



WEST LEEDERVILLE
PRIMARY

Year 6 Camp



Happy playing in the mud, our Year 6 students on camp.

The greatly anticipated Year 6 camp has been a blast for our students. This year our largest group ever of 72 students embarked on the bus on Tuesday morning bound for Forest Edge camp site, just near Waroona. Splitting into groups, they embraced the different activities on offer but the biggest smiles seemed to be for the mud fight in a local watering hole. The students will arrive home this afternoon, tired and looking forward to a home cooked meal and their beds, whilst judging by the photos, the parents can look forward to some heavy duty washing. We have uploaded some photos onto our website and will add some more next week.

[Year 6 camp photos](#)



From the Principal



Dear WLPS Community,

Year 6 Camp

Once again I had a wonderful time on the Year 6 camp in Waroona. I must say I'm feeling a little lucky with my timing, returning just as the rain arrived! Luckily the children seem to really enjoy getting wet and muddy so I'm sure that despite the blustery, wet conditions, they are enjoying today as much as the rest of the week. The Forest Edge camp is such an amazing experience for the students, being regularly challenged to overcome their fears and anxiety by participating in abseiling, kayaking, rock climbing and for some, performing in the talent show. Throughout the week, working as a team and supporting others was a consistent theme, and our students excelled. I was really proud of the care, encouragement and support they showed for each other. A wonderful reflection of our school and community.



Professional Learning Days 30 – 31 May

Last week while you were all (I hope) enjoying an extra-long long-weekend with your children, the staff of WLPS were participating in a range of professional learning activities. On Thursday, our Kindergarten to Year 2 teachers and Education Assistants, completed a full day workshop introducing the **Letters and Sounds Phonics program**. This program, endorsed and promoted by the Department's literacy support team, has been successfully implemented in our before school phonics groups and will now be extended into our early year's classrooms as a whole school approach. Teachers from Years 3, 4 and 5 worked with Paul Reid exploring **Problem Based Learning (PBL)**. Problem based learning is an instructional method of hands-on, active learning centred on the investigation and resolution of messy, real world problems. Our Year 6 teachers worked on the development of a strategic approach to the implementation of **Brightpath**. This program records the results of student writing assessments, providing formative and summative information used to inform planning for the targeted learning needs of individual children.

On Friday staff attended the **Shenton Network Conference day "Future Focussed – Reimagining Schools and Classrooms"** at Swanbourne Primary School. Staff selected from a wide range of concurrent sessions in areas including: **Health and Wellbeing, Writing, Visual Arts, STEM, Phonics and First Aid**. Opportunity was provided for some of our new staff to participate in a whole day **Talk for Writing** workshop, a writing program we have been implementing across the school since 2018.

The keynote speaker was **Clark Wight "What is this resilience thing?"**. Clark Wight, a highly experienced educator who is currently Head of Preparatory School at Guilford Grammar, is a 'conscious parenting advocate', who works closely with well know parenting experts Maggie Dent and Steve Biddulph. Clark spoke to us about "Future Proofing our Kids" and how we as educators can support parents to achieve this. He shared eight tips, that he has summarised in his Guildford Grammar Blog if you are interested in exploring this idea. I found them to be poignant, both as a parent (of four boys) and an educator. [FUTUREPROOFING OUR CHILDREN](#)

Communciation via our app

Our Skoolbag app is proving to be very popular and one of our key forms of communication. If you are not currently using our app, please consider downloading it (Information is provided [Skoolbag app website](#)). The app can be used to:

- Report a student absence
- Pay for an excursion
- Keep up to date with school events
- Receive urgent notifications
- Access the live calendar

If at any stage you are having issues with the app support can be sought at the school office.

Live Calendar

I am pleased to inform you that the issues with the Live calendar (located on our webpage) have been resolved. This calendar now automatically syncs with the Events tab in the Skoolbag app.

Morning tea with the leadership team

Morning tea with the Leadership team is an opportunity for you to get to know us a little better, to share your aspirations for your children and the school, and to discuss any concerns that you may have. Our next morning tea is scheduled for Tuesday, 25th June, 2019. If you would like to attend please rsvp by using the following link: <https://www.trybooking.com/BCZHE>. If there is a particular topic or question you would like to discuss on the day, please feel free to email me in advance at fiona.kelly@education.wa.edu.au so that we can provide you with a comprehensive response. Remember, no issue or idea is too big or small..please come and share.

