 8:00pm – 9:00pm AEDT.

### Price

This webinar is \$37 per person to attend, and is free of charge to families at schools that have a membership.

### How parents can redeem the voucher

1. Click this link: <https://www.parentingideas.com.au/parent-resources/parent-webinars/webinar-strengthening-kids-self-esteem-in-a-digital-world>
2. Click 'Add to cart'
3. Click 'View cart'
4. Enter the voucher code **DIGITAL** and click 'Apply Coupon' (valid until 30 November 2019). Your discount of \$37 will be applied.
5. Click 'Proceed to checkout'
6. Fill in your account details. These details are used to login to your account and access your parenting material
7. Click 'Place Order'



### Martine Oglethorpe

Martine Oglethorpe is an accredited speaker with the Office of the eSafety Commissioner and has presented to numerous parent groups, schools and teachers. She is a speaker, counsellor and educator with a passion for building resilient kids in a digital world. Contact details: [info@martineoglethorpe.com.au](mailto:info@martineoglethorpe.com.au), [themodernparent.net](http://themodernparent.net), [facebook.com/themodernparent](https://facebook.com/themodernparent)