



WEST LEEDERVILLE
PRIMARY

West Tech Lab



Pictured above, Associate Principal Mr Michael McInerheney demonstrating how to use a drill to a student.

Our West Tech Lab is stocked up and ready to go. The middle room of the top floor of the ECE building provides us with an excellent space to work.

Teachers and classes can now take advantage of the tools and equipment in the lab to enhance their learning in digital and design technologies and stem related activities. Mr Braimbridge and Mr McInerheney recently repurposed some older desks to make them into workbenches so students can really get their hands dirty.

Year 6 students are pictured here, working on their first project, a hanging mobile. The students loved learning to use a cordless drill and to cut efficiently using hand saws.



From the Principal



Dear Parents,

School Priorities 2019

At the beginning of each year, the staff at WLPS reflect on our achievements of the year before, revisit standardised data such as NAPLAN, ACER testing and our systems data through the Department of Education's SAIS (School Achievement and Information System), review the school Operational and Business Plan targets, and discuss the Department's Focus messages. Following this process, School Priorities for the year are formulated and documented. This year 6 priorities are detailed on our school website. [School Priorities 2019](#).

On Entry Assessments

Each year our Pre-primary and Year 1 students participate in the Department of Education's State-wide On-Entry Assessments. The purpose of the program is to provide teachers with an opportunity, early in the year, to collect information on the essential literacy and numeracy skills and understandings of each child in their class. This will assist your child's teacher to develop informed teaching programs, designed to reflect individual needs and foster each child's learning.

Kindergarten Speech Screening

As a service to our kindergarten families, and as a fabulous diagnostic tool for focussed teaching, WLPS engages "Smart Talk" Speech Pathology to assess all of our kindergarten students' language skills. We have found the information gained from this screening invaluable, particularly in the identification of children who may require early intervention in this area. Kindergarten speech screening will be undertaken over the next few weeks. Information will be sent to each Kindergarten family.

Interim Reports

At WLPS, as part of our Communicating Student Achievement and Reporting to Parents Policy, we have chosen to provide parents with an Interim Report in Week 7 of Term 1. This report is intended to give an early indication of how each child has settled into their class. It is not a detailed formal assessment of individual learning areas but rather an indication of performance in areas which underpin future learning and values.

Coming Soon: Coffee with the Leadership Team

Do you want to get to know the leadership team a little bit better? Do you and a couple of your friends have the same question you would all like an answer to? Once per month the administration team will be having coffee with parents. We would like to keep the groups small so that it can be a genuine two-way conversation. If it is a specific question, letting us know this in advance may help us provide you with a more comprehensive answer. To book in for next month's coffee meeting please go to: <https://www.trybooking.com/BBEUK>



Question and Answer

Regularly, the Associate Principals and I are asked questions, either in person or by email, to which we believe the answer may be of interest to other members of our school community. I have decided to include these as a regular feature in the newsletter. I hope you find them informative.

Are our children (not registered in Camp Australia) allowed in the hall during day care hours?

Camp Australia are licensed to have exclusive use of the central area, (clearly marked) of the hall between 7:00am - 8:25am and 3:05pm – 6:00pm, each weekday. To maintain their registration this must be adhered to. They can receive significant fines, or a loss of licence, if they do not comply.

Children not enrolled in Camp Australia are asked to only enter the hall area after 8:30am. On the rare occasion that a child is early, they will be directed to sit on the stage. After school, all children are asked to leave the area immediately. If parents are late, children are to remain with their classroom teacher until 3:15pm and then are directed to the front office, remaining there until they are collected.

How are children selected for the Division A races at the swimming carnival if more children choose this division than there are lanes available? What about if there are not enough?

If there are more children than lanes for a particular division, a second race will be held for that division. 'A' division races are timed to ensure the correct children get the championship points and selection for the interschool team. Divisions with low numbers may be combined, eg. a 'B/C' race.

What qualifications do primary school specialist teachers have?

