



West Leederville Primary School

ANZAC Service



Pictured above, Stanley and Jasmine lay a wreath during the ANZAC service on behalf of the students from Year 1 Red.

As ANZAC day fell before the students returned to school, our service was scheduled for Thursday, 27th April. At West Leederville Primary School the ANZAC service is a formal occasion where we come together as a school and community to pay our respects to those brave soldiers who gave up their lives on the beaches of Gallipoli, and in doing so, created the legend of the ANZAC spirit- the legend of strength, courage and mateship.

In response to our request for flowers and foliage to be brought in by the students, we received many donations and our volunteer parents constructed some beautiful wreaths for the students chosen to represent each class to lay during the service. In attendance at the assembly were our special invited guests, Mr Alan Wilson, Secretary of the Cambridge Returned Services League; Mr Geoff Simpson, Honorary Colonel Australian Royal Engineers and Deputy Warden of the State War Memorial; Mr David Lorimer, Secretary of the P&C, and Mr Adam Britten from the Police Pipe Band, who played the bagpipes during the service.

We extend our gratitude to all those who attended the service, our special guests and in particular to those parents who constructed the wreaths for our students.



The WLPS Superchoir perform under the direction of their teacher, Mr Katie Samsa.

From the Principal



Hello West Leederville Primary School Community. Welcome back to Term 2. It was wonderful to come back from my extended term break (seven weeks in total, due to long service leave) to the smiling faces and beautiful manners of the children of West Leederville.

The Build

As those of you who are regular visitors on the school site would know, the new classroom build has commenced. The builders are being very respectful of our limited space and the close proximity within which we are all working, and to date, things have progressed as smoothly as is possible. The staff and children have adapted to the restricted space available for specialist lessons, maths groups, sport, play and after school activities, with understanding and patience.

Independent Review of WLPS

Approximately every three years, all Independent Public Schools are reviewed by an external agency. West Leederville Primary School was reviewed in February this year by the Department of Education Services. The purpose of this review is to provide assurance to the principal and school community, the Board, the Director General of the Department of Education, and the Minister for Education, of the extent to which the school staff and Board have met the commitments of the Delivery and Performance Agreement. The review verifies the extent to which there are effective processes in place bringing about improved student learning.

The full review report is available on our school website; however, I would like to share the conclusion with you:

West Leederville Primary School leadership, staff and Board are actively and purposefully engaged in improving student learning in a culture that values the individual, promotes relationships and seeks excellence from staff and students in a respectful and stimulating learning environment.

Staff are immersed in a reflective environment that values collaboration, consistency of practice and seeks improvement in pedagogy and innovation. Programs offered to students reflect challenge, high expectations and differentiation designed to meet student needs.

Leadership at the principal and executive level is highly focused on achieving the best possible outcomes for students and their parents. They have established, supported and fostered strong leadership within the school to enable staff engagement in decision-making that impacts on classroom planning for improvement and maintains links to achieving the outcomes from the school's planning.

The level of parent engagement with the school is highly positive and supportive. The School Board has a high profile and is diligent and knowledgeable in carrying out its function regarding its oversight of school performance and in representing its community in decision making.

The staff and Board are very proud of the outcomes of this review and would like to thank the school community for their part in making West Leederville Primary School an outstanding educational facility that is a pleasure to be a part of.

Warm regards,

Fiona Kelly

We can learn anywhere...

With our teaching space already at a premium, the loss of the library wing while the new construction goes on has caused us to become extremely resourceful with existing space. In an ongoing agreement with St Barnabas' Church, both music and drama will be taught from their hall. Apart from this as can be seen from the pictures, the Hall, harmony room, passageways in the heritage building and even in the Admin building have seconded for teaching areas. Flexibility and adaptability are our new 'buzz' words!



Year 1 Skunks

The students in Year 1 Red created some magnificent pieces of skunk art work. They are learning about living things in science and decided to study an animal from another part of the world. After reading about the characteristics, habitats and defence mechanisms they completed a writing task and made their very own stinky skunks.



