



West Leederville Primary School

Walk Safely To School Day



Pictured above, Isabelle, Lily, Zadie, Sofia, Charlotte and Scarlett enjoy their sausage sizzle breakfast and Milo drinks.

On Friday May 19th, despite the forecast of thunderstorms and heavy rain, over 350 students from West Leederville Primary School walked to school as part of the 18th annual National Walk Safely to School Day. It is a community event seeking to promote fitness, road safety, public transport and the environment. The Year 3 students and parents from Ms Hawson's class helped organise and promote the event. The school provided breakfast for any student who walked to school on that day.

Our local supermarket; IGA Wembley and Bakers Delight Mount Hawthorn assisted the school to cater for over 350 students who walked to school. Students enjoyed a sausage sizzle, milo, vegemite scrolls and water.



Arman and Joel enjoy breakfast and Clancy with her billboard that she created to advertise the event.

From the Principal



Dear WLPS Community,

Sculptures Under The Tree

Congratulation Mrs Gorey, the P&C and most importantly all of our sculptors, for creating such a wonderful event. The amazing art, Spare Parts children's activities, food and drink all combined to make this a very enjoyable social event. Various awards for creativity and design as chosen by guest artist Ms Kathy Allam, the P&C and SubiArtCo, plus the People's Choice Award were presented at assembly today and I would like to congratulate these winners. I certainly do not envy those who had to make the difficult selections. Many pieces have been returned to families, however we have selected several of the more robust and weather-proof pieces to display around the school, thank you to those artists for the loan of your creations.

Building Update

To date, the build is reported to be on schedule. This lovely weather is definitely helping with that. The builders have provided us with a [graphic](#) (displayed in the administration building window) to help keep us all informed. There has been some discussion that the lift installation may delay our handover/ occupancy date, however there are some possible options to work around this issue that will be explored, if required, closer to completion date.

Education Central

You will have seen in the media that there is a lot of discussion surrounding the Labor Government's plans for secondary schooling in the Western Suburbs and the effect this will have on Perth Modern. This in turn will impact on the secondary school options of our students who will be of high school age in 2020 and beyond. For your information I have placed the WA Labor Government's current plan, [Education Central](#) on the school website.

Warm regards,

Fiona Kelly

Principal

Question and Answer

Regularly, the Associate Principals and I are asked questions, either in person or by email, to which we believe the answer may be of interest to other members of our school community. I have decided to include these as a regular feature in the newsletter. I hope you find them informative.

Q Is this Friday a pupil free day?

Yes it is. All teachers and education assistants are attending a conference at Subiaco Primary School with other schools in our network. We are attending workshops on a wide range of topics (over 50 to choose from) such as STEM, Guided Reading, Planning and assessing for differentiation; Using Arduino Uno in the classroom; First Aid; and Talk for Writing.

Q If my child attended Kindergarten at West Leederville but I don't live in the catchment area anymore, can my child attend WLPS Pre-primary?

Unfortunately not. When enrolling for Pre-primary (compulsory schooling whereas Kindergarten is not) proof of residence within our catchment area is required at time of enrolment. WLPS is a local intake only primary school and cannot take any students from outside of this area. [WLPS intake area](#)

Q What does it mean if I elect that my child cannot be photographed at school?

In order to accommodate this request your child would be removed from all photo situations including in-class activities; excursions; formal group shots; and any sporting events.

It would mean that their photograph never appears in the newsletter, on the website or in any other school publications. Whilst we understand that in some family circumstances this may be essential and is always managed as sympathetically and tactfully as possible at a school level, it is a difficult request to implement and, at times, can lead to the student feeling a little left out. We would hope that most students have consent to have their photograph taken as they gain great pleasure from seeing themselves on the occasions where the photographs are used.

Q When are the edu-dance concerts?

The schedule is included in this newsletter. To accommodate the audience for these very popular concerts we are planning on holding the concerts in the amphitheatre – weather permitting.

Q How do I pay in advance for excursions?

It is a great help to the school (and much more convenient for parents) if excursions and incursions are paid for in advance. By depositing an amount of money (say \$100) into your child's school based account we can subtract the cost of events from this account, once permission is received, as events arise – no need to search the bottom of your handbag for cash! Money can be deposited by:

1. Via Direct Bank Deposit
Name: West Leederville Primary School
BSB: 036 044
Account No: 123672
(use child's name & unallocated as reference).
2. Cash/ Eftpos at the front office in the Administration building. (No change will be given. A credit will appear on your statement).
3. Visa payment by telephone- please telephone Registrar, Mrs Janelle Cosentino on 9381 1655 or call in at the office.