Parenting Library

A month ago we opened a Parenting Library at the school. The books in this library are located in the administration building foyer and are proving to be very popular. This library, a collection of books selected to provide information and support on a wide range of topics relevant to parents, is one way we can support you on the amazing, often difficult, journey of parenting. Fortnightly, we will feature two books from our collection in newsletter. If you have any requests please do not hesitate to email me on fiona.kelly@education.wa.edu.au.

This initiative is supported by the P&C.

Bottle tops

To assist with an art activity we have planned to celebrate NAIDOC week early in Term 3, we are collecting plastic bottle tops. If you could please collect and deliver to school plastic lids (eg, milk and juice bottles) in a range of colours we would really appreciate your help. Please ensure the lids are washed. Collection containers can be found in the administration building, hall and on the Pre-primary verandah. No tops are too small, even the small red tops from the sushi soy sauce containers will be useful.



Bob Hawke College

The new Inner City secondary school in Perth will be named in honour of former prime minister Bob Hawke. Around 250 Year 7 students will be welcomed to the Bob Hawke College when it is completed next year, with plans to expand for Years 7-12 by 2025. Mr Hawke, who was Labor's longest serving prime minister in the early 80s, died on May 16 aged 89. He moved to Perth in 1939 with his parents, growing up in West Leederville and attending West Leederville Primary School from 1939 to 1941. Reminiscing about his days at our school he said *"Writing was regarded as very important, which is fair enough. Among the reasonable gifts I possessed as a student, good writing was and is not one. The punishment for writing adjudged "bad" was several cuts of the cane on the writing hand which seemed to my young mind not well calculated to improve one's physical capacity for better writing. I was precocious enough to express this point of view when the punishment was being delivered. I thought I won the argument. But not the battle - I was given another six of the best."* Mr Hawke went on to study at Perth Modern School and law at the University of Western Australia, becoming Guild President in 1951 and then a Rhodes Scholar.

We are currently accepting application for enrolment forms on behalf of the college for any students wishing to enrol there next year.

Faction Cross Country

The Faction Cross Country event will be held next Wednesday, 12th June, for all students in Years 3 to 6. The students will leave immediately following the siren to walk down to Lake Monger Reserve to race in gender and year groups. The course will be set up on the Gregory Street and Lake Monger Drive corner of the reserve. It is anticipated that all of the races will conclude by 11am. The Year 3 students will commence the program followed by the successive year groups. We wish all of the students the best of luck in their respective events.



Health and Wellbeing

While the importance of regular school attendance cannot be overstated, the exception to this is an unwell child. We all have a role to play in minimising, if not preventing, the spread of illness within our school community. The last two to three weeks have been particularly bad, particularly early, in terms of illness sweeping communities, including ours. We have now had several families confirm that they have, or have had, Influenza A and we have had unusually high numbers of children who have been unwell. We will be stepping up the use of soap and sanitising gel in classes and at break times, and stressing the need to 'cover' a cough or sneeze. We appreciate that it is often difficult to determine 'how unwell' a child is and therefore whether to send him or her to school. If children have a fever, have vomited or have had an upset stomach that morning or the previous night, they should not be at school. Advice through the Department of Health provides the following information for families:

- children should stay at home if they are likely to be infectious and shed the virus or bacteria through coughing, sneezing, contaminating surfaces and personal contact
- children who are ill should not return to school while unwell; they should be symptom free if they have a cold or flu; and remain home for at least 24 hours if they have had gastroenteritis
- parents are encouraged to seek medical advice if their child has ongoing symptoms of illness.



Thanks to the significant numbers of families who have kept their unwell child at home. Further

Dates for your Diary

4 June to 7 June

Year 6 camp, Forest Edge

7 June

Excursion - Arbor Day tree planting, Year 3 White, Lake Monger Reserve - CANCELLED

7 June

Excursion - WA Shipwrecks Museum, Year 1 Red, Black & White, and Year 1/2

7 June

Incurion - Birds of Prey, Pre-Primary classes

12 June

Cross Country, Years 3 to 6, Lake Monger Reserve,

13 June

Assembly, Year 3 Red & 3 White, Undercover Area, 2.10pm

14 June

Interschool sport - Wembley Primary School, 1.30pm to 3pm, selected students from Years 5 & 6.

