



West Leederville Primary School

Harmony Day



Pictured above, Catherine, Maddie, Hannah, Isabelle and Ashleigh wear orange for Harmony Day.

Today we celebrated Harmony Day at West Leederville Primary School and all the students were invited to wear orange to mark the occasion. Harmony Day is a celebration of our cultural diversity – a day of cultural respect for everyone who calls Australia home. Orange is the colour chosen to represent Harmony Day. Traditionally, orange signifies social communication and meaningful conversations. It also relates to the freedom of ideas and encouragement of mutual respect. Multicultural Australia is an integral part of our national identity. All people who migrate to Australia bring with them some of their own cultural and religious traditions, as well as taking on many new traditions. Collectively, these traditions have enriched our nation. Although Harmony Day was officially celebrated on Tuesday, 21st March, we chose today as our celebratory day to fit in with our busy week. Further information about Harmony Day can be found at the following link: [Harmony Day](#).



Above, Isabelle and Jackson and to the right boys from Years 3 & 4 dressed Harmony Day.

From the Principal



Dear Parents,

Welcome to Week 8 Term 1 at the best school in Western Australia.

Everywhere I look around the school at the moment there is something exciting going on. All classes are humming along and children are happily learning. Today I see everyone with orange in their outfits as we are celebrating Harmony Day and students riding bikes past my office, correctly observing road rules, under the tutelage of Richards Woods from Let's Ride. After all, it is Bike Week.

I commend staff and students for the way they take challenges in their stride and cope with change. The weather this week has caused some issues with our school photos having to be taken in the library and hall rather than outside under the big tree. These changes have meant many adjustments to teaching plans and alterations to locations of classes. Nothing has been too hard. BTW, the photos I've seen have been terrific.

The front lawn of the school is to be top dressed on Saturday and has been roped off to allow for preparation. Students have adjusted their games accordingly.

Yesterday's annual Year 3-6 swimming carnival was a credit to everyone involved. The students' positive sporting behaviour was outstanding and the racing fierce but fair. Thanks to the small army of parents who gave us great assistance.

Special mention must go to Gavin Bond for his organisation of the event plus coordination and delivery of before school training sessions to students. Gavin was valuably assisted by Poppy and Sally Gilfillan as coaches.

Next week will see our Year 1-2's have their Water Fun Day at Claremont Pool. Again, I thank the parent volunteers for their support.

Attached to the bottom of this article is a Q&A regarding our new building addition. This commences in just a couple of weeks and will have a pronounced effect on the school for some time. We will regularly update the community as the build progresses.

The P&C AGM was held last Tuesday evening. Office bearers for 2017 are

President: Julie Metcalf

Vice President: David Lorimer

Secretary: Ann Conlon

Treasurer: VACANT

Canteen: Tanya Watkins

Uniform: Kath Dawson

Class Reps: Kath Dawson

Grounds: David Lorimer

Fundraising coordinator: Sarah Williams

School board: Shared role to attend meetings: Aine Sommerfield, Ann Colon, Julie Metcalf

May I take this opportunity to thank all of the vacating office bearers for their hard work for the community of West Leederville Primary School.

Lastly, on a sour note, please assist us by talking to residents who may not clean up after their dogs in Cowden Park. We've had a number of incidents in the last week, all of which are embarrassing and disruptive.

Kind regards,

Michael McInerheney
Acting Principal

West Leederville Primary School New Building (NB) Q&A



What is the building project?

The new building (NB) is a second storey addition put onto the entire library, music, art/science building.

What does the NB provide us with?

The NB provides 5 classrooms and a staff room.

Who will use the building/what classes will be housed the building?

The two Year 6 and two Year 5 classes will move into the NB upon completion, whilst allowing for future expansion due to our growing population.

When does the NB commence?

The builder will take possession of the site on April 10.

How long will the NB take?

The building is expected to take 18 weeks and be completed by August 11.

How much space will be lost to the school during the building process?

The map shows the extent of loss. The red line is the boundary fence between the builder's yard and the school ground.

What happens to the library, music and art/science rooms while the build is taking place?

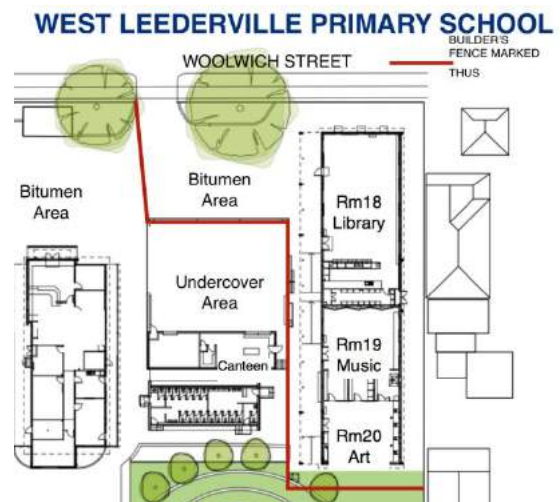
The building is closed throughout the duration of the build and is completely off limits. Teachers will take lots of books and keep them in their classrooms, so as not to deprive students of reading and resource materials. Students will still be able to borrow books. They will borrow them via their teacher and not via the library.