All primary school teachers are trained as generalist teachers, i.e they can teach all subjects in the primary school curriculum having completed units in all subject areas at university. Some teachers choose individually to 'specialise', by selecting as many electives over their university years in a particular field as possible. Individual schools choose which subjects are taught by a 'specialist' and what personal skills and qualifications the selected teachers have in order to successfully teach the subject content. I must say, when I was a classroom teacher I was incredibly thankful the schools I was teaching in had selected to have a music specialist – despite passing the university unit by playing the autoharp, my singing voice would have put many off the subject!

Warm regards,

Fiona Kelly

A Message from the Director General of Education

The Premier has announced a program of whole of government targets to focus and deliver outcomes for the community: [Our Priorities: Sharing Prosperity](#).

The program consists of six outcome areas and 12 priorities.

Under the banner of *A Bright Future*, education will lead the shared effort to achieve specific targets to improve the health and wellbeing of children in the early years, increase student reading and numeracy, and increase participation in STEM.

We have a role to play in supporting the other priorities which will benefit students, their families and the communities in which they live. For me, there is recognition of a shared responsibility and clarity around the Government's key priorities.

Success in meeting the targets will only be possible through partnership with you all and I look forward to working with you on next steps.

Kind regards

Lisa Rodgers

Dates for your Diary

28 Feb

Assembly - Year 6 Red, 2.15pm, undercover area

Incursion - Cybersafety, 9.30am, Yrs 1 to 6

1 Mar

Swimming squad training, Beatty Park, 7.20am

4 Mar

Labour Day PH

5 Mar

Swimming squad training, Beatty Park, 7.20am

Raising Resilient Children workshop, 7pm to 8.30pm, library

8 Mar

Swimming squad training, Beatty Park, 7.20am

12 Mar

Swimming squad training, Beatty Park, 7.20am

13 Mar

Faction Swimming Carnival, Claremont pool, 9.30am to 12.30pm

14 Mar

Assembly - Year 6 Blue, 2.15pm, undercover area

15 Mar

Swimming squad training, Beatty Park, 7.20am

21 Mar

Harmony Day

Excursion - Kings Park, 9.15am to 2pm, Year 2

22 Mar

Interim Reports

Swimming squad training, Beatty Park, 7.20am

Please check the West Leederville Primary School Website or Mobile App for regular updates to the school

Movie Night Under the Stars

Our second Movie Night Under the Stars was widely supported by families and friends on Saturday. Children loved playing in their playground as the sun set, while their parents relaxed and mingled, enjoying beverages supplied by Talisman Wines and Mazza Wines. As the light faded, 'Peter Rabbit' was screened and proved to be a popular choice for young and 'not-so-young' audience members.

Fostering community spirit is an important goal of the P&C, and we welcome the help of more parents in 2019; being involved is a lovely way to meet new people. Also, our children gain a sense of appreciation when they see the hard work their parents put into running these events.

Special thanks and congratulations to Naomi Wallace for her impeccable organization of the event yet again. Naomi and I are very grateful for the team of parents who helped on the night: Julia Dunning, Vivi Constantine, Iain Wallace, Owen Williams, Lindsey Raeburn, Anita Robinson and Anne Mazza.

Once again, we acknowledge and thank Craig Gaspar from Caporn Young and Mark Smith from Bexleys for sponsoring our event. We had over 250 audience members and raised over \$3000 for improvements within the school.

If you're one of those parents who has thoughts about how the P&C can better raise or distribute funds, or if you have an idea for a social event, please chat to me. I'm looking for a couple of positive, energetic people to help organise some new, exciting events in the 2019 calendar.

