



WEST LEEDERVILLE
PRIMARY

Didgeridoo demonstration in Pre-primary

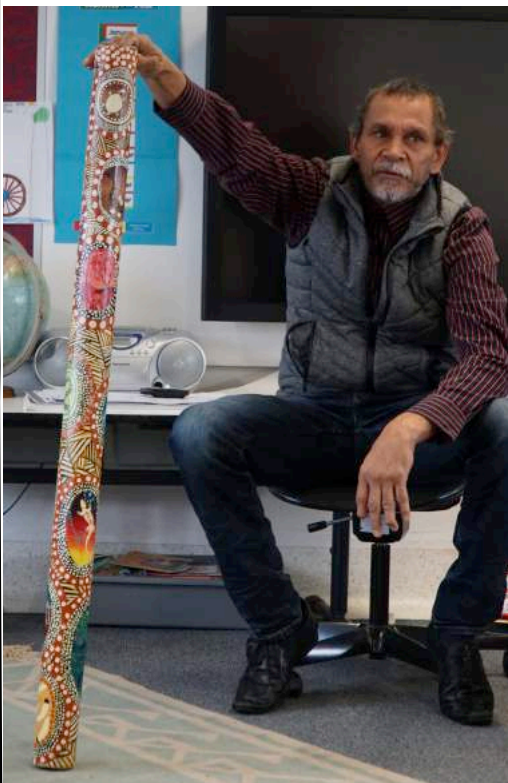


Jon's Grandmother (Dolly) and Pop (Brian) visited Pre-primary Red this week with his didgeridoo.

Brian played his didgeridoo for the children, which was decorated with dot paintings that represented indigenous tribes from all over Australia.

After the demonstration, Dolly and Brian helped the students decorate their own didgeridoo and Brian talked about the importance of the land, that we all need to look after the land and nature. If we look after the land, it will look after us.

Everyone loved it!



*Pictured above: PP Red with Jon and his Pop and Ms Ballantine
And left: Brian, Jon's Pop and, below, Bethany, Jon and Jialu admiring the digderidoo.*



From the Principal



Dear WLPS Community,

Open Night, Book Week and 120th anniversary celebrations (next week is going to be VERY busy!)

Monday 20th-24th is National Book Week. The theme this year is 'Find Your Treasure'. Monday is dress up day, which is always a huge event at WLPS. Individual and collaborative classes are planning their own parades and activities.

Tuesday: Two special incursions for Book Week. The Super Choir also have rehearsals at Churchlands SHS.

Wednesday 5pm to 6:30pm: classrooms open, 120th anniversary celebrations.

At last week's assembly I showed our very first enrolment book! (pictured right). This 120 year old artefact contains a list of the first students who enrolled at WLPS in 1898, where they were from (all Eastern States) and why they left WLPS (typhoid, illness, age 14). Another artefact was the 1901-1910 Superintendent's book.

