



Homework Policy

RATIONALE

At West Leederville Primary School we believe homework can help students by complimenting and reinforcing classroom learning. Homework provides a valuable opportunity for parents to show their children support and interest in school life and provides a vital link between home and school. Establishing sound and positive attitudes towards homework whilst in the primary school years stands children in good stead for the future.

Homework may:

- support the achievement of learning outcomes through revision, consolidation, enrichment and/or extension.
- support the development of the student's independence as a learner and self-management skills.
- further the partnership between school and home by informing parents of current classroom curriculum and encouraging conversations between parents and their children.
- provide students with the opportunity to 'catch-up' on work missed due to extra-curricular activities such as PEAC and SIM.

GUIDING PRINCIPLES

Teachers

- Students will be given an opportunity to write homework in their diaries. The effective use of diaries will be emphasised.
- Diaries will be expected to be at school daily.
- The completion of homework will be given realistic timelines.
- Larger projects (especially for middle and upper students) will be accompanied by written assessment criteria.
- Homework will be marked or feedback given.

Parents

- Encourage students to complete their homework.
- Check diaries daily and use as a means of communication with the teacher.
- Communicate any queries regarding homework with classroom teachers.

Students

- Write homework in diaries, including any necessary detail of task requirements, required resources and due dates.
- Communicate any issues relating to their inability to complete the homework in the set time to their teachers (middle and upper).
- Ensure missed work, due to extra-curricular activities, is completed.

EXPECTATIONS

The following is a guide to the types of homework likely to be provided at West Leederville Primary.

Years K-2

- Home reading/Diana Rigg Oral Language Book Packs/Reading Eggs/Literacy Pro.
- Learning of spelling words or practice of sight words.
- Mental maths activities reinforcing number combinations and processes.
- Collecting simple data sets (eg record what you ate for dinner) to support class work.
- Preparation of news.

Years 3-6

- As for years K-2
- Finishing off incomplete class work.
- Research to support class work or study projects.
- Planning or refining draft work commenced in class.
- Activities to reinforce, remediate or extend classwork
- Music practice for those students involved in the SIM program.

Ratified and Endorsed by the School Board on Tuesday the 14th November, 2017.