Sarah Williams

P&C Social and Fundraising Coordinator



Swimming squad in action



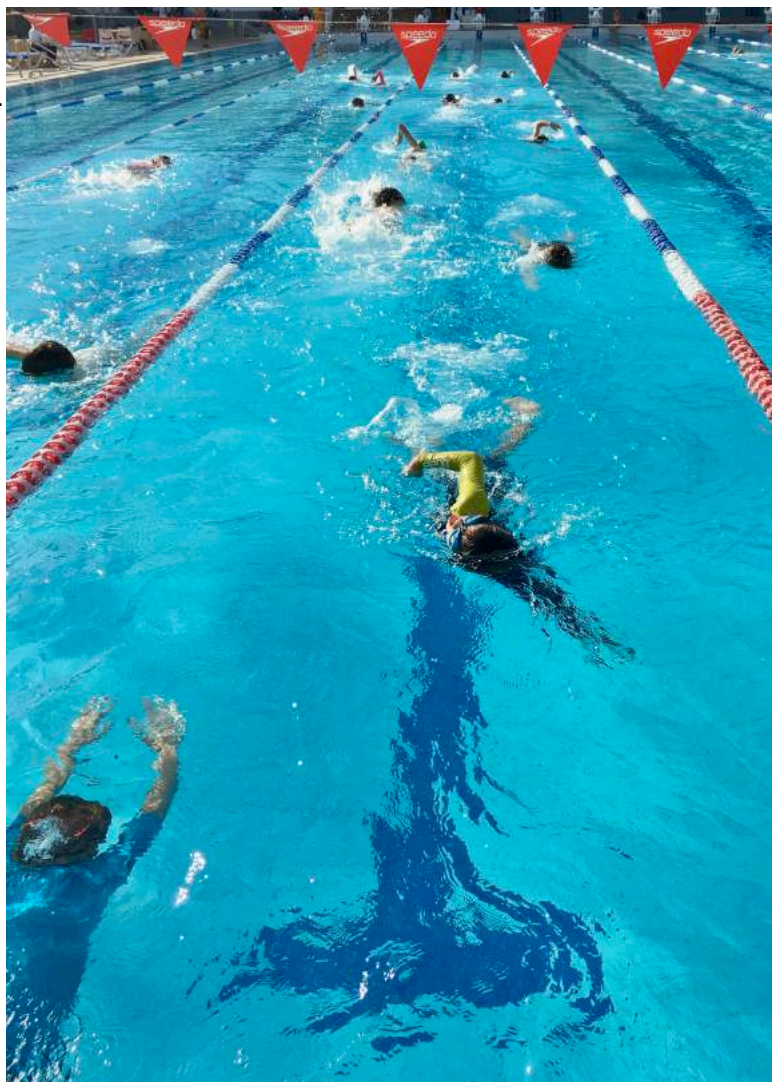
Pictured above, the swimming squad listen for the next instruction from the coaches.

The before school WLPs swimming squad is in full swing with over 30 students turning up to Beatty Park two times a week to participate. The sessions are taken by a qualified swimming teacher and Phys Ed teacher Mr Phil Braimbridge and are open to all students who are at level 8 or above in their interm swimming classes.

The purpose of the squad is to allow students to refine their technique and build fitness and endurance in the pool in readiness for the Faction Swimming Carnival and the Interschool Swimming Carnival.

The Faction Swimming Carnival will be held on Wednesday, 13th March at Claremont Pool commencing at 9.30am, with students from Years 4 to 6 competing.

Thank you to all those parents who are managing the 7.20am drop off at the pool and to our staff who go along to supervise.





The students from Pre-primary White met their 'buddies' from Year 4 White for the first time last week. The 2 classes will get together several times throughout the year to consolidate their relationship.

STAR STUDENTS

The following students received Merit Certificates at the recent assembly.

Year 1

Harry Ladyman
Hunter Jones
Hinata Padilla
Luke Mitchell
Elsie Brodie-Hall

Year 2

Elsa Simpson
Isla Raven
Edward Chepchareonrat
Alistair Bishop
Realtin Melia
Clarissa Tejaya
Jasper Cooley
Lucas Metcalf

June Lorimer

Year 3

Sam Mitchell
Josephine Constantine
Madeleine Sharrett
Kosuke Takabatake
Anushka Chatevedi
James Sommerfield

Year 4

Andrew Raeburn
Ayanna Morara
Bruce Campbell
Anu Sathe
William Griffiths

Year 5

Kyuss Napper
Luna Hoshino
Evie Hughes

Year 6

Jiselle Yap
Jacob Clark
Mizuki Takabatake
Edmund Goodacre Paul
Ashely Knight

Congratulations to our Star Students.