21 June

Interschool sport - Lightning Carnival, Churchlands and Nedlands PS, 12pm to 3pm.

21 June

Cultural exchange - Students visiting from Bali.

21 June

Quiz night fundraiser, Perth Modern School, 7pm start

25 June

Coffee with the leadership team, 10am, (<https://www.trybooking.com/BCZHE>)

4 July

Assembly, Year 4/5 Undercover Area, 2.10pm

Please check the West Leederville Primary School Website or Mobile App for regular updates to the school planner.

Star Volunteer



Michael McInerhney, Town of Cambridge Mayor Keri Shannon, Kath Dawson and Fiona Kelly pictured at the ceremony where Kath was recognised for her years of voluntary work.

Congratulations to Kath Dawson on her nomination for the 2019 Town of Cambridge Volunteer of the Year Awards. We all know that Kath works tirelessly for our school and we sincerely thank her for that.

Kath and husband Craig, attended the event at the Boulevard Centre last Friday evening, cheered on by Fiona Kelly and Michael McInerhney.

Whilst not winning overall, Kath was thrilled to bits with her Certificate of Appreciation from the town.

Earn and Learn

It's back!
Earn 1 sticker for every \$10 you spend.

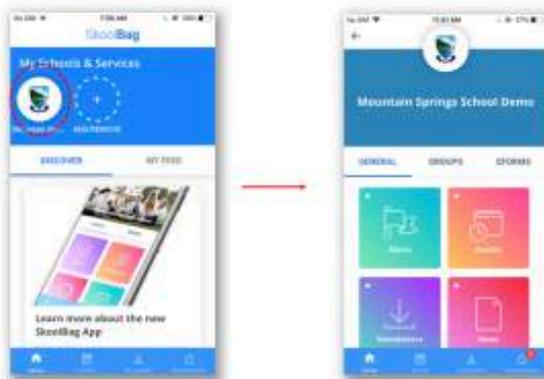
Recruit your neighbours, relatives, friends and anyone you can think of to collect the Earn and Learn stickers when shopping at Woolworths. The resources we can exchange the stickers for are an invaluable boost to enhance student learning at West Leederville Primary School. Stickers can be dropped off at the office or in nominated collection bins at the supermarkets.

Getting Notifications on the App

Our Skoolbag App has evolved to be one of our main communication channels to parents. A recent survey has indicated that a great number of our parents are utilising the app for everyday affairs including notification of absence; excursion payment and consent; accessing the newsletter, and information both at a broad school level and individual class level.

Some parents have indicated they are experiencing problems in receiving notifications on their phones, particularly when the app message has been sent at a class level. Upon investigation we have discovered that in almost all circumstances, the child's class (group) had not been selected. The instructions pictured here, for subscribing to an individual group will ensure that you do receive the appropriate notifications for your child's class.

1. Launch the Skoolbag App
2. Click on the School Logo on top to into the school's account



3. Click on Groups > Add / remove groups to view all groups in this school.

Subscribe yourself to a group by clicking on "+" in front of it.



Scholastic Book Club

SCHOLASTIC Book Club LOOP for Parents

LOOP is the Scholastic Book Club
Linked Online Ordering & Payment platform for parents.

To order and pay for Scholastic Book Club by credit card visit:

www.scholastic.com.au/LOOP



Scholastic Book Club Issue 4 has arrived and will be distributed to students on Friday.

Note that
all orders must now be made via LOOP.

Please submit your orders by
Tuesday 18th June.

For any enquiries, email our Book Club Coordinator:
Kelli Savietto: kelli@kiamaholdings.com.au

Birds of Prey



The students from Pre-primary had an engaging incursion this week when different types of raptors from the Western Australian Birds of Prey Centre visited their classroom. The centre's primary aim is to rehabilitate birds of prey, but some sick or injured birds are unable to be released back into the wild and remain in the care of the centre. Depending on the bird's personality, they might be used to educate people about the importance of conserving the natural habitat for birds of prey, or they might join a flight display. One such bird is Auzzie, a young and very proud Wedgetail Eagle, who you may have seen flying free at the Optus Stadium with the West Coast Eagles.