Dates for your Diary

4 May

Assembly: Year 5 Red, 2.15am

5 May

Interschool Sport, City Beach PS,

8 to 12 May

NAPLAN testing week

9 May

Kindergarten photos

9 May

P&C meeting, 7.30pm

12 May

Kindergarten photos

12 May

Interschool Sport, Wembley Downs PS,

12 May

Mothers Day afternoon, PP Red

18 May

Assembly: Year 2 White, 2.15am

18 May

Sculptures under the Tree, time 4pm to 7pm

19 May

National Walk to School Safely Day, sausage sizzle breakfast, PP area

23 May

Food Revolution Day, PP classes

24 May

National Simultaneous storytime

1 June

Assembly: Year 3/4, 2.15am

2 June

Staff PD- students do not attend school

5 June

Western Australia Day PD

6 to 9 June

Year 6 Camp to Forest Edge

12 June

WLPS Cross Country, Lake Monger, Yrs 1 to 6

15 June

Assembly: Year 2/3, 2.15am

Please check the West Leederville Primary School Website or Mobile App for regular updates to the school planner.

Matilda 'Maggots'

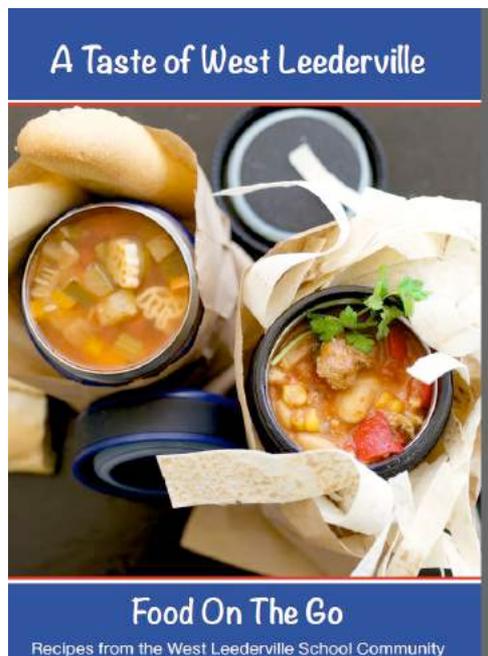


Our group of very excited Year 6 students with their Matilda tickets.

On the first day of Term 2, the Year 6 students were lucky enough to head off to Crown Perth for a matinee performance of Matilda the Musical. It was a privilege to take such well behaved students to experience this world class production. It's safe to say all fifty-five of us were utterly enthralled and captivated by such a cleverly directed and brilliantly acted performance. Five stars from the WLPS 'maggots'! (if you have seen Matilda, you will understand).

*Mrs Claire Munday
Drama Teacher*

A Taste of West Leederville



Looking for a great Mothers Day gift, or just something unique for the next time you need to say 'Thank You'.

A Taste of West Leederville is a cookbook produced by school families with all proceeds going to the P&C.

Great value at \$10 per copy. They can be purchased through the Uniform Shop, via the myonlinecanteen app for the uniform shop or from the front office.

Loose parts play

The Pre-primary students had a wonderful time playing creating with objects which were brought in as part of the Loose parts program. 'Loose parts' refers to simple, cheap, everyday materials, repurposed for play. Studies on children's development are demonstrating that open-ended, self-directed play is vitally important for children's well being and development. Loose parts can include natural materials (like sticks, stones, water, leaves and sand), or recycled materials (like cardboard boxes, ropes, fabric, lengths of pipe, or milk crates). Once introduced to the WLPS pre-primary playground, the students' imaginations took hold and as the photos reflect, some very creative play took place.



Pictured left, Luca and Harry repurpose a cardboard box, pipes and plastic sheeting during their 'Loose parts' play period. Below the PP students are pictured with their creations.



