



## West Leederville Primary School

### Kitchen gardening



Kitchen and food gardens are an increasingly popular way for schools to promote environmental and sustainability learning and to connect students with healthy food and lifestyles. Individual schools are linking student learning outcomes with the various activities and seasonal cycles involved in managing a food garden and the preparation of fresh produce. The creation of a food garden with a diversity of plant species inevitably creates a habitat for countless species of animals. Students can see first hand the symbiotic nature that exists between species - the grub eats a plant and grows into a butterfly and the butterfly, in turn, pollinates other plants.

At West Leederville Primary School, we have several classes who have undertaken gardening projects. The Year 3 Red class donned their gardening gloves recently to plant some vegetable seedlings and herbs. Led by their classroom teacher Ms Pip Hawson, the students prepared the garden beds, planted the seedlings, considered the space and depth for the roots, and watered them in. The wait is now on to see what harvest eventuates from their efforts.



# From the Principal



Dear WLPS Community,

## Kind words

During the last fortnight I have received a number of emails acknowledging the hard work of individual teachers. I would like to thank the parents who have taken the time to put their thoughts into words - I know from personal experience that many of us think to write a complimentary email to someone who has helped us, but time gets away from us and we never quite get around to it. Primary school teachers are often drawn to their profession because of their desire for all children to have a love of learning and to succeed in life. They are caring and compassionate people and therefore to have this acknowledged really means a lot.

## The Atrium Project

My Dad often used to say to me “Great idea Fiona”, with a bit of a wry smile. I worked out over time he usually said this when what I thought was going to be a relatively simple task turned into something significantly larger and more involved. I’m guessing that this is what David Lorimer was probably thinking when I first discussed the Atrium project with him. David and the Dad’s Army, a bit like my Dad, took on the task anyway. And it has turned out to be a very large and complicated task. Of course one of the reasons for this is that they are doing the job properly and in a way that will benefit children at WLPS for many years to come. Although the project is not yet complete I would like to thank David and his team for persisting. I am really looking forward to what I know is going to be an amazing space when it is completed. If you are in the Dad’s Army and would like to offer David your assistance please make contact with him by via the P&C at: [wlpspancprresident@gmail.com](mailto:wlpspancprresident@gmail.com)

## Business Plan

As many of you are aware, earlier this year, WLPS was reviewed by the Department of Education services (DES). We received many commendations in this report and are very proud of our success as a high performing school. If you would like to read the report it can be found on our school website: [IPS Review Report](#). DES reviews are usually completed at the conclusion of a school’s business plan cycle. Our review was a little early, due to DES scheduling issues, and therefore our next business plan cycle is yet to commence being, 2018 – 2020. Our current business plan, 2015 – 2017, can be found on the school website. We are currently in the very early stages of thinking and planning for our next business plan cycle. If you are interested in reviewing the documents linked above and thinking about what you believe is important in education in our rapidly changing society, I would like to invite you to email any comments on what you believe our schools future priorities should be to [westleederville.ps@education.wa.edu.au](mailto:westleederville.ps@education.wa.edu.au).

Some other important documents you may wish to review are:

[DOE Strategic Plan](#) [Focus 2017](#) [WLPS Annual Report 2016](#)

## Playground Survey

The West Leederville Primary School Board is proactively thinking of ways to improve the education and engagement of our children and is therefore seeking the parents’ view on the school’s existing play spaces. Whilst the Board may not be able to satisfy everyone and their valued opinions, we would be grateful if you could complete this questionnaire to help guide us into making an informed decision on whether a play space project should be undertaken, subject to funding factors within and beyond our control. This survey contains six questions and should only take a few minutes to complete.

The Board will be grateful to receive your responses, and will provide summary feedback.

[Playground survey](#)

Warm regards,

Fiona Kelly

# Question & Answer

## Q Why do you want to know if my children are returning to West Leederville Primary School next year?

The funding that a school receives is based on the number of students that are attending the school on census day in February of each year. However, we need to plan class structures and select teaching staff many months prior to this date. If we do not estimate accurately, we may be overstaffed (cannot afford the number of employees we have) or structured incorrectly (oversized classes). It is really important that we have accurate data with which to forward plan.

