



WEST LEEDERVILLE
PRIMARY

STEM Open Day



Students proudly show the projects they created for the STEM showcase.

The West Leederville Primary School community had a fantastic afternoon of sharing and engaging at their recent STEM Showcase. On Thursday the 11th of April, parents, and teachers from other schools, visited the school where students showcased their STEM learning and the products they had created over the course of Term 1. As a Teacher Development School in Technologies, West Leederville Primary School showcased the wonderful learning which can be integrated through Science, Technology, Engineering and Maths (STEM). Some of the learning projects included designing playground prototypes, sun-smart UV protection shelters and designing and building bird nests, feather holders, bird baths, and rubbish cleaners for Lake Monger. The students and teachers did a magnificent job of creating solutions by investigating and defining; designing; producing and implementing; evaluating; collaborating and managing a process to complete their projects. Everyone enjoyed a celebration of the students' achievements as teachers opened their classrooms to show the wonderful learning taking place.



From the Principal



Dear WLPS Community,

West Leedy on Wheels

Thank you Sarah Williams and all of the members of the P&C who organised this wonderful community event. More than 60 families took part in a rally around Lake Monger, enjoying the beautiful surrounds and having fun with their friends and families. There was music, food, and children's activities all adding a great atmosphere.

Organised as a community engagement event with the

potential of also raising some funds for school, it was highly successful on both fronts. Thank you to the local businesses who sponsored this great initiative.



Engagement and Communications Committee

Today we held the first meeting of the Engagement and Communications Committee. I would like to extend a huge thank you to parents Tahnee Davies (School Board), Derry Simpson (P&C), Cristina Hidalgo and Kylie Ashenbrenner for volunteering to be members of this committee. These parents all have expertise and experience in this field. Rachael Swinhoe our Year 4 Red teacher, Robyn Gilfillan our school officer responsible for all communications, and I, are the school representatives. Our aim is to review and refine our current engagement and communication strategies/processes, endeavouring to effectively reach as many members of our school community as possible. To assist us with our review we would appreciate your views and will be sending out a short survey early next week for your completion.

Annual Report

The [2018 Annual Report](#) is available on our website. This report provides an insight into our educational, operational and financial performance for 2018.

Live Calendar

This week we launched a live calendar on our website to replace the static term planner. The calendar will be updated as events are planned so that you will know as soon as we do. Significant changes will be highlighted in our newsletter. We hope that you find this new initiative helpful and convenient.

NAPLAN 14 – 24 May

Next week students in Year 3 and Year 5 commence sitting NAPLAN (National Assessment Program – Literacy and Numeracy). NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. It is important to remember that NAPLAN is not about passing or failing, but about assessing learning progress. At the classroom level it is one of a number of important tools used by teachers to measure student progress.

NAPLAN tests are constructed to give students an opportunity to demonstrate skills they have learned over time through the school curriculum, and NAPLAN test days should be treated as just another routine event on the school calendar. Excessive preparation is not useful and can lead to unnecessary anxiety. Our teachers have worked to ensure that students are familiar with the test formats and will provide appropriate support and guidance.

The best way you can help your child prepare for NAPLAN is to reassure them that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day.

Our Library – what a great place to be!

Slowly but surely our Library is becoming the best place in the school to hang out. Thanks to the support of the P&C we have recently bought close to \$4000 worth of new books, two beautiful new rugs and some chill out chairs that are proving very popular. Watch this space.....more great things to come!



Morning tea with with the leadership team

Do you want to get to know the leadership team a little bit better? Do you and a couple of your friends have the same question you would all like the answer to? Once per month the administration team will be having coffee with parents. The next session is scheduled for Thursday 16th May 2019 at 10:00am. We would like to keep the groups small so that it can be a genuine two-way conversation. If it is a specific question, letting us know this in advance may help us provide you with a more comprehensive answer. Book your place at the following link: <https://www.trybooking.com/BBWDL>

Mother's Day

We hope you all have a wonderful day on Sunday cherishing and remembering how special mothers, grandmothers and all maternal figures in our lives are.