Dates for your Diary

1 June

Assembly: Year 3/4 , 2.15am

2 June

Staff PD- students do not attend school

5 June

Western Australia Day PD

6 to 9 June

Year 6 Camp to Forest Edge

7 June

Cross Country training, City Beach oval, 4pm to 5pm

12 June

WLPS Cross Country, Lake Monger, Yrs 1 to 6

14 June

Cross Country training, City Beach oval, 4pm to 5pm

15 June

Assembly: Year 2/3, 2.15am

16 June

Interschool Sport, Woodlands PS,

21 June

Interschool Cross Country, City Beach oval, Yrs 3 to 6

23 June

Interschool Sport, Churchlands PS,

23 June

Camp Quality incursion, PP to Year 6, 9.30am

23 June

Edu-dance Concert 1, 2.20pm, Undercover area

23 June

P&C Quiz night, Tyler McCusker Sports Centre, Perth Modern School, 23rd June at 7:00pm

29 June

Assembly: Year 2 Blue, 2.15am

30 June

Edu-dance Concert 2, 2.20pm, Undercover area

Please check the West Leederville Primary School Website or Mobile App for regular updates to the school planner.

New App for Mandarin

Our Mandarin Program integrates activities and ICT into learning. The app Chinese Skill has been installed on our school iPads for students' online learning. Year 4 to Year 6 students have started to use the App in Term 2. It will further assist our students to be effective in Chinese. We encourage our Year 3 onwards to install the App and parents to help our students to use the app at home.

Linda Chun Fun Williams
LOTE (Mandarin) Teacher



Students from Year 6 use the Mandarin App during class this week.

Kinetic Flower Garden



'Kinetic flower garden' by the Pre-primary class which received a 'Special Mention' from the judges at the Sculpture under the Tree exhibition.

As part of the Sculpture under the Tree exhibition, the students from Pre-primary Red each made a spinning flower and placed them collectively in an installation called Kinetic Flower Garden. On a rainy, windy day the students painted their sculptures under the protection of the shelter in the sand pit.

Thank you to Julie Spiers for organizing the activity and to ex-parents Michael and Jan Alvares for constructing the sculptures and allowing us to paint them and apply the finishing touches.

Julie Ballantine
Pre-primary Red teacher

NAPLAN 2017 finishes without the world ending

29 May 2017

By Robert Randall, ACARA CEO

NAPLAN is now over for 2017. The world didn't stop spinning, there were no major incidents, and the vast majority of students, parents and teachers rightly treated NAPLAN for what it is – a series of short tests designed to gain valuable information on how Australia's students are doing in the fundamentally important areas of literacy and numeracy.

Results will be out later in the year, in around 10–12 weeks, when we get information back to parents and schools about how students have performed on this year's tests. When NAPLAN moves online, this timeframe will be significantly reduced.

It has now been a decade since NAPLAN was introduced. The annual assessment is mainly seen as a routine, but important, part of the school calendar. And that's the way it should be.

Although less prevalent now than in the early years of NAPLAN, we do continue to hear the same NAPLAN myths repeated. I feel it is important to again dispel some of those common misconceptions...

"NAPLAN doesn't add any value – my child already takes tests at school"

NAPLAN is a valuable tool for educators and parents to see how well Australia's children are going in relation to literacy and numeracy standards. NAPLAN is a point-in-time snapshot assessment of students' achievements in these areas. As a nation-wide assessment, NAPLAN doesn't replace the assessment activities that are regularly held in classrooms; rather, it complements these assessments, adding a valuable national dimension.

Many school principals have actively voiced their support of NAPLAN. As in previous years, during this year's NAPLAN testing, principals were commenting that the testing provides teachers and schools with data and valuable information that are used as intended – to target teaching both for groups of students and individuals.

"There's no point in my child taking NAPLAN"

As we know, literacy and numeracy are fundamental skills every child needs in life to succeed. NAPLAN doesn't test everything that happens in a classroom – it isn't intended to – but it does look at the critically important areas of literacy and numeracy. NAPLAN is a check on these areas – to see how each student is going, to see who is excelling, and to see who might need more help. Who wouldn't want to know if a child is falling behind in a certain area? In reading, for example. That way help can be offered to them. No students should be left behind or overlooked in gaining essential literacy and numeracy skills.