[2018 Enrolment Survey](#)

## Q What is an IEP?

An IEP is an Individual Education Plan. These are developed in collaboration with all relevant parties (teacher, learning support teacher, school psychologist, parents) to document targeted intervention that will be provided to cater for a child's individual learning needs. The process of developing an individual education plan is a great process for identifying a child's strengths and weaknesses and setting specific targets for improvement.

## Are You Receiving Our Emails?



We have noticed a significant number of emails bouncing back to us on recent email communications. Please ensure the email details on the contact sheet that went home last term are correct and return the sheet to our office.

## STAR STUDENTS

The following students received Merit Certificates at the recent assembly.

### Pre-primary

Alexys Meheux  
Tim Baker  
Aiden Ng  
Darcie Chapelhow  
Bodhi Williams

### Year 1

Jade U  
Adwait Kulkarni  
Jay Park  
Harper Vogel  
Juniper Anderson  
Benjamin Love

### Year 2

Zachary Watkins  
Emily Flynn  
Zara Gastevski

William Hayes

Otilie Nash  
Bavleen Saran  
Indigo Caudo

### Year 3

Ionnis Troumpetaris  
Ali Zein  
Grace Wood  
Etienne Reid  
Sabine Galvin

### Year 4

Emily Strika  
Alkere Dingo  
Miranda Salt  
Alasdair Watson  
Stella Gastevski  
Charlize Ronson

### Year 5

Jaylan Tolentino  
Sara Goncalves  
Aditi Naukudkar  
Oisin Flynn

### Year 6

Alex Taylor  
Zac Williams  
Tristan Gurang  
Lila Watt  
Angus Kikeros

Congratulations to our Star Students.



## We're going on a bear hunt



Recently the Pre-primary Red students were fortunate to go on their very own bear hunt. A course simulating the different aspects of terrain as depicted in the picture book 'We're Going on a Bear Hunt' by Michael Rosen, was constructed by volunteer parents from the class. In small groups the students set off to 'swishy swashy' through the grass; 'splash, splosh' through the river; 'squelch, squelch' through the mud; 'stumble, trip' through the forest; 'hoooo woooo' through the snowstorm, and 'tiptoe' to the cave, to meet

the bear. After traversing the course and surviving their encounter with the bear, they made their way back to the classroom to decorate cupcakes with a bear face. Thank you to the parents from this class who created such a wonderful activity for the students and enriching their learning.



## Sock monkeys



*Pictured above are the students from Year 5 Blue who volunteered their time to make sock monkeys for children from less fortunate backgrounds.*

In Term 1, some of the Year 5 children in Room 21 created some lovely gifts for children less fortunate than themselves. The children gave up many of their break times to work with Ms Sherborne to create these cuddly creatures. The sock monkeys puts smiles on the faces of many children in South Africa, Central America and Vietnam. The children should be very proud of this selfless act of kindness and I'm sure the sock monkeys will be treasured by their recipients.

*Ms Sherborne  
Year 5 Blue teacher*



*During her long service leave last term, Ms Lauren Sherborne travelled to South Africa, Central America and Vietnam among other places, and was able to distribute the sock monkeys directly to children along the way.*

## Dates for your Diary

### 10 August

Massed Superchoir rehearsal, selected students from Yrs 4,5 & 6, Churchlands SHS, 9am to 11.30am

### 10 August

Assembly: PP Blue, 2.15pm

### 11 August

Running trials, Lake Monger, Year 3 to 6, 1.30pm

### 18 August

Jump trials, Perth Modern, Yrs 5 & 6 10.50am

### 21 to 25 August

Bookweek

### 22 August

Book week Assembly, 9am,

### 23 August

Open night and Book fair, 5.30 to 7pm

### 24 August

Assembly: PP Red, 2.15pm

### 25 August

Jump trials, Perth Modern, Yrs 3 & 4 10.50am

### 29 August

P&C meeting, 7.30pm, staff room

### 31 August & 1 September

Incursion, Science Alive, PP to Year 6,

### 1 September

Fathers Day breakfast, PP Red

### 4 September

Fathers Day, PP Blue

### 4 September

Jumps and Throws competition, venue TBC

### 6 September

Athletics Carnival, City Beach PS, PP to Year 6

### 7 September

Assembly: Year 1 Blue, 2.15pm

### 12 September

Assembly: Music, 2.15pm

Please check the West Leederville Primary School Website or Mobile App for regular updates to the school planner.