Where do the specialist art, drama and music teachers hold their classes while the building takes place?

The specialist teachers will take their classes either in classrooms or at the church hall at St Barnabas Church, Woolwich St.

Can we use the undercover area and bitumen area in front of it, during the build?

The school can still use the undercover area while building is taking place. The roller doors on the northern side will be locked down and not be able to be raised. The bitumen area directly north of the undercover area will be fenced off and will be used by the builder as a storage and vehicle access area. The eastern side of the undercover area will have a barrier installed to avoid any contact/injury.



From Eggs to Chicks in Kindergarten



Causing great excitement amongst the students in the kindergarten classes over the last two weeks was the 'Living Eggs' incursion. Each kindergarten room took delivery of a dozen fertilised eggs and an incubator on Monday last week. By Thursday morning almost all eggs had hatched and the subsequent chicks proved to be a real hit with the students. Incorporated into their learning about life cycles of different animals, the students have also learned how to handle the chicks and care for them. Living Eggs has been operating for over two decades and is often remembered by students as one of their favourite memories in primary school.



Leaders for the Future



On Friday 17th March, Ms Hollett took the Student Councillors to The Halogen Foundation's National Young Leaders' Day at the Perth Convention Centre. The theme for the convention was 'Together We Can'. There were a number of inspirational leaders who spoke about their leadership projects and the strength and values required to be an effective leader. The students loved the day and left with a lot of great ideas about how to increase the scope of their leadership roles at school. The councillors and Ms Hollett were very grateful to Mr McInerhenny Senior for driving them to the Perth Convention Centre in the mini-bus, and getting them there in one piece.

This week at WLPS



Dates for your Diary

24 March

Waterwise incursion, Year 1

24 March

Swimming Club, Beatty Park, 7.15am to 8.30am

29 March

Junior Water Fun day,
Claremont Pool, Year 1 & 2

31 March

Constitutional Centre incursion,
Yrs 4 to 6

4 April

Interschool Swimming Carnival,
Claremont Pool, 9.30am to 12.30pm

6 April

Assembly: Year 4 Blue, 2.15am

8 April

Last day of Term 1, 2017. Free dress day in aid of our Bali sister school.

24 April

Staff PD- **students do not attend school**

26 April

Term 2 commences for students

26 April

Matilda Musical excursion,
Burswood

27 April

ANZAC ceremony, 14.15pm,
undercover area

4 May

Assembly: Year 5 Red, 2.15am

8 to 12 May

NAPLAN testing week

9 May

Kindergarten photos

12 May

Kindergarten photos

18 May

Assembly: Year 2 White, 2.15am

24 May

National Simultaneous storytime

Please check the West Leederville Primary School Website or Mobile App for regular updates to the school planner.

Sienna is a Champion



Sienna proudly wearing her medals and holding the club trophy which she was recently awarded.

At West Leederville Primary School we have many talented students who shine outside of school hours in their extra curricular activities and we are only too happy to acknowledge their success.

Sienna from Year 4 Red achieved outstanding success when she competed in the Western Australia State athletics championships last weekend. Sienna surpassed all of her competition in the U9 800m girls event winning the gold medal and followed up by winning the silver medal in the U9 400m event. This capped off an incredible season for Sienna who also won both the U9 age group and Club Junior Champion awards for her club, the UWA Little Athletics Club.

We extend our congratulations to Sienna for her outstanding accomplishments.

Sculpture by the Sea



Pictured above, David from Year 6 interacts with one of the sculptures in the exhibition.

Students from four of our classes were fortunate enough to visit the Sculpture by the Sea exhibition at Cottesloe recently. Sculpture by the Sea was launched in 2005 at Cottesloe and has been held annually ever since. The exhibition was featured from the sea wall all the way along the sand towards North Cottesloe and on the surrounding grassed areas creating a beautiful sculpture park and featured sculptures from over 80 artists. The students currently attending Art classes have been focussing on sculpture this term and the students at the exhibition enjoyed observing, analysing and discussing the different sculptures with art teacher Mrs Gorey and their classroom teachers, Mr McInerheney and Miss Pallas.



Pictured above, students from Year 6 enjoy the diversity of the sculptures on display.

