



WEST LEEDERVILLE
PRIMARY

From the Principal

Dear WLPS Community,

Interschool Athletics

Congratulations to our interschool team for their hard work preparing for, and enthusiastic participation in the interschool athletics carnival on Tuesday. Although we did not come home with the trophy, it was a magnificent day where our students demonstrated great sportsmanship and commitment to giving their best. Well done interschool team! Congratulations Sienna Hathrill for achieving runner-up Champion Year 6 girl.

Priority Maintenance Program

Earlier this week the State Government announced \$200 million over two years for a new High Priority Maintenance and Minor Works Program for public schools. The first phase of this roll out is a \$35 million allocation to be shared across all schools. I am pleased to advise an amount of \$52,000 has been allocated to West Leederville PS for this year which we can use for maintenance issues, or improvements to school infrastructure. This amount has been allocated based on the age of the school and number of students enrolled. In deciding what works to spend this money on, we must refer to the Building Condition Assessment Report previously prepared by the Department of Education.

For phase 2 of this program, West Leederville PS has been allocated \$160 000 for toilet upgrades and \$ 21, 446 for classroom refurbishments.

Mobile Phone and Electronic Device Policy

Systematically we review all policies developed, or adapted from Department of Education policies to suit our school context, and share them with the School Board. Our most recent review has been of our [Mobile Phone and Electronic Devices Policy](#). In summary, these devices are not permitted at school unless for medical or safety reasons. If they are required, an iPromise contract must be signed by parents and students and submitted to the school administration. Details can be found in the policy section of our school website.

Engagement and Communications Framework

Earlier this year, a committee with representatives from the School Board, parents and staff was convened to review and refine our engagement and communication strategies and processes. Following a community survey, using the expertise of this committee, a draft framework was developed, provided to the community for feedback, and



then finalised. The [School's Engagement and Communications Framework](#) is available on the school website. This committee will reconvene in 2020 to review the frameworks implementation. I would like to thank Tahnee Davies for chairing this committee, Derry Simpson for all of her work compiling the framework, Cristina Hildago and Kylie Ashenbrenner for their contribution as experts in this field, and staff members Robyn Gilfillan (School Officer responsible for Communication) and Rachel Swinhoe (teacher) for their valuable input.

Staff Development Day

Day one of next term, Monday 14 October, is a pupil free day. On this day staff will be participating in activities and professional learning that includes: analysing our recently released NAPLAN data; a CyberSafety workshop presented by YSafety, and Trauma Informed Practice Professional Learning conducted by a Department of Education Lead psychologist.

Learning Opportunities for Parents

The education and care of our students, your children, are our highest priority and our shared responsibility. As a learning community, we endeavour to support parents, to help us in providing the best whole-child education we can for the children in our care. During Term 4 there are two programs we have engaged that provide a wrap-around approach to education, where students, teachers and parents are delivered a consistent message from experts in their field. Following teacher and student education sessions during the day, parents will be offer evening sessions in the fields of Cybersafety and Protective Behaviours. Further details will be provided as they become available.

A few reminders

- Have you completed the "[Are you returning in 2020 survey?](#)" Your participation in this short survey would be greatly appreciated and help us accurately plan for next year.
- Our dance program commences on Tuesday 15 October. All children from K – 6 will be participating. Payment in advance is essential. If you are unsure as to whether you have paid or not please email Clare.Hotchin@education.wa.edu.au.
- Our end of year concert for students PP – 6, the finale of the dance program, is on Thursday 12 December commencing at 5pm - 'please save the date'. Our Kindergarten students will have their own concerts during class time but a very welcome to attend the concert at the 'big school' with their parents. Details will be provided closer to the date.
- Book lists – The booklists outlining the student stationery requirements for next year are available on the 'Booklist' tab of the Skoolbag app and on our [website](#).

HAPPY HOLIDAYS!

Term 4 looks like it's going to be a big one! Make sure you have a wonderful holiday and come back rested and ready to hit the ground running. Happy holidays everyone.