## Time to top up funds

Thank you to all those parents who are using our student based account system for payment of incursions and excursions. These activities are in addition to the regular school program and payment is required for participation. Payment by account expedites the processing of payment of these activities, which often occur several at a time.

As we have had a busy first semester, many accounts are running low and we invite parents to top up the accounts for their children. We recommend \$100 per semester. Any unused money remaining at the end of the year can be rolled over into the following year, or alternatively refunded upon request.

Payment can be made in the following ways:

1. Cash/ Eftpos at the front office in the Administration building. (No change will be given. A credit will appear on your statement).
2. Via Direct Bank Deposit  
Name: West Leederville Primary School  
BSB: 036 044  
Account No: 123672  
(use child's name & unallocated as reference).
3. Visa payment by telephone- please telephone Registrar, Mrs Janelle Cosentino on 9381 1655 or call in at the office.

For further information regarding the advance payment system, please contact Registrar Mrs Janelle Cosentino on 9381 1655 or via email [janelle.cosentino@education.wa.edu.au](mailto:janelle.cosentino@education.wa.edu.au).

## Band Camp



On the 16th and 17th of July, Alex Taylor (in the pink top/red t-shirt) and Olivia Harris (in the long-sleeved, striped top) of year 6, participated in the annual Mt Hawthorn Area Band camp for students of local schools.

At the camp, they began preparing pieces which will be performed at the upcoming ABODA bands festival at Churchlands SHS. They also participated in fun activities including archery, caving, crate climbing and the "big swing".

The band is open (subject to audition) to Year 5 and 6 students who are studying woodwind instruments (Flute, Clarinet, Oboe, Saxophone, etc), brass (Trumpet, Trombone, Baritone, etc) or Percussion and Bass. The band is conducted by Dale Pointon and rehearses weekly on Thursday mornings at Mt Hawthorn Primary School. For more information, contact Ken Taylor - [ken@taylor.org.au](mailto:ken@taylor.org.au)

# Massed Choir 2017 Update



Music teacher, Ms Katie Samsa, pictured with the WLPs Superchoir as they headed off for their rehearsal for the Massed Choir performance, today.

## CONGRATULATIONS

Congratulations to Year 6 students Harry Hopwood and Nicola Archibald who successfully auditioned for the Massed Choir Festival, where Harry was given a compere role and Nicola a solo. This is a fantastic achievement given the incredibly high standard of the candidates. Well done from all of us, we know you'll do an outstanding job representing our school!

## TICKET SALES

Tickets are NOW on sale. First in first served so quickly buy them before they sell out!!

ALL tickets are to be purchased ONLINE!

[www.perthconcerthall.com.au](http://www.perthconcerthall.com.au)

[www.ticketmaster.com.au](http://www.ticketmaster.com.au)

Our concert night is MONDAY 18 SEPTEMBER 2017, 7.30-9pm.

Hopefully the children are singing their hearts out in your households and cars to the ten pieces we have been working hard on.

Happy singing,

*Miss Samsa*

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School opening and closing hours are busy times for pedestrians and vehicles outside the school.

- Always take extra care in 40km/h school zones, which operate on gazetted school days.
- Park safely even if it means walking further to the school gate.
- Observe all parking signs. They are planned with children's safety in mind.
- Never double park as it puts children at risk.
- Model safe and considerate behaviour for your child – they will learn from you.
- Slow down near the school crossing.
- Always park and turn legally around the school.
- Avoid dangerous manoeuvres such as U-turns and three-point turns.
- Always give way to pedestrians particularly when entering and leaving driveways.
- Avoid parking across the school driveway or the entrance to the school car park.
- Using your school's drop off and pick up facility will help keep all children as safe as possible during the busiest times of the school day.