ADMISSION						REGISTER.					
Date of Admission	Name	Classical Name	Residence	Age	Where Born	School Enrolled	Name	Residence	Date	Remarks	Withdrawal
1/1/98	Cook	Albert W.	Musella Rd. Ingle	7 1/2	Adelaide S.A.		C. J. Cook	Adelaide	1/1/98		
1/1/98	Campbell	Angus	Stony Hill	7	Adelaide S.A.		L. Campbell	Adelaide	1/1/98		
1/1/98	Harris	Robt. W. G.	Che. Woodhill L.	5 1/2	Wagga S.A.		J. Harris	Adelaide	1/1/98		
1/1/98	Davis	Edith	Woodhill L.	4 1/2	Adelaide		L. Davis	Adelaide	1/1/98		
1/1/98	Keane	Jane	Che. Woodhill L.	5 1/2	Adelaide		J. Keane	Adelaide	1/1/98		
1/1/98	Young	Robert C.	Woodhill L.	4 1/2	Adelaide		R. Young	Adelaide	1/1/98		
1/1/98	Dean	Edith C.	Woodhill L.	4 1/2	Adelaide		E. Dean	Adelaide	1/1/98		
1/1/98	Harrison	Philip	Carlton S.A.	4 1/2	Adelaide		P. Harrison	Adelaide	1/1/98		
1/1/98	Keane	Frances	Woodhill L.	4 1/2	Adelaide		F. Keane	Adelaide	1/1/98		
1/1/98	Harrison	Thomas F.	Carlton S.A.	4 1/2	Adelaide		T. Harrison	Adelaide	1/1/98		
1/1/98	Leahy	Edith	Keppel L.	4 1/2	Adelaide		E. Leahy	Adelaide	1/1/98		
1/1/98	Wilson	Marion	Woodhill L.	4 1/2	Adelaide		M. Wilson	Adelaide	1/1/98		
1/1/98	Wilson	Jessie	Woodhill L.	4 1/2	Adelaide		J. Wilson	Adelaide	1/1/98		
1/1/98	Hills	Clara E.	Keppel L.	4 1/2	Adelaide		C. Hills	Adelaide	1/1/98		
1/1/98	Keppel	Robert	Keppel L.	4 1/2	Adelaide		R. Keppel	Adelaide	1/1/98		
1/1/98	Keppel	Elaine A.	Keppel L.	4 1/2	Adelaide		E. Keppel	Adelaide	1/1/98		
1/1/98	Keppel	Marion	Keppel L.	4 1/2	Adelaide		M. Keppel	Adelaide	1/1/98		
1/1/98	Keppel	Frank	Keppel L.	4 1/2	Adelaide		F. Keppel	Adelaide	1/1/98		
1/1/98	Keppel	Lillian	Keppel L.	4 1/2	Adelaide		L. Keppel	Adelaide	1/1/98		
1/1/98	Keppel	Marie A.	Keppel L.	4 1/2	Adelaide		M. Keppel	Adelaide	1/1/98		
1/1/98	Keppel	Laura S.	Keppel L.	4 1/2	Adelaide		L. Keppel	Adelaide	1/1/98		
1/1/98	Keppel	Stanley	Keppel L.	4 1/2	Adelaide		S. Keppel	Adelaide	1/1/98		
1/1/98	Keppel	Beatrice	Keppel L.	4 1/2	Adelaide		B. Keppel	Adelaide	1/1/98		
1/1/98	Keppel	Harriet P.	Keppel L.	4 1/2	Adelaide		H. Keppel	Adelaide	1/1/98		
1/1/98	Keppel	Samuel I.	Keppel L.	4 1/2	Adelaide		S. Keppel	Adelaide	1/1/98		
1/1/98	Keppel	May	Keppel L.	4 1/2	Adelaide		M. Keppel	Adelaide	1/1/98		
1/1/98	Keppel	Edith	Keppel L.	4 1/2	Adelaide		E. Keppel	Adelaide	1/1/98		

I read a few snippets to the students who were really interested to hear about poor Miss Duncan having 70 students in her class, the poor arithmetic and the poor handwriting on the slates!

We have an abundance of photographs and paraphernalia from the decades, all of which will be displayed in in the school library on Open Night. Thank you to Robyn Gilfillan for your efforts with this.

4:30pm: Invited guests' afternoon tea in the undercover area and viewing the historical displays in the library. Thank you to Jye Reed and staff from Wembley IGA for baking a mountain of scones for our guests.

6:30pm: Classrooms locked. Families, community and staff invited to join in mass singing of our WLPS school song in the amphitheatre (in front of 'The Tree').

4:30pm-6:30pm: Annual Book Fair in the Heritage Building Hall. As you walk through the hall, browse the wonderful array of books and purchase up a storm! A percentage of proceeds comes straight back into our school. Cash or Eftpos facilities are available.

Wembley IGA

Wembley IGA are generous supporters of WLPS events. As well as baking our scones for our 120th, they have previously donated fruit, veg and other groceries to other events. Now it is our turn to support them! IGA have partnered with Francine 'Frankie' Bell, a mother of 5 boys, who is an advocate for additive-free food for children. Frankie found the need to research the additives in food to help her own children's issues including asthma, gastrointestinal ailments, eczema, hyperactivity and aggression. Her website <https://www.additivefreekids.com.au/> has a wealth of information. On Saturday 18th August Wembley IGA staff are having a special event with a bouncy castle, food tours/ displays of additive free products and food tastings. Head on down between 10am and 1:30pm.

