



WEST LEEDERVILLE  
PRIMARY

## Walk to school breakfast



On Friday May 18th, a most glorious autumn day, over 380 students from West Leederville Primary School walked to school as part of the 19th annual National Walk Safely to School Day. This is a community event seeking to promote fitness, road safety, public transport and the environment. The Year 3 students and parents from Ms Hawson's class helped organise and promote the event. The school provided breakfast for any student who walked, rode or scooted to school on Friday. Students brought their own "Keepsake" cup to reduce disposable cups going into landfill.

For the first time, students were encouraged to decorate their bikes and scooters. The three winners were Jack Smitheringale from Year 4 and from Year 3 Ewa Krolik and Piper Raby, who won vouchers from the Trek bicycle store in Leederville.

We would like to acknowledge a local supermarket, IGA Wembley who assisted the school to cater for a breakfast for the students who walked to school. A sausage sizzle, Milo and water were enjoyed by all participants.



# From the Principal



Dear WLPS Community,

## A mini holiday for some!

Tomorrow and Friday are both pupil free days, lucky kids! This does not mean the teachers are having a vacation too, it means the teachers are stepping into the role of the learner and participating in two days of professional learning. On Thursday we are participating in a program presented by The Dyslexia-SPELD foundation, Talk for Writing (T4W). This program is proving to be very successful by engaging students through expanding and developing their oral language skills and then teaching the necessary steps for exceptional sentence, paragraph and text construction. We are looking forward to engaging in this learning program and subsequently considering this pedagogy as a whole school approach to the teaching of writing.

On Friday, we are participating in the annual Shenton Network Conference. Joining with five of our neighbouring schools professional learning that caters for network school priorities is offered and staff (teachers, education assistance and office staff) select sessions that cater for their individual needs. It is a great opportunity to network and share across schools with similar student populations. This year's conference theme is Targeted Teaching, Targeted Impact.

## Library revitalisation

Since the re-opening of our school library, following the building project last year, we have been working toward a reinvigoration of this vital learning space. This year we have formed a library committee who are working, in collaboration with the library officer and our student literacy leaders, to develop bright and inviting displays, purchase a multitude of new books, and provide opportunity for children to use the library for relaxation and enjoyment at lunch times.

## Online NAPLAN

I would like to congratulate our students, teachers and Mr Michael McInerheney for the successful completion of the NAPLAN testing online. The children seemed to enjoy completing the testing this way and didn't seem at all stressed by the experience. Outwardly neither did Mr McInerheney, however I am very aware it was a huge task ensuring that this two week program ran smoothly and that our students were given the best possible chance for success without technical difficulties and I would like to thank Michael for all of his hard work in achieving this.

Warm regards,

Fiona Kelly





# National Simultaneous Storytime



Above, Ms Kelly reads *Hickory, Dickory, Dash* to the students from Years 3 to 6 and below Ms Wade reads the story to the students from Pre-primary to Year 2.

National Simultaneous Storytime (NSS) is held annually by the Australian Library and Information Association (ALIA). Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools and other places around the country. It is a colourful, vibrant, fun event that aims to promote the value of reading and literacy, using an Australian children's book that explores age-appropriate themes, and addresses key learning areas of the National Curriculum for Foundation to Year 6.

The book chosen to be read this year was *Hickory, Dickory, Dash* written by Tony Wilson and illustrated by Laura Wood. This story is for anyone who has ever wondered just why the mouse was running up and down the clock as it struck one and just what could have happened in the preceding few hours to cause a mouse to behave in such a way.

The students were split into two groups for the story time with Ms Kelly reading to the middle and senior years in the library, whilst Ms Wade read to the the students from the younger years in the hall. The kindergarten students did not miss out on the experience and joined in at our off-site centre.





# The Power of the Pen



## Clean up after your dog, please!

My name is Lilou and I am in Year 5 at West Leederville Primary School.

Because my school is one of the smallest by land size in the state, but has lots of students, we use Cowden Park to eat our lunch and to play at lunchtimes.

It is bad enough that we have to walk to the park during our playtime, but something has been adding to this problem ... doggy do.

Lots of our students, including me, have stepped in dog poo lately. Even worse, when boys or girls dive during soccer games, the stuff even gets spread up their legs.

I have been bothered by this since I was in Year 3 - when we

started having to use the park.

In Year 4, my friends and I called each other "the unlucky ones" because at lunchtimes or during sport, we always seemed to be stepping in it.

It was smelly and disgusting, even worse when we had to scrape it off the soles of our shoes.

On behalf of my friends and other students at my school, I urge all dog owners who use the park to please pick up after their dogs.

Please be more considerate, please think about other park users, like us.

Shelley Hollett  
(on behalf of a Year 5 student)  
West Leederville Primary School

Above, Lilou pictured with Associate Principal Mr Michael McInerheney with an entry form for the Town of Cambridge banner design competition.

