



WEST LEEDERVILLE
PRIMARY

Edudance 2018



Pictured above, Year 3 Blue

The last week in Term 2 heralds the greatly anticipated Edudance concerts for all of our students. Following a term of weekly dance lessons, each class presents their dance item before their parents, staff and students. The concerts were held on Tuesday and Friday afternoons and as always were performed with great enthusiasm. Not to be outdone, the kindergarten students also held their concerts this week. Thank you for all the families who came along to watch the concerts and encourage the dancers.



From the Principal



Dear WLPS Community,

Celebrating 120 years

West Leederville is 120 years old. To help celebrate we are inviting former students and friends of the school to our annual open night. The event will commence with

afternoon tea for past students in the undercover area at 4.30pm and a history display in the library. At 5pm all classrooms will be open for viewing and the annual book fair under way in the hall. At 6.30 pm we would like as many past and present students as possible to gather in the amphitheatre to sing the school song along with the choir. We would really appreciate your help in promoting this event to your friends and neighbours. Details can be found at the [WLPS Alumni Facebook page](#).

Quiz night

I would like to extend a big thank you to the P&C quiz night committee for the wonderful event they held last week. It was obvious that everyone who attended had a fantastic time and the event raised close to \$20 000 – fantastic effort! All funds raised by the P&C are greatly appreciated and used to enhance the educational experience of your children here at West Leederville Primary School. Recently funds contributed by the P&C have been spent to purchase books for the library, readers for junior and senior years, supplementing take home reading packs, bean bags for library, mats for junior years and atrium and cushions for the atrium.



Great activities happening all over the place

You will see in this newsletter just some of the amazing educational, sporting and character building activities West Leederville teachers have provided for our students in recent times. I would like to acknowledge all of the work, above and beyond, that the teachers put into their daily programs to ensure the children are motivated and engaged. I always feel incredibly proud of the teachers and students in our school when I visit the classrooms, watch their concerts and assemblies, and cheer them on at sporting events.

Warm regards,
Fiona Kelly



Celebrating
★
★
★
120 years

We cordially extend an invitation to you to join us in celebrating the 120th anniversary of West Leederville Primary School.

Date : Wednesday, 22nd August, 2018

Time : 4.30pm - afternoon tea and library display

5.00pm - classrooms will open

6.30pm - school song performance

We sincerely hope you can join us in celebrating the history of our school.



Maths all around

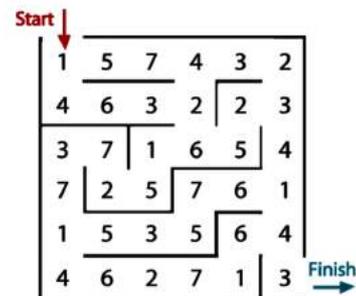


Last Friday was Maths Days at WLPS. During the day, all year groups dedicated a session to a tabloid maths task. Among some of the tasks on offer were 'hands-on' activities for Year 3 Blue, Year 3 Red and Year 3 White which included: demonstrating symmetry with pattern blocks, pictures with tangrams, (ancient Chinese puzzles) a place value game based on 'Yahtzee' and 'Greedy Pig' – a game of chance and probability. Year 4 solved some problems on their iPads and Pre-primary rotated through different games. The students had a great deal of fun whilst engaging collaboratively in educational games and activities.



In this maze there are numbers in each of the cells. You go through adding all the numbers that you pass. You may not go through any cell more than once.

Can you find a way through in which the numbers add to exactly 100?



What is the lowest number you can make going through the maze?

What is the highest number you can make going through the maze?
(Remember you may not go through any cell more than once.)



Dates for your Diary

29 June

Edudance Concert 2, Undercover area, 2.15pm

29 June

Final day of Term 2, 2018

17 & 19 July

Incursion- West Oz Wildlife, Kindergarten

26 July

Assembly - Year 3/4, Undercover area, 2.15pm

16 August

Science Day at WLPS

20 to 24 August

Book Week

20 August

Book Week dress up day

22 August

120th Anniversary Celebration Open Night, 4.30 to 7pm. Book fair in library

23 August

Assembly - PP Red, Undercover area, 2.15pm

27 August

Faction jumps and throws competition, TBC

29 August

Faction Athletics carnival, City Beach PS, TBC

6 September

Assembly - 3 Blue, Undercover area, 2.15pm

12 September

Interschool Faction Athletics carnival,

20 September

Assembly - PP White, Undercover area, 2.15pm

Please check the West Leederville Primary School Website or Mobile App for regular updates to the school planner.