Today the students were able to stroke a kite, two owls and two eagles while learning about the different characteristics of each species, their habitat and their diet. The handler prompted the birds to 'talk' so that the students could hear the different calls. The students were transfixed with the birds, commenting on their feathers and enjoying the opportunity to view them from up close.



Fathering Project



Last month a bunch of dads and daughters got together at Hairlarious Kidz for a hair workshop. Under the expert tuition of their staff, dads were shown how to plait and braid hair, just in time to impress their better halves for Mothers Day. Let's hope they are using their new found skills regularly!

Dads and father figures, please remember to register your contact details at <https://thefatheringproject.org/dads-group/west-leederville-ps-dads-group/> to make sure you stay updated with planned activities and events for the year.



Featured books from our Parenting Library

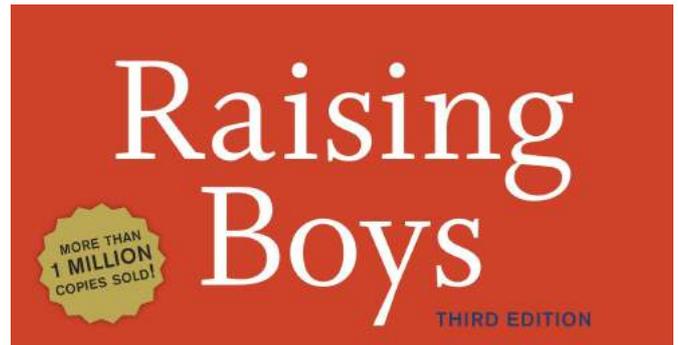
First published in 1995, *Raising Boys* was an instant bestseller and to date has sold over a million copies world wide.

Few books have stayed in the hearts and minds of parents everywhere as much as *Raising Boys*. Now, in an increasingly complicated and nuanced world, raising boys to become emotionally strong, kind and resilient men is even more important and relevant. In response to calls from parents around the world Steve Biddulph has completely updated and revised his seminal work to include all the latest international information and advice for parents on all the key issues of today such as :

- Gender
- Brain and hormonal development including latest findings on testosterone
- Transgender/gay/sexuality development
- Boys and crying
- Boys and 'bad' behaviour
- Reading and communication
- Countering the effects of porn

Steve says:

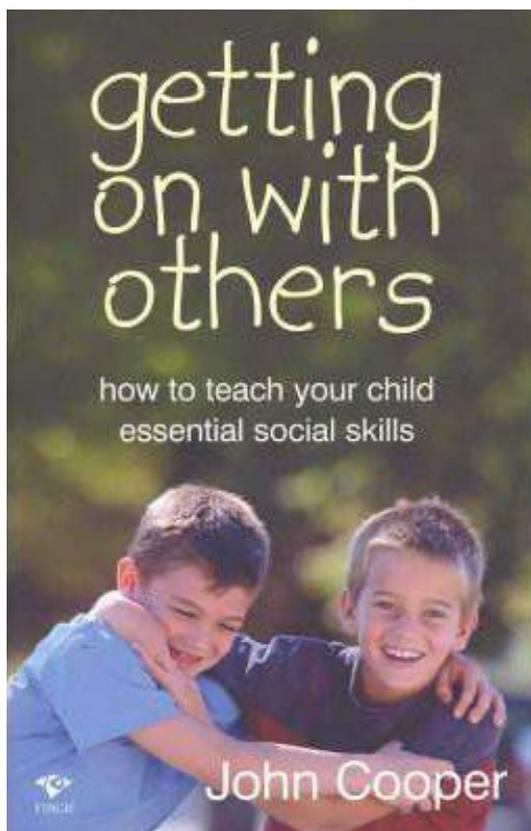
"Right now, the world badly needs good men. Your boy can be one of those who grow up so much better, and help to heal the world. Thank you for joining the boy revolution. As the 21st century rolls on, it's badly needed. Enjoy your boy, love him well, and set him free to fly in his own special way."