"NAPLAN causes anxiety and stress"

NAPLAN is not the first, nor the last test a child will take. It's true, some students may feel anxious about NAPLAN, but it's up to the adults in children's lives to help keep NAPLAN in context. It's a test that is taken four times in a child's school life. Over three days, there are four tests, which take around one hour each. NAPLAN tests what students should learn through everyday teaching. Testing students' literacy and numeracy skills is not new, states and territories had testing programs in place for many years before NAPLAN was introduced, it's just that NAPLAN provides a national assessment and a national perspective. While I regret any case of stress experienced by a young person as a result of NAPLAN, I can only wonder how it compares to the ongoing stress felt by young people and adults who do not possess the literacy and numeracy skills necessary to continue learning at and beyond school.

"NAPLAN data published on My School create league tables"

The My School website is not about league tables. There are no league tables on the website and ACARA does all it can to avoid the publication of league tables. In fact, My School and the data provided on it have enable us to identify schools that are demonstrating gain and celebrating cases of above average gain. Parents can use My School as one source of information about their child's schooling, alongside other sources. Parents can make comparisons between their child's school and others catering for students with similar backgrounds.

Overall, NAPLAN is about driving improvement in our schools. The valuable data gained are used for forward-planning, allocating support and resources, and tracking progress and achievements of individual students, as well as entire groups of students, over the course of their educational journey.

The data from NAPLAN is used to make sure we are doing our very best to give every Australian child the skills to thrive, by equipping them with essential literacy and numeracy skills.

The biggest failure would be if we were not monitoring how our children are going in these areas. An illiterate or innumerate child will not be a successful adult.

Bindi Bindi Dreaming



Marissa from Bindi Bindi Dreaming share artifacts, information and stories with the students, including Bruce, Liam and

As part of our 2017 PALS grant (Partnership, Acceptance, Learning, Sharing) from the Department of Aboriginal Affairs, an incursion called Bindi Bindi Dreaming was held on the 17th May. This was an opportunity for students from PP – Year 6 to expand their knowledge of Noongar history and culture. Students were engaged in discussions about the 6 seasons of the Noongar people, the traditional roles of men and women in Noongar society and the viewing of artifacts such as boomerangs and a wooden bowl known as a coolamon. In addition, students practised some Noongar language for plants and animals and heard several Dreaming stories. We are certain that all students now have a better understanding and respect for Aboriginal culture and an appreciation of this as part of Australia's cultural heritage. Bindi Bindi Dreaming has aligned all presentations to meet the Aboriginal and Torres Strait Islander histories and cultures cross curricular priorities in the Australian Curriculum.

Yvonne Murphy

Year 3 Class teacher and PALS co-ordinator at WLPS

Bindi Bindi Dreaming

On the 16th May, I went on an incursion called Bindi Bindi Dreaming. A woman called Marissa came in and talked about Aboriginals and the Noongar people.

Marissa said that the Aboriginal flag means something. The red means the earth, or sand. The yellow is the sun and the black is the colour of the people's skin. The flag was created in 1971. It has black at the top, yellow in the middle and red at the bottom.

Did you know that there is a flower called pigface? It worked as medicine for Aboriginal people. It also was used as food! The pigface is pink with a little bit of yellow because of the pollen in the middle.

Marissa told us there were 6 seasons. Each season is for the foods that the Aboriginal people eat. For example, let's say that in the first

season the people can only eat kangaroo. So they travel, travel and travel until they find kangaroo. Then they kill and eat it, unless it is a person's totem. Each season goes for 2 months.

Marissa also told us about totems. Totems are something that a person is connected to, or has a connection with. Let's say you have a connection with a lizard. Then that is your totem. A totem can be any animal, or plant, and a totem chooses you. When an animal does something to you that it wouldn't normally do, it becomes your totem. Aboriginal people can have more than one totem.

Bindi means butterfly. Thank you for reading this recount, I hope you learnt from reading it.

Katrina Yang
Year 3 – from Yr 3/4

Bindi Bindi Dreaming

On Tuesday, the 17th of May Year 3-6 had an incursion called Bindi Bindi Dreaming. A woman called Marissa came to West Leederville Primary School to show us the Aboriginal ways.

We learnt that there are 6 seasons that the Noongar people have in their culture. Marissa told us that in 1 season the Aboriginal people would eat nuts and berries and in another season they ate kangaroo.

Did you know that Aboriginal people say that the yellow on their flag represents the sun and the red shows the red sand that is found all around Australia? What I think is the most important colour on the flag is the black, which represents the Aboriginal people's skin.

The Aboriginal people slept in shelters, which they made out of wattle trees and grass trees.

The shelters were called mia mias and they would have little sharp sticks poking out of them in case a snake came and tried to bite the people. Before I forget, The Aboriginal flag was made in 1971.