ToC Sustainability Strategy

On the 14th of June some guests from the Town of Cambridge came to the senior class to talk about sustainability in our local community. They are currently developing a Sustainability Strategy and wanted to involve West Leederville PS students because we are a ClimateClever school. The children participated in a one hour workshop to identify the strengths, challenges and opportunities across 6 focus areas (waste, water, biodiversity, carbon, climate and leadership). The students were also asked to identify areas in our community that could be more sustainable and suggest strategies for improvement.



Going to Bali?

If you might be taking a holiday to Bali soon, would you like to assist us in taking a package up with you? The package will be a small carry-on suitcase which will have some netball uniforms for our Bali sister school, SD1 in Pelaga. These would then be picked up from your accommodation and delivered to the school, or if you wanted to (and it's a wonderful day out for your family, the kids will especially love it), you could avail yourself of a trip there and take them yourself. This can easily be arranged through Michael McInerheney. Please contact Michael via email at michael.mcinerheney@education.wa.edu.au if you're able to assist us.

Interschool Cross Country & Team Sport



Interschool Cross Country

Despite the weather forecast on Wednesday, 64 students represented West Leederville at the Interschool Cross Country. This year, there was a record of 10 schools involved in the event. Some races had more than 80 competitors. All students gave it their all and completed the track to the best of their ability, some coming away with outstanding results. The students are to be commended on the support and encouragement they gave to each other throughout the day. Parents and caregivers can view the children's race times and positions at <http://bluechipresults.com.au/Results.aspx?CId=11&RId=1163>

A special mention goes to our WLPS medallion and place winners:
Sienna Hathrill – 1st Place, Year 5 girls
Evan D'Arcy-Burke – 3rd Place, Year 6 boys

Pictured above, Sienna who won the gold medal for the Year 5 girls and Evan who won the bronze medal for the Year 6 boys at the interschool cross country.

Interschool Sport Competition

Congratulations to the students who were selected to play in the Winter Interschool Sport Competition against other local schools. 58 students formed 1 soccer team, 2 netball teams and 1 football team. Each team worked together and displayed fantastic sportsmanship at all times.



Bike Education

Did you know that there is an ABC check that you should be doing every time you ride your bike?

You need to check that there is air in the tyres, that both of the brakes work and that the chain on your bike has oil on it. You then have to complete a small drop test to make sure there are no unusual noises coming from your bike. Once that is complete, check that your bike has end caps on the handle bars and you are ready to have some fun!

This check is just one example of bicycle safety that the program 'Let's Ride' has taught Ms Hawson's Year 3's. In circuits, the Year 3's practised how to perform emergency stops, how to safely check for on-coming cars and how to be alert while riding. The students were also taught the meaning of different street signs and how to respond appropriately when they see these signs.

Overall, the program was a thoroughly enjoyable experience. Here is what some of the students had to say about the 'Let's Ride' program:

'It was really fun and I learnt how to do the ABC check' -Charles

'I learnt how to turn corners and how to put my helmet on correctly' -Ruby

'I learnt how to do an emergency brake when I need to stop' -Lila

'I liked participating in the slow races, even though I did not win' - Elise

We would like to thank Jim and Richard from the Let's Ride company for teaching our students how to be safe while riding a bicycle. We were also supported financially by the Town of Cambridge, Cycling Australia and Sporting School providing West Leederville Primary School with this wonderful opportunity.



STAR STUDENTS

The following students received Merit Certificates at the recent assembly.

Pre-primary

Shivansh Sharma
Matilda Gallop
Saxon Jones
Edward Chepcharonrat
Ruien He
Kay Li Chong

Year 1

Sarah Osmond
Chloe Speirs

Year 2

Alphonse Choo
Mark Bakulin
James Lim
Madeleine Sharrett
Spencer Hathrill

Nuri Bird

Year 3

George Manser-Smith
Rose Sleiker
Ludia Yun
Emily Flynn

Year 4

Year 5
Alasdair Watson
Scout Nash
Ishita Gupta
Lewis Papamarkos
Ryan Jape

Year 6

Charlie Lane
Sara Goncalves
Indianna Casement

Congratulations to our Star Students.



Junior Cross Country

On Tuesday morning the students from Years 1 and 2 walked across to Cowden Park to take part in their cross country event. The students gave great support to each other as the competitors as they made their way around the course. The results were as follows:

Year 1 girls: 1). Scarlett Brown 2). Realtin Melia 3). Indi Marr 4). Leah Choi

Year 1 boys: 1). Hayden Strika 2). Lucas Metcalf 3). Andreas Gasteovski 4). Judah Koh

Year 2 girls: 1). Francesca Anderson 2). Quinn Bandarage 3). Eliza Dawson 4). Lena Pawlowitsch

Year 2 boys: 1). Spencer Hathrill 2). James Sommerfield 3). Sam Mitchell 4). Oliver Trilling-Kirkwood

Congratulations to all the students who competed and thank you to the parents who attended to cheer them on.