Walk to School Safely Day



WE'RE TAKING IT IN OUR STRIDE ON FRIDAY 19 MAY 2017

Well it's that time of year again when our school seriously starts talking about walking!

Walk Safely to School Day asks that we all consider our transport habits and try to incorporate more walking as part of a healthy, active way to get around. And although walking all the way to school isn't realistic for many of us, it's quite easy to figure out how you can build a walk into your family's daily routine.

You can teach your child the healthy habit of walking more by:

- Walking with them the whole way to school
- If they get the bus or train, walk past your usual stop and get on at the next stop
- If you have to drive, park the car a few blocks away from the school and walk the rest of the way.

Regular exercise like walking with your child not only helps them (and you!) beat chronic problems like obesity, heart disease, behavioural and mental health issues and diabetes. It also gives you a great opportunity to teach your child safe ways to behave around roads and traffic.

Remember, Active Kids are Healthy Kids so get planning your own Walk Safely to School Day journey for Friday 19 May 2017!

For more information, visit www.walk.com.au

National Walk Safely to School Day (WSTSD) is an annual event when all Primary School children will be encouraged to walk and commute safely to school. It is a Community Event seeking to promote Road Safety, Health, Public Transport and the Environment.

All information can found at: walk.com.au

The event will be held throughout Australia (and at WLPS) on **Friday 19 May 2017**.

A sausage sizzle for all walkers will be available from 8.15am near the pre-primary area.

Rain, hail or shine, see you there!

STAR STUDENTS

The following students received Merit Certificates at the recent assembly.

Pre-primary

Scarlett Brown
Zach Collings
Bowie Merenda
Rachael Osmond
Rhys Etherington
Indee Marr

Year 1

Inara Subagia
Quinn Bandarage
Katherine Lilly
Isla Starceвич
Alphonse Choo
Juniper Anderson

Year 2

Rose Sliker
Rinzen Chan-Lim

Mollie Brown

Jonathon Bellantoni
Gabriella Sealey
Lewis Duplock

Year 3

Kaan Aykut
Thomas Curley
Thea Mandin
Rachel Sparrow
Felix Cooley
Blake Jenkins

Year 4

Ishita Gupta
Matilda Williams
Charlotte Lucas
Francis Hor
Tarquin Sliker

Year 5

Joelle Yap
Shardul Inamdar

Year 6

Ciara Brown
Amaya Garwood Blue
Phaebe Raby
Toby Gates

Congratulations to our Star Students.



Enrol for Kindergarten 2018

Kindergarten is the first year of schooling in Western Australia and while not compulsory we highly recommend you enrol your child. Learning programs are based on children's interests with a focus on social, emotional, pre literacy, pre numeracy and physical development. We are now accepting enrolments for our Kindergarten 2018 program for children who are turning 4 years old by 30 June 2018. Applications for enrolment in a public school for 2018 close on **Friday 21 July 2017**. [Application for enrolment forms](#) are available on our website.



Chaplain Craft Corner

Welcome Back to Term 2 everyone! I hope you have all had a lovely Easter break and feel refreshed and ready for another term! Craft Corner will be returning in Week 4 of this term. As per usual the club will run after school on Thursday's starting at 3:05pm and finishing up at 4pm sharp. If you would like your child to join in the fun please collect a Craft Corner note from admin and return to admin by Monday 15th of May. We will have to limit the places to 25 children; so first in best dressed!



Parking request

May we please borrow a parking place during school hours?

Increasing student numbers has meant an increasing number of staff, both teaching and non-teaching. Whilst we do try to get as inventive as possible with existing parking places, some of the staff who arrive close to the school starting time are experiencing problems finding a park. If there are any families residing close to the school who would be able to accommodate a car parked during school hours, could you please email the Principal on fiona.kelly@education.wa.edu.au.

From the School Nurse

From the Good Food for Me Team

FUSSY EATERS...