From the Board Chair

School Board Update March 2017

This is the first School Board update for 2017 and I'd like to take the opportunity to welcome our newest members to the Board - Ryan Hathrill and Tahnee Davies. I'd also like to say farewell to our departing members, Michelle Emmett and Andrea Mayes and offer them a big thank you for their fantastic contributions over the last 3 years.

On behalf of all members of the WLPS, I also thank Cheryl Hughes for her outstanding contribution to the School Board, both as Chair and a parent member. Her hard work, and personal sacrifice as a busy mum and professional, was a significant contribution to the progress of the school and to an excellent review the school has received from the recent Independent Public School Review.

What's happened so far this year

- In the two meetings held so far this year, the board has reviewed, suggested amendments to, and endorsed the 2016 Annual Report and the 2017 School Budget.
- The Independent Public School Review of our school occurred over two days in the fourth week of this term. This occurs every three years and is a comprehensive external assessment of how the school is tracking against its Delivery and Performance Agreement with the Department of Education and against other independent public schools. A huge amount of work by the school admin and leadership went into preparing the required documents and the verbal feedback from the reviewers was extremely positive. We are still awaiting the final written report.
- The school uniform policy has been amended to make it gender neutral (the clothes are the same, the headings of 'boys' and 'girls' have been removed).
- The School Board, through its Chair, Deputy Chair, Andrew Porter and school Principal, Fiona Kelly are involved in the monitoring of the new classrooms construction process and liaising with the builders. An update on the progress of the build will be published separately.

What's coming up

- This year, one of the Board's main tasks will be to assist with the preparation of the WLPS 2018-2020 Business Plan, which is effectively the WLPS vision for the next three years.
- We'd like to remind the school community that the board meetings are open meetings (unless otherwise stated) and you are all welcome to attend and observe these meetings. The next board meeting will be held in the second week of Term 2 (**Tuesday, 2 May 2017**).

Barry Harvie

Chair

Email: westlederps.board.acc@gmail.com



Faction Swimming Carnival

Our annual Faction swimming carnival was held yesterday and at the conclusion it was Woolwich who emerged winners of the shield with 303 points. Coming in second was Kimberley with 252 points, followed by Northwood with 182 points and Cambridge with 167 points. Congratulations to the following students who won medals for their age groups and thank you to the parents who came along to cheer the students on.

SWIMMING CHAMPIONS AND RUNNERS UP

Champion Year 3 Girl	Camryn Penn
Runner Up	Allie Knowles
Champion Year 3 Boy	Felix Cooley
Runner Up	Rocco Zampogna
Champion Year 4 Girl	Sienna Hathrill
Runner Up	Anna Lubich
Champion Year 4 Boy	James McDonnell
Runner Up	Darcy Finch
Champion Year 5 Girl	Amelia Goodacre-Paul
Runner Up	Jessica McDonald
Champion Year 5 Boy	Sean Flynn
Runner Up	Will Duplock Asher Aylmore
Champion Year 6 Girl	Ayveen Dhepnorarat
Runner Up	Keaton Penn
Champion Year 6 Boy	Jack Lubich
Runner Up	Oliver Mawle



Pictured above, Archie, Owen and Miles show their support for Cambridge and left, Jack, Oliver, Ayveen and Keaton with their Championship and Runner Up medals.

Microscopes in Classrooms



This week, a class of Year 5 students were excited to have first use of the microscopes which were recently donated to West Leederville Primary School. The Rotary Club of Freshwater Bay have to date donated in excess of 18 000 microscopes to more than 600 schools across Australia. At WLPS the microscopes were unveiled in the



Sho pictured above and Katie pictured right experiment with the new microscopes.

Year 5 Red class under the watchful eye of the classroom teacher Mrs Curtis. In studying the topic of 'light' in their science classes, the students have been considering whether materials are opaque, translucent or transparent. The microscopes allow the students to bring their scientific investigations to a new level.

STAR STUDENTS

The following students received Merit Certificates at the recent assembly.

Pre-primary

Leah Choi
Sasha Lim
Aiden Ng
Sarah Osmond
Bailey Dunning
Amy Li

Year 1

Oliver Trilling-Kirkwoos
Aurora Pontre-Gibson
Sibella Kelly
Joshua Agapitos

Year 2

Adelyn Boda
Bruce Campbell
Neve Madigan
George Manser-Smith
Kai Fradd
Maria Troumpetaris

Year 3

Daniel Butler
Elliot Gaspar

Year 4

Liloue Farish-Luhan
Scarlett Vogel

Year 5

Dominic Bailey
Charlie Dawson
Emilie Stevens
Aisling Knowles

Year 6

Christina Cho
Ayisha Mlilo
George Keane
Oliver Porter

Congratulations to our Star Students.