Fiona Kelly

Dates for your Diary

26 & 27 September
Science Alive Incursion, PP to Year 6

26 September
Superchoir rehearsal - Perth Concert Hall

26 September
Assembly, Year 2 Red, Undercover Area, 2.15pm

27 September
Massed Choir Concert- Perth Concert Hall, Bus departs school at 5pm. Concert concludes at 9.30pm

27 September
Last day of Term 3

14 October
Staff Development Day, Students do not attend school.

15 October
Students return to commence Term 4

15 October
Graduation photo, Year 6 students

15 October
Dance till you drop lessons commence, K to Yr 6

15 October
Bike-Ed incursion, Year 3 students

24 October
Assembly, Year 3 Blue, Undercover Area, 2.15pm

26 September
In term swimming - Years 1 & 2, Beatty Park Leisure Centre, 12.30pm

7 November
Assembly, Year 4 White Undercover Area, 2.15pm

Please check the West Leederville Primary School Website or Mobile App for regular updates to the school planner.

Interschool Athletics

It proved to be second time lucky as the inter school athletics event which was rescheduled due to poor weather took place on Tuesday at City Beach Primary School. Competing against Wembley Downs, Kapinara, Churchlands, City Beach and Woodlands Primary Schools, our students thoroughly enjoyed themselves interacting with the other students.

Congratulations to all those students who were chosen to represent WLPS at the inter school athletics event and in particular Sienna Hathrill who won the Runner-up medal for the Year 6 girls division.



2020 Booklists



This week parents were notified of our 2020 students booklists via the Skoolbag app and email. The booklists outlining the student stationery requirements for next year are available on the 'Booklist' tab of the Skoolbag app and on our website. Hard copies are available from our office on request.

Parents are welcome to purchase these items at any retail outlet of their choice but we do offer the convenience of pre-ordering and home delivery through our chosen supplier, Campion.

Orders placed online at <https://www.campion.com.au/> by Friday 25 October 2019 using "X8BZ" as a code, will be delivered free of charge to the nominated address. Orders may still be placed past the 'return date' but a delivery charge of up to \$8 will be charged. Parents choosing to order the stationery requirements this way also have the convenience of paying for voluntary school fees and the school diary at the same time.

To ensure a smooth start to learning in the 2020 school year, it is imperative that students bring all of the items on the school requirements list for the first day of school, although many lists contain items that are to be retained from the year before.

Worm Incursion



On Friday the 20 September all of the Year 2 students participated in a worm incursion. The Worm Shed is a Western Australian, family-owned, worm farm. We have been learning about biological science, including life cycles and our sustainability focus is waste, so this was a perfect incursion to learn about these things in real life. We learned all about worms, including what they eat; observed a huge amount of worms, and looked for babies, eggs and adult worms. We also learned that if they have a 'saddle' they are an

adult and their head is close to the saddle. Finally, made our own worm farm to take home. It was a fantastic incursion, with lots to learn, explore and enjoy.

*Michelle Moyes
Year 2 Red teacher*



School Dental Service

[Dental Therapy Centres](#) provide free general and emergency dental care to eligible students who:

- are aged 5 to 16 or until the end of year 11, whichever comes first
- attend a school recognised by the Western Australian Department of Education

The care includes routine dental examinations or check-ups, oral health advice, extractions, fillings, X-rays and fissure sealants. Specialist dental services such as oral surgery and orthodontics are not provided, and patients will be referred for these services.

The dental clinic servicing students from West Leederville Primary School is located at Floreat Primary School in Term 4. The telephone number is 0408 926 794.



Raining oranges and mandarins

Our students and staff were the lucky recipients of some free oranges recently courtesy of Ms Cath McDougall, the co-founder of Prepare Produce Provide. Prepare Produce Provide is a not-for profit organisation established in 2013 by like-minded home economics teachers in Western Australia with a vision for training and assisting young people to develop career pathways in the education, food and hospitality industries. Local Primary Schools were offered the south-west oranges & mandarins that a farmer didn't want to go to landfill.

A community was fed!



STAR STUDENTS

The following students received Merit Certificates at the recent assembly.