Staffing

Ms Sinead O'Neill commences her parental leave next Friday 24th August. We wish Sinead all the very best in her new journey of motherhood. Mrs Bianca Sussovich will be the new teacher of Pre-primary Blue from Monday 27th August. PP Blue parents have all been notified of this change.

Will your child be at West Leederville Primary School in 2019?

It may seem far away; however, the Department of Education asks for our projected numbers in August. It is really important that we have accurate data with which to forward plan our class structures and staffing. The funding a school receives is based on the number of students that attend. Completing the two minute survey which went out via email and the Skoolbag app on Monday, is appreciated.

Tree planting

Thank you to Julie Metcalf, Michael McInerheney and everyone involved in the tree planting (see photos further down in the newsletter).

VacSwim 2018

With swimming pools and beaches a big part of the Western Australian lifestyle, ensuring your children can swim competently and safely is essential. You can now enrol your children in VacSwim swimming lessons during the October and December/January school holidays.

VacSwim is for all children - from beginners to more advanced swimmers and young people doing their Bronze Medallion. Your children can start as young as five years old.

Your children can join in the fun of learning to swim at pools and open water venues across the State. Enrol your children in VacSwim now at www.education.wa.edu.au/swimming

Literacy across the school T4W and WTW

More acronyms! I have already mentioned that the Talk 4 Writing (T4W) process is really taking off at WLPS! At yesterday's staff meeting, teachers delivered professional learning to each other by collaboratively sharing their writing plans, ideas and amazing student writing samples. I congratulate teachers for 'putting themselves out there' and being open and willing to implement a different approach to ensure improved student outcomes.

You may notice your child is walking around with his/her hand under their chin or talking like the queen! Don't be alarmed, they are merely practising syllables and articulation. For the past two days, we have had more professional learning and explicit instruction in spelling and grammar. Students and staff were lucky to have Chris Killey, an enthusiastic and creative literacy expert, deliver some exciting lessons using the Words Their Way (WTW) spelling program. I look forward to seeing the impact this WTW spelling strategies has on our student outcomes.

Warm regards,

Lisa Wade



Right: One of the many fabulous photos on display at the 120 Year Anniversary

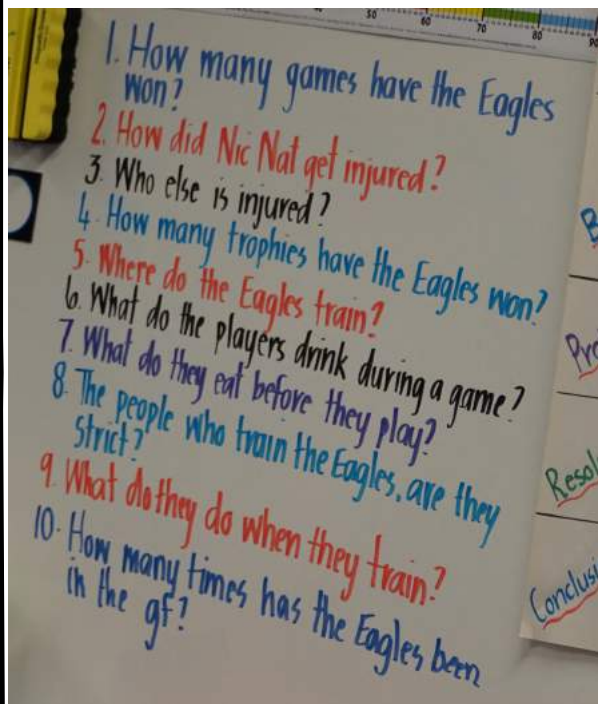
Standard IV, 1909.