Name for the New Inner City College

Have your say on the name of the new secondary school in Subiaco.

Inner City College (planning name) will open next year with around 250 Year 7 students. The school will be a central hub for Subiaco and contribute to the heart of the community. Community consultation regarding the school name is continuing and we want to hear from you.



Please take a moment to complete this short [survey](#).

Book Club Volunteer Required.

 SCHOLASTIC

Book Clubs

Every Child Deserves a Good Book

We are looking for a volunteer or two (or more) to take on the role of Book Club coordinator for this year. There is one catalogue per term at WLPS and our school receives a percentage of the sales to purchase valuable resources and books. We have to express our gratitude to parent Helen Whitty who

has been managing the Book Club in recent times. Anyone who is interested in taking over from Helen can contact us at the office on 9381

A Heartfelt Thank You



We are not sure who our fairy godmother is but would like to extend a huge thank you those families involved in a delivery of fruit and goodies to the medical room on Wednesday, to thank the teachers and staff of WLPS. The staff were greatly touched and thoroughly enjoyed their morning tea. We would also like to salute the stealth of the delivery, which was made at a busy time of morning in the Admin building without being seen!



insights



Giving kids scripts for social and school success

by Michael Grose

Recently, I heard my adult daughter rebuke a male friend for telling her that she'd lost weight.

"You just can't say that," remarked my daughter.

Realising his mistake this young man said, "So what should say instead?"

"Tell me I look healthy."

"Hey, you look really healthy!"

"That's better," remarked my daughter, who's not backward in coming forwards.

This young man's scripting was askew. He knew that a male complimenting a female on losing weight maybe no compliment at all, however he didn't know what else to say. My daughter gave him a new script that he can use in similar situations in the future.

This scenario is relevant to parenting. Parents should always looking for opportunities to give their kids the social scripts to express themselves in different situations.

Benefits of providing kids with social scripts

Social scripting wins the parenting trifecta. Giving kids the words to use helps them stay safe; become social and importantly, promotes their independence. Your job as a parent is to wean kids off you. Social scripting is a big part of this process.

So if keeping kids safe, while socialising and developing their independence is important then look for ways to give kids the right words to use. Here are some ideas to get you started.

1. Asking a teacher for help or assistance

Kids often coerces parents to do their bidding with teachers, coaches, siblings and other adults. It's easy to pick up the phone and arrange to meet a teacher or go into your child's room and ask for something on behalf of your child. Take a different approach. "Choose a time when your teacher is free, and then ask her if you can sit at the front of the classroom. You could say..."

2. Entering a game at school

Many kids struggle to enter into a game or activity at school, so they sit on the sidelines and miss out. Consider

coaching a child about how he or she may approach a situation. Suggest that he or she looks for someone they know, and wait for a lull in the game before asking. Social scripting involves timing, not just the words to use.

3. Telling a sibling to stop annoying them

“Jessica, please stop flicking the ruler while I’m watching TV. I find it annoying.” This may work. If not, this child could try, “Jessica, could you flick your rule elsewhere.” It may work. It may not. But it’s infinitely better than yelling, “Jessica, DDDOOONNNN’TTTT!!!”

4. Saying No to a friend without losing face

Research shows that many teenagers struggle with peer pressure because they don’t know how to say NO in a way that maintains their status. One strategy is to use an excuse rather than say give an outright NO. “I don’t want to drink tonight because I’ve got football training in the morning.”

5. Expressing their emotions

Both genders can struggle to express their feelings, particularly if they haven’t been taught the words to use at home. Recently, I saw a mother prompt her three year old when he was clearly annoyed.

“Are you frustrated Maxie?”

“Yes, I fusttated!!”

“Would you like a hug?”

“Yessss!”

You’re never too young or too old to be hugged. Just as you’re never too young or too old to receive a social script from a well-meaning parent or friend.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia’s leading parenting educators. He’s the author of 10 books for parents including *Thriving!* and the best-selling *Why First Borns Rule the World* and *Last Borns Want to Change It*, and his latest release *Spoonfed Generation: How to raise independent children*.