One of our students recently demonstrated that taking pen to paper has the power to initiate change. Lilou from Year 5 wrote into the local Community Newspaper, The Post published on the week of the 14th May, to put forward her point of view regarding the frequent occurrence of dog droppings left in Cowden Park. Cowden Park is a popular neighbourhood space and has had a change in zoning in the last couple of years to become a dog exercise area on leash, with time restrictions between 9am and 5pm. The park is frequently used by the students of WLPS for play and sport and the consequences of dog droppings which have not been picked up by dog owners were earnestly described by Lilou in her letter.

In response to the publication, the Town of Cambridge have requested the assistance of the WLPS students to design a banner with the theme of 'Picking Up Your Dog Poo', to be displayed on the fence surrounding Cowden Park. The aim of the banner is to educate dog owners that go to the reserve that Cowden Park is a shared area and when they neglect to pick up after their dogs, their behaviour impacts on other.

The design for the banner needs to be on an A3 sheet of paper and can be created in a team or solo, with a large picture and a catchy slogan. Details and the [entry form](#) are available on our website.

Congratulations to Lilou for taking the initiative to pen a letter to The Post to convey her views on this problem.

## Dates for your Diary

### 31 May

PL Day, students do not attend school

### 1 June

PL Day, students do not attend school

### 4 June

Western Australia Public Holiday, students do not attend school

### 5 to 8 June

Camp - Year 6, Forest Edge

### 7 June

Assembly- Yr 3 Red, Undercover area, 2.15pm

### 8 June

Pirate Day Friday- Gold coin donation, supporting Kid's Cancer Project

### 8 June

Incursion- West Oz Wildlife, PP, Year 1 Red & Blue and Year 3 Red, Blue and White.

### 25 May

Interscholar sport - City Beach PS, 1.30pm

### 13 June

Cross Country event, Lake Monger south eastern side bordering Gregory Street and Lake Monger drive, Years 3 to 6

### 25 May

Interscholar sport - Floreat PS and Churchlands PS, 1pm

### 25 May

P&C meeting, 7.30pm, staff room

### 25 May

Interscholar Cross Country, venue TBC, selected students from Yrs 3 to 6

### 21 June

Assembly- Yr 2 Red, Undercover area, 2.15pm

**Please check the West Leederville Primary School Website or Mobile App for regular updates to the school planner.**

## Pirate Day

Pirate Day Friday is an annual national fundraising day encouraging children and the young at heart to dress up like a pirate and raise money for childhood cancer research.

The official date for Pirate Day this year is Friday, 8 June and we are inviting all students to come to school dressed as a pirate in exchange for a gold coin donation.

All funds raised are allocated to research projects across Australia through The Adventurers and through The Kids' Cancer Project.



## Uniform Shop

### No Uniform Orders Thursday 31st May

There will be no Uniform Orders processed this week due to the PD day being Thursday.

**All orders will resume Thursday 7th June.**

UNIFORM SHOP

CLOSED

## Cross Country

The annual WLPS Cross Country event will be held at Lake Monger on Wednesday, 13 June, however there are a few changes this year.

Students from Years 3 to 6 will walk down to the south western corner of Lake Monger, bordering Gregory Street and Lake Monger Drive leaving the school at 9.15am. The first event will commence at 9.45am (**please not that these times are all approximates only**) and the program is as follows: Year 3 boys, Year 3 girls, Year 4 boys, Year 4 girls, Year 5 boys, Year 5 girls, Year 6 boys and Year 6 girls. The students will return to school prior to lunch.

The students from Years 1 and 2 will compete in a junior event to held at Cowden Park on 26 June, commencing at 9.15am. A cross country course will be marked out around the border of the park with the Year 1 boys event starting off the program. The Year 1 girls will follow and then the Year 2 students. Students will return to school in time for recess.



## Contact Details

UPDATE YOUR DETAILS!



Thank you to all parents and caregivers who have returned their updated contact information to be entered into our system. The teachers are very busy writing reports at the moment which will go out electronically to parents later this term. To ensure that you do not miss your child's report, please ensure that your details are correct on the contact information sheets recently sent home and return them to school.



# Inner City College

The brand new secondary school in Subiaco, Inner City College (planning name), is beginning to take shape and will open for Year 7 children in 2020.

A highly regarded and experienced principal, Mr John Burke, has been appointed foundation principal and will work with the community to establish the college. Mr Burke is currently the principal of Belridge Secondary College.

Earthworks are underway on the site in Kitchener Park and building is anticipated to start in July.

From 2020 when the college opens with Year 7 children, it will grow by one year group each year to have children from Years 7 to 12 by 2025.

Applications for enrolment will open next year for children who are in Year 6 and moving to secondary school for Year 7 in 2020.