Visit from Eagles Coach Adam Simpson



On Wednesday the 1st of August we had the wonderful Adam Simpson (Coach of the West Coast Eagles) come into our classroom for a visit and chat. We had planned some very interesting questions for him such as "What do the players drink when playing a game of football?" and 'Are you a strict coach?'. We had a laugh and were given some fantastic prizes. Adam loved visiting his daughter Elsa's classroom and we had a fantastic morning learning lots of information about the West Coast Eagles. A huge thankyou to Nicky and Adam for their time.

Miss Addy and Year 1 White



Pictured Above: Adam Simpson, Dad to Elsa (Yr 1W) and Coach of the West Coast Eagles visits Year 1 White
And (below): Adam had many interesting questions to answer and gave out some great WC Eagles goodies to the children.

National Tree Day

West Leederville Primary School and Scarboro Toyota dig in for National Tree Day

Pupils, parents and staff of West Leederville Primary School teamed up with Scarboro Toyota to dig in and celebrate the 23rd year of Planet Ark's Schools Tree Day on Friday, 10th August 2018. Marking this special occasion, the members of West Leederville Primary School and Scarboro Toyota got their hands dirty with planting activities at the school, as part of what has become Australia's largest community tree planting and nature care event.

This event had participation of 45 Pre-primary to Year 4 pupils along with Associate Principal, Michael McInerheney and the School's P&C President, Julie Metcalf. Students received gifts of t-shirts, gloves and hats.

The main planting area is on the edge of the playground, along the school fence on Lesser Street where native hibiscus plants will act as a visual and sound barrier.



Pictured Above: Sebastian, Emma and Riley getting their hands dirty for the environment and their school.

Dates for your Diary

16 August

Science Day at WLPS
Incursion - First Aid, Years 5 and 6

17 August

Jumps and throws trials Yrs 3-4

20 to 24 August

Enrolment week, 2019 K & PP

20 to 24 August

Book Week

21 August

Incursion - Perform Educational Musical Performance, all Year levels

20 August

Book Week dress up day

22 August

120th Anniversary Celebration
Open Night, 4.30 to 7pm
Book fair in Hall

23 August

Assembly - PP Red, Undercover area, 2.15pm

27 August

Faction jumps and throws competition, TBC

29 August

Faction Athletics carnival, City Beach PS

30 August

Excursion - Duyfken, Year 3 White and 3 Blue

6 September

Excursion - Fisheries Discovery Centre, Hillarys Year 2
Assembly - PP White, Undercover area, 2.15pm

10 September

Massed Choir Final Rehearsal
Super Choir Yrs 5/6

12 September

Interschool Faction Athletics carnival, TBC
Massed Choir Festival - 5pm

20 September

Assembly - 3 Blue, Undercover area, 2.15pm

21 September

Footy Colours Day
Last Day of Term 3

Leave your toys at home

We once again strongly encourage students not to bring their own toys into school as we know how disappointing it is when precious items from home get lost.



Jumps and Throws - Can you help?

Jumps and throws morning

Venue: Kapinara Primary School

Date: Monday 27th August

Time: 8:30am drop off and bus collection at 11:30am

The competitor list and permission notes will be sent out soon. I will be needing plenty of parent helpers. You will be allocated a job of recorder, measurer or sand leveller or assist with javelin. I need about 15 parents. Please email me directly:

Alison.cook3@education.wa.edu.au or sign up at the front office if you are able to help.

Consents for Excursions

Excursion/Incursion Consents coming up ...

Check for details on your Skoolbag app - consent and payment can be authorised online.

Bookweek Educational Musical - \$7.00

21st August, 2018

Years PP-6

Faction Athletics Carnival - \$6.00

29th August, 2018

Years PP-6

Duyfken and Shipwrecks Museum - \$15.00

30th August, 2018

3 Blue and 3 White



Music at WLPS

This term the Year 5 and 6 students are divided into rotations so they can work on a particular skill. Rotations include ukulele, recorder, xylophone, musical theory and iPads (using “garage band”).



Pictured above left: Katie, Catherine, Joel, Fletcher and Jiayi and right: Sean, Charlie, Keeley, Ruby, Aisha and Jasper

This semester, the focus in music is on “Making Music”. Making in music involves active listening, imitating, improvising, composing, arranging, singing, playing, comparing and contrasting, refining, interpreting, recording and notating, practicing, rehearsing, presenting and performing! Students experience music as **performers and audience members**. They perform with developing [technique](#) and [expression](#), maintaining their own part when performing with others.