Sofia Stinton
Year 3 Blue

The Bindi Bindi Incursion Recount

It was a Bindi Bindi incursion. We learnt that Aboriginal people eat from wooden bowls. It was so fun and we got to do some acting out and people were really good at acting out. I learnt lots of new stuff. And I found it very interesting. You can get goanna oil at the shops. If you forgot your tent in the wild you could grab something spiky and lay down some leaves. They eat nectar from wooden bowls and they mix it with some water. They say it's delicious and I think it's delicious too. The stories were absolutely fantastic and amazing.

Sibella Kelly
Year 1



From the P&C President

What an amazing night to be had by all! The sculptures under the tree was a great community event and a huge thank you must go to Art teacher Mrs Sally Gorey for hatching the idea and co-ordinating the event. The P&C would also like to THANK all the students and families who created amazing works of art and the community for your support. We'd like to congratulate the winners who will receive a certificate and a prize at Thursday's assembly. These whole school events remind us of what a great community we have.

The Next P&C meeting will be on Tuesday 13th June held in the demountable staff room @ 7:30pm. We love to see old and new faces at our meetings so if you'd love to be a part of the P&C team please come along. We discuss and organize many interesting ideas, concepts and where to spend funds to help enhance our children's education. If you haven't got down to a meeting yet, It would be great to see you.

Quiz night is fast approaching. Friday 23rd June, to be precise! We hope you can buy a table with some friends and come and have some fun while attempting to answer some interesting quiz questions. This year it will be held at Perth Modern and so far we have some amazing prizes donated. There is even an opportunity to get dressed up! The theme this year is Grown-up BOOK WEEK. We hope we can see you there!

Thanks to all,

Jules Metcalf
P&C President

Winning Sculptures



Mrs Sally Gorey, Art teacher and organiser of the Sculpture under the Tree event, pictured with some of the students who had winning sculptures in the exhibition.

At the close of entries for our inaugural Sculpture under the Tree event, over 100 sculptures had been entered using recycled or reused materials. A large parent, student and staff turnout ensured the event was a great success as families made their way around the exhibition admiring the variety and scope of ideas and materials used. Thank you to the P&C who sponsored the event and to all our creative students and families who entered sculptures.

The prize winners for Sculpture under the Tree are:

**PRINCESS BRUSH* by Scarlett Brown, *BRUSH VADER* by Audrey Brown and *DIAMOND HARP* by Ruby and June Lorimer, as chosen by guest artist Kathy Allam, based on creativity and design.

**AFTER THE RAIN* by Quinn, Steph and Olivia Dawson and *SPARKLE MUSIC* by Molly Baker based on child generated and good use of recycled / reused materials, chosen by the P&C.

**INFINITE LOOP* by Amelia Goodacre Paul was chosen by SbiArtCo and the piece is currently being exhibited in their gallery. Pre priiary RED received a special mention for their *KINETIC FLOWER GARDEN*.

*The People's Choice Award was won by Molly Baker for *SPARKLE MUSIC*, with Honorable mentions going to *PICNIC ELEPHANT* by Charlie & Louis Joyce, *AFL STADIUM* by Tyler Hiller and *Peacock Amazingness* by Juliette Cresp.



National Simultaneous Storytime

National Simultaneous Storytime is held annually by the Australian Library and Information Association and aims to encourage more young Australians to read and enjoy books. Every year a picture book, written and illustrated by an Australian author and illustrator is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country. The book chosen for the 2017 storytime was *The Cow Tripped Over the Moon*, written by Tony Wilson and illustrated by Laura Wood. In scenes of years gone by, students from pre-primary to year 6 assembled in the hall and although it was snug, they were seated in time to hear the story read to them by Principal, Ms Fiona Kelly. Projected onto the screen, a digital version of the story allowed all of the students to read along and see the illustrations in detail.



STAR STUDENTS

The following students received Merit Certificates at the recent assembly.

Pre-primary

Phoebe Yan
Jett Sawdon
Madison Leong
Alistair Bishop
Louis Joyce
Campbell Finch

Year 1

Ashton Hiller
Juliette Cresp
Spencer Hathrill
Ewan Bengson
Lorenzo Tomasoni
Kara Daoud

Year 2

Lucia Zanin
Kalani Nagashima
William Hayes

Sophia Taylor

Madeleine McAlpine
Piper Raby
Dylan Clark

Year 3

Ella Bromilow
Ethan Parker
Rocco Zampogna
Juan Linares Cano
Evie Hughes

Year 4

Audrey Brown
Castel Brandli
Jacob Oates
Nathan Callaghan
Darcy Finch
Zadie Garwood-Blue

Year 5

Tyler Hiller
Sasha D'Arcy Burke
Evan D'Arcy Burke
Girogina Pitchen

Year 6

Annabelle Russ
Cooper Ginbey
Taj Guthrie-Jones
Sam Stefels
Ayisha Miilo

Congratulations to our Star Students.