PRE- PRIMARY

Darcy Ashworth
Shannon Lewis
Peter Reilly-King
Flynn Ford
Pre-primary Blue

YEAR 1

Abraham Medah
Mila Nagashima
Bethany Callaghan
Isla Raven
Jett LeMerle
Matilda Gallop
Piper King
Justin Greenock

YEAR 2

Sarah Osmond

Emily Connolly

Elijah Boyd
Chloe Speirs

YEAR 3

Sam Mitchell
Spencer Hathrill
Lena Pawlowitsch

Emily Rae
Lachie Lynch
James Sommerfield
Aariba Rashid

YEAR 4

Winter Freeman
Isabel Greenwood
Kai Ferry

Lucia Zanin

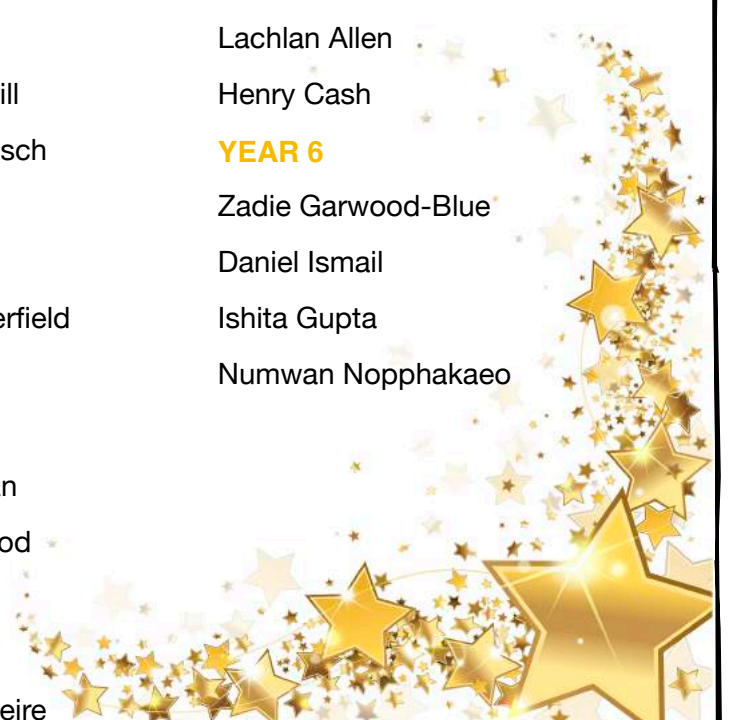
William Overmeire

YEAR 5

April McCallum
Ella O'Donnell
Gabriel Williams
Lachlan Allen
Henry Cash

YEAR 6

Zadie Garwood-Blue
Daniel Ismail
Ishita Gupta
Numwan Nopphakao



Pre-primary visit the Art Gallery

Last week the students from Pre-primary caught the train to the city to see the Botanicals exhibition at the Art Gallery of WA. The exhibition aligned with our class themes of 'plants and growing'.

The three classes were split into groups with many volunteer parent helpers. They were lead through the Botanicals exhibit by guides who pointed out different artworks and talked about some of the history of WA. While waiting their turn for their guided tour, the groups looked at the beautiful aboriginal artworks inside the gallery and played in the playground near the museum. They all enjoyed eating lunch together in the urban orchard.

The students had some wonderful insights into how the artworks made them feel and what they represented. It was a wonderful day for all involved.





Awesome Arts Festival

The AWESOME International Arts Festival for Bright Young Things (the AWESOME Festival) is presented annually in the Perth CBD. The Festival showcases a spectacular array of events including theatre, dance, early childhood activities, music, film, literature, visual arts and creative hands-on activities.

The school will run a stall on 8 and 9 October during the AWESOME festival to raise funds. All products are handmade and promote children's creativity in the spirit of the Awesome Festival. The P &C, parents Kat Popp and Marg Connell and Year 2 Red, have been busy creating bags with games screen printed on them. Some of the games include tic-tac-toe and checkers. A BIG thanks to Kat and Marg for coordinating this. All proceeds will benefit the school.