Question and Answer

Does the school contact parents if a child is absent from school?

Traditionally (and in accordance with the Education Act), it is the parent/caregivers responsibility to notify the school of a student's absence. It is the legal requirement of parents to ensure their child attends school on each day that the school is open for instruction. If a family is planning an extended period of leave they must seek the approval of the school Principal. When a child has had an unexplained absence reaching three days, the school is required to investigate. This timeline is shortened if the child is known to be 'at risk'. Any child who is absent for more than 15 days in one school year is considered to be at academic risk.

However, in the current social environment (the Education Act is dated 1999) where many families rely on others (nannies, grandparents, or friends) to deliver and collect their children and where children are encouraged to ride and walk to school we are developing our own West Leederville Attendance Policy. The first draft of this was tabled at Tuesday night's Board meeting and was welcomed by the parent members. The procedures outlined in this policy include contact being made with parents when an absence is unexplained. When finalised this policy will be shared on our website.

Warm regards,

Fiona Kelly

West Leedy on Wheels



One of the checkpoints for families to find was Mrs Kelly! Time for a quick photo and then onto the next clue.

On Sunday, sixty-nine West Leederville Primary School families wheeled around Lake Monger Reserve as part of a new event on the 2019 social and fundraising calendar. It was a beautiful Autumn afternoon that provided the perfect backdrop for adventure, wheelie fun and friendly competition.

Students, parents, grandparents and friends banded together in teams to navigate their way around the course in search of clues. At each of the ten checkpoints there was a clue to the whereabouts of the next. Challenges along the way such as balancing on a beam, creating a human pyramid, dressing up for selfies and building a Lego bridge kept riders on their toes. The more competitive families were also on the hunt for some tricky landmarks and hidden points of interest.

This rally on wheels grew from an idea of mine to bring families together in a social, yet physical event. Active play is such an integral element of a child's development of physical health and mental well being. The P&C is committed to enhancing the current playground and to provide additional, appropriately challenging play spaces at West Leederville Primary School. Thank you to the families who made *West Leedy on Wheels* such a fun, successful event. Although an exact figure is not available yet, the final tally of funds raised towards enhancing our playground will be in excess of \$2800.

Sincere thanks to the parents and sponsors who supported my vision and helped to make it happen. In particular, I acknowledge the time and effort that Jessie Walsh, Jesse Ravine and Vivi Constantine gave to the event. Naomi Wallace, Owen Williams, Derry Simpson and Greg Finch were also a great support on the day. Special mention also to the Yr 4 dads who created the awesome and challenging obstacle course from a bunch of pallets, a cordless drill and just a few trips to Bunnings.

Sarah Williams
Fundraising and Social Coordinator

West Leedy on Wheels

1st Prize Value up to \$599



Chappelli Vintage Single Speed Bicycle



or



Chappelli Womens 5 Speed Bicycle

Winner's choice thanks to William Street Cycle Co

2nd Prize Value up to \$290

An hour session with family photographer Amy Michael and \$100 credit towards portrait purchases

Natural, fun and relaxed family portrait photography. Moments captured in a location that means something to you, with those that mean everything to you.

Thanks to Amy Michael Photography

The raffle ticket winners:

1st prize: Corinne Flynn

2nd prize: Max Gaffney

Below are some wonderful photos taken by professional photographer Amy Michael on the day, who also donated the second prize in the raffle. To view the full gallery from the day and to download your photographs click [here](#) and enter the password: WLPS. Thank you very much for your generosity Amy.