Pre-primary PJ day

On Thursday 21st June the Pre-primary children marked the Winter Solstice with a pyjama day. They began the day with a special breakfast and throughout the day they did activities such as making dream catchers, had a midnight feast and learned special stories and songs. It was lots of fun and the Pre-primaries have suggested that they wear pyjamas to school more often!



Lotions and Potions in Year 3 Red



Year 3 Red have been learning about measuring capacity and writing procedures. This week, students put their skills to the test in 'potions class'. Students were asked to design, create and measure a magic potion and write a procedure to accompany it. The witches and wizards of Year 3 Red had a magical time!



iPads bring past to present

Year 1 Black have been using modern technology to research their HASS topic of past and present. They accessed a powerpoint on the computer and rotated around several iPads which all showed different video clips.

'In HASS, we have been learning about the past and present. We have learned about toys, technology, transport and schools. Year 1 Black and White worked together. We rotate around the rooms looking at different information. I like to use the iPads and laptops because you can see old video clips. It helped put real picture in my head of what it was like in the past.'

Scartlett, Year 1 Black



Music News

AUSTA WA String Festival 2018

Recently a group of our talented Year 4 and Year 5 string players performed at the AUSTA WA String Festival 2018. This event was held at Trinity College and was adjudicated so each item were awarded either "outstanding", "very good" or "good". All participants received a medal to take home. It was fantastic to see such dedicated students turn up on a Sunday morning to represent West Leederville Primary with pride.



Massed Choir Festival 2018

The Super Choir students have all received a CD containing 10 songs of which the lyrics will require to be learnt. The CD also contains a track with the solo's to learn, should your child want to audition for a soloist role in the festival. I will hold auditions early next term. Students wanting to audition for compere can find the compere script online.

Website: www.massedorchoirfestival.org.au

Password: messageofhope

Practice Tips

Learning an instrument is not easy! It takes dedication, time and persistence.

A few useful tips:

- Aim to practise daily (set a timer for 15 minutes if you have to)
- Make sure the practice room is conducive (away from noise/distractions)
- Appreciate your child's efforts. Always encourage with phrases like "play that again, that's my favourite piece", or "I love hearing you practise as I'm cooking the dinner".

Miss Samsa

Music Specialist

School Board Update

Well, second term for 2018 has gone by in a flash! Elections were recently held for two vacant Board positions and the Board would like to congratulate and welcome Aine Sommerfield to the Board and hopefully welcome back me after my re-election! On behalf of the board I would also like to sincerely thank out-going Board member Julie Watson for her outstanding commitment and contribution to the school board since joining in March 2015.

What happened on the Board in Term Two?

In the two meetings held in this term, the board has

- reviewed the feedback from our Board Review and identified areas to improve our performance as a Board;
- undertaken some online training modules, to ensure everyone on the Board is up to date with current Board requirements and responsibilities;
- reviewed our Delivery and Performance Agreement with the Department of Education; and
- received comprehensive updates on the operational delivery of the School's Business Plan 2018-2020.

We would like to remind the school community that the board meetings are open meetings (unless otherwise stated) and you are all welcome to attend and observe these meetings. The next board meeting will be held in the second week of Term 3 (Tuesday, 24 June 2017 at 6pm).

Andrew Porter

Chair

Email: westleederps.board.acc@gmail.com

A large, stylized graphic with the text "Enrol Now!" in a bold, black, serif font. The text is slanted upwards from left to right. Below the text is a light blue, oval-shaped shadow or highlight. The entire graphic is enclosed within a thick, black, hand-drawn style border.

For Kindergarten 2019

Applications close on Friday 20th July

[Application for Enrolment form](#)

P&C News

West Leederville Quiz Night

What an amazing night it was. This year the theme was movies and music. All tables were allocated a musician/band or a movie and from this some amazing costumes were created for the night

The P&C would like to thank the WL community for once again supporting the annual quiz night. We'd also like to say a special thank you to Paula Guntrip, Julie Metcalf, Marisa Bellantoni, Kristy Vallis, Sid Samanta (MC), Nick Bull, (auctioneer), Nikki DeDomahidy, Carl Guntrip, Raj Suares, Samantha Melia, Julie Speirs and Sarah Williams for all their time and effort, to produce such a great night, and community spirited event. The quiz this year raised just under \$20,000,

so... THANK YOU quiz team!