Fussy eating can start from an early age around 2-3 years of age. At this age, a child's growth slows down and they become less hungry. This is a passing phase however children choose to maintain their fussy eating habits to school age.



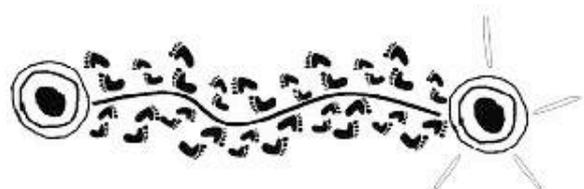
Some Ideas:

1. Allow your child to choose from a healthy selection of foods for breakfast.
2. Involve your child in the preparation of their lunchbox and the after school snack.
3. Serve dinner earlier if your child is tired at the dinner table, and
4. Provide a calm and relaxed environment at meal time.

If children fill up on large amounts of liquids such as juice as well as non nutritious foods such as crisps, biscuits and other snack foods high in salt, sugar and fat, this leaves little room for other healthier food choices.



For more information: Cancer Council - <http://www.cancerwa.asn.au/servicesprograms/nutrition>



Order your School Photos

Order now ▶

Last week each student brought home a note containing their individual 'shoot keys' code and instructions on how to view and order their photos online.

All orders placed by **Sunday 14th May 2017** will be delivered back to the school for distribution approximately 2 weeks after this date. Orders placed after this date will be delivered to the home address of the students, but postage and handling charges will apply.

All queries about viewing or ordering photos can be directed to Fotomakers: 94486714, www.fotomakerswa.com.au/

WLPS P&C News

The P&C are very excited about the two exciting events happening this term.

Sculptures under the tree (Thursday 18th May) and our famous Quiz night! (Friday June 23rd).

We have some amazing volunteers busily organising and planning to make sure these nights are successful and fun! If you'd like to help please contact Sarah Williams sarahwilliams71@me.com
We hope to see you there!

Also the entertainment books are another easy and enjoyable fundraiser for our school. There are some amazing restaurants and adventures in the book this year. These will be available very soon. We want to say thanks to Michelle Emmett for organising and coordinating this for us. If you have any questions please contact Michelle Michelle.emmett@gmail.com

Caution in the Sandpit

Following the school holidays we received reports that some glass had been found in the sandpit area underneath the spider frame. In response to this we have had the sandpit professionally 'sifted' which found several more pieces of glass. Whilst we are quietly confident that this issue has now been addressed, during school hours the students are instructed to wear their shoes whilst playing in this area. We would suggest that families also adopt this practice if their children are using the spider frame and sandpit after hours. We will continue to have this area sifted regularly in the future.

**CAUTION
BROKEN
GLASS**



Sculpture under the Tree



WLPS SCULPTURE UNDER THE TREE 2017

The wait is nearly over, only two weeks until the Sculpture Under the Tree Exhibition. GET YOUR FAMILY TICKET NOW!!!! <https://www.trybooking.com/279236>

Come and join in the fun on Thursday the 18th of May from 4pm to 7pm. There will be food, drinks, ice cream and glow sticks for sale thanks to the P&C. An exhibition of amazing sculptures constructed from recycled materials will be on display under and around the big tree.

There will also be an opportunity for students to get involved in making a collaborative sculpture for the school grounds thanks to 'Loose Parts'. Prizes will be awarded and a guest sculptor, Kathy Allam, who had pieces in both Sculpture by the Sea and Sculpture at Bathers Beach will be there at 6pm to present prizes and talk about the sculptures. Entry forms are on the school website so if you have not started your masterpiece there is still time. REMEMBER to use recycled materials and bring your entry to the school hall from 10th – 12th May between 8:20am and 9am. Entries close after this date.

School Psychologist Desk

The school psychologist at West Leederville Primary School is Ms Lauren Gabelich. Lauren works at our school every Tuesday and alternate Thursdays that fall on the odd week of school.