From the P&C

The P&C would like to thank all committee members and members of the community for helping to make 2016 a successful year. Without your efforts we would not have such a wonderfully resourced school with amazing students and a welcoming community.

The P&C held its annual AGM on Tuesday night and there are a few changes within the P&C committee.

This year the P&C has a female president Julie Metcalf. Vice president is David Lorimer, Secretary is Ann Conlon, Treasurer is VACANT still to be filled. Canteen coordinator is Tanya Watkins, Uniform coordinator is Kath Dawson, Class Reps coordinator is Kath Dawson, Grounds and Dad's army coordinator is David Lorimer, and Fundraising coordinator is Sarah Williams.

I wish the new committee an enjoyable and successful year. I am sure with such an amazing community spirit you will support the new committee also.

The P&C needs a new treasurer.

The role is for one year but can be continued on if the person wishes to.

We need someone to modernize our accounting system, re-train the P&C members on our accounting system, work with the president and principal with P&C budgets and fundraising.

If you would like this role or know someone who would like it, please contact Julie on

wlpandcpresident@gmail.com

Once again thank you to everyone for all your efforts.

Andrew Bailey

Former P&C President

News with a Difference

Students in Year 1 Blue have excelled at their news telling this term. Each week as the students rotate through a news telling roster, they are provided with a topic on which to base their news, by their classroom teacher, Ms Jaycee Arndell. Below left, Aurora brought in a giant pine cone to show for her news based on the topic 'Something I have found in Nature'. Harry made a fantastic model of a cubby house in a broccoli tree for his news based on the topic 'Something I have made', below right.





Fact sheet

SNAPCHAT (For parents)



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What is Snapchat?

Snapchat is an application which is free to download on iOS and Android devices that allows users to send images and videos ('snaps') to each other. Snaps can be viewed for up to 10 seconds before they 'dissolve'.

Operating the app requires use of the device's data plan or a wireless internet connection. Images can be drawn on using a whiteboard-style tool and can be given a caption. Snapchat also gives users the ability to put special effect filters and emojis over images or videos to create different looks or themes.



What is the age restriction for Snapchat?

The age classification for Snapchat is 13 years and over, although much of the content may be inappropriate for that age group. If children under the age of 13 sign up for an account they are given access to 'SnapKidz' which is a limited version of the app where users are not able to send images to other users. It is important to note that these classifications are set by the app's creator and are not overseen by an independent body.

How are kids using Snapchat?

Snapchat is used by many young people to connect with their friends and to send photos to each other. However, Snapchat can be used for inappropriate purposes and it is important to sit down with your child and explain to them that it is not okay to share images that are rude, offensive or sexualised.

Should I be worried if my child is using Snapchat?

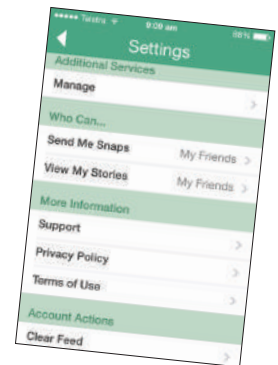
Any application when used incorrectly has the potential to cause harm. It is important that you communicate openly with your child about how they may be using an application and the legal and ethical ramifications of inappropriate use. Children and young people also need to be aware of the risks of communicating with people they don't know via any mobile application.

Does an image really delete on Snapchat?

There are many ways an image can be saved, even on Snapchat. iOS and Android devices have a feature which allows the device to take a photo of what is on the screen (screenshot). Snapchat notifies the sender if an image they have sent has been captured, however there are also other ways images can be saved without the sender being notified, so it is important to encourage children to think before they send a snap.

What are the privacy settings on Snapchat?

Snapchat has limited privacy settings so it is important to monitor your child's usage of the application. One privacy setting that is available is the ability to restrict who can send your child photos or videos, 'snaps'. This can be enabled by going into the **Settings** menu, select 'Who can send me snaps', then select 'My friends'. This will ensure that only users in your child's contact list can send images.



It is important to read the Snapchat privacy policy as it provides information about how the images and videos are stored and used. Users need to be aware that Snapchat has the right to reproduce, modify and republish photos and videos, and save them to the Snapchat servers, particularly in relation to the 'Live Story' feature.

Is Snapchat a 'safe sexting' application?

It is important to know that there is no such thing as 'safe sexting' and Snapchat is no exception. Young people need to be aware that as soon as they send an image they have lost control over where it ends up. Sending sexually explicit images of someone under the age of 18, with or without their permission, could be an offence under State and Commonwealth legislation.

What are the potential problems with Snapchat?

Sharing images that are rude, offensive or sexualised can see young charged under State and Commonwealth legislation which carries serious legal consequences. Ethically, young people need to be aware of the impact that their online behaviour has on their reputation and others.