Dates for your Diary

14 May

Kindergarten school photos

17 May

Kindergarten school photos

22 May

Walk safely to school day

21 May

Incursion - Slithers and Slides, Kindergarten

22 May

Simultaneous Reading day

23 May

Assembly - Year 1 Red & 1/2 Undercover area, 2.15pm

Incursion - Slithers and Slides, Kindergarten

30 May

School PD - students do not attend school

31 May

School PD - students do not attend school

3 June

West Australian Day PH

6 June

Assembly - Year 3 Red & 3 White, Undercover area, 2.15pm

4 to 7 June

Year 6 Camp - Forest Edge

21 May

Excursion - Arbor Day tree planting, Year 3 White,

22 May

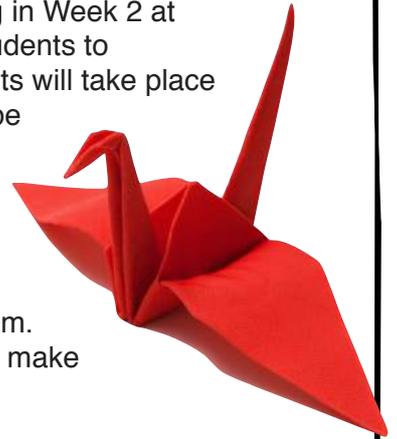
Cross Country (proposed), Years 3 to 6, Lake Monger Reserve

Please check the West Leederville Primary School Website or Mobile App for regular updates to the school planner.

Lunchtime Origami

Our Mandarin teacher, Mrs Linda Williams and her assistant Miss Yan are organizing an origami activity starting in Week 2 at lunchtime on Tuesdays and Thursdays for students to participate. The class for Year 5 and 6 students will take place on Tuesdays and Year 2, 3 & 4 students will be Thursdays.

The program is optional and students can secure a place by writing their name on the timetable in the Mandarin classroom. The participants will eat their lunch in the classroom. After their lunch, they will learn a few tricks to make a piece of paper become art.



Chaplain's Craft Corner

Craft Corner
is back for
2019!

Starting on
Thursday 9th Of
May at 3:05pm
till 4pm.

Please find
permission slips
at the front
office.

Places are
limited, so be
quick!

Chaplain Corali

NAPLAN Schedule 2019

TERM 2 - Week 3 and 4

Beginning next week in Week 3 and continuing into Week 4, NAPLAN testing will take place for all students in Years 3, 5, 7, and 9 across Australian. NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. It is important to remember that NAPLAN is not about passing or failing, but about assessing learning progress. At the classroom level it is one of a number of important tools used by teachers to measure student progress. At WLPS the tests will be online, as was the case last year.

Schools will receive NAPLAN reports for their students from mid-August to mid-September, we will notify you when the reports are being sent home.

The schedule for the individual testing is below and further information is available at the following link:

<https://www.nap.edu.au/naplan/parent-carer-support/>

Monday 13 May	Tuesday 14 May	Wednesday 15 May	Thursday 16 May	Friday 17 May
Preparation on Day	Writing Paper Year 3 Online Year 5	Reading Online Year 3 and Year 5	Conventions of Language Online Year 3 and Year 5	Numeracy Online Year 5
Monday 20 May	Tuesday 21 May	Wednesday 22 May	Thursday 23 May	Friday 24 May
Numeracy Online Year 3	Catch up testing if applicable	Catch up testing if applicable	Catch up testing if applicable	Catch up testing if applicable

STAR STUDENTS

The following students received Merit Certificates at the recent assembly.

Year 1

Anna O'Sullivan
Emilia Taheri
Kieran Nelson
Evie Eaton
Andrej Ulicevic
Claudia McAlpine
Lulu Samosir

Sibella Kelly

Emily Rae

Charlie Mazza

James Lim

Bella Ashby-Cohen

Year 6

Kobi Meheux

Shiori Tachi

Kedlan Dhepnorrat

Aisha Di Lollo

Lily Peter

Charlie Buckels

Year 4

Seyed Farbod Sanaei Langroodi

Rhys Walker

Mia Clark

Piper Raby

Congratulations to our Star Students.