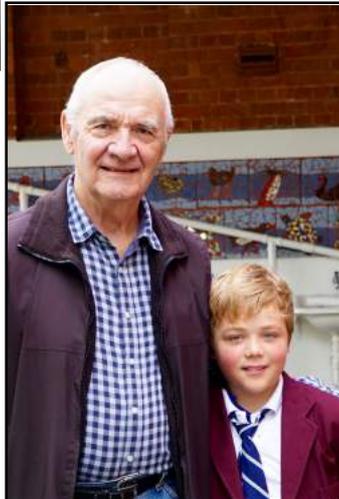


History in Year 2



The students from Year 2 dressed as 'WLPS students from the past' for their afternoon tea with their grandparents and special friends.

During our work about 'Past and Present', Year 2 Red and Year 2 Blue investigated their family histories, listened to guest speakers, explored artifacts from the past and enjoyed a historical walking tour of West Leederville.



On Monday the 22nd of May 2017 we had our very exciting Grandparents and Special Friends learning journey and afternoon tea. We shared our knowledge of West Leederville Primary School and the suburb of West Leederville. It was a wonderful way to showcase our work. Thank you to all the special guests who came along on the day.



Edu-dance Concert Times

CONCERT 1

Friday 23rd June 2.20pm (Week 9)

Year 5 Blue
Year 2 Blue
Pre-primary White
Year 6 Red
Year 4 Blue
Year 1 Blue
Year 3 Red (+ Yr 3 from Year 2/3)
Year 2 Red (+ Yr 2 from Year 2/3)
Year 3/4

The students have been enjoying their weekly dance lessons with the Edu-dance instructors and even rehearsing in their lunch breaks. The concerts which give the students the opportunity to showcase their new found dance skills to their parents have now been set. There will be two concerts in the undercover area on the last two Fridays of this term. We hope to see you all there.

CONCERT 2

Friday 30rd June 2.20pm (Week 10)

Year 5 Red
Pre-primary Red
Year 1 Red
Year 6 Blue
Pre-primary Blue
Year 1 White
Year 4 Red
Year 2 White
Year 3 Blue

Food Revolution in Pre-primary

On Tuesday, 23rd May the children from all three pre-primary classes celebrated Food Revolution Day. They learnt about healthy eating and using home grown produce to make delicious food. A variety of healthy and tasty dishes including pizza, sushi, smoothies, fruit kebabs and protein balls were produced with some valuable help from parents and teachers. At the conclusion there was a spectacular array of healthy food on display for morning tea.



Pre-primary Food Revolution Day



Community Nurse

From the Good Food for Me Team

LOVELY LUNCHES

Looking for a change from sandwiches?



Try a container with:

- A selection of cold meats and salads.
- Boiled egg and salad.
- Leftover spaghetti bolognaise or pasta dish with salad.
- Fruit salad.

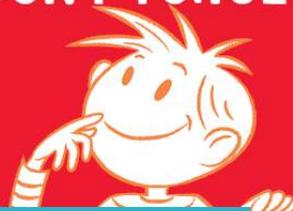
✓ Add wholemeal bread on the side.

Include an ice brick or frozen milk or yoghurt to keep the lunchbox cool.

For more information:
<http://www.meerilinga.org.au>



DON'T FORGET!



SCHOLASTIC

Book Club

orders are due:

Monday, 12th June

SCHOLASTIC

Book Club LOOP

for Parents

LOOP is the Scholastic Book Club
Linked Online Ordering & Payment platform for parents.

To order and pay for Scholastic Book Club by credit card visit:

www.scholastic.com.au/LOOP



West Leederville Primary School

QUIZ NIGHT

 Theme:
Grown-up BOOK WEEK
Prizes for Best Dressed Table!



 Live & Silent
AUCTION

New and exciting
Master of Ceremonies



23rd June at 7:00pm

Doors open at 6:30pm

No BYO, there will be a bar available on the night.
Bring snacks for your table and lots of cash!

Venue: Tyler McCusker Sports Centre
Perth Modern School
Parking available from Subiaco Rd entrance

Cost: Tables of 8 - \$200
Tickets: trybooking.com/278338