The local intake area for Inner City College is in place and the local-intake areas for Churchlands Senior High School, Shenton College and Mount Lawley Senior High School have been amended.

Families with children currently living in the existing local-intake areas for Churchlands Senior High School, Shenton College and Mount Lawley Senior High School may enrol their children in their current local-intake school or in Inner City College if they live in its local-intake area.

You can find out more about the Inner City College and its local-intake area at <https://www.education.wa.edu.au/inner-city-college>

For the most academically able children in Western Australia, the highly regarded public school Gifted and Talented academic program will run at the college. This program is run at a small number of secondary schools and entry is through a competitive selection process. An offer of a place in the Gifted and Talented academic program at Inner City College is not restricted to where families live. Applications for this program will be widely promoted in Term 4, but you can find out more about the program now at <https://www.education.wa.edu.au/gifted-and-talented>

Inner City College is an exciting new development for families in our community and will provide a high quality education for children as they progress to secondary school.

## STAR STUDENTS

**The following students received Merit Certificates at the recent assembly.**

### **Pre-primary**

May Aoki  
Xaview Andrews  
Morgan Trevaskus  
Emilia Taheri  
Evie Eaton  
Andrej Ulicevic

### **Year 1**

Ayana Brandli  
Yuxiao Wang  
Archie Loftus Hills  
Yu-Fei Yan  
Harvey Manser-Smith  
Liam Ford  
June Lorimer  
Eli Boyd

### **Year 2**

Max Hunter

### *Spencer Park*

Francesca Anderson  
Eliza Dawson  
Stanley Guntrip  
Lena Pawlowitsch

### **Year 3**

Leilani McDonnell  
Rinzen Chan-Lim  
Yizen Ng  
Mia Clark  
Cohen Dunning  
Ewa Kroluk

### **Year 4**

Thomas Curley  
Lewis Bishop  
Sarah Emmett  
Abraham Tetteh

### *Year 5*

James McDonnell  
Hannah Daddo  
Margame Flynn  
Zyan Ng  
Etienne Pontre-Gibson

### **Year 6**

Jiayi Gong  
Aisling Gong  
Joelle Yap

**Congratulations to our Star Students.**



# insights

## Talking to kids makes them smart

by Michael Grose



The links between school achievement and parents' ability to talk with kids from a young age are now well established.

The language stimulation children receive when they talk with parents is one factor. But engagement in conversation with parents benefits kids in a far broader sense. In many ways it is through conversations that kids get a real sense of us as parents. It is through talking with kids that we impart some of our knowledge, ideas, wisdom and thoughts while also gaining access to a window into their worlds and the way they think.

In the current age of digital distraction, talking with children and young people can be a challenge. Busy schedules, homes designed for individual enjoyment rather than group living, a plethora of screens competing for attention and kids that clam up at the first sign of a chat are some of the conversation blockers parents must overcome.

You need to be cunning, proactive and inventive to get some chat going at home. These are some ideas that will help.

**1. Turn screens off.** Are you competing with televisions, computers and electronic games for your kids' attention? If so, take control of the screens to create some conversational space. Start with a screen-free day each week or screen-free hour each day if you have a home full of young hard-core screen junkies.

**2. Turn screens on.** If you can't beat them, join them. Some television programs provide great conversational fodder, particularly for older children and teens. Topics can range from "Who's going to win *My Kitchen Rules*?" or "What happens to the winners of *My Kitchen Rules*?" to "What is the point of *My Kitchen Rules*?"



**3. Have regular mealtimes.** The family that eats together talks together. Meals are great social occasions – more than just refueling stops. They provide terrific opportunities for families to get together and talk. It's no coincidence that families who enjoy and appreciate food generally enjoy close relationships as well. However, for this to work it's important that meals are screen free, so turn off the television and ban phones at the table.

**4. Move more.** If sitting and chatting is not your child's thing then try to get some action happening. Boys, in particular, tend to talk more when they are playing, walking or involved in activity with an adult.

**5. Talk with kids on their own turf.** Many children will open up in the privacy of their own bedroom where they tend to feel more relaxed and secure. If you have something important to discuss then choose a comfortable place and a time that promotes good conversation.

**6. Try shoulder-to-shoulder parenting.** Travelling together in a car with the radio off, washing the dishes together or playing a game can all provide opportunities for talk. Paradoxically, many teenagers will talk more when they don't have to concentrate or make eye contact with the other person. That's why cars can be great conversation catalysts for parents.

Every family has their own way of getting the talk happening. Figure out what works for you and make sure it happens. The best communication in families happens when no one is working at it, however busy modern families need to work on their communication rather than leave it to chance.



## Michael Grose

*Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including Thriving! and the best-selling Why First Borns Rule the World and Last Borns Want to Change It, and his latest release Spoonfed Generation: How to raise independent children.*