Year 2

Harry Stinton
Hamish Meharry
Frankie Simpson
Clara Overmeire
Harvey Manser-Smith
Quinn Dawson
Hayden Strika

Year 5

Katrina Yang
Clancy Choo
Ella Bromilow
Emma Sommeffeld

Year 3

Alphonse Choo



Champion Nippers

Two of our students finished the Nippers Surf Lifesaving season on a high, winning recognition from their club for outstanding achievement. Sam Mitchell and Josephine Constantine are Nippers with the City of Perth Life Saving club during the summer and at the end of the Nippers season, Josephine received the Runner-up Club Champion for Under 8 Girls and Sam received the Overall Club Champion for Under 8 Boys. These results are based across the four Nippers disciplines being beach sprints, beach flags, surf swim and surf board racing.

Congratulations to Sam and Josephine.



Charlie a Worry Warts Star

We are always keen to hear how our former students are progressing in their secondary schooling and this week our Principal, Mrs Fiona Kelly received a letter from Scotch College acknowledging the achievements of one of our 2018 graduating students. Charlie Dawson was cast in the Middle School Drama Production, *Worry Warts* by Morris Gleitzman at the end of last term which played to a sell-out theatre for 3 nights. Charlie was commended for his commitment to the production, embracing his part with confidence and enthusiasm and his whole transition to his new school. Well done Charlie!



Woolworths Earn and Learn



Woolworths Earn & Learn is back and we have registered so start collecting. For the next two months, for every \$10 you spend in Woolworths you will be awarded a sticker. You can either place the stickers in the Earn & Learn box of your choice in store or you can fill in a sticker sheet and then bring it straight to your school. The stickers can be redeemed for resources and the more stickers we earn, the more resources are awarded. These resources include sporting, maths, science, technology and art equipment and are a great addition to our existing resources.

So recruit neighbours, grandparents and friends and direct them to the WLPS box at the supermarket or bring them into the box in the office.

Year 6 Soaring in their Leavers Shirts



Year 6 students proudly wearing their new Leavers shirts.

Excitement reigned amongst the Year 6 students this week as they took delivery of their Leavers shirts for this year. Each year as part of their final year at West Leederville Primary School, the students from Year 6 design a custom made shirt which they wear for the remainder of the year and to their Graduation Ceremony in the last week of school. The design chosen this year was by Lily Peter and features a hawk to reflect a feeling of 'flying or soaring' towards secondary school.

From the P&C

West Leedy on Wheels

What a great event. Challenging both physically and mentally, engaging and fun. Thank you Sarah Williams, Vivi Constantine, Jessie Walsh and the team of people you had supporting you for a fun afternoon. These ladies did a great job getting grants, sponsors and donations for this event. Thank you for getting our families out on a Sunday afternoon doing active adventures with the whole family.

Playground- What's happening?

One of the P&C's guidelines states, that we need three quotes to be presented at a meeting before the P&C committee can vote on the best option. So far for the playground we have one quote and one design valued at \$120,000. The P&C have asked the playground committee to provide two more quotes, which come with designs, to make sure we are getting value for money; a playground which caters to the developmental needs of our students and adds fun for all ages at our school.

The playground committee has put in over a years work on this project and are very close to an outcome. Once the playground committee have the quotes they will be presented at a P&C meeting for approval. The P&C is aware that new play features will approximately cost anywhere between \$60,000 and \$150,000 which is why so many of our events are focused on the play equipment. This also may mean we have to complete it in 3 or 4 stages. Please be patient and an outcome will be presented soon.

Julie Metcalf

President, West Leederville primary School P&C Association

WLPS P&C PRESENTS
'AROUND THE WORLD'

QUIZ NIGHT



FRIDAY 21 JUNE 2019

Doors open at 6:30pm

7PM START

Perth Modern, Subiaco

TABLES OF 8 - \$200

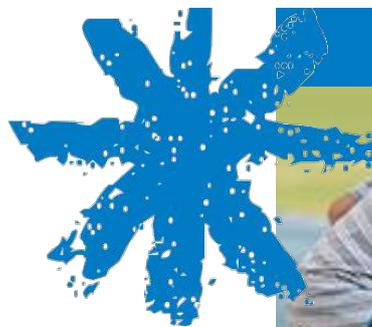
Trybooking.com

PRIZES FOR BEST DRESSED

Silent and Live Auctions on the night

RAISING MONEY FOR SCHOOL LIBRARY

insights



Helping kids feel good by doing good

by Dr. Justin Coulson

We all want our kids to feel good. Ice cream, days at the beach and play dates may bring kids joy, but once they're finished the good feeling often disappears.