Triple P – Positive Parenting Program®

Homework Habits

By Professor Matt Sanders



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Homework Habits

By Professor Matt Sanders

Homework is an accepted part of every child's schooling. However, it doesn't have to become a family battle. The key is for parents and children to be prepared.

Your child should have a set, regular time for homework that fits in around your schedule and your child's other commitments such as sport or music lessons.

Homework should come at a time after your child has had a chance to relax after arriving home and before they are allowed to play or watch television.

Relaxing immediately after school is as important for children as it is for adults who want to wind down after coming home from work. Give your child an afternoon snack and use that time to find out what their homework tasks are, whether they need any special materials for projects, and when it needs to be ready.

While children don't have to have absolute quiet when working, they should have a homework area that has clear table space, is well lit, and is free from obvious distractions (like the television).

If your child wants your opinion on how good their homework is don't feel that you have to make sure the work is perfect before they hand it in. They may feel discouraged if you point out all the spelling and punctuation mistakes. Instead, say something positive about the work and, if you must make corrections, just choose one or two mistakes.

Professor Matt Sanders is founder of the Triple P – Positive Parenting Program®. For more information go to www.triplep-parenting.net or (INSERT LOCAL CONTACT DETAILS/INFORMATION HERE).

Think U Know



Fact sheet

YouTube (For parents)

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What is YouTube?

YouTube is a free, user-generated video sharing website that allows users to watch, create and upload their own videos to share with others. YouTube has over a billion users. Anyone is able access the videos on the service online however users must create an account to upload and share their own content. The site is moderated by users who can flag inappropriate content. YouTube reviews the content and if it violates their community guidelines the content is removed, or age restrictions are put in place.

How are young people using YouTube?

Young people use YouTube to watch, create and upload videos. It is used to socialise, interact, learn, share and watch content. Popular types of videos include music, pranks, parodies, and 'how to videos'. YouTube is the second largest search engine in the world and can be used as the starting point for research or learning about a particular topic.

What are the age restrictions for YouTube?

Users are required to be 13-years-old to use the site. Users under 13-years-old are recommended to use YouTube Kids. Age restrictions are difficult for YouTube to monitor as age is only verified when users create an account, however it is not necessary to have an account to use the service. YouTube restricts videos it has deemed inappropriate for people under 18-years-old by requiring users to sign in to an age verified account before they are able to access restricted content.

Is it free?

It is free to view and upload videos on YouTube but there is a paid version of the service, known as YouTube Red. YouTube Red gives subscribers access to ad free viewing as well as enabling them to watch television shows and movies. This service is available in America and will soon be expanded to other countries. You must be 18 years or older to use this service and you also need a Google account with a valid payment method.

What does subscribing to someone's YouTube channel mean?

Subscribing to a channel means that a user is interested in the videos that another user is posting and would like to be notified when new videos are uploaded to the channels they follow. This is very similar to 'friending' or 'following' on other types of social media. A channel can be run by an individual, organisation or business and can consist of any type of video content.

What is the difference between a YouTube account, username and channel?

When a YouTube account is created, users are able log into YouTube and get a username and a channel (a username is often the same as a channel name). A username is used to comment on videos and a channel is used to upload video content. There can be multiple channels under a single YouTube account.

What are some of the potential issues with YouTube?

YouTube consists of user-generated content. Videos found on the site don't always have age appropriate classifications. The site relies on users to monitor and report inappropriate content. Users do not need to create an account to use the site so it is difficult to manage or regulate underage users. YouTube users may be exposed to bullying and harassment on the site however there are steps people can take to minimise this risk.

What are the recommended settings on YouTube?

As YouTube users do not have to have a personally identifiable account to use the site, the privacy settings are somewhat limited.

Privacy settings can be created on user accounts and the videos that are uploaded. Videos have three setting options; public, private or unlisted. It is recommended that young people set their videos to private or unlisted.