



West Leederville Primary School

Classroom Placement Policy.

The school creates its class structure based upon the professional judgements of staff with the aim of creating the best learning environment for each student.

Process

The administration team establishes class structures for the following year based upon anticipated enrolments in accordance with the school Education Act Employees' General Agreement 2014. Once class structures have been finalised, generally late Term 4, teachers meet to establish class lists for the following year.

Factors that teachers take into consideration when allocating students to classes include:-

- The ratio of boys to girls
- The best educational and emotional needs of each student.
- Creating classes that are balanced with respect to academic performance, social development and classroom behaviour.
- Special circumstances such as twins or individual family matters.
- Constraints of resources or facilities

Should there be a need to form a split class the teaching staff from the previous year and the administration team will decide the placement of individual students. As well as the above, the following will be taken into consideration when forming split classes.

- Work habits eg, the ability to work independently
- Social maturity
- Academic performance
- Previous class placements

Parents may be consulted on class placement if deemed necessary by the Principal or class teachers.

Lists will be submitted to the administration team for final ratification.

The Principal shall have the final decision on individual placement of students.

Class lists will be posted on the school's web site during the week prior to students starting school.

Ratified and Endorsed by the School Board on Tuesday the 14th November, 2017.