Julie Metcalf

P&C President



Free Dress Day

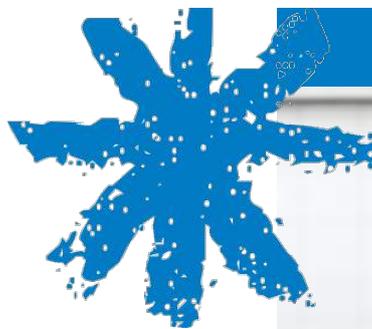


Last Day of Term

Free Dress Day

Gold Coin Donation goes to
Wheelchairs for Kids

insights



When kids experience problems at school

by Michael Grose

Every parent wants the best for their children, and that includes wanting them to have great experiences at school. By and large, Australian schools deliver on that expectation. They are generally safe places for kids, staffed by hard-working teachers who have the best interests of their students at heart. Achievement, discipline and student wellbeing are high on the list of priorities for most teachers.

Nevertheless, despite the best teaching practices things do go wrong at school. Most kids experience learning difficulties from time to time. Conflict and peer rejection are a normal part of school life. The developmental nature of childhood means that there will always be some turbulence, particularly around key transition ages such as the start of adolescence. During these times young people frequently experience a dip in their learning as well as significant relationship difficulties. Kids will often come home from school with grievances, and call on their parents for assistance.

Your approach as a parent when your child has difficulty at school can make a huge difference to their resilience and to their future relationships with teachers and peers. This includes not only any advice you may give and the way you give it, but also the way you approach the school, if that becomes necessary. Unfortunately, anecdotal evidence suggests that there's been a significant increase in aggressive incidents at schools involving parents reacting to their children's grievances. This presents a danger to teachers, harms the all-important teacher-parent relationship, and sets a bad example to children about how to resolve differences.

Here's a seven point checklist to help you stay focused and be effective if your child experiences difficulty at school.

1. Be empathetic first

Kids, like adults, like to vent. They will often benefit simply from having told their side of a story to a trusted source. Often they just want their parents to understand what's happening, so your first response should be an empathetic one. That is, your child should feel you understand them and take them seriously. "That's awful. I'd be upset too if someone stole my lunch" is the sort of response kids want to hear when they are genuinely upset.

2. Stay calm and take your time

It's natural as a parent to want to protect or defend your children, particularly when you think that they've come in for some unfair or poor treatment. But acting when you are full of emotion is not always smart as emotions make us prone to over-reaction and jumping to all sorts of possibly incorrect conclusions.

Rather than getting on the phone straight away to organise a meeting at school, take your time to think through

how you might assist your child. Time generally provides greater perspective, which will likely lead to a better response from you.

3. Get the all facts

Getting the facts about the situation can be really tricky. Kids are faulty observers and often only see one side of a story when there's a problem with a teacher or a fellow student. They sometimes can't see that perhaps they may have contributed inadvertently to a dispute at school, or perhaps said something that may have upset a teacher. It's your job to help your child or young person process what happened in an incident, so that all the facts emerge and you can fully understand their place in any problem. Keep asking questions to enable the complete story to unfold.

4. Assess whether to go to school or not

Often problems can be dealt with at home, simply by talking through an issue and giving kids some common sense tips to help them cope. However, if your child has a recurring problem that he can't solve himself, or you think adult intervention may be needed to sort out a relationship issue with a teacher or peer, then consider meeting with your child's teacher or year-level coordinator.



5. Use the right channels if you take the issue to school

Approach the school calmly, going through the school office or directly to your child's teacher if that is the usual protocol. If you have already established a relationship with the teacher concerned, then it's often easier to approach them directly.

6. Look for solutions rather than blame

Parent-teacher meetings usually get nowhere when either party blames the other. State the problem as you see it and view your child's teacher as an ally, not a foe. "I'm really worried about Jeremy. He's been acting strangely lately and I need some help" is the type of approach that will elicit a helpful response. Talk about your concerns and keep the discussion focused firmly on what's best for your child. Listen to your teacher's viewpoint, valuing a different perspective.

7. Stay in touch

Be realistic with your expectations, remembering that some problems can't be solved to your satisfaction, nor will they be resolved straight away. Be prepared to work alongside your child's teacher over the long-term, which means maintaining communication with each other.

Parenting is easy when things are going well, but testing when your children struggle or experience difficulty. Stepping back and taking a long-term, reflective view is often the best approach when your child experiences difficulty at school.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including Thriving! and the best-selling Why First Borns Rule the World and Last Borns Want to Change It, and his latest release Spoonfed Generation: How to raise independent children.