MASSED CHOIR DATES FOR YOUR DIARY:

Rehearsal 1: Churchlands High School, WEEK 6, **TUESDAY 21 AUGUST**, departing by bus at 9am, returning to school at 12pm.

Rehearsal 2: Churchlands High School, WEEK 9, **MONDAY 10 SEPTEMBER**, departing by bus at 9.15am, returning to school at 1pm.

Rehearsal 3 & CONCERT NIGHT: Perth Concert Hall, WEEK 9, **WEDNESDAY 12 SEPTEMBER**, departing by bus at 5.15pm, all parents to PICK UP their child from Perth Concert Hall at 9.15pm!

TICKETS

Tickets are \$25 each ONLINE and go on sale MONDAY 13 AUGUST, 10am. GET THEM EARLY TO AVOID MISSING OUT! FIRST IN, BEST SEATS! No refunds are given.

Please visit the **Perth Concert Hall website** direct to book <http://www.perthconcerthall.com.au/>

Paper plane throwing competition



On Tuesday 1st August, Year 3 Blue and Year 3 Red excitedly walked over to Cowden Park to compete in a paper plane throwing competition. This fun activity was part of a unit on digital technologies. There were some fantastic designs that flew for well over ten metres. It was great to see parents involved and assisting in this event.

Vonnie Greenway & Rachael Smith

Pictured left, Mika, Shruti, Will, Chris Hayes (Dad), Levi, Sophie, Gabriella, Kalani

*And below, Kai, Jack, Maebh, Molly, Leilani, Isabel, Winter
And bottom, Shruti, Kalani, Levi, Will*



Congratulations Will and Sienna



What an amazing achievement by Will Duplock (Year 6) who recently competed in the National Karate Competitive with the WA State Team in Caloundra, Qld. Will (pictured left) placed 5th at the competition - awesome! Another awesome achievement for one of our sporty students, Sienna Hathrill (Year 5). Sienna (pictured right) has been selected to represent WA in the 2018 Cross Country Team at the Australian National Championships in Brisbane at the end of August. She is pictured holding her 2nd place medal for the 2500m distance last week.



STAR STUDENTS

The following students received Merit Certificates at the recent assembly.

Pre-primary

Aria Kishi
Jett Lemerle
Anna O'Sullivan
Emilia Taheri
Kieran Nelson
Andrew Joice

Year 1

Sasha Lim
Hayden Strika
Dante Tilman Lacerda
Ty Egan
Hudson McDiven
Brayden Saunt
Luca De Vries
Tanishka Chaudhary

Year 2

Bella Ashby-Cohen
Jun Shiina
Remi Merenda
Zahi Mohammed

Year 3

Jonathon Bellantoni
Sophia Fechner
Lucy Mackay
Imogen Park
Rhys Walker
Elena Casas Huelin

Year 4

Keira Warren
Evie Hughes
Isabella O'Brien
Ella Bromilow
Ethan Parker

Year 5

Phanitkan Noppakeao
Elsa Mazza
Riley Moore
Saya Mallen
Brook Wang

Year 6

Giorgina Pitchen
Tyler Hiller
Oisin Flynn

Congratulations to
our Star Students.



Design & Technology - Yrs 5 Red and Blue



In recent weeks the students in Year 5 Red and Year 5 Blue have been learning about marine pollution. In particular, the problem of the Great Pacific Garbage Patch and its devastating effect on marine life. In response to this problem, the students were given the task of creating an invention made entirely of recycled plastic. Here are some of their creations.



*Pictured top: Lenny and Alasdair
Below: Mollie and Scout, Eve and Ashley*

From the Front Office Team

TOP UP YOUR STUDENT ACCOUNT

We would like to extend a big thank you to all those who have kept their student accounts topped up - this makes it so efficient for us when we are processing excursion/incursion payments and more convenient for you. If you would like to top up your account, you may do so by direct deposit (details below), credit card over the phone, or by dropping in at the front office.