We also welcome donations of "awesome" handmade products (that inspire kid's creativity) should people be crafty-minded or any assistance with simple sewing some of the products on the go, such as capes and banners!

Please contact Kat or Marg at hello@kindlingcreative.com.au

The 2019 AWESOME Festival will take place:

5 – 11 October, Perth Cultural Centre

12 & 13 October, UWA

15 – 18 October, School Excursions in the Perth Cultural Centre

AWESOME is committed to presenting high-quality, layered programming for children aged 0 – 12 and their families.

For more information: <https://awesomearts.com/>

We look forward to seeing you there.



Gifted and Talented Parent Information Evening

The Gifted and Talented Parent Information Evening for the 2020 testing cycle will be held at Mount Lawley Senior High School on **Tuesday 19 November 2019** conducted by the Department of Education Gifted and Talented Unit. The presentation will start at 6pm upstairs in the blue Main Administration building from Woodsome Street.

The session will contain content and detail the application, selection and placement process for entry to Gifted and Talented Secondary Selective Entrance Programs. During the evening Mount Lawley Senior High School will also provide information on the Gifted and Talented Languages Program. This Parent Information Evening will run for approximately 90 minutes. RSVP via this link:

<https://www.eventbrite.com.au/e/department-of-education-gifted-and-talented-parent-presentation-evening-tickets-73050402721>

TOP UP STATIONERY



Consumable stationery items for personal use as itemised on the booklists will vary from student to student. Additional items may need to be purchased through the year to 'top up' supplies.

Please check with your child and their teacher if further supplies are required to ensure that learning can continue to progress smoothly.

LOST PROPERTY



We have a small mountain of clothing, especially jumpers, in Lost Property at the moment. Please check for any lost items in Lost Property located outside Room 9 in the hall.

All unclaimed items will be disposed of very soon.