These feel-good activities give kids a rush of euphoria, but leave them craving for more. This can lead to an addictive cycle known as 'the hedonic treadmill' where one cookie isn't enough. They'll need two. Maybe the next week, they'll need three.

Good deeds

Doing good, however, is the key to living a more meaningful and happier existence. The ancient Greek philosophers [Plato and Aristotle knew it was true](#), and modern [research](#) bears out the fact altruistic behaviours are associated with better wellbeing, health and longevity. In short, we feel good when we do good.

Kind Kids

Every parent wants happy kids. The easiest way to help kids attain happiness is to encourage them to be kind.

Many studies show that our kids want to be kind. They know it makes them happy! [Research](#) shows that children from as young as fourteen months want to help others achieve individual goals and cooperate with others to achieve shared goals. This desire to help is something they're born with – even that child of yours who doesn't seem to want to help anyone!

A [recent landmark study](#) showed even very young kids find helpful and kind acts to be intrinsically rewarding. Two year olds showed greater happiness when they gave treats to others, compared to when they received treats themselves.

Teaching Our Kids to Do Good

If kids want to help because it helps them feel great, it's our job to help fulfill this natural inclination by guiding them to age-appropriate opportunities to do so.

Here are 5 ways to do just that:

1. **Role model helpfulness and kindness.** Children and teenagers learn to be helpful and kind by copying the significant adults in their lives.
2. **Encourage them to perform small acts of kindness.** Being kind, giving a compliment, helping to tidy

up- these small acts are just as powerful and effective as larger tasks such as mowing the lawn for a neighbour.

3. **Make helping a family project.** Get your kids involved when you take a meal to a family who have just had a new baby, or visit a sick friend in the hospital.
4. **Be a good neighbour.** Help your kids learn to keep an eye on others, whether it is a neighbour, or a boy on their sports team. Teaching your kids to notice what's going on in the lives of people in their community promotes awareness and empathy.
5. **Be grateful.** Expressing **gratitude** is one of the best ways to do good. In fact, nothing can improve your life (and the life of others) like gratitude.

Doing good deeds is what makes us human. It lifts burdens from others, and lifts us by activating the joyful part of our brains. Teaching your kids to do good is the best way to help them have lasting 'feel good' feelings. Of course, they should eat cake too. Even better, share it with a friend for a lasting feel-good effect.



Dr. Justin Coulson

Dr Justin Coulson earned his PhD in Positive Psychology. He holds an Honorary Fellowship at the University of Melbourne's Graduate School of Education in the Centre for Positive Psychology, and he is a Senior Associate at the Positive Psychology Institute. Dr Coulson is the author of the new book '10 Things Every Parent Needs to Know' and the bestselling '9 Ways to a Resilient Child' and '21 Days to a Happier Family'. www.justincoulson.com

Inner City College Parent Information Evening

We would like to extend an invitation to parents of 2019 Year 6 students to attend one of two Parent Information Evenings that we are conducting this term. We are making this event exclusively for the parents of prospective 2020 Year 7 students.

There are two sessions for this term:

Inner City College Information Session - Wembley

Bendat Parent & Community Centre | Telethon Speech & Hearing | 36 Dodd Street | Wembley, WA 6014 | Australia

Tuesday, 21 May 2019 from 6:00 pm to 7:30 pm

Please book on Eventbrite at <https://www.eventbrite.com.au/e/inner-city-college-information-session-wembley-tickets-61415025996>

Inner City College Information Session - Subiaco

The Palms Community Centre | Rokeby Road | Subiaco, WA 6008 | Australia

Wednesday, 22 May 2019 from 6:00 pm to 7:30 pm (AWST)

Please book on Eventbrite at <https://www.eventbrite.com.au/e/inner-city-college-information-session-subiaco-tickets-61013902224>