Any queries may be directed to our Corporate Services Manager, Janelle Cosentino on 9381 1655.

Account details for Direct Deposit

Name: West Leederville Primary

School BSB:036044

Account No: 123672

Reference: child's name and VC. (eg: John Smith VC)

Netball Clinic



During Term 3, our students were fortunate enough to have Year 12 students from the SEDA Netball program come in during their Phys Ed classes to coach them through ball and movement skill sessions. Students enjoyed participating in new drills and mini games where they were given the opportunity to expand their existing skill base. The small SEDA to WLPS student ratio meant that students were able to get lots of undivided attention and assistance throughout the day. There were lots of smiles, hard work and of course, great sportsmanship.



Students are enjoying being taught lots of different netball skills.

Buddies - 3 Blue and PP White



*Year 3B with their Year PPW buddies.
Above: Zac and Jonathon, Addison and Leilani
Below: Joshua and Griffin, Kay Li and Gabriella*

Students from Pre-Primary White and Year 3 Blue all look forward to their 'Buddy Time' once a fortnight.

Buddy systems help to promote friendship and support between older and younger peers through regular collaboration between their classes, fostering a sense of whole-school community. The benefits are twofold; the older children learn to take on responsibility, while the younger children know that they have a fellow student they can confidently turn to for support.

As we progress through the school year and the students get to know each other, this is a favourite time for all.





A parenting for independence audit

by Michael Grose

Following the release of my book *Spoonfed Generation*, many parents have asked me for some benchmarks so they can assess independence building in their family.

This is a somewhat difficult task as parenting is subjective: every child is different and every parent's personal circumstances are different. However, it's also good to have benchmarks so I created the following audit to help you assess how effectively your parenting is aimed at setting your kids up for independence.

Give yourself a score from 0 (not at all) to 10 (extensively) on the following eight questions.

1. Do you insist that your children do self-help tasks themselves on a daily basis. (*Self-help tasks refer to age-relevant everyday jobs such as feeding themselves, making their own beds, making their own school lunches, asking a coach for assistance.*)
2. How much do you expect your children to help at home without being paid?
3. How much opportunity do you give your kids to organise their own lives and take responsibility for the consequences, free from constant reminders and rescuing when they muck up?
4. Do you provide opportunities for your children to expand their horizons and take positive risks? (*Positive risk-taking includes navigating their neighbourhood, walking to school, taking public transport and going to friend's houses.*)
5. How much do you allow your children to make their own decisions about the issues that affect them such as choices of clothing, hobbies and friendships?



6. Do you encourage your children to keep themselves occupied? How good are your kids at keeping themselves occupied rather than relying on you to amuse them or spend time with them?

7. Do your children cooperate and behave well without constant reminders; do they generally behave well independent of you? (*Score higher for never having to remind them.*)

parenting * ideas

8. Are your children well organised or do they need constant reminders for every day activities such as taking things to school, remembering special days and organising themselves? (Score higher for being well organised.)

Score:

75-80: Wow! Your kids will be out of your hair before you know it.

65-74: Well done. This is a good 'normal' level.

55-64: You/they may have an area or two to pick up on.

45-54: Hmm! You're kids could lift their game a little.

0-44: Let's say there's plenty of room for improvement. Pick one area to work on at a time.

How did you go? Did you score higher on some questions than others? Would you score differently for different children? If so, that's quite natural as parenting is rarely even across the family as we tend to adjust our expectations to suit different kids.

This audit gives an insight into the different aspects of independence and self-sufficiency that I discuss in my book *Spoonfed Generation*.

Spoonfed Generation: How to raise independent kids: 1. self-help, 2. helping others, 3. responsibility, 4. expanding horizons, 5. autonomy, 6. self-occupier, 7. self-discipline and 8. self-organisation.

You can get your copy at our bookstore now. <https://www.parentingideas.com.au/product/spoonfed-generation/>



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including *Thriving!* and the best-selling *Why First Borns Rule the World* and *Last Borns Want to Change It*, and his latest release *Spoonfed Generation: How to raise independent children*.