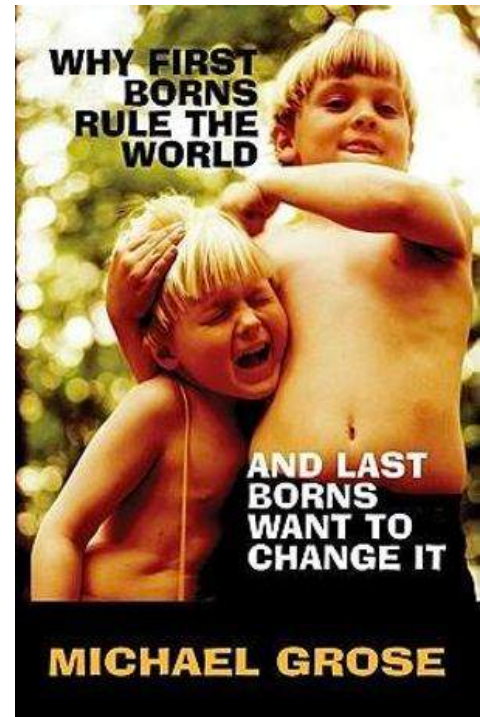


Featured books from our Parent Library

WHY FIRST BORN RULE THE WORLD AND LAST BORN WANT TO CHANGE IT

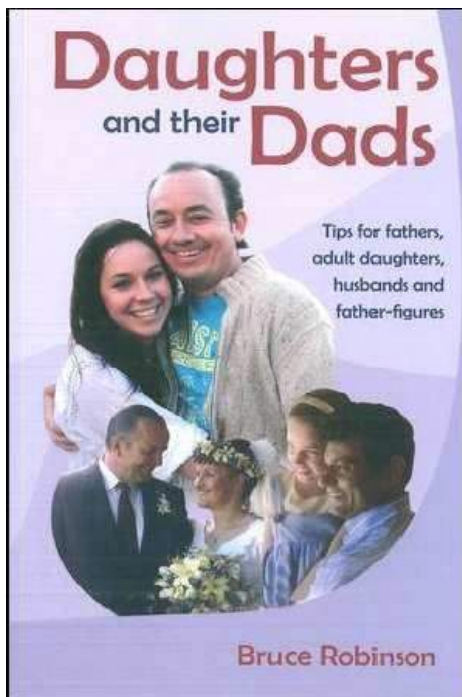
by **MICHAEL GROSE**

"There are many factors affecting a child's personality and the adult they become, yet the least understood but most emphatic influence on personality is birth order. Why is it that children in a family can share the same gene pool, a similar socio-economic environment and experience similar parenting styles yet have fundamentally different personalities, interests and even different careers as adults? Birth order! The implications for parents, teachers and adults involved with children are many. This book also provides answers to all your questions about the personality and behaviour of your colleagues, life partner, friends and siblings. And perhaps explains some of your own ambitions and quirks. Addressing multiple births, special-needs children, genetic engineering, blended families, gender balance, single children and birth-order balance in the workplace, parenting expert and father of three Michael Grose challenges parents to raise each child differently according to his or her birth order." children—that afflicts so many in our highly competitive society, while raising children who thrive and excel.



DAUGHTERS AND THEIR DADS

by **BRUCE ROBINSON**



Daughters and their Dads discusses the importance of fathers and father-figures in a daughter's life. Topics include beauty, confidence, respect, drugs, peer pressure, curiosity, values, faith, dad dates, special trips, how women can resolve issues with their fathers and dealing with separation. It contains quotes from over 400 personal interviews with prominent men and women, including Test cricketers, Olympians, prime ministers, media personalities, Nobel laureates, Premiers and five Australians of the Year students as well as prostitutes, refugees, nurses, carpenters, convicts, musicians, authors and many others. This book is likely to be popular with fathers, adult woman, husbands and father-figures (eg grandfathers).

Dr Bruce Robinson is the author of the bestseller *Fathering from the Fast Lane*, plus four other books. He has lectured on *Fathering* to thousands of people over 20 years in 5 countries. He is a doctor, teacher and scientist, with over 150 publications and numerous awards.

Parents are welcome to borrow books from our Parent Library located in the office.

insights



Developing leadership skills in your child

by Michael Grose

Your child has the potential to be a leader given the right circumstances and environment. The following five leadership skills have been observed in student leaders in Australian primary schools and can be promoted by parents at home.

Responsibility

Being a leader means that your child is willing to take responsibility and be accountable for their actions. Personal responsibility is shown when your child is accountable for their behaviour, for their belongings and for others. Practical ways to develop responsibility include:

- Giving them responsibility for part of their day
- Encouraging them to restore relationships with others when they mess up
- Taking responsibility for household chores

Communication

While most leadership positions require your child to speak publicly their communication skills can be developed through regular one-on-one or small group experiences at home and at school. Practical ways to develop your child's communication skills include:

- One-on-one conversations with adults
- Regular discussions at the meal table
- Encourage your child to participate fully in speaking activities at school

Organisation

Personal organisational skills and the ability to organise others are important for effective leadership. Practical ways to develop organisational skills include encouraging your child to:

- Keep their personal space tidy and organised
- Use a diary to help manage their time
- Organise a weekly chores roster including all members of the family

Teamwork

Cooperating, encouraging and accepting others are essential qualities of an effective leader. Practical ways to develop a sense of teamwork include:

- Play team games where children work together
- Encourage siblings to cook and do other chores together
- Focusing on your child's contribution to a team or group rather than individual achievement

Emotional intelligence

An underestimated quality shared by most admired leaders is their ability to remain calm when things don't go well. This emotional intelligence skill requires self-awareness, an ability to recognise their emotions and respond appropriately to the emotions of others. You can nurture these skills in the following way:

- Help your child recognise their emotions
- Help your child recognise emotions in others
- Teach your child to shift their mood

Leaders are needed in all walks of life – at work, in school, in families, in sport and in the wider community. The skills of leadership are sewn in the first group that they belong to – their family. By encouraging your child to be a contributing member of their family you are also helping to develop leaderships skills they can practise outside their family.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 12 books for parents including *Spoonfed Generation* and the best-selling *Why First Borns Rule the World and Last Borns Want to Change It*. His latest release *Anxious Kids*, was co-authored with Dr Jodi Richardson.