Why Boys Are Different—and How to Help Them
Become Happy and Well-Balanced Men

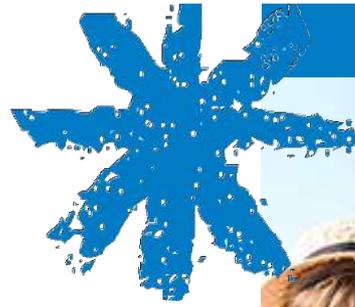


Steve Biddulph



Strong social skills are a key ingredient in a successful life.

School teachers know one thing to be true: that cooperative children do better at school and in life. Such children learn how to make friends, manage their emotions and solve problems with others. In *GETTING ON WITH OTHERS*, clinical psychologist John Cooper identifies three skills as being essential building blocks for children: developing cooperative behaviour, acquiring basic social skills and solving social problems. He shows how parents can teach these skills and help children learn about feelings. In addition, he presents methods to assist children to develop assertiveness, reduce anxiety and handle situations involving conflict. The techniques described are clinically proven and research shows they are effective in changing children's behaviour. According to the author: "Interactions with other people are possibly the most difficult area of life for many children. Research shows that the most effective time to help children learn to regulate their emotions is between the ages of three and seven. In *GETTING ON WITH OTHERS*, parents can learn what causes problem behaviour and social difficulties."



Encouraging healthy attitudes towards women

by Dr Rosina McAlpine

Recent events and current statistics highlight that as a nation we have a serious problem when it comes to domestic violence. While there's no easy solution, together, we can do our part to stop violence against women. If you're a parent or guardian, you can play an important role. Disrespect towards girls can begin in childhood, and we can break the cycle when we teach our children to be respectful and caring right from the start.

As parents, we have three main jobs:

- First, to love our children and build a strong lifetime bond
- Second, to keep them safe from harm until they can do that for themselves
- Third, to teach them all the skills they need to thrive in life and to make a positive difference in the world

Life skills approach to raising children

So what life skills do children need to learn when it comes to the issue of preventing violence against girls and women? As parents, we can talk with our kids about:

- Behaving respectfully towards others
- Communicating their needs using words and without the need to hit, snatch or shout
- Managing their emotions and their behaviours so as not to 'fly off the handle'

Start the conversation about respect early

Start by responding to your child calmly when they are disrespectful to others. The following three-step communication approach can be used from early childhood through to teen years. Let's put it into practice.

If a boy is making fun of his sister or a female friend:

1. STOP: Respond calmly rather than react asking him to stop the teasing.
2. EMPATHISE: Invite your son to see the behaviour through the eyes of his sister. 'How do you think your sister/friend feels right now?'

3. EDUCATE: Provide options such as ignoring his sister or friend if she's annoying him or providing an appropriate social script he can use to communicate his thoughts such as, "I find it annoying when you don't share the computer"

It's a marathon, not a sprint

When it comes to gaining academic knowledge and learning skills, parents know it takes years of consistent effort from childhood through to adolescence. In the same way, parents can take a long-term approach to teaching life skills beginning right from toddler to teen.

Parents lead the way

Parents are powerful teachers and role models for the next generation. We can teach our children how to be respectful and kind to each other. By stopping disrespect and violence at the start we can play a crucial role in putting an end to violence against girls and women.

Resources you can use

The Stop it at the Start campaign provides parents, family members and others with information and practical resources to self-reflect, and talk to boys and girls aged 10-17 about being respectful and caring. You can find videos, guides and other resources to help you have conversations with your children at www.respect.gov.au/resources/talking-about-respect.

There is so much we can do in families to develop healthy attitudes toward women. Through modelling and teaching we can change entrenched attitudes and behaviours that will put an end to the cycle of violence against women.



Dr Rosina McAlpine

Dr Rosina McAlpine is an author, parenting expert, mother and CEO of Win Win Parenting. Win Win Parenting supports busy working parents to effectively navigate work and family for success at home and at work. Parents learn practical strategies to manage day-to-day parenting challenges like struggles with technology, emotional outbursts and keeping calm even in the most volatile situations. Connect Dr Rosina at WinWinParenting.com or DrRosina.com.